DR. ABDULLAH ABBAS NADWI

UKA INTERNATIONAL EDUCATIONAL FOUNDATION CHICAGO

THE LANGUAGE OF THE HOLY OR THE HOLY

SENIOR LEVEL / AND ADULTS IQRA' PROGRAM OF ARABIC AND QUR'ĀNIC STUDIES Revised Edition

Dr. ABDULLAH ABBAS NADWI

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IQRA's NOTE

We are greatly honored to publish the revised edition of our prestigious publication Learn the Language of the Qur'an by Dr. Abdullah Abbas Nadvi.

Ever since its initial publication in 1989 this book has grown in popularity and is currently being used by many schools and colleges across the world to teach the classical Arabic of the Qur'an. Its author is not only an Alim of great eminence, a graduate of Nadwah al-Ulama', Lucknow, India but also holds a Ph.D in Arabic Studies. He was Professor of Arabic Literature at Umm al-Qura' University, Makkah Mukarramah and an Special Educational Consultant to Sheik Abul Hasan Ali Nadvi and to Nadwat al Ulama'.

This work represents a life-long efforts in teaching Arabic and developing educational material based upon the Qur'an. This textbook along with its companion volume The Vocabulary of The Qur'an (A dictionary of the Qur'anic Arabic words and terms) constitutes a major contribution of the author to the teaching of Arabic language and understanding of the Qur'an.

This revised and enlarged edition is a major improvement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discerning readers, make further additions, improve type-setting quality and graphic presentation and to make the transliteration system consistent with the present standard of the Library of Congress System.

On our request Professor Assad Busool, Head of the Arabic Department of American Islamic College and Mr. Fadel Abdullah, Head of the Arabic Studies, Iqra' International Educational Foundation, two well known educators and linguists, field tested the book, offered valuable suggestions and proposed some useful addition to the textbook. Dr. Nadvi spent considerable time and effort in reviewing each suggestion and incorporating all useful information.

I am also grateful to Mr. Zubair Surati, who in spite of his various preoccupations and genuine excuses, conceded to our fervent request and did this beautiful type-setting and designing.

We are confident that in its present form this textbook offers a unique and comprehensible Program of Arabic Studies to benefit both a layperson and a scholar. May Allah (SWT) reward Dr. Nadvi for his painstaking efforts and Dr. Busool, Mr. Abdullah and other students and scholars for participating in the revision and improvement efforts.

The Chief Editors:

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PREFACE

Arabic, as the famous linguist A.L. Schlozer (d. 1781) has pointed out, belongs to the Semitic group of languages. More specifically, it is an offshoot of the languages of south-west Arabia. While its origins lie buried in remote antiquity, by the third century (C.E.), Arabic has developed into a full-fledged language.

In our time most of the Semitic languages have disappeared. In addition to Arabic, the only living Semitic languages are modern Hebrew, Amheric and a dialect of Aramaic. As for Arabic, it remains not only a fully living language but also enjoys a unique importance. It alone can serve as the source of knowledge of all Semitic languages. Whenever the grammarians of these languages are faced with intricate grammatical problems, they are forced to have recourse to consulting parallel grammatical rules in Arabic, particularly as they are exemplified in the Qur'ān.* Moreover, enormous change has taken place in the vocabulary of all Semitic languages. Change in word-meaning alone is considered. The present versions of these languages have little resemblance with their original versions. The only exception is Arabic, the language of the Qur'ān, which retains its old grammar, syntax and vocabulary that makes it the archetype of the entire family of Semitic languages.

Since the language of the Qur'an is Arabic, it is the main source of knowledge about Islam. About one billion Muslims of the world recite the Qur'an in its original language regardless of whether they understand it of not, and a good number of them do cherish the desire to comprehend the Qur'an without the medium of translation. Moreover, there are a large number of people around the globe who wish to learn this language because of its political importance, for it is the official language of no less than the twenty-one member states of the Arab League. Gradually the importance of Arabic has also been enhanced because of the overwhelming importance of the Arab countries in international commerce and finance. Thanks to these, a number of text books and grammars for learning Arabic have been appearing in the Western countries and the volume of these publications is on the increase. The authors of these works have taken pains to make the learning of the language easy for beginners. The process of learning that one encounters in these works appears somewhat mechanical as many of these authors had little appreciation for the literary beauty of Arabic. Some, one might even suspect that their intrinsic prejudice against

Sabatino Moscati, An Introduction to the Comparative Grammar of Semitic Studies, amply illustrates this.

Arabic had convinced them that it could not be presented in an interesting, systematic and simple manner. This being the state of affairs, it is the duty of Muslim scholars to make concerted efforts to produce good text books that would facilitate and speed up the process of learning Arabic among those that are conversant with English and other international languages. Unfortunately, this challenging task has not been taken up by many scholars. Mine is thus an effort which has been taken up to fill the gap.

Professor Abdus Salam Kidwai* of India pioneered a method for teaching Arabic in 1942. His main idea was to make the Qur'ān the prime source of teaching Arabic language. He compiled a book consisting of ten primary lessons for this purpose and it proved very useful. The present work is an adoption of the idea originated by Professor Kidwai.** His work was designed for Urduspeaking adults of the Subcontinent who were acquainted with the Arabic alphabet and with some Arabic vocabulary. While attempting to present this language to English-speaking people, the present author was in a far less advantageous position since the greater number of readers will presumably have little or no knowledge of Arabic alphabet and vocabulary. This made my task an exceedingly difficult one.

The lessons of this book have been arranged in simple grammatic classifications supported by verses of the Holy Qur'ān as illustrations of the postulated rules in Philology, Morphology and Syntax. It is an attempt to assist those who wish to acquire proficiency in this language for the sake of understanding the Qur'ān. It is hoped that they will get used to the Qur'ānic style and language and in the process of learning be able to develop a degree of familiarity with Arabic idioms as well.

This is an experimental attempt which, the author hopes, will be conducive to a speedier and easier learning of Arabic. The author has made efforts to cover all the essential elements for learning the language. It goes without saying that there will always be scope for improvement. Suggestions or advice that would enable me to improve this work will be more than welcome and will be greatly appreciated.

The author is greatly indebted to Mr. Sayyid Muhsin Ba-Roum for publishing the first edition of this book through the famous publishing house of Dār Al-

Shurouq. I am also greatful to IQRÂ' International Educational Foundation for adopting this work in their series, The Arabic and Qur'ānic Studies as part of their Comprehensive and Systematic Program of Islamic Studies.

Makkah al-Mukarramah 1986

Abdullah Abbas Nadwi

Incharge of Education, Nadwat al-Ulama, Lucknow, India and Academic Secretary of Dar al-Musannifin, (Shibli Academy), India died in 1979.

^{**} His way of explanation is also adopted in the first three chapters.

بسبا بندار حمرالرحيم

ABOUT THE WORK:

... It is a very interesting and useful work which meets the requirement of both students and general readers to learn the basic mode and structure system of the language of the Last Revealed Book... I congratulate the author on his impressive attempt and presentation and recommend that all non-Arabic speaking people study it thoroughly.

Saiyyid Abdul Hasan Nadwi

**

... A precise and easy-to-grasp methodology to familiarize oneself with the approach, diction and nuances of the Arabic language, particularly relating to the Islamic epitomes and principles so beautifully conveyed by the Glorious Qur'ān. With a pleasant and rather informal treatment of the subject, the book will go a long way to help and instruct the English-knowing beginners everywhere.

Dr. Abdullah Omar Nasseef Secretary-General Muslim World League Makkah al-Mukarramah

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The work of Dr. Nadwi accomplishes remarkably well the numerous spiritual, intellectual and educational purposes which he had set out to accomplish. He has also taken care to avoid verbal extravagance and dilettantism and has attempted to make the book as easy and simple as possible. He indeed deserves the gratitude of the world of learning for the great contribution he has made to the Arabic language.

Muhsin Ba-Roum

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The revised and enlarged edition of this pioneering work is a major improvement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discerning readers, make further additions, improve type-setting quality and graphic presentation and to make the transliteration system consistent with the present standard of the Library of Congress System.

Dr. Abidullah Ghazi

تعلّم لغةالقرآن الكريير

دكتورْعالتدعبّا الهندّوي

IQRA'
TRANSLITERATION CHART

Î.	,	*	ز	z		ق	q	
ب	b		س	s		2	k	1
ت	t	- 1	ش	sh		ل	1	1
ث	th	•	ص	ş	•	٢	m]
3	j		ض	ģ	•	ن	n	1
ح	ķ	•	ط	ţ	•		h	1
خ	kh	1.	ظ	ż	•	g	w	1
د	d		٤	,	•	ي	у	1
ذ	dh	*	غ	gh	•			-
ر	r		ف	f	1			

SHORT VOWELS	LONG VOWELS	DIPHTHONG
<u> </u>	∟ / ā	ے / aw
<u> -</u> / u	ū / ئـو	ai / ڪئ
_ / i	-/7	

^{*} Special attention should be given to the symbols marked with stars for they have no equivalent in the English sounds.

THE ALPHABET

The Arabic Alphabet (حُرُوفُ الْهِجَاء / Ḥuruf-ul-Hijā') consists of 28 letters (29 if hamza is counted as a separate letter). Three of them : وَاو wāw, وَاو 'alif and يَاء yā' are used as long vowels or dipthongs and also as weak consonants.

The following table shows the various forms of these letters according to whether the letter is isolated, initial, medial or final.

Care has to be taken to distinguish letters which are similar to each other in form and differ in discritical pionts or dots.

	e of the Lette Transcriptio		Isolated Form	Final Letter	Medial Letter	Initial Letter
	\$	-40,60		\$	\Diamond	♦
ألف	'alif	а	i	Î	Ĺ	İ
باء	bā'	b	ب	ب	-	٠.
تاء	tā'	t	ت	ت	ــــــــــــــــــــــــــــــــــــــ	ت
ثاء	thā'	th	ث	ث	<u></u>	נ
جيم	jīm	j	3	ح	ج	ج
حاء	ḥā'	ķ	۲	ح	حد	ح
خاء	khā'	kh	خ	خ	خـ	خر
دال	dāl	d	د	ـد	ـــ	د
ذال	dhāl	dh	ذ	ند	ند	ذ
راء	rā'	r	ر			ر

^{*} In fact, this is a hamzah (•) and the 'alif (†) is just a seat for it. For more details, see under the Hamzah, pp. 19-20.

	of the Letter Transcription	and	Isolated Form	Final Letter	Medial Letter	Initial Letter
	\Diamond		♦	\$	\$	\$
زاي	zā' zāy	z	ز) _) _	ز
سين	sīn	s	س	_س		سـ
شين	shīn	sh	ش	ـش	ـشــ	شـ
صاد	ṣād	ș	ص .	_ص	ھـ	صـ
ضاد	ḍād	ģ	ض	_ض	خد	ضہ
طاء	ţā'	ţ	ط	ط	ط	ط
ظاء	ҳā'	ż	ظ	ظ	ظ	ظ
عين	'ayn	•	٤	ے	_	عـ
غين	ghayn	gh	غ	غ	غد	غـ
فاء	fā'	f	ف	ے	غـ	ف

	e of the Lette Franscription		Isolated Form	Final Letter	Medial Letter	Initial Letter
	♦		♦	\$	₽	\$
قاف	qāf	q	ق	_ق	ـقـ	ق
كاف	kāf	k	2	ك.	ک	ک
لام	lām	ı	J	ـل	エ	١
ميم	mīm	m	٢	۴		م
نون	nūn	n	ن	-ن	<u>نـ</u>	نـ
هاء	hā'	h	٥	4	+ r	هـ
واو	wāw	w	و	_و	_و	و
ياء	yā'	у	ي	ے	<u>~</u>	یـ

Most of the Arabic letters are connectors; that is, that they connect both to a preceding and a following letter. However, there are six letters that do not connect to a following letter, though they connect to preceding letters. Let us call them 'non-connectors', and they are:

Letter	Example
1	قَالَ
•	مَعْدُ ودَاتُ

Letter	Example
ذ	مَدْمُومُ
ر	ألرُّحْنُ

	Letter	Example
	ز	تَزْكِبة
ſ	9	مَوْعُودُ

VOWELS

فَتْحَة fatḥah	signed as on top of a letter and pronounced as a in "above"
کُسْرَة kasrah	signed as _ under a letter and pronounced as i in "if"
ضنة dammah	signed as on top of a letter and pronounced as u in "put"

signed as • or • on top of a letter is a sukūn stop or stress; it indicates that the consonant is vowelless.

For the transcription (a) stands for fathah (i) for kasrah and (u) for dammah.

Long vowels or dipthongs are three:

Name of	the letter	Transliteration Symbols
ألِف	'alif	ā
وَاو	wāw	ű
ياء	yā'	i

Examples: Note: For 'nunation' at the end of some of these examples, see chapter 1.

عَالِمُ	'âlimun; a learned man.
كَاتِبُ	kātibun; a writer.
نَائِمُ	nā'imun; sleeping one.
بَعِيدُ	ba'idun; far
سَعِيدُ	sa'idun; a male proper name; also an adjective meaning "happy"
يَعُودُ	ya'ūdu (3rd Pers. Imperfect); he returns or will return.
مَنْنُونً	mamnun (Part Passive); an obliged one; thankful; indebted
يَكُونُ	yakūnu (Imperfect, 3rd Pers.); he is or will be.

Students should carefully note all the signs on the following letters.

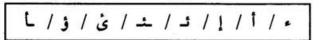
ٿ	ڬ	ثِ	ڬ
ځ	خ	ج ِ	غ غ
دْ	ź	ڎؚ	ذ
ز	ć	ڔ	ć
ش	شُ	ش	شُ

EXERCISE

أرض	أب	أخ	£
إله	إلى	إِذا	١
أسرة	• اخت	أم	1
إهــدأ	إمــلا	إبــدأ	9 1
	-		
كتبّ	بَــاب	بَـدأ	بَ
کتبَ بِسم	بَــاب كـتابِي	بَـدأ أبِي	بَ ب
		بَـدأ أبِي أبـوك	بَ ب ب

نَبْتَ	تُعِبَ	تَرَكَ	تَ
تِـمْسَاح	بِنْتِي	بَيْتِي	ټ
تُفًاح	فَهِمْتُ	أُكَلْتُ	ث
رَجَعَتْ	قَالَتْ	ذَهَبَتْ	ن

ألهَمْزَةُ The Hamzah



The hamzah, represented by the symbol (2), is a separate consonant that should not be mixed up with the 'alif (1).

As a sound, the *hamzah* is a glottal stop that has no single letter equivalent in most other languages. It is produced by blocking off the air stream at the top of the windpipe, and then releasing it.

At the beginning of a word, 'alif (1) is always used as a chair for the hamzah. It the following vowel is __ (kasra), the hamzah is written then under 'alif; thus | Otherwise, the hamzah is written over 'alif; thus | or | .

Examples:

أرْضُ	('arḍun) = earth.	1.5
أخت	('ukhtun) = a sister.	
ٳؙؚڹڹؙ	('ibnun) = a son.	

In addition, however, one of the other weak letters, yā' (ئِينَ , without dots, known also as nabrah / عن) and wāw (ع), may be the chair. Further, hamzah sometimes occurs without a chair and is then written over the line connecting the letters, on either side of it or by itself.

The rules governing the chair of the hamzah may be summarized as follows:

- 1. At the beginning of a word the chair is always alif ()) .
- 2. In the middle of a word:
 - (a) If only one of the vowels __ or _ or _ (or two identical vowels) is contiguous to the hamzah (i.e. precedes or is borne by it) the chair will be, respectively, of (actually _ or _) or _ or | .

Example:

رَئِيسٌ	بِئْرُ
رَ وُوف	يُؤْمِنُ
فَـأْرُ	يَسْأَلُ

- (b) If two different vowels are contiguous to the hamzah, the vowel which determines the chair (in accordance with the correspondence in 1, 2a) is governed by the following order of preference:
- (c) If the hamzah is preceded by a long vowel and bears ___, it has no chair (e.g. مُرُوءَة سَاءَلُ). If, however, the hamzah is preceded by a long vowel and bears ___ or ___, the chair usually corresponds to the vowel the hamzah bears (e.g. رَسَاوُلُ سَائِلُ).

- (3) At the end of a word:
 - (a) The preceding vowel determines the chair (in accordance with the correspondence given in 1, 2a).

Example:

بَـــدَأ	قَــرَأ
بَطُؤ	دَفُــؤ
قُــرِئ	فَتِئ

- (b) If there is no preceding short vowel (i.e. if there is "sukūn" or a long vowel), there is no chair (e.g. بُطِيءٌ شُيُّةٌ).
- (c) A hamzah, occurring at the end of a word after a long 'alif, is written on the line after the 'alif, e.g.

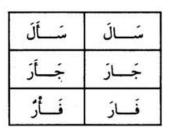
Exercise

Copy the following, putting in the correct chair for the hamzah; join letters as required:

وَءَدَ	ءَ كُرَمَ	ءَكَلَ
رَءَ ش	ءِ شمّ	ءَخَذَ
رَءِ يسُ	سَـءَ لَ	ءَ مِنَ
شاطِيء	یَہ ءِ س	نَشَ ءَ
شِمَاء	فُءَ اد	هَدَءَ
ا ئائاء	فرة	مَلَءَ
بُـ ءُ سُ	باغر	مُهُ عَمِنُ

Exercise

Recite and compare the following sets of words. Notice that in the list to your right the 'alif is a long vowel; in the list to your left, it is just a seat for the hamzah.



هَمْزَةُ القَطْعِ وَ هَمْزَةُ الوَصْلِ Hamzat-ul-qat'i wa hamzat-ul-waşli

I. Hamzat-ul-qat'i is the ordinary hamzah which is always pronounced and written at the beginning of a word initiating a sequence of sounds. The symbol for this hamzah is the () on top or under an alif, e.g.

II. The definite article in Arabic is respresented by the sound 'al;

(Ji) which is a combination of a hamzah on top of the 'alif

and a lām, (J) i.e. J+1. If the hamzah of the definite article is at the beginning of a word to initiate a sequence of
sounds, then this is a hamzat-ul-qat'i which is fully pronounced as well as written.

However, if a word having the definite article is preceded by other sounds, then the hamzah of the is elided (i.e. not fully pronounced), and is written then without the () or with a special symbol, called hamzat-ul-wasl, which is (-) on top of the 'alif; thus 1.

Examine the following example:

The Qur'an guides to the goods.

The above example contains a hamzat-ul-qat' in the word . ٱلْحَنِير and a hamzat-ul-waṣl in the word أَلْـ قُرْآنُ

The following example (from the Holy Qur'an) contains several illustrations of hamzat-ul-wasl:

He is Allah, the Creator, the Shaper out of naught,

the Fashioner, His are the most beautiful names.

All that is in the heavens and the earth glorifieth Him and He is the Mighty, the Wise. (59:24)

EXERCISE

The Nunation (Tanween)

See Chapter 1

			•
f		f	٤
مَبْدَأُ	مَبْدَإِ	مَبْدَأً	
ب	ب	بًا	
بَابٌ	بَابٍ	بَابًا	_ ب
خ	جر	جًا	
زُجَاجُ	زُجَاجٍ	زُجَاجًا	ع ا

SHADDAH

Shaddah is a sound of double consonant, e.g in English words. such as irregular or innocent etc. but in Arabic one letter is not written twice, it is written single with a mark of Shaddah, above the letter, that means this letter should be pronounced twice, e.g. مُرُّ or مَرْرُ qalla, instead of writing قَلْلُ This type of verbs have the appearance of being biliteral, e.g. مُرُّ hajja, مُرِّ jarra, مَرْ marra, etc.

The following table should be carefully exercised by the students:

	بٌ	بٌ	بُ
ا ب	رَبُّكُ	رَبِّي	رَبُّهُ
	لً	ڶٞ	ݨ
	عَلَّمَ	مُعَلِّمٌ	يَقِلُ
	ڈ	ۮٞ	نُ
	إِنَّهُ	إِنِّي	يَـرِذُ

MADDAH

ĩ

If a hamzah, vowelled with fatḥah, and followed by the long vowel; 'alif (the hamzated fatḥah) is dropped in writing and the long vowel 'alif is written over the 'alif horizontally as i aa, this sign is called Maddah.

. رأاه instead of writing رآه , or وَرُاان instead of writing فُرْآن .

EXERCISE

Practice the pronunciation of the following words which contain *maddah* in different positions:

آدَمُ	آمَالُ	آلام	ٲڵٲۮؘ	قَرَآ	تَآمَنَ	آلات	آئـارُ
آبِدُ	آبَادُ	آبَـارُ	آبَاءً	ألآتي	آتي	آبَ	آمَنَ

The Dagger 'Alif

In a few very common words the long vowel aa () is represented not with the letter 'alif after the consonant, but with the sign $\dot{}$ written over the consonant. This sign is a short vertical stroke with the appearance of a small 'alif.

Examples :

هٰ وُلاءِ	ذٰلِكَ	أش	هٰـذِهِ	خذا
إشمعيل	ڶڮؚڹٞ	إِبْرَاهِيمُ	أَلسَّمُواتُ	ألرَّ مُمْن

This dagger 'alif is usually omitted in unvowelled texts.

SOME IMPORTANT RULES OF ARABIC CHARACTERS

: (ة ، مة) at-Ta'-ul-Marbutah المَّاءُ ٱلمَرْبُوطَةُ . I.

When we introduced the Arabic characters, we learned that the third letter was $\dot{}$ $\dot{}$ $\dot{}$ $(T\ddot{a}')$, written in its terminal form as $\dot{}$. We must add now that the original form of $t\ddot{a}'$ is called at- $T\ddot{a}'$ -ul-Maftūḥah to distinguish it from the other form of $t\ddot{a}'$ which we are introducing now.

The character $\tilde{\epsilon}$ or $\tilde{\epsilon}$ (called in Arabic at- $T\tilde{a}$ '-ul-Marbūṭah 'tied t') serves a double function. Phonologically, it represents the sound t, exactly the same sound as the one represented by $\tilde{\epsilon}$.

Examples:

ألجنة	'al-Jannatu	The Paradise
مَلِكَةُ	malikatun	Queen
فَتَاةً	fatātun	Girl
طَالِبَةُ	ṭālibatun	Female student

Grammatically, it mostly (but not always) indicates a feminine gender in the noun or adjective in which it appears as illustrated by the examples above.

There are some additional points to be noted about 'at-Tā'-ul-Marbūṭah:

1. It occurs only as the last consonant of a word. If a suffix involving additional letters is added to such a word, the is changed to ت .

Examples:

مَلِكَةُ	malikatun	'queen'
مَلِكَتُهُمْ	malikatuhum	'their queen'

فَتَاةً	fatātun	'girl'
فَتَاتُهُ	fatātuhu	'his girl'

- 2. It is always preceded by either the short vowel $\leq a$ or, in much smaller number of words by the long vowel $\mid \hat{a} \mid$ as illustrated earlier.
- The 'alif which is normally written with the accusative nunation is not written after ; thus: مُلِكَةُ malikatan and جُنَّةُ
- 4. The pausal form of at the end of a sentence will result in pronouncing it as the sound هـ hā' (26th letter). Thus the pause form of الجُنَّةُ al-jannatu is al-jannah.

Study the expanded following examples:

Ful	l Form	Pause Form
مَلِكَةُ	malikatun	
مَلِكَةً	malikatan	malikah
مَلِـكَةٍ	malikatin	

الحُرُوفُ اَلْقَمَرِيَّةُ al-ḥurūfush shamsiyyah and الحُرُوفُ اَلشَّمْسِيَّةُ 'al-ḥurūful qamariyyah'

The Definite Article:

The Sun Letters and The Moon Letters:

In relation to the pronunciation of the consonants when preceded by the Definite Article (IL) al, Arabic letters are divided into two groups: 1) Sun Letters, and 2) Moon Letters.

When we introduce the Definite Article (I) al to a noun starting with a Sun Letter we do not pronounce the letter (I) lām of the Definite Article; this lām is assimilated into the first letter of the noun and thus this first letter is doubled and consequently written with a shaddah (I) sign.

On the other hand, if a noun starts with a Moon Letter, the $l\bar{a}m$ (\bot) of the Definite Article is fully pronounced and there is no further modification in relation to the pronunciation of the first letter of the defined noun.

al-hurūfush shamsiyyah الحُرُ وفُ الشَّمْسيَّةُ

ألشُمْسُ	شَمْسُ	ش
ألصًيْفُ	صَيْف	ص
ألضرُّبُ	ضرَ بُ	ض
أُلطًيْرُ	طَيْرٌ	ط
أُلظُّهْرُ	ظَهْرٌ	ظ
أللّٰيْلُ	ئيْن	ل
أُلنَّهَارُ	نَـهَارُ	ن

أَلْتُوتُ	تُوتُ	ن
أَلتَّانِي	ثَانِي	ٺ
أُلدًّارُ	دَارُ	د
أُلذُّنْبُ	ذَنْبُ	ذ
ألرَّ سُولُ	رَسُولُ	ر
ألزَّيْتُ	زَيْتُ	ز
أُلسَّلاَمُ	سَلاَمُ	من

al-ḥurūful qamariyyah الحُرُوفُ ٱلْقَمَرِيَّةُ

أَلْفِيلُ	فِيلُ	ف ا	
أَلْقَمَرُ	قَمَرُ	ق	
أَلْكَلْبُ	كَلْبُ	2	
ألمساء	مَسَاءً	٢	
ألْهوَاءُ	هَوَاءُ	_A	
أَلْوَلَدُ	وَلَدُ	و	
أَلْيَمِينُ	يَمِينُ	ي	

ألأمير	أمير	
ألبِنْتُ	بِنْتُ	ب
ألْجَمَلُ	جَمَلُ	ج
أنجسكادُ	جِمَادُ	ح
أُلْخَيْرُ	خَيْرُ	خ
ألْعَينُ	عَينُ	ع
ألْغَرْبُ	غَرْبُ	غ

ألَّالَفُ ٱلْمَقْصُورَةُ III. 'Al-Alif-ul-Maqsūratu

Examples:	قَضيٰ	مُوسىٰ	يَحْيَىٰ	هُـديٰ
			and the same of th	

: ى Three points may be particularly noted about

- 1. The long ā sound represented by S is exactly the same sound as that represented by the regular 'alif, thus no new pronunciation feature is involved.
- 2. In the classical Arabic writing system, especially that of the Qur'ān, the sappears with a short vertical stroke on top of it as shown in the four examples above. In the

- modern printing system, however, this short vertical stroke is dropped.
- 3. The soccurs only as the last letter of a word; if a suffix is added to such a word the social is changed to 1.

Contrast:

هُدَى	hudā	right guidance.
هُدانَا	hudānā	our right guidance.

بَنَى	banā	he built.	
بَـنَاهُ	banāhu	he built it.	

Exercise

قَضَى	سَعَى	رَأَى	إِلَى	عَـلَي	مَـتى
أَلْقُرَى	هُدَى	لَيْلَى	يَحْيَى	مُوسَى	دَوَى
ٱلْأُولَى	إِسْتَوْلَى	إِسْتُوَى	إنْـبرَى	رَمَى	نَدَى

CHAPTER 1

THE NOUN AND THE ARTICLE

1. The Noun:

Maḥmūd, مَحْمُود Ḥāmid, مَحْمُود Maḥmūd, مَحْمُود Nāṣir, and مُحَمُود Khālid are the names of persons. They are called Proper Nouns.

In a formal language this type of name is pronounced with a suffix of a nun sound. Thus: The word 'Moḥammad' will be pronounced as مُحَمَّدُ Muḥammadun and:

حَامِد	Ḥāmid	as	خامِدُ	Ḥāmid un
مَحْمُود	Maḥmūd	as	مَحْمُودُ	Maḥmūdun
بَشِير	Bashīr	as	بَشِيرُ	Bashīrun
نَاصِر	Nāṣir	as	نَّاصِرُ	Nāṣirun
خَالد	Khālid	as	خَالدُ	Khālidun

The **nun** sound, say "Nunization" is marked here as "un"; it may be changed to "in" or "an" according to the noun in the construction of a sentence as will be explained later.

Common nouns such as شَجَوْ Shajar (tree), صَجَوْ Hajar (stone), صَجَوْ Tuffah (apple), مَنْ Bait (house), رَبِّ Rabb (Lord), رَبِّ Rasūl (messenger), are also subject to the nunization,

unless the definite β ('al) is prefixed. In case a word is made a proper noun through prefixing β ('al), The nunization will be removed. Compare:

شُجَرُ	shajarun	as	الشَّجَرُ	'ashshajaru
خَجُرُ	hajarun	as	الحَجَرُ	'alḥajaru
تُفَاحُ	tuffāḥun	as	التُّفَّاحُ	'attuffāḥu
بَيْتُ	baitun	as	البَيْتُ	'albaitu
كِتَابُ	kitābun	as	الكِـتَابُ	'alkitābu

2. The Article:

Arabic has only one definite article to turn a common noun into a proper one, i.e. ال ('al) as it is illustrated above. The indefiniteness of a common noun is indicated by nunization. Thus تُفُّتُ tuffāḥun means any apple, while أُلتُفُّتُ 'attuffāḥu means a particular apple. The informal usage of noun is free from nunization. Also it occurs only on a word of Arabic origin. Thus a non-Arabic word or dual or plural will not be suffixed with nun sound.

3. Gender:

Arabic has two genders, i.e. masculine and feminine. There is no common gender in this language as in English. A common sign of a feminine noun is $\tilde{\iota}$ ($t\tilde{a}$) that is to be suffixed to the final letter of a noun, e.g.

aqilun عَاقِـلُ 'āqilun عَاقِلَةُ 'āqilatun		a wise man	Masc.	
		a wise woman		
نَافِعُ	useful person or thing نَافِ		Masc.	
نَافِعَةً	nāfī'atun	a useful woman or thing	Fem.	
عَالِمُ	a man of knowledge عُ		Masc.	
عَالِمَةُ	ʻālimatun	un a woman of knowledge		
مَحْمُودُ	maḥmūdun a praised person		Masc.	
مَحْمُودَةُ	maḥmūdatun a praised person		Fem.	

This $\tilde{\iota}$ ($t\tilde{a}$ ') of feminine gender is changed into a ι ($t\tilde{a}$ ') sound in speech; also in formal language when it occurs at the end of a sentence e.g. :

كَانَتْ ضَرْبَةً قَاضِيَهُ	kānat ḍarbatan qāḍiyah	it was a decisive stroke.
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Example from the Holy Qur'an:

أُدْخُلُوا فِي السِّلْمِ كَافَّهُ	'udkhulū fis silmi kāffah	(People!) Enter in peace all of you. (2-208)
.1 = -	sumi kajjan	peace all of you. (2-208)

The feminine gender nouns كَافَّهُ (kāffah) and قَاضِيَهُ (qāḍiyah) were عَاضِيَهُ (kāffatan) and قَاضِيَةُ (qāḍiyatan) respectively, but their \ddot{a} (tā') has been changed to \ddot{a} (hā') because they occurred at the end of sentence.

4. Numbers:

Apart from singular and plural numbers which is common to all languages, Arabic has an additional number, between singular and plural that is 'the dual' for two, e.g.

Singular	Dual	Plural	
Muslimun مُسْلِمُ	Muslimāni مُسْلِمَانِ	Muslimūna مُسْلِمُونَ	
Kātibun كَاتِبُ	Kātibāni كَاتِبَانِ	Kātibūna كَاتِبُونَ	
Qādimun قَادِمُ	Qādimāni قَادِمَانِ	Qādimūna قَادِمُونَ	

In case of a feminine gender the additional infixed vowel shows the number i.e. ' \ddot{a} ni' or ' \ddot{u} na'. This takes place after \ddot{c} ($t\ddot{a}$ ') of feminine gender, thus:

Masculine	Feminine	
Muslimun مُسْلِمُ	Muslimatun مُسْلِمَةً	
Muslimāni مُسْلِمَانِ	Muslimatāni مُسْلِمَتَانِ	

But the plural مُسْلِمُونَ (Muslimūna) will be turned to مُسْلِمُونَ (Muslimātun) e.g. :

	Singular	Dual	Plural
Masc	Qādimun قَادِمُ	Qādimāni قَادِمَانِ	Qādimūna قَادِمُونَ
Fem.	Qādimatun قَادِمَةُ	Qādimatāni قَادِمَتَانِ	Qādimātun قَادِمَاتُ
Masc.	Katibun كَاتِبُ	Kātibāni كَاتِبَانِ	Kātibūna كَاتِبُونَ
Fem.	Kātibatun كَاتِبَةُ	كَاتِبَتَانِ Kātibatāni	Kātibātun كَاتِبَاتُ

EXERCISE

- Write in Arabic and put 'nunization' accordingly
 Khālid, Sharīf, Nāṣir, Ḥabīb, Rashīd, 'Alī, 'Ubaid, Karīm, 'Āliah, Hussain.
- 2. Write the following names with and without article __! (al):

Darun دار	House	Hujratun حُجْرَة	Room
Ardun' أَرْضُ	Farth	Baitun بَيْتُ	House
Saqfun سَقْفُ	Roof	Jidarun جِدَارُ	Wall
Firdawsu فِرْدُوْسُ	n Paradise	Narun نار	Fire
Nafi'un نَافِعُ	useful one	Sama'un سَمَاءً	Heaven
Rasūlun رَسُولُ	Messenger	Qur'ānun قُرْآنُ	Qur'ān
Rahimui رَحِيْمُ	n Merciful	Faḍlun فَضْلُ	Grace
Rafi'un رَافِعُ	The one wh	o raise in esteem	

3. Give the dual number of the following nouns for both masculine and feminine:

4. Mention the plural form of these:

CHAPTER 2 THE SIMPLE NOMINATIVE SENTENCES

رَسُولُ	Rasulun	Messenger
وَاسِعُ	Wāsi'un	Wide
رَبُّ	Rabbun	Lord
خلِيفَةً	Khalifatun	Caliph
نَاضِجُ	Nāḍijun	Ripe
حَكِيمٌ	Ḥakīmun	A wise man
كَرِيـمُ	Karīmun	A kind man, generous; also a male proper name
صَادِقُ	Şādiqun	A true man
دِينَ	Dinun	Religion
لَٰذِيذُ	Ladhidhun	Delicious
شَاعِرُ	Shā'irun	A poet

خَالِـدٌ حَكِيمٌ	Khalid is a wise man.	
بَشِيرٌ شَاعِرٌ	Bashīir is a poet.	

مَحْمُودُ عَالِمٌ	Maḥmud is a learned man.	
حَامِـدٌ كَرِيمٌ	Ḥāmid is a kind man.	
مُحَمَّدُ رَسُولُ	Muḥammad is a messenger.	

1. These types of sentences are formed by two nouns. The first word of each sentence is a proper name (marked with 'un' Nunization) that needs no article it ('al). The second word which is called the predicate, is a common noun. To form such sentences you have only to 'nunize' the last letters of both words and remove « is, a, an » of English construction. Thus if you want to translate:

Hāfiz is a poet. & 'Alī is a writer.

- a) Put the Arabic word شَاعِرُ for poet, (the common noun) and كَانَبُ for writer (the common noun).
- b) Nunize the endings of each word so that will be:

حَافِظٌ شَاعِرٌ	Hāfizun Shāʻirun. 'Aliyyun Katibun.	
عَـلِيٍّ كَاتِبُ		

2. In case the first word (the subject of the sentence) is not a proper noun, the article ('al) will be prefixed while the second word will remain 'nunized', thus:

ألقُرْ آنُ كِتَابُ	'al-Qur'anu kitabun	Qur'an is a book.
الإسلامُ دِيْنُ	'al-Islāmu dīnun	Islam is a religion.
ألرَّسُولُ صَادِقٌ	'ar-Rasulu şadiqun	The Messenger is a true man.

There should be an agreement in number and gender between subject and predicate, i.e. If a subject is a feminine, dual or plural, the predicate should be the same accordingly.

EXAMPLES:

Singular Masculine

سَعِيدٌ عَالِمٌ	Saʻīdun ʻālimun	Sa'īd (A proper name) is a learned man.
الطَّالِبُ مُجْتَهِدُ	'aṭ-Ṭālibu mujtahidun	The student is a hard worker.

Singular Feminine

سَعِيدَةُ عَالِمَةً	Saʻīdatu ʻālimatun	Sa'īdah (A proper name) is a learned woman.
الطَّالِبَةُ مُجْتَهِدَةً	Aṭṭalibatu mujtahidatun	The student (Female) is a hard worker.

A female proper name does not accept nunation as shown above.

Dual Masculine

'ar-Rajulāni الرَّجُلَانِ مُـوْمِنَانِ mu'mināni	The (two) men are believers.
--	------------------------------

Dual Feminine

ألطًالِبَتَانِ مُجْتَهِدَتانِ	'aṭ-Ṭalibatani mujtahidatani	The (two female) students are hard workers.
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Plural Masculine

'ar-Rijālu الرِّجَالُ مُـُوْمِنُونَ mu'minūna	The men are believers.
---	------------------------

Plural Feminine

ألطًّالِبَاتُ مُجْتَهِدَاتٌ	'at-Talibatu mujtahidatu	The (female) students are hard workers.
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RULES:

- 1. A complete sentece formed by nouns i.e. a simple Nominal sentence is called in Arabic جُمْلَةُ إِسْمِيَّةُ Jumlatun 'Ismiyyatun or الْجُمْلَةُ الْإِسْمِيَّةُ 'al-Jumlatul 'Ismiyyatu.

 It has مُسْتَسَدًا Mubtada'un (Subject) and خَسِبَ لَا الْمُعْمَدِينَا لَا الْمُعْمَدِينَا لَا الْمُعْمَدِينَا لَا الْمُعْمَدِينَا اللهُ - (Predicate).
- 2. Predicate should agree with the subject in number and gender.

EXERCISE

 Translate into English, using as reference the vocabulary introduced in this chapter as well as the vocabulary list at the end of this chapter.

الله رَبُّ ، مُحَمَّدُ رَسُولُ ، الْقُرْآنُ كِتَابُ ، أَلْجَنَّةُ حَقَّ ، أَلنَّارُ حَقَّ ، أَللَّهُ وَبَقَ ، أَللَّهُ مَا فَقُونَ ، أَللَّهُ مَا أَلْحَدِيثُ صَحِيحٌ ، أَلْكَعْبَهُ وَبِيدُ صَحِيحٌ ، أَلْكَعْبَهُ وَبِيدُ صَحِيحٌ ، أَلْكَعْبَهُ وَبُورٌ ، أَلْجَهْلِ ظَلامٌ ، أَلْحَدِيثُ صَحِيحٌ ،

ٱلْجَوَابُ كَامِلُ ، ٱلْخَطِيبُ وَاعِظُ ، ٱلْعَبْدُ مُطِيعُ ، ٱلْحُكُومَةُ إِسْلَامِيَّةُ ، ٱلشَّرِيعَةُ نَافِعَةٌ ، ٱلرِّجَالُ قَوَّامُونَ ، ٱلْجَنَّتَانِ عَالِيَتَانِ ، ٱلْبَابَانِ وَاسِعَانِ ، ٱلْشَرِيعَةُ نَافِعَةٌ ، ٱلرِّجَالُ قَوَّامُونَ ، ٱلْجَنَّتَانِ عَالِيَتَانِ ، ٱلْبَنَاتُ حَافِظَاتٌ .

2. Translate into Arabic:

Hāmid is a wise man.

The physician is clever.

The translation is excellent.

Fāṭimah is a learned (woman).

The boy is tall.

Both of the two boys are successful.

Both of the two travellers are coming.

The wealth is gone (ذَاهبَة).

Houses are large.

The women believers are fortunate.

Hāfiz is a poet.

Both of the two friends are close to each other. use: (قَريْسَبَانِ)

Rashīd is a traveller.

The surgeon is an expert.

The work is useful.

The house is wide.

The girl is small.

Habīb is a surgeon.

The faith is firm. (ثابت)

Both of the two (female) students are hard workers.

The streets are narrow.

The way is clean.

Both of the two sisters are God-fearing. (تُقيِّسَان)

3. (a) Form dual forms of the following words:

مُؤَدُّبَةُ	ٱلْمَرْأَةُ	ٱلْخَلِيفَةُ	أَلْجَنَّةُ
أَلْخَطِيبُ	ٱلْجَوَابُ	ٱلْحَدِيثُ	سَمَاوِيَّةً

(b) Write the singular of the following words:

ألخُلفاءُ	ألنّساء	ألْبَابَانِ	أَلْمُؤْمِنَاتُ	أَلرُّجَالُ
أَلْقَانِـتَاتُ	ألرَّاشِدُونَ	أَلْجَنَّاتُ	ٱلْخُطَبَاءُ	ألْعِبَادُ

(c) Write the plurals of the following words:

ألْجِدَارُ	ئسابِتُ	صَادِقُ	ٱلْكِتَابُ
ألْعَبْدُ	أَلْقَلَمُ	ألْبَيْث	ألــدًّارُ

4. Make ten sentences from the following words:

ألْلَيْلُ	أَلصَّبَاحُ	صَادِقَةُ	أَحْمَد
أَلنَّهَارُ	أَلْمَسَاءُ	أَلَاخْتُ	شَاعِرُ

VOCABULARY

ٱلْجَنَّةُ	heaven
خــن	fact, true
ٱلْآخِرَةُ	the Hereafter
فَانِيَةً / فَانٍ	going, gone
ٱلْخُلَـفَاءُ	Caliphs
ألنَّسَاءُ	women
سَمَاوِيَّةً / سَمَاوِيًّ	heavenly
ألْعِلْمُ	wisdom, knowledge
ظَلَامُ	darkness
ألْوَلَدُ	the boy
ضجيخ	right, correct
كَامِــلُ	complete
وَاعِـظُ	advisor, preacher
مُطِيعٌ اَلشَّريعَةُ	obedient
أَلشُّرِيعَةً ،	The Islamic law

2	
ألنَّارُ	The Hell, the fire
ألدُّنْيَا	the world
بَاقِيَـةً / بَاقٍ	remaining
ألرَّسَالَةً إ	the message
خَلِيفَةُ	Caliph
أَلْمَـرْأَةُ	the woman
أَلْقِبْكَةُ	the direction of prayers
نُـورُ	light
ٱلْبِنْتُ	the girl
أَلْحَدِيثُ	the talk
أَلْجَ وَابُ	the answer
ٱلْخَطِيْبُ	the speaker
ألْعَبْدُ	the slave or servant of Allah; the worshiper
أَلْحُكُومَةُ	the government

CHAPTER 3

THE POSSESSIVE CASE OR GENETIVE

ألإضَافَة Al-'Idafatu'

God's messenger. Prophet's order. Girl's school. Ḥāmid's house. Khālid's book. Men's souls. In English, this kind of sentence is formed with nouns by adding a simple apostrophe (s) (---'s) to the singular and the irregular plurals (e.g. men's souls). To form this kind of sentence in Arabic we have to follow the rules below:

1. (a) Replace the English words by the Arabic words; e.g.:

God = رَسُولٌ = Messenger رَسُولٌ = Rasūlun Girl = بنْتُ Bintun Prophet = بنْتُ Nabiyyun Men = بَشْرُ Basharun or نَاسٌ nāsun

- (b) Interchange the place of words i.e. the word which occurs first in English, put it later and vice versa, thus God's messenger in Arabic will be: رَسُولُ / أَلله
- (c) Omit the apostrophe (s). Thus God's messenger will become in Arabic "messenger God" e.g.: رَسُولُ اللهِ (Rasūlullāhi) and Prophet's order will be read : "order prophet" أَمْرُ النَّبِيِّ ('amrunnabiyyi).
- (d) Put a short 'u' vowel sign (<u>____</u>) on the final letter of the first vowel e.g. in above sentences:

 Rasūlullāhi رَسُولُ الله tis the point of

dammah (ضَمَّة). •

(e) Put a short 'i' vowel sign (__) under the final letter of the second name, that is hā' in the word "Allāh" of this sentence. Thus Rasūlullahi رُسُولُ الله would be exact translation of "God's messenger".

The second sentence is "Prophet's order", after applying the above process, it would be in Arabic: أَمْــرُ النَّـبِــيُّ ('amrunnabiyyi).

Note:

The first noun is called مُضَافُ (muḍāfun). It will remain always as a common noun and in no case will take an article, but the second noun that is مُضَافُ إِلَيْهِ (muḍāfun 'ilaihi) should be proper noun or be particularized by الله ('al) as shown above in نَبِي (nabiyyun) which is read نَبِي ('annabiyyu).

2. The other form of genitive in English is formed by using a particle 'of' between two nouns, e.g. House of Lords, Land of Peace, Field of activity, etc. In Arabic there is no particle of this kind. The rule mentioned above will be applied here too, but you need not interchange the places of nouns. Thus House of Lords will be rendered in Arabic.

: lords = الْأَمْسِرَاءُ house, وَارُّ

^{*} The final letter of each word is the point where vowel is changed according to the formation of a sentence. It is called إغرابُ 'i'rāb' (declension) that will be dealt with in chapter 22.

House of Lords	دَارُ الْأَمَرَاءِ	dārul'umarā'i
Land of Peace	أَرْضُ السَّلَامِ	ardussalāmi
Field of Activity	مَـيْدَانُ النِّشَاطِ	maidānunnishāṭi

Examples from The Holy Qur'an:

رَسُولُ اللهِ	Allāh's messenger.
نَاقَــةُ اللهِ	Allāh's she-camel.
حَدِيثُ الْجُنُودِ	The story of the hosts.
عَـذَابُ ٱلْحَرِيقِ	The chastisement of burning.
حِزْبُ ٱلشَّيْطَانِ	The group of satan.
عَـذَابُ آلـنَّادِ	The chastisement of the Fire.
صَاحِبُ ٱلْحُوتِ	The companion of the fish.
يَـوْمُ ٱلْفَصْلِ	The day of decision.
نَـصْرُ اللهِ	Allāh's help.
لَيْلَةُ ٱلْقَدْرِ	The Night of Power.
حَبُّ ٱلْحَصِيدِ	The grain of crops.
أصْحَابُ آلسَّعِـيرِ	The people of the Hell.

EXERCISE

1. Translate into Arabic:

(Note: words in brackets are not to be followed in Arabic).

(a) The teacher's son.

The merchant's shop.

The girl's dress.

The boy's school.

The house of Allah.

The book of Islam.

The door of the house.

The pen of the writer.

Ahmad's pen.

Hāmid's watch.

The eyes of the bird.

The bird's eye.

The wood of the chair.

The President's chair.

(b) with the combination of chapter 11.

The teacher's son is a student.

(The) merchant's shop is (a) big (one).

The girl's dress is fine.

The boy's school is (a) famous (one).

The pen of the writer is known.

Allāh's book is the Qur'an.

The Messenger's tradition is the Sunnah.

The King's order is to be obeyed.

Ramadan's fasting is prescribed.

The morning prayer is a must.

Muhammad is Allāh's Messenger.

Qur'ān is Allāh's book.

2. Translate into English:

3. Compare the two sentences and mention the difference between them:

عِمَارَةُ مَسْجِدٍ / عِمَارَةُ ٱلْمَسْجِدِ .	فَكُّ رَقَبَةٍ / فَكُّ ٱلرَّقَبَةِ .
سَوْطُ عَذَابِ / سَوْطُ ٱلْعَذَابِ .	كِتَابُ ٱلْفُجَّارِ / كِتَابُ فُجَّارٍ .

4. Correct the following sentences if there is any mistake :

حَدِيثُ ٱلاَخِرَةِ مَعْلُومَةً ،	حَدِيثُ ٱلرَّسُولِ مَعْلُومٌ ،
أَصْحَابُ الفِيلِ رِجَالُ ،	سَوطُ ٱلعَـذَابِ شَدِيدٌ ،
ضَوْءُ الْقَمَرِ مَطْلُوبٌ ،	شَمْسُ النَّهَارِ طَالِعٌ ،
عَمَّ مَحْمُودٍ ذَاهِبَةً .	خَالَـةُ حَمِيدٍ قَادِمُ ،

VOCABULARY

		Singular	Plural	lural	
teacher	مُعَلِّمُ	Muʻallimun	Muʻallimūna	مُعَلِّمُونَ	
merchant	تَاجِرُ	Tājirun	Tujjārun	تُجَّارُ	
girl	بنت	Bintun	Banātun	بَـنَاتُ	
boy	وَلَـدُ	Waladun	'Awlādun	أُوْلاَدُ	
house	دَارُ	Dārun	Diyārun, Dūrun	دُورٌ ، دِيَارُ	
house	بَیْتُ	Baytun	Buyūtun	بُ يُوتُ بُـيُوتُ	
book	كِتَابُ	Kitābun	Kutubun	كُتُبُ	
door	بَابُ	Bābun	'Abwābun	أَبْ وَابٌ	
pen	قَلَمُ	Qalamun	'Aqlāmun	أفْلامُ	
writer	كَاتِبُ	Kātibun	Kuttābun	كُــتًابُ	
watch	سَاعَـةً	Sā'atun	Sā'ātun	سَاعَاتُ	
eye	عَيْنُ	'Aynun	'Uyūnun	عُيُونُ	
wood	خَشَبُ	Khashabun	'Akhshābun	أخشاب	
chair	كُرْسِيُّ	Kursiyyun	Karāsin	كَرَاسِ	
president	رَئِيسٌ	Ra'isun	Ru'asā'u	رُ وَسَاءُ	
student	طَالِبُ	Ţālibun	Ţullābun	طُلَّابُ	
shop	دُكَّانُ	Dukkānun	Dakākīnu	دَكَاكِيْنُ	

king	S	ingular	Plu	ral
	مَلِكُ	Malikun	Mulūkun	مُلُوكَ
order	أمررً	'Amrun	'Awāmirun	أَوَامِرٌ
prescribed	فَرْضٌ	Fardun	Furūḍun	فُـرُوضٌ
obligatory	وَاجِبٌ	Wājibun	Wājibātun	وَاجِبَاتُ
son	إِبْنُ	'Ibnun	'Abnā'un Banūna	أَبْنَاءً ، بَنُونَ
companion	صَاحِبُ	Sāḥibun	'Aṣḥābun	أصْحَابُ
wicked	فَاجِرُ	Fājirun	Fujjārun	فُجًّارٌ

أَلدُّيْنُ	the judgement, the religion	يَـوْمُ	a day
أَلَّا خُدُودُ	the trench	سَوْطَ	a portion
عَـذَابٌ	chastisement	شـرً	worst, evil
خَيْرُ	best, good	ألبَرِيَّةُ	The creature
أَلْفِيلُ	the elephant	مِثْقَالُ	atom's weight
أَلْغَاشِيَّةُ	overwhelming	عَمَارَةً	building
ألمسجد	the mosque	نَضْرَةُ	brightness
أَلنَّعِيمُ	the bliss	كِتَابُ	the devine writ, a record, a book
نَكَالُ	punishment (an example of punished one)		

فَـكُ	to make free
سِقَايَـةُ	to give drink
وَادِ	valley
أَلتُلاقِيُّ	the meeting

رُ ن َبُهُ	neck
ألْحَاجُ	the pilgrim
ننل	ant
حَدِيثُ	talk, story

CHAPTER 4

THE VERB

1. The Root System

Arabic verbs are mostly tri-literal, that is, they are bsed on roots of three consonants. Thus the basic meaning of the verb which means "opening", is given by three consonants ft h. The basic meaning of "writing" is given by three consonants ك ت ب ktb. The basic meaning of "helping" is expressed by three consonants ن ص ر nsr. Thus, kataba means "he wrote or has written". کتّ زید (kataba Zaidun) "Zaid has written" or "Zaid wrote". كَاتَتْ (kātibun) "writer", مَكْتُب (maktūbun) "a letter", مَكْتُون (maktabun) "an office or writing table". Similarly, نَصْرُ (nasra) "he helped". نَصْرَ رَاشَدُ (naṣara Rāshidun) "Rāshid helped", نَاصِرُ . "rāṭimah helped" نَصَرَتْ فَاطِهَةً (nāṣirun) "helper", منصور (manṣūrun) "one who has been helpéd" and so on. In an Arabic dictionary all words are derived from a root form (in English; infinitive verb, and in Persian and Urdu as well as Arabic مُصْدَر masdar). Thus you will find مفتاح (miftāḥun) "a key or an opener", under the part of verb ف ت ح ft h the basic meaning of which is "opening".

2. The Morpheme

 (a) To indicate patterns of verbs, the grammarians use the three consonants of the verb فَعُلُ (fa'ala) "to do". The of which represents the first radical, the ε of which represents the second radical and the υ the third. Thus in the verb verb is radical, in is radical, in is radical and is the υ radical; in is radical, in is radical, in is radical, via radical, via radical and υ radical and υ radical. You can also refer to these radicals by numbers as initial, middle and final radicals.

- (b) In a simple tri-literal verb the first and third radicals are vowelled with fathah (a short "a" vowel sign : ___) but the second radical may be vowelled with fathah or kasrah (a short "i" vowel sign : ___) or with dammah (a short "u" vowel sign : ___). Thus a verb نَصَرَ (kataba), نَصَرَ (fataḥa) may be symbolized as :
 - أفعل fa'ala (i.e. CaCaCa)* as فعل (kataba) "he wrote", نَصْرَ (naṣara) 'he helped', فتُعَعُ (fataḥa) "he opened".
 - II. فَعِلَ fa'ila, type (CaCiCa) as فَعِلَ (fariḥa) "he became glad", سَمِعَ (sami'a) "he heard", عَلِمَ ('alima) "he knew".
 - ifa'ula, type (CaCuCa) as شُرُفُ (sharufa) "he was or has been honoured", نَبُلَ (nabula) "he was or became noble", عَظُمَ ('azuma) "he was or became great".

^{*} C = consonant, a = a short vowel "a", i = a short vowel "i", u = a short vowel "u". In Arabic fathah, kasrah and dammah respectively.

3. Tenses

The main tenses of the Arabic verb are the perfect and the imperfect. The perfect denotes a completed action, often referring to the past, while the imperfect denotes an incomplete action, most often referring to the present or the future.

The conjugation of verb begins in Arabic with the third person, and the order for the persons in the conjugation is third, second, first.

The Arabic verb also has a dual-form for the second and third persons, (see chapter 1). As to the first person, it has no dual form.

4. Added-Form

There are also derived forms in which additions to the tri-literal root give different shades of meaning. These will be dealt with in chapter 16-18. Each root form makes certain stock patterns and produces its own particular modifications of the basic meaning of the root.

5. Modifications of the verb

The modified morphemes of the verb are produced by prefixing, suffixing, or infixing of the vowels or fixed pronouns. In perfect tense suffixes denote the number and the gender.

Masculine

3rd person

Singular	I	فَعَلَ	fa'ala	He did
Dual	п	فَعَلَا	fa'alā	They (two) did
Plural	III	فَعَلُوا	fa'alū	They (all) did

Feminine

Singular	IV	فَعَلَتْ	faʻalat	She did
Dual	v	فَعَلَـتَا	fa'alatā	They (two Fem.) did
Plural	VI	فَعَلْنَ	fa'alna	They (all Fem.) did

Masculine

2rd person

Singular	VII	فَعَلْتَ	fa'alta	You (one) did
Dual	VIII & XI	فَعَلْتُهَا	fa'altumā	You (two) did (both Masc. & Fem.)
Plural	IX	فَعَلْتُمْ	fa'altum	You (all) did

Feminine

Singular	x	فَعَلْتِ	fa'alti	You (one Fem.) did
Plural	XII	فَعَلْتُنَّ	faʻaltunna	You (all Fem.) did

Dual case is shown above.

Masculine & Feminine

1st person

Singular	XIII	<u>ف</u> َعَلْتُ	fa'altu	I did	
Plural	XIV	فَعَلْنَا	fa'alnā	We did	

There is no dual in First Person.

On the same pattern any root of the tri-literal consonants can be formed. e.g. from نَصُر $(n \circ r)$:

3rd Person			2nd F	1st Person	
	Masculine	Feminine	Masculine	Feminine	Masc. & Fem.
Singular	naṣara نَصَـرَ	naṣarat نُصَـرَتْ	naṣarta نُصَرْتَ	naṣarti نُصَرُّتِ	naṣartu نُصَرْتُ
Dual	naṣarā نَصَـرَا	naṣaratā نَصَـَرَتَا	naṣartumā نَصَرْتُمَا	naṣartumā نَصَرْتُمَا	nașarnā
Plural	naṣarū نُصَـرُوا	naṣarna نُصَرُّنَ	naṣartum نَصَرْتُمْ	naṣartunna نُصَرْ تُنَّ	نَصَوْنَا

from لَمْسَ (lms) :

3rd Person			2nd I	1st Person	
_	Masculine	Feminine	Masculine	Feminine	Masc. & Fem.
Singular	lamasa لَمْسَ	lamasat لَمْسَتْ	lamasta لَمَسْتَ	lamasti لَمُسْتِ	lamastu لَمَسْتُ
Dual	lamasā لَمَسَا	lamasatā لَمْسَتَا	lamastumā لَمْسْتُمَا	lamastumā لَمُسْتُمَا	lamasnā
Plural	lamasū لَمَسُوا	lamasna لَمُسْنَ	lamastum لَمَسْتُمْ	lamastunna لَمُسْتُنَّ	لَمَسْنَا

and so on. These verbal morphems of the Past perfect tense are formed by suffixing the vowels and fixed pronouns. They are: "t" in IV, "tā" in V, "na" in VI, "ta" in VII, "tuma" in VIII & XI, "tum" in IX, "ti" in X, "tunna" in XII, "tu" in XIII, and "nā" in XIV.

Note: For reference, see the "perfect verb conjugation chart" on page 66.

Examples from the Holy Qur'an:

فَعَلَ Form I

مَنْ فَعَلَ هٰ ذَا بِآلِ هَتِنَا	21-59: who has done this to our gods?
كَيْفَ فَعَلَ رَبُّكَ	105-1: How thy Lord did.
وَإِذْ أَخَـٰذَ اللهُ مِيثَاقَ ٱلنَّبِيِّـٰ يُنَ	3-81: Recall the time when Allah took the Covenant of the Prophets.
	2-251: And Dāwūd killed Jālūt.

فَعَلاَ Form II

فَأَكَلَا مِنْهَا فَبَدَتْ لَهُمَا سَوْءَا تُهُمَا	20-121: And they both ate from the tree, so that their nakedness dawned upon them.
فَلَمَّا مَلْغَا مَجْمَعَ بَيْنِهِمَا	18-61: When both of them reached the confluence.

فَعَلُوا Form III

خَرَجُوا مِنْ دِيَادِهِمْ	2-243: They (people) came out of their land.
رِجَالٌ صَدَقُوا مَا عَاهَدُوا الله عَلَيْهِ	33-23: They are men among the believers who have been true to the covenant they made with Allah.
الَّذِيْنَ قَتَلُوا أَوْلَادَهُمْ	6-140: Those who killed their children.

فَعَلَتْ Form IV

كُلَّمَا دَخَلَتْ أُمَّةً لَّعَنَتْ أُخْتَهَا	7-38: As often as a nation enters hell it curses its sister nation.
	nmah) "nation" is feminine in Arabic.
فَلَمَّا تَغَشَّاهَا حَمَلَتْ	7-189: When he covered her, she conceived.
فَلَمَّا سَمِعَتْ بِمَكْرِهِنَّ	12-31: When she heard of their back biting

فَعَلَتًا Form V

كَانَىتَا رَثَـقًا فَفَتَـقُـنَاهُمَا	21-30: The heavens and earth where one mass and We rent them
	where one mass and we rem them
	apart.
	The state of the s

Note: The word کانتا (kānatā) does not belong to the tri-literal consonantal verb; it represents a weak verb but in Holy Qur'an this form has not occured with consonants.

فَعَلْنَ Form VI

وَأَخَـٰذُنَ مِنْكُمْ مِيْثَاقًا غَلِيْظًا	4-21: And they (women) have taken from you a strong covenant.
فَإِنْ خَرَجْنَ فَلاَ جُنَاحَ عَلَيْكُمْ فِيْمَافَعَلْنَ فِي أَنْفُسِهِنَّ مِنْ مَعْرُوفٍ	2-240: Then if (these ladies) go away there is no blame on you for what they did of lawful deeds.

فَعَلْتَ Form VII

وَمِنْ حَيْثُ خَرَجْتَ فَوَلَّ وَجُهَكَ شَطْرَ الْمَسْجِدِ الْحَرَامِ	2-149: And from whatsover place, thou came from, turn thy face towards the sacred Mosque.
وَإِنْ حَكَمْتَ فَأَخْكُمْ بَيْنَهُمْ بِالْقِسْطِ	5-42: And if thou judge , judge between them with equity.
قَالُوا : أَ أَنْتَ فَـعَلْتَ هٰذَا بِآلِهَٰتِنَا يَا إِبْـرَاهِيْمُ	21-62: They said: Hast thou done this to our gods, O'Ibrāhīm.

فَعَلْتُمَا Form VIII & XI

Not in accordance with that in the Holy Qur'an.

فَعَلْتُمْ Form IX

وَإِذَا حَكَمْتُمُ بَيْنَ آلنَّاسِ أَنْ تَحْكُمُوا بِالْعَدْلِ	4-58: And when you judge between people, you judge with justice.
	12-89: He said: Do you know, how you treated (but, did) Yūsuf and his brother?

فَعَلْتِ Form X

2-72 : Surely thou wast (a lady addressed) one of the sinful.

Note: Not in accordance with the Holy Qur'an from the consonantal verb.

Therefore, an example is given from a weak verb as in case of form V.

فَعَلْتُمَا Form XI

(2nd person Feminine) see form VIII (2nd person Masculine).

فَعَلْتُنَّ Form XII

Not in accordance with the tri-literal consonants, but with the weak and added patterns. There are some examples in the Holy Our'an.

يَا نِسَآءَ آلنَّبِيِّ ! لَسْتُنَّ كَأَحَدٍ مِنَ آلنِّسَآءِ إِنِ آتَّ قَيْتُنَّ	33-32: O! Wives of the Prophet, you are not like any other woman if you keep your duty (to Allāh).
وَإِنْ كُنْتُنَّ تُرِدْنَ اللهَ وَرَسُولَهُ وَالدَّارَ الآخِرَةَ فَإِنَّ اللهَ أَعَـدُّ لِلْمُحْسِنَاتِ مِنْكُنَّ أَجْرًا عَظِيْمًا	33-29: And if you are desiring Allah and His Messenger and the abode of the Hereafter, then surely Allah has prepared for the doers of good among you a mighty reward.

Note: The verbs لَيْسَنَ (laisa) and كَانَ (kāna) are not full-fledged verbs in Arabic. They are auxilary verbs with their own conjugation rules and characteristics. Accordingly they should be treated separately.

Form	XIII	فَعَلْتُ
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قَالَتْ : رَبِّ إِنِّي ظَلَمْتُ نَفْسِي	27-44: She said: My Lord! Surely I have wronged myself.
قَالَ : بَصُرْتُ بِمَالَمْ يَبْصُرُوا بِهِ فَــَقَبَضْتُ قَبْضَةً مِّنْ أَثْرِ آلرُّسُول فَــَنَبَذْتُهَا	20-96: He said: I perceived what they perceived not, so I took a handful from the foot prints of the Messenger, then I cast it away.
قَالَ رَبُّ إِنِّي قَـتَلْتُ مِنْهُمْ نَفْسًا	28-33: He said: My Lord! I killed one of them.

فَعَلْنَا Form XIV

قَالاً: رَبُّنَا ظَلَمْنَا أَنْفُسَنَا	7-23: They said: Our Lord, we have wronged ourselves;
مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ	12-51: Those (ladies) said: We knew of no evil on his part.

Note 1: The particle غَدْ (qad) which often occurs before a Perfect verb, expresses the completion or certainty of the action and can sometimes be translated as "indeed" or "verily", but is generally omitted in translation.

Examples from the Holy Qur'an

قَدْ جَاءَكُمْ بَصَائِرُ مِنْ رَبِّكُمْ	6-104: Indeed came to you clear proofs from your Lord.
	6-31: They are losers indeed, who rejected the meeting with Allah.
قَـُدْ سَمِعَ اللهُ مُ	58-1: Indeed Allah has heard.
قَدْ عَلِمْنَا مَا تَنْقُصُ ٱلْأَرْضُ مِنْهُمْ	50-4: Indeed We knew what earth diminishes of them.

Note 2: Often an additional ل is prefixed to عُدُ (qad) which becomes لَقَدُ (laqad) to add further emphasis to the meaning of the verb.

Examples from the Holy Qur'an

لَقَدْ أَخَذْنَا مِيْثَاقَ بَنِي إِسْرَائِيْلَ	5-70: Certainly We made a covenant with the children of Israel.
	95-4: Certainly We made man in

Note 3: One way to negate the Perfect is formed by placing the negative particle $(m\tilde{a})$ before the verb e.g. \tilde{m} ($m\tilde{a}$ kataba) "he did not write".

Example from the Holy Qur'an

مَا أَنْ زَلْنَا عَلَيْكَ ٱلْقُرْآنَ لِتَشْقَىٰ	20-2: We have not revealed upon thee the Qur'an that thou mayst be in hardship.
مَا جَعَلَ اللهُ لِرَجُلٍ مِنْ قَلْبَيْنَ فِي جَوْفِهِ	33-4: Allah has not made for anyone two hearts within him.
مَا قَدَرُوا اللهُ حَقُّ قَـدْرِهِ	22-74: They estimate not Allah with His due estimation.

EXERCISE

(a) Conjugate the following verbs:

			1
ذهب	202	فتح	قتا, ا
	C .		

Name the patterns, giving their numbers and the standard form (fa'ala) e.g. بَلْغَتْ (balaghat) 3rd person Sing. Fem. IV.

دَخَلْتُنَّ	دَخَلْتُمْ	دَخَلُوا	نَصَرْنَ	نَصَرَتَا	نَصَرْنَا	نَصَرَ
جَمَعْتُمَا	جُمُعًا	بَرُزُتَا	بَرَزْتِ	بَرَزْتَ	بَرَزَتْ	دَخَلْتُ

(b) Translate into English:

ذَهَبَ مُوسَى إِلَى ٱلْجَبَلِ	قَـتَـلَ دَاوُودُ جَالُوْتَ
قَالَتَا لَا نَسْقِي حَتَّى يُصْدِرَ ٱلرِّعَاءُ	ذَهَبَ رَاشِدُ إِلَى ٱلْحَدِيقَةِ
سَمِعَا نِدَاءَ ٱلْحَقِّ	قَالًا إِنَّا رَسُولًا رَبِّكَ

قُلْتُمْ مَا أَرْدُنَا إِلَّا ٱلْخَيْر	رَحِمَ الله عَبْدًا قَالَ آمِيْنَا
تَلَوْتُ جُزْءًا مِنْ ٱلْقُرآنِ ٱلْكَرِيْمِ	قُلْتُنُ ذَمَبْنَا إِلَى أَقْرَبَافِنَا
دَخَلْنَا ٱلْمُسْجِدَ مَعَ وَالِدِي وَأَخِي	سَمِعْتُ الأذَانَ فَـ فُمْتُ لِلصَّلَاةِ
يَا هَارُونُ وَيَا رَاشِدُ لِمَ ذَهَبُتُمَا إِلَى ٱلسُّوقِ؟	خَرَجْتُ مِنَ ٱلْمَدْرَسَةِ ظُهْرًا
ٱلْبُنَاتُ ذَمَبُنَ إِلَى ٱلْمَدْرَسَةِ	ألنَّسَاءُ سَمِعْنَ النَّصِيحَةَ

(c) Translate into Arabic:

- 1. Have you written (هَلْ كَتَبْتُ) your article on Arabic language? Yes (هَلْ كَتَبْتُ). I did and put it on that big table.
- 2. The maid opened the door of the house.
- 3. The beggar sought food from me.
- 4. Have you been (هَلْ كُنْتُ) out today ?
- 5. I went to the mosque to pray.
- 6. My uncle performed Ḥajj this year.
- 7. My sister visited me at home.
- 8. I received the guests at my house.
- 9. I used to stay with Ḥasan. (كُنْتُ أَسْكُنُ)
- 10. She used to write on long papers. (كَانَت تَكْتُبُ
- 11. She was a good girl in her manners.
- (d) Distinguish the following patterns putting their number from the stable verb (fa'l):

قَالَتْ	كَانَتْ	فُلْتُ	فُلْتَ	كَانَـتَا	فُذُ	کُڙُ.
					0	_

VOCABULARY

فَتَلَ	(3rd person Masc.) to kill.	
دَاوُود	David (Dāwūd) (Proper name).	
جَالُوتَ	Goliath (Jālūt) (Proper name).	
الحَدِيْفَةُ	the garden.	
لاَ نَسْقِي	we do not give water (to our flocks).	
يَصْدِرُ	(Imperfect, from صَدَرُ) to come out.	
الرَّعَـاءُ	shepherds.	
رَسُولًا + رَسُولًانِ	two Messengers.	
سَمِعْنَا	(1st person Plural) we heard.	
نِـدَاءُ	call.	
أَلْحَقُ	the truth.	
زجم	(3rd person Sing. Masc.) to have mercy.	
رُحِمَ آمِــيْنَ	May God accept the prayer, Amen.	
مَا أَرَدْنَا	we did not intend.	
أفرباء	(plural of قُرِيبِ) relatives.	
تَـلَوْتُ	(1st person Sing.) I recited.	
مُجَـزُءُا	one part.	
أَلسُّوقُ	the market.	
نَصِيحَةٌ	good advice.	
مَـقَالٌ	article.	

Perfect Verb Chart

(Past Tense) (أَلْفِعْلُ ٱلْمَاضِي)

English Equivalent	Corresponding Pronoun	Subject Marker Suffix	Verb Form
	Singular Form	s	
He studied	هُـوَ	(above the last letter)	دَرُسُ
She studied	هِيَ	ئـ ٺ	دَرُسَتْ
You (M) studied	أنْتَ	ئ ئ	دَرَسْتَ
You (F) studied	. أنْتِ	ئـ تِ	دَرَسْتِ
I (M+F) studied	أنًا	ئ ئ	دَرَسْتُ
	Plural Forms		
They (M) studied	مُمْ	<u>ئ</u> حوا	دَرَسُوا
They (F) studied	مُـنَ	ٺ -نَ	دَرَسْنَ
You (M) studied	أنتم	<u>- ئ</u> ې	دَرَسْتُمْ
You (F) studied	أنْـتُنّ	ئ ئُنَّ	دَرَ سْتُنَّ
We (M+F) studied	نَحْنُ	ٿ ٿ	دَرَسْنَا
	Dual Forms		
They (two M) studied	لمُمَّا	L	دَرُسًا
They (two F) studied	المُمَّا	نے نے	دَرُسَتَا
You (two M+F) studied	أَنْتُمَا	ئىما ئىما	ذَرَ شُتُمَا

CHAPTER 5

DOUBLED AND WEAK VERBS

Arabic verbs are mostly tri-literal but some of them have the appearance of being bi-literal. It happens in the following cases:

 Some verbs have the same letters as its second and third radicals.

In this case the second radical has Shaddah (that is a sound of a doubled consonant), e.g. in English the words such as irregular, innocent etc. But in Arabic one letter is not written twice, it is written single with a mark _ on the head that means this letter should be pronounced twice, e.g. مَرْ (marra), instead of writing مَرْدَ .

This type of verb has the appearance of being bi-literal, e.g. (hajja) "to perfom Ḥajj".

Example from the Holy Qur'an

فَمَنْ حَجَّ ٱلْبَيْتَ	2-158: who is on pilgrimage to the House (of God).
وَهِيَ تُمُوُّ مَرَّ ٱلسَّحَابِ	27-88: (and it) flying with the flight of clouds.

جــرً	jarra	to drag, to draw.	
مُـرُ	marra	to pass.	

Note: When the third radical is not followed by any vowel sign, it is marked with $suk\bar{u}n$ ($\stackrel{\bullet}{-}$).

Shaddah will be removed and both radical will be written and pronounced separately as in case of pattern VI through XIV.

I	Marra	مَــرُ	He passed.
II	Marrā	مَـرًا	They (2 M) passed.
III	Marrū	مَـرُوا	They (plu. M) passed.
IV	Marrat	مَرُّتْ	She (sing. F) passed.
v	Marratā	مَرَّتَا	They (2 F) passed.
VI	Mararna	مَرَدُٰنَ	They (plu. F) passed.
VII	Mararta	مَرَرْتَ	You (sing. M) passed.
VIII+XI	Mararatumā	مَرَدُّتُمَا	You (2 M or F) passed.
IX	Marartum	مَرَدُتُمْ	You (plu. M) passed.
x	Mararti	مَرَرْتِ	You (sing. F) passed.
XII	Marartunna	مَرَدْتُنَّ	You (plu. F) passed.
XIII	Marartu	مَرَدُتُ	I (sing.) passed.
XIV	Mararnā	مَرَدُنَا	We (plu.) passed.

Note: See the following conjugation chart for a full conjugation of the verb with all the persons, numbers and tenses.

CONJUGATION CHART

Verb : حَــج Verb Form : Doubled

Verb Meaning: To perform Ḥajj

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
ألْفِعْلُ الْأَمْرُ	أَلْفِعُلُ الْمُضَارِعُ الْمُنْصُوبُ	أَلْفِعُلُ الْمُضَارِعُ الْمَجْزُومُ	أَلْفَعْلُ الْمُضَادِعُ الْمَرْفُوعُ	ألفِعْلُ الْمَاضِي	
	(لَنْ) يَحُجُّ	(لَمْ) يَخُجُّ	، ، ، يحج	خځ	هُـوَ
	تُحجُ	تُحْجُ	تُحجُ	حَجَّت	هِيَ
	يُحُجُّوا	يحجوا	يَحُجُّونَ	حَجُوا	هُمْ
	يُحْجُجُنَ	يُحْجُجُنَ	يَحْجُجْنَ	حَجَجْنَ .	هُنّ
	يَحُجَّا	يُحُجَّا	يَحُجَّانِ	حَجًا	لُمَا (M)
	تُحُجًّا	تُحُجَّا	تَحُجَّانِ	خُجُّتَا	هُمَا (F)
حُجّ	تُحُجُّ	تُخُجُ	تَحُجُ	حَجُجْتَ	أنْتَ
ر ء حجي	تُحجِي	تُحجِي	تُحجِّينَ	حَجُجْتِ	أنْتِ
حُجُوا	تُحجُوا	تَحُجُّوا	تُحُجُّونَ	حَجَجْتُمْ	أنتم
أخججن	تُحْجُجْنَ	تُحجُجُنَ	تُحجُجْنَ	حَجَجْتُنَ	أَنْتُنَّ
خُجًا	تُحُجَّا	تُحُجًّا	تُحُجَّانِ	حَجُجْتُمَا	نُتُمَا (M+F)
	أُخْجً	أُحْجً	أخج	خَجُجْتُ	أنًا
	نَحُجً	نُحُجُ	نُحُجُ	خَجُجْنَا	نَحْنُ

Verbal Noun : خبخ Active Participle : خباخ Passive Participle : مُعْجُوجُ

Verb Characteristics:

It has identical second and third radicals; in writing the letter is written once with a *shadda* on top of it.

2. Hollow Verb : أَلْفِعْلُ ٱلأَجْوَفُ ('al fi'lul-'ajwafu)

Verbs whose middle radical is of (w) or (y) origin, have stems with a long or short vowel between the first and last radicals instead of a second consonant. For example, the verb کُان $(k\bar{a}n)$ 'to be' (root گان KWN) has the perfect stem $k\bar{a}n$ - in $(k\bar{a}na)$ 'he was', and $(k\bar{a}na)$ 'he was', and $(k\bar{a}na)$ 'I was'. These are called **hollow verbs**. And all hollow verbs have two forms of the perfect stem and also two forms of the imperfect stem. One form has a long vowel, and this is used with suffixes beginning with a vowel, for example کُانُت $(k\bar{a}n-at)$ 'she was'; the other has a short vowel, used with suffixes beginning with a consonant, for example کُنْتُ $(k\bar{a}n-at)$ 'you (sing. M) were'. The full conjugation of the perfect tense of the verb is given below:

I	کَانَ	Kāna	VIII	كُنْتُمَا	Kuntumā
II	كَانَـا	Kānā	IX	كُنْتُمْ	Kuntum
III	كَانُوا	Kānū	x	كُنْتِ	Kunti
IV	كَانَتْ	Kānat	XI	كُنْـتُمَا	Kuntumā
v	كَانَـتَا	Kānatā	XII	كُنْـتُنَّ	Kuntunna
VI	كُـنً	Kunna	XIII	كُنْتُ	Kuntu
VII	كُنْتَ	Kunta	XIV	كُنَّا	Kunnā

(see chapters 9 and 30)

For a full conjugation of all the tenses, see the following conjugation chart.

CONJUGATION CHART

Verb : کان

Verb Form : Hollow أَلاْجُونَ

Verb Meaning: To be

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
أَلْفِعْلُ الْأَمْرُ	أَلْفِعْلُ الْمُضَارِعُ الْمَنْصُوبُ	أَلْفِئْلُ الْمُضَارِعُ الْمَجْزُومُ	ٱلْمَرْ فُوخُ	ألْفِعْلُ ٱلْمَاضِي	
	(لَنْ) يَكُونَ	(لَمْ) يَكُنْ	يَكُونُ	کَانَ	لمُـوَ
	تُكُونَ	تَكُنْ	تَكُونُ	كَانَتْ	هِيَ
	يَكُونُوا	يَكُونُوا	يَكُونُونَ	كَانُوا	هُمْ
	يَكُنُ	يَكُنُ	يَكُنُ	كُنُ	هُنّ
	يَكُونَا	يَكُونَا	يَكُونَانِ	كَانًا	(M) لمّا
	تَكُونَا	تَكُونَا	تَكُونَانِ	كَانَتَا	هُمَا (F)
كُنْ	تُكُونَ	تُكُنْ	تَكُونُ	كُنْتَ	أنْتَ
كُونِي	تَكُونِي	تَكُونِي	تَكُونِينَ	كُنْتِ	أنْتِ
كُونُوا	تَكُونُوا	تَكُونُوا	تَكُونُونَ	كُنْتُمْ	أَنْتُمْ
كُنَّ	تَكُنُ	تَكُنَّ	تَكُنَّ	كُنْـتُنَّ	أَنْتُنَّ
كُونَا	تَكُونَا	تَكُونَا	تَكُونَانِ	كْنْـتُمَا	نُتُمَا (M+F)
	أَكُونَ	أَكُنْ	أَكُونُ	كُنْتُ	أنا
	نَكُونَ	نَكُنْ	نَكُونُ	كُنَّا	نَحْنُ

Verbal Noun : كُونْ

Active Participle : كَائنَ

Verb Characteristics: It is a verb whose middle radical is of w or y origin; it has a stem with a long or short vowel between the first and last radicals instead of a second consonant.

This is the most frequently used stem in the Holy Qur'an as well as in all Arabic literature. The modified forms are to be adjusted with the verbs such as قَالَ (qāla) 'to say' (literal 'he said') خَاضَ (khāḍa) 'to think, to discuss' (literal 'he thought, he discussed').

The modification of these types of verbs are based on the second radical of the verbal noun or more exactly on the roots (not on the pattern of 3rd person singular masculine as observed in case of consonant verbs). Thus $\dot{} (k\bar{a}na) - \dot{} (q\bar{a}la)$ is 3rd pers. sing. masc. of the root $\dot{} (kawn) - \dot{} (qawl)$. When the second radical is $\dot{} (y\bar{a}')$ e.g. $\dot{} (kawn) - \dot{} (qawl)$. When the second radical is $\dot{} (y\bar{a}')$ e.g. $\dot{} (k\bar{a}na)$ it o sell', the patterns from I to V will be the same as in $\dot{} (k\bar{a}na)$ and $\dot{} (q\bar{a}la)$ but from VI onward will be vocalized with $\dot{} (kay)$ in $\dot{} (ka$

Examples from the Holy Qur'an:

ا قَالَ (qāla) he said	i.
قَالَ نُوحُ رَبِّ إِنَّهُمْ عَصَوْنِي	71-21 Noah said : My Lord
ت ق د ، ۱۰۰ دري	surely they disobeyed me.

كَانَ	(kāna)	he was,	he is.	
بيمًا	الله غَفُورًا رَحِ	(313.4		And Allah is (was) ing, Merciful.

إرزام (ṭāla) he pro	olonged.
حَتَّىٰ طَالَ عَلَيْهُمُ ٱلْعُمْرُ	21-44 Until life was prolonged (for them).

II	تالا	(qālā)	they (two Masc.) said.
	خَافُ أَنْ	رَبِّنَا إِنَّنَا نَ عَلَيْنَا	Lord, we fear lest he hasten to do

كَانَـا	(kānā)	they (two Masc.) were.
لعام	يَـأْكُـلَانِ ٱلطَّ	كانًا 5-75 They (two) used to have food.

III	قَالُوا	(qālū) t	they (pl. Masc.) said.
ئوا	مُّ آسْتَــقَاهُ	الُوا رَبُّنَا اللَّهُ ثُنَّا	41-30 They said: Our Lord is Allah then continued in the right way.

kānū) the) كَانُـوا	ey (pl. Masc.) were.
كَانُوا لاَ يَتَـنَاهَوْنَ عَنْ مُـنْكَرٍ فَـعَلُوهُ	5-79 They forbade not one another the hateful thing they did.

ن IV	(qālat) قَالَ	she (sing. Fem.) said.
ِنُ لِی رُ	تْ : رَبِّ أَنِّيٰ يَكُو . وَلَمْ يَمْسَسْنِي بَشَ	can have a son and man has not

kāı) كَانَتْ	nat) she (sir	ig. Fem.) was.
، ٱلْغَابِرِينَ		33 She was of those who mained behind.

V قَالَتَا (qālatā) the	ey (dual Fem.) told.
قَالَـتَا لاَ نَسْقِى حَتَّىٰ يُصْدِرَ آلرَّعَـاءُ	28-23 They (two girls) said we can not water until the shepherds takes away (their sheep).

كانستا	(kānatā) th	ney (dual Fem.) were.
يْنِ مِنْ ن	كَانَـنَا تَحْتَ عَبْدَ. عِبَادِنَا صَالِحَــيْن	66-10 They were both under two of our righteous servants.

(qulna) the تُدُنَّنَ VI	ey (pl. Fem.) said.
قُلْنَ حَاشَ لله مَا عَلِمْنَا عَلَيْهِ مِنْ سُــو۽	12-51 They (pl. Fem.) said: Holy Allah, we knew of no evil on his part.

(kunna) the	ere be (pl. Fem.).
فَإِنْ كُنَّ نِسَاءً فَوْقَ آثْنَتَيْنِ	4-11 If there be more than two females.

VII	فُلْتَ	(qulta)	you (sing.)	Masc.) told (said).
	نَّاس ِ	أنْتَ قُلْتَ لِلـٰ	f 5-116	Didst thou say to people.

(kunta) you	u (sing. Masc.) were.
وَمَا كُنْتَ بِجَانِبِ ٱلْغَرْبِيِّ إِذْ قَضَيْنَا إِلَىٰ مُوسَىٰ الْأَمْرَ وَمَا كُنْتَ مِنَ ٱلشَّاهِدِينَ	28-44 And thou wast not on the western side when We revealed to Moses the commandment nor wast thou among those present.

VIII & XI مُلْتُمَا (qultumā) you (dual Masc. & Fem.) told or said.

you (dual Masc. & Fem.) were.

(Not occuring in the Holy Qur'an but very often used in Arabic).

IX	فُلتُمْ	(qultum)	you (plural Masc.) told.
بِرُ		وَإِذْ قُلْتُمْ يَا مُو عَلَىٰ طَعَامٍ وَا	2-61 And when you said O' Moses, we cannot endure one food.

(kuntum) كُنْتُمْ	you (plural Masc.) were.
وَّ كُنْنَتُمْ عَلَىٰ شَفَا حُفْرَةٍ مِنَ ٱلنَّادِ فَأَنْقَذَكُمْ مِنْهَا	3-103 And you were on the brink of the pit then He saved you from it.

X	قُلْتِ	(qulti)	you (sing. Fem.) told (said).
		ring in the commit)	Holy Qur'an, but from the verb جُاءَ (ja')
	رِيًا	جِئْتِ شَيْئًا فَ	19-27 May! thou hast indeed committed a strange thing.

(kunti) yo	u (sing. Fem.) were.
إِنَّكِ كُنْتِ مِنَ ٱلْخَاطِيثِينَ	12-29 Surely, thou art one of the sinfuls.

XII	قُلْتُنَّ	(qultunna)	you (plural Fem.) told.
•	مِنَ ٱلنِّسَاءِ	لَسْتُنَّ كَأَحَـدٍ	33-32 You are not like other women.

(kuntunna) كُنْـتُنَّ	you (plural Fem.) were.
وَإِنْ كُنْـتُنَّ تُرِدْنَ الله وَرَسُولَهُ	33-29 And if you desire Allah and His Messenger.

XIII	فُلْتُ	(qultu)	I told (common to Masc. & Fem.)
	كُنْتُ	(quntu)	I was (common to Masc. & Fem.)
ننهٔ	هُ فَـ قَدْ عَلِ	إِنْ كُنْتُ قُلْتُ	5-116 If I had said it Thou wouldst indeed have known it.

XIV	قُلْنَا	(qulnā)	we (pl. Masc. & Fem.) told (said).
	_	وَقُلْـنَا يَا آدَمُ آ وَزَوْجُكَ آلْجَ	dwell thou and thy wife in the

كُنُا	(kunnā)	we (pl. Masc. & Fem.) were.
	وَ أَنَّا كُنَّا نَـ مَقَاعِدِ لِلسَّمْ	some of the sitting places

Note: Patterns VI (fa'alna = kunna) and XIV (fa'alnā = qulnā), have very slight difference, as the former has a short ending vowel while the later has a long one. Compare: qulna, qulnā, kunna, kunnā

EXERCISE

A. Translate into Arabic:

- 1. Ali said: There were many fine fruits in my garden.
- 2. Your father was a true Muslim.
- My sister was a teacher.
- 4. All of you (Masc.) were present over there.
- 5. Both of them were good players.
- There were two girls going to the school early in the morning.
- You were successful in the examination.
- 8. She was learning the Qur'an.
- 9. They (Fem.) were good in their manners.
- 10. I was very happy to see you here.
- 11. Did you write (هَلْ كَتَبْتُ) your article on Arabic language ? yes (نَعَمْ) I did, and put it on that big table.
- 12. The beggar sought food from me.
- 13. The maid opened the door of the house.
- 14. Have you been (هَلْ كُنْتَ) out today ?
- 15. I went to the mosque to pray.
- 16. My uncle performed Ḥajj this year.
- 17. My sister visited me at home.
- 18. I received the guests at my house.
- 19. I used to stay with Hasan.
- 20. She used to write on long papers.
- 21. She was a good girl in her manners.

B. Translate into English:

١ جَحَدُوا بِآيَاتِ رَبِّهِمْ .
 ٢ - مَا سَمِعُوا نِدَاءَ ضَمِيرِهِمْ وَأَعْرَضُوا عَنْ أَدَاءِ ٱلْوَاجِبِ .
 ٣ - لَقَدْ تَابَ اللهُ عَلَىٰ ٱلنَّبِيِّ وَٱلْمُهَاجِرِينَ والأَنْصَارِ .

- ٤ يَا أَيُّهَا ٱلَّذِينَ آمَنُوا تُوبُوا إِلَى اللهِ .
- وَقَالَ ٱلَّذِينَ كَفَرُوا لِلَّذِينَ آمَنُوا لَوْ كَانَ خَيْرًا مَا سَبَقُونَا إِلَيْهِ .
 - ٦ كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ .
 - ٧ كَانَ الله تُغَفُّورًا رَحْيْمًا .
 - ٨ قُولُوا حُسْنًا .
 - ٩ قُولُوا قَوْلاً مَعْرُوفًا .
- ١٠ قَالَتْ النَّصَارَىٰ لَيْسَتِ الْيَهُ ود عَلَى شَيْءٍ ، وَقَالَت الْيَهُ ودُ لَيْسَتِ النَّصَارَىٰ عَلَى شَيْءٍ .
 النَّصَارَىٰ عَلَى شَيْءٍ .
 - ١١ الإسْلَامُ دِينُ كَامِلُ لِكُلِّ زَمَانٍ وَمَكَانٍ .
 - ١٢ القُرْآنُ ثَـرْوَةُ لِلْـبَشَرِ جَمِيعًا ، وَهِدَايَـةٌ لِلْعَالَمِينَ .
 - ١٣ كَانَ النَّاسُ أُمَّةً وَاحدَةً .
- C. Distinguish the following patterns putting their number and the stable verb (i.e. فَعَلَ):

كُنَّ ، قُلْنَ ، كَانَتَا ، كُنْتَ ، قُلْتَ ، قُلْتِ ، كُنْتَ ، قُلْتِ ، كُنْتَ ، قُلْتِ ، كُنْتَ ، كَانَتْ ، كَانَتْ ، كَانَتْ ، قَالَتْ .

D. Conjugate the following verbs:

$$(Th W B)$$
 بُصُرُ $(B SR)$ ثُـوَبُ (JRR)

VOCABULARY

مَـرُوا	(P. Masc. pl.) to pass (by).
آمَـنُوا	(P. Masc. pl.) to believe.
إتُّـقُوا	(P. Masc. pl.) to fear God.
قَـالُوا	(P. Masc. pl.) to say, to speak, to tell.
سَدِيدُ	accurate, right, correct.
اشگن	(command) live, dwell.
زَوْجُكَ	thy wife, thy spouse.
الْجَنَّة	The paradise.
جَحَـدُوا	(P. Masc. pl.) They denied.
آیَاتٍ	signs. (singular آية (āyat))
تَابَ	as غَالَ (qāla) to turn from sin, to repent.
النبِيّ	the Prophet.
النَّبِيِّ المُهَاجِرِينَ	(Masc. pl.) immigrants, (sing. مُهَاجِر muhājir)
نَصُوحُا	sincere, true, faithful, loyal.
كَفَـرُوا	(P. Masc. pl.) rejected, disbelieved.
لاَ تَسْمَعُوا	do not listen.
الْغَوا فِيه	take it as false.

لَوْ كَانَ	if it was.	
خَيْر	good.	
سَبَقُو + نَا قُوم +ي = قَوْمِي	(P. Masc. + pl. pronoun) they preceded us, they did it before of us.	
قُوم+ي = قَوْمِي	qawm + (I = mine) = qawmi my people.	
إِتَّخَذُوا	they put, adopted.	
مَهْجُورُ	forsaken thing.	
نَسَوْا	(P. Masc. pl.) they forgot.	
أَلذُكْر	The Holy Qur'an, lit. remembrance.	
بُــورُ	doomed to perish.	
أَللُّغَةُ ٱلْعَرَبِيَّة	Arabic language.	
أَلْعَمُّ	uncle عُمِّي = my uncle.	
زَارَتْ	she visited (as قَالَتْ (qālat) she said).	
ر. ر کنت	I used to, I was.	
كَانَتْ	she used to, she was, it was.	
أَلْمُسْتَقْبَل	the received, the future.	

مَعَالُ	article.
كَبير	big.
أَلطَّاولَــهُ	the table.

ٱلْخَادِمَةُ	the maid.
ألْخَارِج	the outside.
ٱلأُخت	the sister.

CHAPTER 6

THE VERBAL SENTENCES

In Arabic language the sentences are of two kinds:

1. The Nominal sentences الجُمَلُ الإسْمِيَّة: in which the subject appears first, e.g.:

"Allah is a Lord", الله ُ رَبُّ "Muḥammad is a Messenger", "Allah has amplified the "ألله ' بَسَطَ ٱلرِّزْقَ

provision".

This type of sentences was already dealt with in chapter 2.

2. The Verbal sentences الجُمَلُ ٱلْفَعْلِيَّة : in which the verb appears before the subject, e.g. :

"Allah's commandment has come",

"Allah has created the heavens خَلَقَ الله ' ٱلسَّمَوَاتِ وَالْأَرْضِ and the earth",

"We have sent Moses", أَرْسَلْنَا مُوسَىٰ "Allah has sent a Messenger", بَعَثَ الله مُرَسُولا

Allah has amplified the "بَسَطَ الله أُ ٱلرِّزْقَ provision".

In verbal sentences the verb always appears in the singular even in cases where the subject following the verb is dual or plural, e.g.

> "(But) Pharaoh disobeyed the فَعَصَىٰ فِرْعَوْنُ ٱلرَّسُولَ (But) Pharaoh disobeyed the "a questioner asked", سَأَلَ سَاثاً.

"and two youths entered the prison with him",

"So the Angels bowed down one and all",

"Joseph's brothers came",

"The Chief's wife said",

"The two girls bowed down",

"The two girls bowed down",

"The women bowed down".

The verb appears in singular masculine even when the subject is plural feminine, e.g. قَالَ نِسْوَةُ "the ladies said". It appears sometimes in singular feminine though the subject is plural masculine, e.g. قَالَتِ الْأَعْرَابُ آمَنًا "the bedouins said: We have believed". It should be noted however, that this rule applies when the plural form is broken. In case the plural is solid (sound), e.g. أَلْمُسْلِمُونَ, only singular, masculine, will work.

Declension of the verbal sentence

A perfect verb has an established mark as observed in chapters 1 & 3.

The following nouns, if they are the subject of a sentence, take dammah mark, the object of the sentences vocalized with fathah, e.g.:

ذَخَلَ خَادِمٌ بَـابِـُّا جَمَعَ اللهُ ٱلرَّسُولَ دَخَلَ ٱلْخَادِمُ ٱلْبَابَ

Compare the nominal and verbal sentences:

أَلْجُمْلَةُ الإِسْمِيَّةُ Nominal Sentences	أَلْجُمْلَةُ ٱلْفِعْلِيَّةُ Verbal Sentences	
المُسْلِمُ فَتَحَ البّابَ	فَتَحَ المُسْلِمُ البّابَ	The Muslim opened the door.
المُسْلِمَانِ فَتَحَا البَابَ	فَتَحَ المُسْلِمَانِ البَّابَ	The two Muslims opened the door.
المُسْلِمُونَ فَتَحُوا البَابَ	فَتَحَ المُسْلِمُونَ البَابَ	The Muslims opened the door.
المُسْلِمَةُ فَتَحَتِ البَابَ	فَتَحَتِ المُسْلِمَةُ البَابَ	The Muslim woman opened the door.
المُسْلِمَتَانِ فَتَحَتَا البَابَ	فَتَحَتِ المُسْلِمَتَانِ البَابَ	The two Muslim women opened the door.
المُسْلِمَاتُ فَتَحَنَّ البَّابَ	فَتَحَتِ المُسْلِمَاتُ البَابَ	The Muslim women opened the door.

When the plural form is broken, such as أَلْعُلَمَاءُ (sing. عَالِمُ), you can say قَالَتِ ٱلْعُلَمَاءُ "'ulamā' said" and vice versa, قَالَ نِسْوَةً "women told".

When a subject is broken into plural, the verb will be singular feminine unless they refer to male human beings, e.g. ظَهَرَتِ ٱلنَّجُومُ "the stars appeared" but ظَهَرَ ٱلرِّجَالُ "the men appeared" though ظَهَرَتِ ٱلرُّجَالُ is also endorsed by the grammarians.

The word order in a verbal sentence:

The normal order in an English verbal sentence is: subject, verb, object; e.g. "A girl has broken the glass". But in Arabic the order is: verb, subject, direct object. Thus the above sentence (A girl has broken the glass) will be placed as: "Broke a girl the glass".

The place of the adverbs and others is often a direct object, e.g. "Muslims joined the prayer (Lit: arrived)".

Examples from the Holy Qur'an:

قَدْ فَرَضَ اللهُ لَكُمْ تَحِلَّـةَ أَيْمَانَكُمْ	66-2 Allah indeed has sanctioned* for you the expiation of your oath.
(يَامَرْيَمُ) لَقَدْ جِئْتِ شَيْئًا فَرِيًّا	19-27 O' Mary thou has indeed committed a strange thing.
وَنَهَىٰ ٱلنَّفْسَ عَنِ ٱلْهَوَىٰ	79-40 And (one who) restrained himself from low desires.
كَذَّبَتْ قَوْمُ نُوحٍ الْمُرْسَلِينَ	26-105 The people of Noah have rejected the Messengers.

The verb فَرْضُ signifies to prescribe; to impose; to sanction.

حَتَّىٰ زُرْتُمُ ٱلْمَقَابِرَ	102-2 Until you came to the grave.
إِنَّا أَعْطَيْنَاكَ ٱلْكَوْلَـرَ	108-1 Surely, we have given thee the "Kawthar" * * The fount (of abundance).
أَخَذَ عَلَيْكُم مُوثِقًا مِنَ اللهِ	12-80 (Your father) took from you a covenant in Allah's name.
أَمًّا مَنْ خَافَ مَقَامَ رَبِّهِ	79-40 And as for him who feared his Lord.
وَلَقَدْ أَضَلَّ مِنْكُمْ جِبِلًّا كَثِيرًا	36-62 And certainly he led astray numerous from among you.
وَلَقَدُّ رَآهُ نَـزُلَـةً أُخْرَىٰ	53-13 And certainly he saw Him in another descent.
أَكْشُرُوا فِيهَا ٱلْفَسَادَ	89-12 And (they) made great mischief herein.
فَسَجَدَ المَلاَئِكَةُ كُلُّهُمْ أَجْمَعُونَ	15-30 So the angels made obeisance all of them together.

قَالَتِ ٱلْأَعْرَابُ آمَنًا

49-14 The dwellers of the desert said, "We believe".

قَالَ نِسْوَةً فِي ٱلْمَدِينَةِ

12-30 The women of the town said.

مَاكَانَ مُحَمَّدُ أَبَا أَحَدٍ مِنْ رِجَالِكُمْ

33-40 Muḥammad is not father of any of your men.

EXERCISE

A. Translate into English:

أَسَّسَ بُنْيَانَهُ عَلَىٰ آلتَّ قُوَىٰ نَاجَيْتُمْ آلرُّسُولَ أَهْلَكْتُ مَالاً لُبَدَا حَتَّىٰ إِذَا بَلَغَتِ آلْحُلْقُومَ أَرْسَلَ عَلَيْهِمْ طَيْرًا أَبَابِيلَ ظَلَمْتُمْ أَنْفُسُكُمْ

لَيْلَةُ ٱلْفَدْرِ خَيْرٌ مِنْ ٱلْفِ شَهْرٍ فَعَصَىٰ آدَمُ رَبِّهُ فَغَوَىٰ عَمِلُوا آلصًالِحَاتِ عَمِلُوا آلصًالِحَاتِ نَهَىٰ ٱلنَّفْسَ عَنِ ٱلْهَوَىٰ أَكْفَرُوا فِيهَا ٱلْفَسَادَ أَكْفَرُوا فِيهَا ٱلْفَسَادَ أَذْهَبَ عَنَا ٱلْحَزَنَ

B. Translate into Arabic:

Man has passed from a space of time.

We have created man of mixed semen.

We put him to the proof.

We show him the right path.

Allah saved them from the evil of that day.

I have come to give you plain warning.

We burdened no soul beyond its capacity.

He created men from nothing.

He is The Merciful, The Forgiver.

VOCABULARY

لَيْلَةُ ٱلْقَدْرِ	The Night of Majesty (or Power).		
خَيْرُ	best.	أَلْفُ	one thousand.
شهر	month.	عَصَىٰ	disobeyed.
غَـوَىٰ	he misguided.	عَمَلُوا	they did (Masc.).
نَـهَىٰ	he restrained.	النَّفْسَ	soul, person (himself).
هَـوَىٰ	he desired.	الفَسَادَ	mischief.
أنحشروا	they made great (overdoing).		
أرْسَلَ	he sent.	طَيْرُ	biru.
أبابيل	name of a certai	n bird (Pu	t as such).

أَذْهَبَ	removed.	الحَزَنَ	the sorrow.
ظَلَمْتُمْ	you (plural Masc.) di	d wrong.	•
نَاجَيْتُمْ	you (plural Masc.) whispered.		
أهْلَكْتُ	I distroyed.	أسُّسُ	he established.
مَـالُ	wealth.	لُبَدَا	(adj.) a big sum.
بَلَغَتْ	she or it reached.	الْحلْقُوم	the throat.

The prepositions and pronouns will be dealt with later, here are some of them to help you in the translation.

Preposition

مِنْ	from, than
عَنْ	about
فِي	in

Pronouns

6	His	رَ بُ هُ	His Lord.
هَا	Her	فِيهَا	In her (it).
نَا	Us, our	عَنَّا	about us.

دَهْــر	The space of time.
خَلَــقَ	to create (use XIV form).
هَـدَىٰ	(hadā) show the path.
إِنْـقَادَ	Delivery, rescue.
ٱنْـذَرَ	Warned (he).
ۇشغ	Capacity.
ۇسىغ الرَّحِيم	The Merciful.
دَلِيلُ	(noun) proof.
الصَّرَاطُ	Right path.
فر	Evil.
فَوْقَ	Beyond; up.
لَا شَىء	Nothing.
الغَـفَّارُ	The Forgiver.



CHAPTER 7

THE IMPERFECT TENSE

: 'Al-Mudari' أَلْمُضَارِعْ

- 1. This tense is formed by prefixing one of the four letter: أ (a) ن (n) ت (t) ي (y) to the root-form as أ (a) and ن (n) for 1st. person, ت (t) for 2nd and third persons, and ي (y) for third person as will be illustrated in the conjugation. These pronominal prefixes are termed "signs of the imperfect". It also has suffixes to denote number of the person; they are غ (āni), غ (ūna), ن (na), ن (īna).
- The imperfect tense expresses an action still imcomplete at the time to which reference is being made. It refers to the present or future as generally is assumed.

The conjugation of the imperfect indicative of فَعَلَ , the standard root-form, is as below:

	3rd per	son	
Imperfect I sing. Masc.	يَـفْعَلُ	yaf alu	he does or will do.

Imperfect II dual Masc.	يَفْعَلَانِ	yaf alāni	they (two) do, or will do.
Imperfect III plural Masc.	يَـفْعَلُونَ	yaf alūna	they (all) do, or will do.
Imperfect IV sing. Fem.	تَفْعَلُ	taf alu	she does, or will do.
Imperfect V dual Fem.	تَـفْعَلَانِ	taf`alāni	they (two) do, or will do.
Imperfect VI plural Fem.	يَفْعَلْنَ	yaf`alna	they (all) do, or will do.

2nd person

Imperfect VII sing. Masc. (as 3rd person sing. Fem.)	تَفْعَلُ	taf`alu	you do, or will do.
Imperfect VIII dual Masc. (as 3rd person dual Fem.)	تَفْعَلَانِ	taf alāni	you (two) do, or will do.
Imperfect IX plural Masc.	تَـفْعَلُونَ	taf alūna	you (all) do, or will do.

Imperfect X sing. Fem.	تَفْعَلِينَ	taf`alīna	you do, or will do.
Imperfect XI dual Fem. (as 3rd person dual Fem. & 2nd person dual Masc.)	تَـفْعَلَانِ	taf alāni	you (two) do, or will do.
Imperfect XII plural Fem.	تَـفْعَلْنَ	taf alna	you (all) do, or will do.
F	irst perso	on	
Imperfect XIII singular	أفعَلُ	'af'alu	I do, or will do.
Imperfect XIV	1 :1 :	nafalu	We do, or

3. Groups of the tri-literal verbs:

dual and plural

There are five groups or families of the triliteral verbs.

A. The vowel of the second radical of the Perfect is 'a' i.e. — (fathah) and the same radical in the Imperfect has 'u' i.e. — (dammah) e.g.

nafalu نَفْعُلُ

will do.

نَصَرَ ، يَنْصُرُ	Naṣara, Yanṣuru	to help.
بَلغَ ، يَبْلُغُ	Balagha, Yablughu	to reach.
كَتُبُ ، يَكْتُبُ	Kataba, Yaktubu	to write.

B. The 2nd radical in Perfect has 'a'
 — (fathah) vowel and 'i'
 — (kasarah) in the Imperfect e.g.:

dribu to beat.	yadribu	daraba,	ضرب	، يُض	ښرټ
۰			- 5-		-5.

C. The 2nd radical in the Perfect has 'i' _ (kasarah) vowel and the Imperfect has 'a' _ (fathah) vowel e.g.:

سَمِعَ ، يَسْمَعُ	sami'a,	yasma'u	to listen.
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D. The 2nd radical in both Perfect and Imperfect has vowel 'a' _ (fathah) e.g.:

فَتَحَ ، يَفْتَحُ	fataḥa,	yaftahu	to open.

E. The 2nd radical in both Perfect and Imperfect has vowel 'u' (dammah) e.g.:

كَرُمَ ، يَكُرُمُ	karuma,	yakrumu	to be generous
			-

F. The 2nd radical in both Perfect and Imperfect has vowel 'i' __ (kasrah) e.g.:

يَحْسِبُ	خَسِبَ ،	ḥasiba,	yaḥsibu	to think
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The knowledge of these groups is useful for consulting an Arabic dictionary and it assists in forming an idea about the nature of a word and the shade of its meaning.

4. The Imperfect itself denotes only unfinished action but it may be made to indicate the future by putting a particle before it, or prefixing a letter ____ (sa).

Examples from the Holy Qur'an:

سَيَقُول آلسُّفَهَاءُ مِنَ آلنَّاس	2-142	the fools among the
	people	will say

84-8 His account will be taken by an easy reckoning.

 When signifying present time, the imperfect most often gives the meaning of the habitual present, especially in the Holy Qur'an, e.g.

أَيْضَالُ اللهُ مُا يَشَاءُ 14-27 Allah does what He pleases.

يُخْرِجُ ٱلْحَيُّ مِنَ ٱلْمَيَّتِ ، وَيُخْرِجُ ٱلْمَيَّتَ مِنَ ٱلْحَيُّ . وَيُحْيِ ٱلأَرْضَ بَعْدَ مَوْتِهَا 30-19 He brings forth the living from the dead and brings forth the dead from the living and gives life to the earth after its death.

يَا أَهْلَ ٱلْكِتَابِ لِمَ تَلْبِسُونَ ٱلْحَقَّ بِالْبَاطِلَ وَتَكْتُمُونَ ٱلْحَقَّ وَأَنْـتُمْ تَعْلَمُونَ

3-71 O' people of the book! Why do you confound the truth with falsehood, and hide the truth while you know. The imperfect may give the meaning of the present continuous, e.g. (from the Holy Qur'ān):

نَ عَنْ مَا اللهُ عَنْ مَا اللهُ عَنْ مَا اللهُ عَنْ مَا اللهُ اللهُ عَنْ مَا اللهُ أَنْ يَعُولَ : 40-28 Are you killing a man becasue he says : My Lord is Allah.

Or may indicate the future, e.g. (from the Holy Qur'an):

عَلَّبُسُونَ مِنَ سُنْدُس وَإِسْتَبْرَقٍ 44-53 They will wear fine and thick silk facing one another.

Examples from the Holy Qur'an:

Imperfect Form I	(yafʻalu) يَفْعَلُ

	14-27 And Allah does what He pleases.
يَخْلُقُ اللهُ مَا يَشَاءُ	24-45 And Allah creates what He pleases.

(yaf alāni) يَفْعَلَانِ (yaf alāni)

كَانَا يَأْكُلَانِ ٱلطَّعَامَ	5-75 They both used to eat food.
وَدَاوُودَ وَسُلَيْمَانَ إِذْ يَحْكُمَانِ فِي ٱلْحَرْثِ	21-78 And David & Solomon, when they were giving judgement concerning the field.

(yaf alūna) يَفْعَلُونَ (yaf alūna)

يَقُولُونَ مَا لاَ يَـفْعَلُونَ	26-226 They say what they do not.
فَالْيَوْمَ ٱلَّذِينَ آمَنُوا مِنَ ٱلْكُفَّارِ يَضْحَكُونَ	83-34 So this day those who believe laugh at the disbelievers.
فَوَيْـلُ لِلَّذِينَ يَكْتُبُونَ ٱلْكِتَابَ بِأَيْـدِيهِمْ ثُمَّ يَقُولُونَ هٰذَا مِنْ عِنْـدِ اللهِ	2-79 Woe! then to those who write the Book with their own hands then say, "This is from Allah".

Imperfect Form IV

(taf`alu) تَفْعَلُ

يِوْمَ تَشْهَدُ عَلَيْهِمْ أَلْسِنَتُهُمْ وَأَيْدِيهِمْ وَأَرْجُلُهُمْ بِمَا كَانُوا يَعْمَلُونَ

24-24 On the day when their tongues and their hands and their feet bear witness against them as to what they used to do.

Note: Almost all plurals, especially of broken type, (see chapter 13) are treated as feminine and the verbs for such subjects will be a feminine singular conjugation.

(taf alāni) تَفْعَلَانِ (taf alāni)

وَوَجَدَ مِنْ دُوْنِهِمْ أَمْرَأَتَيْنِ تَدُودُانِ	28-23 And he found besides them two women keeping back their (flocks).
--	--

Imperfect Form VI

(yaf alna) يَفْعَلْنَ

وَلاَ يَحِلُّ لَهُنَّ أَنْ يَكْتُمُنَ مَا خَلَقَ اللهُ ۖ فِي أَرْحَامِهِنَّ

2-228 And it is not lawful for them (women) to conceal what Allah has created in their wombs.

Imperfect Form VII

(taf alu) تَفْعَلُ

وَ إِذْ تَخْلُقُ مِنَ الطَّيْنِ كَهَيْئَةِ الطَّيْرِ بِإِذْنِي فَتَشْفُخُ فِيهَا فَتَكُونُ طَيرًا بِإِذْنِي وَتُبْرِئُ الأَكْمَة وَالأَبْرَصَ بِإِذْنِي

5-110 When thou created, out of clay, a thing like the form of a bird by My permission then thou didst breath into it and it became a bird by My permission and thou didst heal the blind and the leprous by My permission.

(taf alāni) تَفْعُلان (taf alāni)

فَبِأَيُّ آلَاءِ رَبُّكُمَا تُكَذِّبَانِ

55-13 (O' jinn and human beings!) Which of the bounties of your Lord will you deny?

Note: The verb تَكُذُبَانِ, though represents Form VIII but not from triliteral type. It is from one of the derived (added) verbs (فَعُلُ) Form II) which will be dealt with later.

(taf alūna) تَفْعَلُونَ (taf alūna)

وَإِذْ أَخَذْنَا مِيثَاقَكُمْ لاَ تَسْفِكُونَ دِمَاءَكُمْ وَلاَ تُخْرِجُونَ أَنْفُسِكُمْ مِنْ دِيَارِكُمْ ثُمَّ أَقْرَرْتُمْ وَأَنْتُمْ تَشْهَدُونَ ثُمَّ أَنْتُمْ هٰؤُلاءِ تَقْتُلُونَ أَنْفُسَكُمْ	2-84 And when We made a covenant with you: you shall not shed your blood nor turn your people ou of your cities; then you promised and you bear witness; yet, you it is who would slay your people.	
أَفَتُؤْمِنُونَ بِبَعْضِ ٱلْكِتَابِ وَتَكُفُرُونَ بِبَعْض	2-85 Do you then believe in a part of the Book and deny the other.	

Imperfect Form X	(tafʻalīna) تَـفْعَلِينَ
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قَالُوا أَتَعْجَبِينَ مِنْ أَمْرِ اللهِ	11-73 They said: Wonderest thou
	at Allah's commandment?

(taf alāni) تَفْعَلَانِ (taf alāni)

Not occuring in triliteral indicative imperfect. An example may be given from subjunctive imperfect (which will be dealt within next chapter) of a weak verb.

إِنْ تَسَوِّهَا إِلَىٰ اللهِ	66-4	If you both turn to Allah.	
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Imperfect Form	XII	(taf alna) تَـفْعَلْنَ	

إِنْ كُنْتُنَّ تُرِدْنَ ٱلْحَيَاةَ ٱلدُّنْيَا	33-28 If you (ladies) wish the
	worldly life.

('af'alu) أَنْعَلُ ('af'alu)

20-46 Surely, I am with you both, I hear and I see.

(naf alu) نَفْعَلُ (maf alu)

يَـوْمَ نَحْشُرُهُمْ جَمِيعًا	6-22 When We shall gather them all together.	
وَنَطْمَعُ أَنْ يُدْخِلَنَا رَبُّنَا مَعَ ٱلْقَوْمِ ِ ٱلصَّالِحِينَ	5-84 And we desire that our Lord may cause us to enter with righteous people.	

Note: See the imperfect indicative conjugation chart for easy reference on page 104.

EXERCISE

A. Conjugate the Imperfect tense from the following verbs:

111	-:- 1		fact.	.12
فتال	ا صرب	جمع	حفظ	ترم

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B. Distinguish the following forms by their numbers and stable forms from :

تَـفُّتُلُونَ	تَسْجُدِينَ	تَسْجُدُونَ	تَغْبَثُونَ	نَبْعَثُ	تَأْكُلُونَ
تُحْمَدَانِ	يَـنْصُرُونَ	أنْصُرُ	نَـأْكُلُ	تَحْفَظْنَ	يَفْتُلْنَ

C. Translate into English:

- ١ وَإِذْ قُلْنَا لِلْمَلائِكَة آسْجُدُوا لاَدَمَ فَسَجَدُوا إِلَّا إِبْلِيسَ أَبَىٰ وَآسْتَكْبَر وَكَانَ
 مِنَ ٱلْكَافِرِينَ
- ٢ وَإِذْ قَالَ مُوسَىٰ لِقَوْمِهِ إِنَّ الله يَأْمُرُكُمْ أَنْ تَـذْبَحُوا بَقَرَةً قَالُوا أَتَـتَّخِذُنَا هُزُوًا قَالَ أَعُودُ باللهِ أَنْ أَكُونَ مِنَ ٱلْجَاهِلِينَ .
 - ٣ وَإِذْ أَخَذْنَا مِيثَاقَ بَنِي إِسْرَائِيلِ لَا تَعْبُدُونَ إِلَّا الله .
- ٤ وَإِذْ أَخَـٰذْنَا مِيثَاقَكُمْ لَا تَسْفِكُونَ دِمَاءَكُمْ وَلَا تُخْرِجُونَ أَنْفُسُكُمْ مِنْ
 دِيَارِكُمْ ثُمَّ أَقْرَرْتُمْ وَأَنْتُمْ تَشْهَدُونَ .

D. Translate into Arabic:

For the first three years, or rather less, of his mission, the Prophet preached only to his family and his intimate friends, while (use بَنْنَهُ) the people of Makkah as a whole regarded him as one who had become (أَصْبَعُ) a little mad. First of his converts was his wife Khadija, the second his cousin Ali whom he had adopted, the third his servant Zayd. His old friend Abu Bakr also was among those early converts with some of his dependents.

If you are in doubt concerning that which we revealed to Muḥammad, produce a *Sūrah* like it and call your witnesses beside Allah if you are truthful.

VOCUBULARY

ٳۮ۫	when, remember that time when.	
أَلْمَلَا ثِكَةُ	Angels. أَلْمَلَا ثِ	
سَجَدُوا	they bowed their head in respect (Perf. 3 P. Masc.	
أَبَىٰ	he refused (Perf. 3rd person sing. Masc.)	
إِسْتَكْبَرَ	he was proud (Perf. 3rd person sing. Masc.)	
ذُبَحَ	he sacrificed, slaughtered (Perf. 3 P. sing. Masc.)	
أعُوذُ	I seek refuge (Imperfect first person)	
مِيثَاقَ	convenant.	
سَفَكَ	to shed blood (he).	
يَخْرُج	to turn out, cause to get out.	
أَفْرَرْتُمْ	You (Masc. plural) promised.	
تَشْهَدُونَ	You (Masc. plural) bear witness.	

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The people.	أَلْفَوْمُ
Convert, he who converted to Islam.	الَّذِي أَسْلَمَ
Dependent	تَحْتَ ٱلْكِفَالَةِ
Concerning with (preposition)	عَمًّا / عَنْـهُ
To produce	يَنْتِجُ / إِنْتَاجُ
Truthful	الصَّادِقُ
The first of them	أؤلهم
The servant	ٱ لْخَادِمُ
Doubt	ألشُّــكُ
You (sing. Masc.) bear witness	تَشْهَدُ

Verb Chart : Imperfect Indicative*

(أَلْفِعْلُ ٱلْمُضَارِعُ ٱلْمَرْفُوعُ)

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form
		Singular Form	S	
هُـوَ	above the ,		بَ	يَدْرُسُ
هِـيَ أَنْتَ	above the ,		تُ	تَـدُرُسُ
أُنْتَ	above the ,		ئ	تَـدْرُسُ
أنْتِ	نَ	÷	ئ	تَـدْرُسِينَ
أنًا	above the ,		Í	أَدْرُسُ
		Plural Forms		National Section 1
مُن	نَ	ـو	یَـ	يَدْرُسُونَ
هُـنَّ أَنْـتُمْ	No mood marker	-نَ	بَ	يَـدْرُسْنَ
أنشئ	نَ	-و	ز .	تَدْرُسُونَ
أَنْـتُنَّ	No mood marker	-نَ	ئ	تَـدُرُسْنَ
نَحْنُ	above the ,		نَ	نَـدْرُسُ
		Dual Forms		
هُمَا (m)	ڔؘ	L	یَا	يَدْرُسَانِ
هُمَا (f)	ڔؘ	L	۲	تَدْرُسَانِ تَدْرُسَانِ
أَنْتُمَا (m+f)	ۮؚ	L	٤	تَدْرُسَانِ

Note: Imperfect indicative verbs correspond to English simple present tense or to a progressive construction with "is/are/am" and a verb in the "-ing" form.

CHAPTER 8

MOODS OF IMPERFECT

Arabic has three kinds of moods:

1	Indicative	الْمُضَارِعُ ٱلْمَرْفُوعُ
2	Subjunctive	الْمُضَارِعُ ٱلْمَنْصُوبُ
3	Jussive	الْمُضَارِعُ ٱلْمَجْــزُومُ

The Imperfect indicative has already been dealt with in chapter 7, which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by slight changes may be in subjunctive or jussive moods. Arab grammarians take the indicative case as an absolute unit that is influenced and shaped according to the prefixed nouns or particles that are called in Arabic 'al-'awāmil (elements). The simple Imperfect tense, such as الْعُوَامِلُ 'the does or will do", is vowelled with dammah in its final letter and gives the meaning of a plain statement, but when it is preceded by a particle such as الله (lan) or مُن (lam), its case ending will be changed and the meaning will differ from what it has in absolute case. However, the Indicative mood of the Imperfect could be introduced as الْفَعْلُ الْمُضَارِعُ (elements) عَـوَامِلُ (elements) عَـوَامِلُ (elements) that turn the indicative mood to the subjunctive one, are:

I	an أَنْ			
	e.g.	أَمَرْتُهُ أَنْ يَذْهَبَ	I ordered him to go.	
п	źí	may اَلاً رَأَنْ + لاَ =	not	
11				
	e.g. أَلاَّ يَقُولَ إِنِّي لاَ أَعْلَمُ so he may not say I do not ki			
ш	will not كَنْ			
	e.g.	لَنْ يَذْهَبَ مَحْمُودٌ	Maḥmūd will not go.	
IV		der to		
	e.g.	لِأَنْ يَفْعَلَ مَا يَشَاءُ	so he may do what he pleases.	
			•	
v		until حَــتَٰیٰ	1	
	e.g.	حَتَّىٰ يَعُودَ إِلَىٰ ٱلْحَقِّ	until (or so that) he may return to the truth.	
VI		so th کَيْ	nat, in order that	
		كَيْ نُسَبِّحَكَ كَشِيرًا	that we may glorify thee much.	

1.7

These particles which we may call العَوَامِلُ (elements) bring two-fold changes in the simple indicative forms of the Imperfect.

1. They change the vowel of the final letter from dammah to fathah, so that يَفْعَلُ becomes يَفْعَلُ and omit "nūns" of duals and plurals except those of feminine plurals:

2. They give the meaning of subjunctive mode. The conjugation with "will not" is as following:

	Singular	Corresponding Pronoun
3rd Person, Masc.	لَنْ يَـٰذُهَبَ	مُــوَ
3rd Person, Fem.	لَنْ تَـذْمَبَ	مِئ
2nd Person, Masc.	لَنْ تَذْهَبَ	أثت
2nd Person, Fem.	لَنْ تَـٰذُهَبِي	أنْتِ
1st Person, Masc. & Fem.	لَنْ أَذْهَبَ	أنًا

	Dual	Corresponding Pronoun
3rd Person, Masc.	لَنْ يَــذُهُبَا	مُمَا
3rd Person, Fem.	لَنْ تَـٰذُهَبَا	مُنا
2nd Person, Masc.	لَنْ تَـٰذُهُبَا	أثثما
2nd Person, Fem.	لَنْ تَـٰذُهُبَا	أثثما

	Plural	Corresponding Pronoun
3rd Person, Masc.	كَنْ يَــُدْهَبُوا	مُن
3rd Person, Fem.	لَنْ يَـٰذُهَبْنَ	ا مُسنَّ
2nd Person, Masc.	لَنْ تَــذْهَبُوا	أثنتم
2nd Person, Fem.	لَنْ تُذْمَبْنَ	أنتُنّ
1st Person, Masc. & Fem.	لَنْ نَـٰذُهَبَ	نَحْنُ

The " $n\bar{u}n$ " of Fem. Plural is not omitted. The subjunctive is also made by placing one of the following elements before the indicative ($mud\bar{a}ri'$ مُضَارِع)

Here are some examples from the Holy Qur'an:

if 'an	lest, to
أَنْ تَـ قُولَ نَفْسٌ يَا حَسْرَتَىٰ	39-56 Lest a soul should say, "O, woe is me".
أَوَلَمْ يَمَرُواْ أَنَّ اللهَ الَّذِي خَلَقَ السَّمْوَاتِ وَالْأَرْضَ قَادِرٌ عَلَىٰ أَنْ يَخْلُقَ مِثْلَهُمْ	17-99 See they not that Allah, Who created the heavens and the earth, is able to create the like of them.

ألُّا (أَنْ + لاَ = أَلاًّ)	'alla	so may not
َ أَنْ لَا أَقُولَ عَلَىٰ مَقَّ	حَقِيقٌ عَلَمُ اللهِ إِلَّا ٱلْہُ	7-105 worthy of not saying about Allah except the truth.
لَنْ	lan	will never (will not)
رَ اللهُ كُهُمْ	فَلَنْ يَغْفِ	9-80 Allah will never forgive them.
ادر	li	for, that
، لَمْ أَخُنْهُ بِالْغَيْبِ	لِيَعْلَمَ أَنِّي	12-52 This is that he might know that I have not been unfaithful to him in secret.
لأِنْ	li'an	for, that
نْ أَكُونَ أَوَّلَ ٱلْمُسْلِمِينِ	وَأُمِرْتُ لِأَ	39-12 And I am commanded to be the first of those who submit.
ختی	ḥatta	until
الْخَبِيثَ مِنَ الطُّيُّبِ	حَتَّىٰ يَمِيزَ	3-179 until He separates the evil from the good.

لَيْلاً kaila	so that, so that not
كَيْلاَ يَكُونَ دُولَةً بَيْنَ ٱلأُغْنِيَاءِ	59-7 so that it be not taken by turns by the rich among you.
لَنْ تَنَالُوا ٱلْبِرَّ حَتَّىٰ تُنْفِقُوا مِمَّا تُحِبُّونَ	
قُلْتُمْ لَنْ يَبْعَثَ اللهُ مِنْ بَعْدِهِ رَسُولاً	40-34 You said Allah will never raise after him a messenger.
وَأَنَّا ظَنَنًا أَنْ لَنْ تَقُولَ ٱلإِنْسُ وَٱلْجِنُّ عَلَىٰ اللهِ كَذِبَـا	and inn will not utter a lie against
لِيَغْفِرَ لَكَ اللهُ مَا تَـفَدَّمَ مِنْ ذَنْبِكَ وَمَا تَـأَخُّرَ	48-2 that Allah may cover for thee thy shortcomings in the past and those to come.
وَكَفَّ أَيْدِي آلنَّاسِ عَنْكُمْ وَلِتَكُونَ آيَـةً لِلْمُؤْمِنِينَ	of men from you and that it may be
لِيَقْطَعَ طَرَفًا مِنَ ٱلَّذِينَ كَفَرُوا	3-127 that He may cut off a part of those who disbelieve.

لِيَجْزِيَ اللهُ الصَّادِقِينَ بِصِدْقِهِمْ وَيُعَذِّبَ اللَّمُنَافِقِينَ إِنْ شَاءَ أَوْ يَتُوبَ عَلَيْهِمْ

33-24 that Allah may reward the truthful for their truth, chastise the hypocrites if He pleases, or turn to them (mercifully).

لَمَسْجِدُ أُسِّسَ عَلَىٰ التَّقْوَىٰ مِنْ أَوَّلَ يَوْمٍ أَحَقُّ أَنْ تَنقُومَ فِيهِ

9-108 A Mosque founded on observance of duty from the first day, is more deserving that you shouldst stand in it.

يُرِيَدُونَ أَنْ يُسَبِّدُلُوا كَلَامَ اللهِ

48-15 They desire to change the words of Allah.

أَلَّا تُخَافُوا وَلَا تَحْزَنُوا

41-30 Fear not, nor be grieved.

حَتَّىٰ يَلِجَ ٱلْجَمَلُ فِي سَّمُّ ٱلْخِيَاطِ

7-40 Until the camel passes through the eye of the needle.

لَا تَـدْخُلُوا بُـيُوتًا غَيْرَ بُـيُوتِكُمْ حَتَّىٰ تَسْتَأْنِسُوا

24-27 Enter not houses other than your own houses, until you have asked permission.

لَكَيْ لَا تَحْزَنُوا عَلَىٰ مَا فَاتَكُمْ

3-153 that you not grieve over what escaped you.

Note: For easy reference, see the Imperfect Subjunctive conjugation chart at the end of this chapter.

EXERCISE

A. Translate into Arabic:

(لَنْ I will never go over there. (use لُنْ)

He came to me in order that we might go to school today together.

My uncle came here this afternoon to recite the Holy Qur'an.

I can not enter my brother's room because he locked the door of his room and took the key with him.

Why did they (Fem.) take this book?

She took this to read it.

The boys who played football in front of my house came again today to play there.

Do they (Fem.) know that his teacher wants to go to Makkah this year to perform Hajj?

My brother made mistakes in his calculation but he was afraid to say so lest his neighbour laughs at him (in order that his neighbour might not laugh at him).

He came here to be present at this session.

We went up the mountain this morning to play there with the boys and our neighbours.

Who took the key of my car?

Your brother's knife is very sharp.

Your father will never agree to go somewhere at the time of prayers.

B. Translate into English:

أَمَرَ الله آلْمُسْلِمِينَ أَنْ يَتَبِعُوا أَوَامِرَهُ وَأَنْ يَجْتَنِبُوا آلْمُنْكَرَاتِ وَأَنْ يَفْعَلُوا آلْخَيْرَ وَيَاأُمُرُوا بِهِ وَأَلَّا يَقُولُوا عَلَىٰ الله إِلَّا آلْحَقَّ ، وَأَنْ يَعْدِلُوا بَيْنَ آلنَّاسِ ، وَأَلَّا يَجْعَلُوا آلدَّينَ لَهْوًا . إِنَّ الله يَغْفِرُ آلدُّنُوبَ جَمِيعًا وَلَنْ يَغْفِرَ لِلْمُشْرِكِينَ لِإِنَّ يَجْعَلُوا آلدَّينَ لَهْوًا . إِنَّ الله يَغْفِرُ آلدُّنُوبَ جَمِيعًا وَلَنْ يَغْفِرَ لِلْمُشْرِكِينَ لِإِنَّ آلشَّرْكَ ظُلُمُ عَظِيمٌ . لَا تَتْرُكِ آلطَّعَام مَكْشُوفًا حَتَىٰ يَقَعَ آلدُّبَابُ فِيهِ ، حَافِظُ عَلَىٰ صِحَتَكْ كَي لاَ تَمْرَضَ . لِأِنْ يَهْدِي الله أَإِنْسَانًا عَلَى يَدِكَ خَيْرُ لَكَ مِنَ اللهُ عَلَىٰ صِحَتَكْ كَي لاَ تَمْرَضَ . لِأِنْ يَهْدِي الله أَإِنْسَانًا عَلَى يَدِكَ خَيْرُ لَكَ مِنَ آلأَمْ وَالَّ الطَّائِلَةِ . إِعْمَل لِدِينِكَ وَوَطَنِكَ قَبْلَ فَوَاتِ آلْأَوَانِ . . أَنْ تَقُولَ لَوْ كُنْتَ قُويًا شَابًا فَعَلْتُ كَذَا وَكَذَا .

VOCABULARY

In order to, that	لإن	li'an
To recite	تَـلاً - يَتْـلُوا	talā – yatlū
He locked	قَفَلَ - يَـفَّفِلُ	qafala – yaqfilu
To perform	أَدِّيٰ - يُـؤَدِّي	'addā-yu'addī
To make answerable, To hold responsible	خَاسَبَ - يُحَاسِبُ	hāsaba – yuḥāsibu
The Neighbour	(جِيرَان .pl أَلْجَارُ	'al-jāru (pl. jīrān)
The Session	أَلـدُّوْرَةُ	'ad-dawratu

The Knife	السِّكِين	'as-sikkīn
To follow	إِتْبَعَ - يَنتِّبِعُ	'ittaba'a-yattabi'u
To avoid	أَعْرَضَ - يُعْرِضُ	'a'raḍa – yu'riḍu
Forbidden things	أَلْمُحَرَّمَاتُ	'al-muḥarramātu
The Truth	ألصًـ دْقُ	'aṣ-ṣidqu
To do justice, To be just	عَدَلَ - يعْدِلُ	ʻadala – y a ʻdilu
Leisure	أللَّهُ وُ	'al-lahwu
Forgiveness	ألْعَفْوُ	'al-'afwu
Sins	أَل ذُنُوبُ	'adh-dhunūbu
Wrong, injustice	الظُّلْمُ	'az-zulmu
To open, opened	فَتَحَ - يَفْتَحُ - المَفْتُوحُ	fataḥa – yaftaḥu – 'al-maftūḥu
Uncounted	لاً يُحْصَىٰ	lā yuḥṣā
To pass away	مَضَىٰ - يَمْضِي	maḍā – yamḍī
Youthful	الفَتُوَّةُ	'al-fatuwwatu
Flys	الذُّبَابُ	'adh-dhubābu
Polytheism, Idolatry	الشَّرْكُ	'ash-shirku

(أَلْفِعْلُ ٱلْمُضَارِعُ ٱلْمَنْصُوبُ) *Verb Chart : Imperfect Subjunctive

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form
	Si	ngular Form	s	
هُـوَ	above the last letter		يَ	لَنْ / يَدْرُسَ
هِيَ	above the last letter		ڙ	تڈرُسَ
أنْتَ	above the last letter		تُ	تَدْرُسَ
أنت	absence of the final 5 which is present in the indicative.	- ي	ن	تَذْرُسِي
أنا	above the last letter		Í	أَدْرُسَ
100	1	Plural Forms		
مُن	absence of the final 3 which is present in the indicative.	ئـوا	, T	لَنْ / يَدْرُسُوا
هُـنّ	No mood marker	<u>-</u> ئ	4	يَدْرُسْنَ
أنثن	absence of the final 5 which is present in the indicative.	ئـ ـوا	دُ	تَذْرُسُوا
أنْتُنَ	No mood marker	ن ـن	ن	تَذْرُسْنَ
نَحْنُ	above the last letter		نَ	نَـدُرُسَ
		Dual Forms		
هُمَا (m)	absence of the final 5 which is present in the indicative.	L	1	لَنْ / يَدْرُسَا
هُمَا (f)	absence of the final 5 which is present in the indicative.	L	٦,	تُذُرُسَا
أَنْتُمَا (m+f)	absence of the final 5 which is present in the indicative.	L	ا ر	تَذُرُسَا

To justify the subjunctive mood, verbs should be preceded by a subjunctive particle, the most common of which are : لِكَيْلاً - كَيْلاً - لِنُلاً - حَتَّىٰ - لِكَيْ - كَيْ - لِهِ - أَنْ - لَنْ - لَنْ - لَنْ .



CHAPTER 9

MOODS OF IMPERFECT - II

الْمُضَارِعُ ٱلْمَجْزُومُ The Jussive

1. The mood of negative (or jussive) does not vary from the subjunctive (Mood of statement) except that the final radical takes sukūn i.e. the final letter is closed and has no vowel. To justify the jussive mood, a verb must be preceded by a jussive particle, the most common of which are: i and i of the negative command.

Examples:

Conjugation	نن
3rd P; sing. Masc.	يَكْتُبُ
3rd P; dual Masc.	يَكْتُبَا
3rd P; pl. Masc.	يَكْتُبُوا
3rd P; sing. Fem.	تَكْتُبُ
3rd P; dual Fem.	تَكْتُبَا
3rd P; pl. Fem.	يَكْتُبْنَ
1st P; sing.	أُكْتُبُ

Conjugation	ئن
2nd P; sing. Masc.	تَكْتُبُ
2nd P; dual Masc.	تَكْتُبَا
2nd P; pl. Masc.	تَكْتُبُوا
2nd P; sing. Fem.	تَكْتُبِي
2nd P; dual Fem.	تَكْتُبَا
2nd P; pl. Fem.	تَكْتُبْنَ
1st P; dual & pl.	نَكْتُبُ

2. The verb کَانْ "to be" in this mood loses its "و" when the last radical is vowelless, e.g.

3rd P; sing. Masc.	يَكُنْ
3rd P; dual Masc.	يَكُونَا
3rd P; pl. Masc.	يَكُونُوا
3rd P; sing. Fem.	تَكُنْ
3rd P; dual Fem.	تَكُونَا
3rd P; pl. Fem.	يَكُنّ
1st P; sing.	أكُنْ

2nd P; sing. Masc.	تَكُنْ
2nd P; dual Masc.	تَكُونَا
2nd P; pl. Masc.	تَكُونُوا
2nd P; sing. Fem.	تَكُونِي
2nd P; dual Fem.	تَكُونَا
2nd P; pl. Fem.	تَكُنّ
1st P; dual & pl.	نَكُنْ

- 3. This mood is used after the following particles:
 - Υ "do not" i.e. with prohibition, e.g.

do not write لاَ تَكْتُتُ	don't be lian لاَ تَكُنْ كَذَّابًا

Holy Qur'an:

لاَ تَدْخُلُوا مِنْ بَابٍ وَاحِدٍ	12-67 Do not enter by one gate.
لَا تَكُنْ لِلْخَائِنِينَ خَصِيمًا	3-104 And be not one pleading the cause of dishonest people.

II. نُــ; to deny a statement, when so used, it gives the meaning of the past perfect, e.g.:

Perfect مَا كَتَبَ "he did not write" Imperfect (Jussive) لَمْ يَكْتُبْ "he did not write".

Holy Qur'an:

مَا جَعَلَ اللهُ لِرَجُلِ مِنْ قَلْبَيْنِ فِي جَوْفِ مِ	33-4 Allah has not made for any man two hearts within him.
لَمْ نَجْعَلْ لَهُ مِنْ قَبْلُ سَمِيًا	19-7 We have not made before any one his equal.

"he has not yet written" لَمَّا يَكْتُبْ "not yet" e.g. لَمًّا يَكْتُبْ

Holy Qur'an:

entered into your hearts.	وَلَمَّا يَدْخُلِ آلإِيمَانُ فِي قُلُوبِكُمْ	49-14 And faith has not yet entered into your hearts.
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Note: A vowelless letter is changed to kasrah _ when followed by a definite article as in لَمْ يَدْخُل ٱلإِيمَانُ.

IV. After the "lām of command" لَام الأَمْر which expresses a command, e.g. : لِيَكْتُبْ رِسَالَةً إِلَىٰ أَخِيهِ "let him write a letter to his brother".

Holy Qur'an:

لِيُنْفِقْ ذُوسَعَةٍ مِنْ سَعَتِهِ	65-7 Let him who has abundance spend out of his abundance.
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V. In the Protesis and Apodosis correlative conditional sentences* which are introduced by the particles أَنْ "if", "if you shall sit I shall sit"

"if you shall sit I shall sit" إِنْ تَجْلِسْ أَجْلِسْ أَجْلِسْ أَجْلِسْ أَجْلِسْ أَجْلِسْ أَجْلِسْ أَجْلِسْ أَسُوءًا يَسْدَمْ

Holy Qur'an:

إِنْ يَشَأْ يُذْهِبُكُمْ أَيُّهَا آلنَّاسُ	4-133 If He please, He will cause you to vanish O! people.
مَنْ يَعْمَلْ سُوءًا يُجْزَبِهِ	4-123 Whoever does evil will be requited for it.

VI. After particles أَيْنَ "where", أَيْنَ "which", attached to "to" e.g. :

Holy Our'an:

أَيْنَمَا تَكُونُوا يُدْرِككُمُ ٱلْمَوْتُ	4-78 Wherever you are, death will overtake you.
أَيًّا مَّا تَدْعُوا فَلَهُ الْأَسْمَاءُ ٱلْحُسْنَىٰ	17-110 By whatever (name) you call on Him, He has the best names.

4. The Jussive may be rendered more emphatic by adding a "vowelless nūn" نُـونُ مُشَدُّدَة or a "doubled nūn" نُـونُ مُشَدُّدَة this forms Energetic form (Modus Energicus).

^{*} Conditional sentences will be dealt with in chapter 26.

Modus energicus	I
يحتبن	

Modus energicus II يُكْتُبَنَّ

This is often strengthened by prefixing the particle ال e.g.

Holy Qur'an:

عَذَابًا وَأَبْقَىٰ	4 16 7 4	\$ 470- 7-
عدابا وأبقى	اينا اشد	ولتعلمن

20-71 Surely thou shalt know who among us will have severer chastisement and more lasting.

with negative particle الا may give the meaning of "thou shalt not" e.g. لاَ تَقْتُلُنَّ "thou shalt not kill".

Holy Qur'an:

ــتَلُ فِي سَبيل	وَلاَ تَقُولُوا لِمَنْ يُقْ
	اللهِ أَمْـوَاتُ

2-154 Thou shalt not say "dead" for these who are killed in the path of Allah.

Examples from the Holy Qur'an:

فَلاَ تَقُلُ لَهُمَا أُفٍ وَلاَ تَـنْهَرْهُمَا	17-23 Do not say "Fie" to them (parents) nor chide them.
وَأَمَّا ٱلسَّائِلَ فَلاَ تَنْهَرْ	93-10 And him who asks, do not chide.
وَلاَ تَـقْرَبُوا ٱلْفَـوَاحِشَ	6-15 Do not get nigh to indecencies.
لَا تَجْعَلْ مَعَ الله إِلْـهًا آخَرَ	17-22 Associate not any other god with Allah.

(خُـذْهَاوَ) لاَ تَخَـفْ	20-21 Seize it and fear not.
أَوَلَمْ يَنْظُرُوا فِي مَلَكُوتِ	7-185 Do they not consider the kingdom of the heavens and
آلسَّمْوَاتِ وَٱلْأَرْضِ	and earth.
لَمْ نَجْعَلْ لِنهُ مِنْ قَبْلُ سَمِيًّا	19-7 We have not made before any on his equal.
أَلَمْ أَقُلْ لَكَ إِنَّكَ لَنْ تَسْتَطِيعَ	18-75 Did I not say to thee that thou couldst not have patience
مَعِيَ صَبْرًا	with me?
لِيَعْلَمْ أَنِّي لَمْ أَخُنْهُ بِالْغَيْبِ	12-52 This is that he might learn that I have not been unfaithful to
)- ;	him.
لاَ يَنْفَعُ نَفْسًا إِيمَانُهَا لَمْ تَكُنْ	6-158 Its faith will not profit a soul which believed not before.
آمَنَتْ مِنْ قَـبْلَ	sour which believed not before.
لَمْ يَكُنِ ٱلَّذِينَ كَفَرُوا مِنْ أَهْلِ	98-1 Those who disbelieve from among the people of the
ٱلْكِتَابِ وَٱلْمُشْرِكِينَ مُنْفَكِّينَ	book and the idolaters could not
حَتَّىٰ تَـاْتِيَهُمُ ٱلْبَيِّنَةُ	have been freed, till clear evidence came to them.
وَلَمَّا يَدْخُل آلأيمَانُ فِي قُلُوبِكُمْ	49-14and faith has not yet
1 2 11 2	entered in your hearts.
وَلَمَّا يَعْلَمُ اللهُ ٱلَّذِينَ جَاهَدُوا مِنْكُمْ	3-142 And Allah has not yet known those from among you
رسه پسمار ۱۰۰۰ درین ۱۰۰۰ در سام	who strive hard.

بَـلُ لَمًّا يَـذُوقُوا عَـذَابِ	38-8 Nay, they have not yet tasted My chastisement.
لِيَقْضِ عَلَيْنَا رَبُّكَ	43-77 Let thy Lord make an end of us.
مَا نَسْسَخُ مِنْ آيَةٍ أَوْنُنْسِهَا نَـاْتِ بِخَيْرٍ مِنْهَا	2-106 Whatever verses We abrogate or cause to be forgotten, We bring one better than it.
وَإِنْ يَمْسَسْكَ بِخَيْرٍ فَهُوَعَلَىٰ كُلِّ شَيْءٍ قَدِيرِ	6-17 And if He touch thee with good, He is the Possessor of Power over all things.
وَإِنْ تُصِبْهُمْ سَيِّنَةٍ بِمَا قَدُّمَتْ أَيْدِيهِمْ إِذَا هُمْ يَقْنَطُونَ	30-36 And if an evil befalls them for what their hands have already wrongeth, Lo! They despair.

Note: For easy reference, see the Imperfect Jussive Conjugation Chart at the end of this chapter.

EXERCISE

A. Translate into Arabic:

Let Makkah be the most beautiful city under the sun, students! He did not know (use أَلُّ) any news from his home. O girl, do not go to market this time now. O boy don't open the window. I did not understand (use أَلُّ) this argument. The lazy boys did not memorize conjugations. Do not leave your friends in anxiety. Do not prevent me from praying. Let us drink the Zamzam. The sister and mother were not able to go

out. Let me be at your side among these groups. O 'Alī, I asked Bakr to come in, but some one else entered. Next month a visiting professor will come to the university. If Ḥasan goes home I will go with him. Whatever my father decides, I will obey him. My brother could not carry this heavy chair yesterday evening because he was very tired. Your friend Ḥabīb drank a cup of tea this morning. Do not open these two windows.

B. Translate into English:

- ١ فَمَنْ يَعْمَل مِنَ ٱلصَّالِحَاتِ وَهُوَ مُؤْمِنٌ فَلاَ كُفْرَانَ لِسَعْبِ وَإِنَّا لَـ كُاتِبُونَ
- ٢ قُلْ لَنْ يُصِيبَنَا إِلَّا مَا كَتَبَ الله لَـنَا هُوَ مَوْلاَنَا وَ عَلَىٰ اللهِ فَلْـيَـتَوَكَّلِ
 الْمُؤْمِنُونَ
 - ٣ وَتَاللهِ لَأَكِيدَنَّ أَصْنَامَكُمْ
- ٤ بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيمِ اللهِ كِتَابُ أَنْرَلْنَاهُ إِلَيْكَ لِتُخْرِجَ النَّاسَ مِنَ
 الظُّلُمَاتِ إِلَى النُّورِ بِإِذْنِ رَبِّهِمْ إِلَىٰ صِرَاطِ العَزِيزِ الحَمِيد
- قَالَ قَائِلَ مِنْهُم لَا تَقْتُلُوا يُوسُفَ وَأَلْقُوه فِي غَينتِ ٱلْجُبِّ يَلْتَقِطهُ بَعْضُ السَّيَارَةِ إِنْ كُنْتُمْ فَاعِلِينُ . قَالُوا يَا أَبَانَا مَا لَكَ لَا تَـاْمَنَّا عَلَىٰ يُوسُفَ وَإِنَّا لَـهُ لَـنَاصِحُونَ أُرْسِلْهُ مَعَنَا غَدًا يَرْتَعْ وَ يَلْعَبْ وَ إِنَّا لَـهُ لَحَافِظُونَ لَـهُ لَـنَاصِحُونَ أُرْسِلْهُ مَعَنَا غَدًا يَرْتَعْ وَ يَلْعَبْ وَ إِنَّا لَـهُ لَحَافِظُونَ

VOCABULARY

أَجْمَلُ ٱلْمُدُنِ	most beautiful cities	دَلِيلُ	proof	
كَسْلَان ، كَسَالَىٰ	lazy	حَفِظَ	to memorize	
التَّصْرِيفِ	conjugation	قَلَقُ	anxiety	
مَنَعَ	to prevent	جَانِبٌ	side	
ذَاثِر	a visitor (3rd Persor	sing. Masc.)		
فَرُر	to decide	أطَاعَ	to obey	
حَمَلَ	to carry	ثَقِيلٌ	heavy	
لِأِنَّ	because	مُتْعَبُ / تَعْبَانُ	tired	
الصَّالِحَةُ	good (pl. الصَّالِحَاتِ)	دُخَلَ	to enter	
سّغى	to make an effort, to strive			
تَاشِ	by Allah	كُفْرَانَ	rejection	
يُصِيبُ	to befall (of evil) (In	nper., 3rd Pe	rs. sing. Masc.)	
كَيدَ	artful plot, trick (دُنَّة	Ishall o لِأَكِيا	utwit certainly)	
أضنام	idols (sing. صَنَم)	مَوْلَىٰ	Lord	
الظُّلُمَاتِ	the darkness	تَـوَٰكُل	to trust	
إِذْنُ	permission	تَـوَلَّىٰ	to turn away	

العَزِيز	The Powerful One	Allah'a na	me of tributes.			
الحَمِيد	The Praised One					
غَيْبَتِ ٱلجُبُّ	The bottom of the w	ell	-			
يَلْتَقِطْهُ	Imperfect, perfect	to pick الْتَقَطَ	ир			
أَخَافُ (خَوْفُ)	to frighten (fear)	مُدْبِرِينَ	showing back			
غَافِلُونَ	heedless (pl.)	النُّور	The light			
الصَّمَدُ	One on Whom all depend					
يُولَـدُ	Begotten	صِوَاطُ	path			
نَاصِحُونَ	well-wishers	السِّيَّارَةُ	travellers			
يَوْتَعُ ، رَتَعَ	enjoy	الْذَئْبُ	wolf			
يَحْزُنُ ، حَزِنَ	to grieve	أخذ	One			
ذُهَبَ بِهِ	to take some one with					
يَلِدُ وَلَدَ	begets	غَدًا	tomorrow			
كَفُوءُ	similar	يَلْعَبُ ، لَعِبَ	to play			

Verb Chart : Imperfect Jussive*

₹·
.y:
مِيْ
النفسارة
والف على

رون: رون:	<u>ان</u> نن انتن	، ، ، <u>ان</u>	رځ.	ጌ:		됴	, <u>F;</u> "	<u>[:.`</u>	<u>ئ</u> .	ኔ፡		Corresponding Pronoun
above the last letter	No mood marker; identical in jussive indicative & subjunctive	absence of the final o of the indicative mood	No mood marker; identical in jussive indicative & subjunctive	absence of the final o of the indicative mood		above the last letter	absence of the final 5 of the indicative mood	above the last letter	above the last letter	above the last letter		Mood Marker
۱۰	jussive,	ndicative mood	jussive.	ndicative mood	Plural Forms	.	ndicative mood	•	۱۰	.	Singular Forms	-
	ç., •	ئــ ۔وا	ç.,	ر ا	orms		تي				Forms	Subject Marker Suffix
ι.,	L, ,	L,,	۱, ۲	,L 、			ι,,	ι,,	ι,,	ıL v		Subject Marker Prefix
، نائر نائر	تَدُرُسُنَ	تَدُرُسُوا	يَدُرُسُنَ	لَمْ / يَدُرُسُوا		أدرس	تَدُرْسِي	ئىدرس	ئىدىس	لَمْ / يَدُرُسْ		Verb Form

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Subject Marker Suffix Prefix	Verb Form
	Dual Forms	orms		
(m) Liá	(m) مُمَا absence of the final ن of the indicative mood	۲	,١,	نَمْ / يَدُرُسَا
(f) Lú	absence of the final of the indicative mood	۲	L, ,	تَدُرُسَا
(m+f) (**)	(m+f) absence of the final of the indicative mood	۲	ι,,	تَدُرُسَا

course, other jussive particles.

CHAPTER 10

THE PASSIVE VOICE

1. The Active voice of the verb is called مُعْلُومُ "known" while the Passive is termed سُجْهُولُ "unknown". The passive is formed by changing the vowels of the active. It is characterized by dammah _ on the first letter of the active following kasrah _ in the perfect and fathah _ in the imperfect, e.g.:

Perfect

Š)	Active		Passive
فُتُخ	he opened.	فُتِحَ	it was opened.
فَتَحَ بَابًا	he opened a door.	فُتحَ بَابُ	a door was opened
كَتُبَ رِسَالَةً	he wrote a letter.	كُتِبَتْ رِسَالَةً	a letter was written
نُصرَنِ	he helped me.	نُصِرْتُ	I was helped.

Imperfect

	Active	Passive		
يَفْتَحُ	he opens.	يُفْتَحُ	It is (being) opened	
يَكْتُبُ	he writes.	يُكْتَبُ	It is (being) written	
يَنْصُرُكَ	he helps you.	تُنْصَرُ	you are (will be) helped.	

The following conjugation will show you the places of vowels:

Perfect

sing. 3rd Pers. Masc.	nușira نُصِرَ	he was helped.
sing. 3rd Pers. Fem.	nușirat نُصِرَتْ	she was helped.
sing. 2nd Pers. Masc.	nușirta نُصِرْتَ	You were helped.
sing. 2nd Pers. Fem.	nuṣirti نُصِرْتِ	You were helped.
sing. 1st Pers. Masc. & Fem.	nușirtu نُصِرْتُ	I was helped.

Imperfect

sing. 3rd Pers. Masc.	yunṣaru يُنْصَرُ	he is helped.
sing. 3rd Pers. Fem.	tunṣaru تنصر	she is helped.
sing. 2nd Pers. Masc.	tunşaru تَنْصَرُ	You are helped.
sing. 2nd Pers. Fem.	tunṣarīna تُنْصُرِينَ	You are helped.
sing. 1st Pers. Masc. & Fem.	unṣaru أُنْصَرُ	I was helped.

2. In case of the imperfect subjunctive and jussive the conjugation will be as follows:

Subjunctive	Jussive
يُكْتَبُ yuktaba	yuktab يُكْتَبُ
ٹکتُ tuktaba	tuktab تُكْتَبُ
tuktabī تُكْتَبِي	tuktabī تُكْتَبِي
ْ 'uktaba'	'uktab' أُكْتَبُ

3. The passive voice of perfect from weak verbs is given below:

Perfect

A	Active		ssive
qāla قَالَ	he said.	qīla قِيلَ	it was said.
دُعَىٰ da'ā	he called.	duʻiya دُعِي َ	he was called
bā'a بَاغ	he sold.	bī'a بيغ	it was sold.

The passive voice of imperfect from weak verbs will be as follows:

Imperfect

Active		Pas	sive
yaqūlu يَقُولُ	he says.	يُقَالُ yuqālu	it is said.
yad'ū يَدْعُو	he calls.	يُدْعَىٰ yudʻā	he is called
yabî'u يَبِيعُ	he sells.	پَيَاعُ yubā'u	it is sold.

4. The subject of a passive verb is called نَائِبُ ٱلْفَاعِل i.e. 'representative of the doer'. The Arabic passive is not like English in which the doer is mentioned with particle 'by' e.g. 'The glass was broken by the maid'. In Arabic for this purpose, an active voice will be used e.g. كَسَرَتِ ٱلْخَادِمَةُ ٱلْكَأْسَ. This is the reason why this form in Arabic is termed by أَلْمَجْهُولُ i.e. the doer of that act is unknown.

5. The Participle (Active and Passive)

The Active participle (from the triliteral verb) is formed by adding an 'alif after the first radical and vowelling the second radical with kasarah, thus:

فَاعِـلُ	fāʻilun	a doer	Masc. Sing.
فَاعِلَانِ	fāʻilāni	two doers	Masc. Dual
فَاعِلُونَ	fāʻilūna	doers	Masc. Pl.
فَاعِلَةُ	fāʻilatun	a doer	Fem. Sing.
فَاعِلَـتَانِ	fāʻilatāni	two doers	Fem. Dual
فَاعلاتُ	fāʻilātun	doers	Fem. Pl.

The Passive Participle (that is not English Past Participle) is formed on the measure مَفْعُولُ for the simple triliteral verb. The following conjugation will illustrate the prefixed letters and vowelling:

[&]quot;maf ūlun" 'which is done', one on whom an action is be fallen.

مَكْتُوبُ	Maktūbun	written.
مَفْتُوحُ	Maftūḥun	opened.
مَضْرُ وبُ	Maḍrūbun	struck.

Dual Masc.	مَفْعُولَانِ مَفْعُولَيْن	Maf`ūlāni Maf`ūlaini	(Nominative) (Accusative & Genative)
Sing. Fem.	مَفْعُولَةً	Maf ūlatun	(Acc. & Gen.)
Dual Fem.	مَفْعُولَتَانِ	Maf`ūlatāni	(Nominative)
	مَفْعُولَتَيْن	Maf`ūlataini	(Acc. & Gen.)
Pl. Masc.	مَفْعُولُونَ	Maf`ūlūna	(Nominative)
	مَفْعُولِينَ	Maf`ūlīna	(Acc. & Gen.)
Pl. Fem.	مَفْعُولاَتُ	Maf ūlātun	(Nominative)
	مَفْعُولاَتٍ	Maf ūlātin	(Acc. & Gen.)

Examples from The Holy Qur'an:

rs. Sing. Masc.	نُعِ
rs. Sing. Masc.	ل

يَا أَيُّهَا آلَّذِيْنَ آمَنُواۤ كُتِبَ عَلَيْكُمُ آلصَّيَامُ كَمَا كُتِبَ عَلَىٰ آلَّذِينَ مِنْ قَبْلِكُمْ	2-183 O' you who believe, fasting is prescribed for you (lit. written upon you) as it was prescribed (was written) for those before you.	
وَحُشِرَ لِسُلَيْمَانَ جُنُودُهُ	27-17 And there were gathered together unto Solomon his armies.	

وَجُمِعَ الشَّمْسُ وَالْقَمَرُ	75-9 And the sun and moon ar brought together.	
أَفَإِنْ مَاتَ أَوْ قُـتِلَ	3-144 If then he dies or is killed.	

غَمِلُوا 3rd Pers. Pl. Masc.

مَا مَاتُوا وَمَا قُتِـلُوا	3-156 They did not die and have not been killed.
أَمْ خُلِقُوا مِنْ غَيْرِ شَيْءٍ	52-35 Or were they created without a (creative) thing?
	22-39 Permission (to fight) is given to those who are fought because they have been wronged.

3rd Pers. Sing. Fem.	فعِلْتُ
أَفَلاَ يَنْظُرُونَ إِلَى آلإِبِل _ِ كَيْفَ خُلِقَتْ	88-17 Will they not regard the camels, how they are created?
بِأَيِّ ذَنْبٍ قُتِلَتْ	81-9 For what sin she was killed.
وَإِذَا ٱلصُّحُفُ نُشِرَتْ	81-10 And when the leafs (of book records) are spread.

2nd Pers. Pl. Masc.	فُعلْتُمْ

وَلَئِنْ قُتِلْتُمْ فِي سَبِيلِ اللهِ أَوْمُتُمْ	3-157 And what though you be slain in Allah's way or die.
وَلَئِنْ مُتَّمْ أَوْقُتِلْتُمْ لِإَلَىٰ اللهِ تُحْشِرُونَ	3-158 And what though you die or be slain, when unto Allah you are gathered.

أغلت 1st Pers. Sing. Masc. & Fem. نُعِلْتُ

وَلَئِنْ رُجِعْتُ إَلَىٰ رَبِّي إِنَّ لِي عِنْدَهُ لِلْحُسْنَىٰ	41-50 And if I am sent back to my Lord I shall have sure good with Him.
وَلَئِنْ رُدِدْتُ إِلَىٰ رَبِّي لَأَجِدَنَّ خَيْراً مِنْهَا مُنْقَلَبًا	

1st Pers. Pl. Masc. & Fem.	فُعَلْنَا

ا يَقُولُونَ لَوْ كَانَ لَـنَا مِنَ الْأَمْرِ 3-154 They say: Had we any hand in the affairs, we should not have been slain here.

From Weak Verbs

3rd Pers. Sing. Masc.

jī'a جييءَ

(active: جَاءَ jā'a)

(qaḍā) قَضَىٰ quḍiya (active: قُضَىَ

عيءَ بالنَّبِيِّينَ وَٱلشُّهَدَاءِ

39-69 ... And the prophets and witnesses are brought up and judgement is given between them with justice.

gīla قيل

(active: قَالَ gāla)

وَقِيلَ بُعْدًا لِلْقُومِ ٱلظَّالِمِينَ

11-44 And it was said, away with the iniquitous people.

3rd Pers. Pl. Masc.

sugū سُقُوا

(active: سُقَىٰ saqā)

47-15 And (who) are given boiling water to drink.

1st Pers. Sing. Masc.

nuhītu نهت

(active: نَهَىٰ nahā)

قُلْ : إِنِّي نُهِيتُ أَنْ أَعْبُدَ ٱلَّذِينَ تَدْعُونَ مِنْ دُونِ الله

6-56 Say (O' Muhammad) : I am forbidden to worship those whom you call upon besides Allah.

Imperfect

3rd Pers. Sing. Masc.	يُفْعَلُ
وَمَا أَدْرِى مَا يُنفُعَلُ بِي	47-15 And I know not what will be done with me.
لَمْ يُخْلَقْ مِثْلُهَا فِي ٱلْبِلَادِ	89-8 The like of which was not created in the lands.
يُعْرَفُ ٱلْمُجْرِمُونَ بِسِيمَاهُمْ	55-41 The guilty will be known by their marks.

3rd Pers. Pl. Masc.	يُفْعَلُونَ
أَيُشْرِكُونَ مَا لاَ يُخْلُقُ شَيْئًا وَهُمْ يُخْلَـقُونَ	7-191 Attribute they as partners to Allah those who created naught, but are themselves created?
ثُمَّ إِلَيْهِ يُرْجَعُونَ	6-36 Then to Him they will be returned.
يُ قَاتِ لُونَ فِي سَبِ عِل ِ اللهِ فَ يَقْ تُلُونَ وَيُـ هُ تَلُونَ	9-111 They fight in the way of Allah and slay and be slain.

3rd Pers.Sing. Fem.	تُفْعَلُ
وَإِلَى اللَّهِ تُسرُّجَعُ ٱلْأُمُور	2-210 And all affairs are returned to Allah.
سَتُكْتَبُ شَهَادَتُهُمْ وَيُسْئَلُونَ	43-19 Their testimony will be re- corded and they will be questioned.

3rd Pers. Pl. Fem.

يُفْعَلْنَ

ذَلِكَ أَدْنَى أَنُ يُعْرَفْنَ فَلاَ يُـؤْذَيْنَ

33-59 That will be better, so that they may be recognized and not annoyed.

2nd Pers. Sing. Masc.

تُفْعَلُ

وَلاَ تُسْئِلُ عَنْ أَصْحَابِ ٱلْجَحِيم

2-119 And thou will not be asked about dwellers of the hell-fire.

2nd Pers. Dual Masc.

تُفْعَلاَن

قَالَ: لَا يَأْتَيكُمَا طَعَامُ تُرْزَقَانِهِ إِلَّا نَبَّأْتُكُمَا بِتَأْوِيلِهِ

12-37 He said: The food which you (two) are given, shall not come unto you but I shall tell you its interpretation.

2nd Pers. Pl. Masc.

تُفْعَلُونَ

آدْخُلُوا آلْجَنَّة أَنْتُمْ وَأَزْوَاجُكُمْ تُحْبَرُونَ انْ تَنْ مُن مَن اللهِ مَن اللهِ مَن اللهِ اللهِ

43-70 Enter the garden, you and your wives, to be made glad.

إِنْ تَجْتَنِبُوا كَبَائِرَ مَا تُنْهَونَ عَنْهُ نُكَفَّرُ عَنْكُمْ سَيِّئَاتِكُمْ

4-31 If you avoid the great things which you are forbidden, We will remit from you your evil deeds.

اسم الفاعــل Active Participle

Sing. Masc.	
إِنِّي لَا أُضِيعُ عَمَلَ عَامِلٍ مِنْكُمْ	3-195 Lo! I suffer not the work of any worker.
بَـلْ هُـوَشَاعِــرٌ	21-5 Nay, he is but a poet.
فَلَعَلُّكَ بَاخِعٌ نَفْسَكَ	18-6 Yet it may be, (that) thou will torment thy soul.

Dual Masc.	
قَالُوا : إِنْ هٰذَانِ لَسَاحِرَانِ	20-63 They said: These are two wizards.

Plural Masc.	
وَٱلَّذِينَ هُمْ لِلزَّكَاةِ فَاعِلُونَ	23-4 And who are payers of Zakat (poordue).

Sing. Fem.	
وُجُوهٌ يَوْمَئِذٍ نَاعِمَةٌ لِسَعْيِهَا رَاضِيَةٌ فِي جَنَّةٍ عَالِيَةٍ لاَ تَسْمَعُ فِيهَا لاَغِيَةً	will be callif. Plau for their bast

	Passive Participle	اسم المفعـول
Sing. Masc		

Sing. Masc.	
أُولَئِكَ لَهُمْ رِزْقٌ مَعْلُومٌ	37-41 For them there is a known provision.
كِتَابٌ مَرْ قُومُ	83-20 A written record (book).

Sing. Fem.

فِيهَا سُرُرٌ مَرْ فُوعَةً وَأَكُوَابُ مَوْضُوعَةً وَنَمَادِقُ مَصْفُوفَةً وَزَرَائِ مَنْتُوفَةً

88-13/16 Wherein are couches raised, and goblets set at hand, and cushions ranged, and silken carpets spread.

EXERCISE

A. Translate into Arabic:

The doors of the mosque were opened, and the prayers were offered with (خُسُوعُ) humility. She did not know that her brother was given a prize yesterday. I know that the Arabs are conquerors and the enemies the conquered. The men mentioned are (some) of (بَعْضُ) my friends. His courage has been mentioned in the history books. He was killed with (السَّيْفُ) the sword because the madmen were angry with him. You have been (كُنْتُ) here for a long time (period). Perhaps you will go now. The prince attended the first session of the Islamic Solidarity Conference. It was inaugurated by the royal speech. King Faisal entered the history through (خُلال) its widest gate. The Qur'an is the widely read book in the world. It is recited in the morning and evening. The Muslim is he who discharges his duties and obey his Lord and benefits to the humanbeing.

B. Translate into English:

بِسْمِ اللهِ آلـرَّحْمٰنِ آلرَّحِيْم . قَدْ أَفْلَحَ آلْمُؤْمِنُونَ . الَّذِينَ هُمْ فِي صَلاَتِهِمْ خَاشِعُونَ . وَآلَّذِينَ هُمْ لِلزَّكَاةِ فَاعِلُونَ . وَآلَّذِينَ هُمْ لِلْفَرُوجِهِمْ حَافِظُونَ . إِلَّا عَلَىٰ أَزْوَاجِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ غَيْرُ مُلُومِينَ . فَمَنِ آبْتَغَىٰ وَرَاءَ ذٰلِكَ فَأُولَئِكَ هُمُ ٱلْعَادُونَ . وَآلَّذِينَ هُمْ لأَمَانَاتِهِمْ وَعَهْدِهِمْ رَاعُونَ . وَآلَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ . أُولَئِكَ هُمُ آلْوَارِثُونَ . وَالْذِينَ هُمْ قَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ . أُولَئِكَ هُمُ آلْوَارِثُونَ . اللّذِينَ يَرَمُونَ آلْفِرْدُوسَ هُمْ فِيهَا خَالِدُونَ .

VOCABULARY

humility	خُشُوعٌ	the sword	السَّيْفُ
yesterday	أمس	angry	غَضْبَان
conquered	رُحُونَ .pl - مَفْتُوخُ	مَفْتُوحِينَ / مَفْتُو	
madmen	ئُ .sing - مُجَانِينَ	مَجْنُون	
period	فَتْرَةُ	the prince	الأمِير
attended	إشْتَرَكَ	inaugurated	أَفْتَتَحَ
entered	ذَخَ لَ	widest gate	أَوْسَعُ ٱلْأَبْوَاب
to be recited	تَـلاً / يُتْلَىٰ	to be discharged	أَدًى / يُؤَدًى
his duties	وَاجِبَاتِهِ	benefit	يَنْفَعُ
prize	جَوَائِزُ .pl - جَائِزَةُ	human being	الإنْسَانُ
conqueror	اتِحُونَ .pl - فَاتْحُ	فَاتِحِينَ / فَ	

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who, that, which (a relative pron) الَّذِينَ	
(هُوَ they (sing. هُمُّ	pronoun (will be dealt with seperately in coming chapter).
صَلاةً	prayer.
اللَّغْوَ	vain conversation.
(فَرْجُ sing.) فُـرُوْجُ	pudendums.
(زَوْجُ sing.) أَزُواجُ	wife or husband (spouse).
مَـلُومَ	blameworthy.
وَرَاء ذٰلَكَ	beyond that.
(عَادٍ .sing) عَادُونَ	transgressor.
(أَمَانَـة .sing) أَمَانَات	pledge, trustworthiness, trusteeship.
يُحَافِظُونَ	pay heed to protect.
يَـرثُ	will inherit.
خَالِدُونَ	will abide eternally.
خَاشِعُ	state of humbleness.
مُعْرِضُ	shun, avoid.
ٳڒؙ	except (a particle).
ابْـتَغَىٰ	sought, wished.
أولَــئِكَ	such people or such thing (those).
رَاعِي (رَاع ٍ) ، رَاعُونْ	shephered, protector.
عَهْدَ	covenant.
وَارِثُ	heir.
الْفِرْدَوْسُ	paradise.

CHAPTER 11

THE ADJECTIVES

1. A noun qualified with an adjective is called (in Arabic وَاللّٰهُ وَاللّٰ اللّٰهُ وَاللّٰهُ اللّٰ اللّٰ اللّٰ ال

The long way	الطُّرِيقُ ٱلطُّويـلُ
The white shirt	القَمِيصُ ٱلْأَبْيَضُ

2. An Arabic adjectival phrase (that is not English adjective pharse') is formed by an agreement of noun with the adjective, in case ending, definiteness and indefiniteness, number and gender. e.g. رَجُلُ كَبِيرُ 'a big man', الرَّجُلُ ٱلْكَبِيرُ 'the big man'. Likewise, if the noun is dual or plural, the adjective will take the same, e.g. الرَّجُلَانِ كَبِيرَانِ 'two big men', الرَّجُلانِ الكَبِيرَانِ 'the two big men', رَجُلانِ كَبِيرَانِ big men' (plural, without an article), الرَّجَالُ الْكِبَارُ 'the big men' (plural, with an article).

A feminine noun will have an adjective feminised with " ة " 'at-tā' ul-marbūṭah, thus :

بِنْتُ صَغِيرَةُ	a young girl	الْبِنْتُ آلصَّغِيرَةُ	The young girl
بِنْتَانِ صَغِيرَتَانِ	two young girls	البِنْتَانِ آلصَّغِيرَتَانِ	The two young girls
بَنَاتُ صَغِيرَاتُ	young girls	البِّنَاتُ آلصُّغِيرَاتُ	The young girls

The adjectives too will be in full agreement with the nouns in case ending, e.g.

رَجُلُ كَبِيرُ	in nominative case	(مَـرْفُوعًا)
رَجُلاً كَبِيرًا	in accusative case	(مَنْصُوبًا)
رَجُلٍ كَبِيرٍ	in genetive case	(مَجْرُورًا)

3. If an "idāfah" phrase takes the place of a noun it will be regarded as a proper noun. Therefore, the adjective will be particularised with the definite article items.

بَيْتُ اللهِ ٱلْحَرَامُ	The Holy House of Allah.
مَسْجِدُ ٱلْمَدِينَةِ ٱلْكَبِيرُ	The big mosque of the city.

Note: An alternative of the vowelling can change the type of the phrase and give quite a different meaning, e.g.

بَيْتُ اللهِ ٱلْعَظِيمُ	baitullāhil 'azīmu	The great House of Allah
بَيْتُ اللهِ ٱلْعَظِيمِ	baitullāhil 'azīmi	The House of great Allah

in the first phrase العَظِيم "the great" is qualifying 'bait "House" and in the latter it is qualifying Allah.

Adjective patterns

1. There are certain paterns for denoting an adjective, the first is the active participle which has already been dealt with in previous lesson. The rest are forms which give the meaning of the active participle with some intensification in meaning. They are derived from what might be termed as 'stative verbs' that is, verbs which denote a state or condition rather than an act.

(a) فَاعِلُ fā'ilun, e.g.

صَادِقٌ	ṣādiqun	upright.	
عَادِلُ	ʻādilun	just.	
جَاهِـلُ	jāhilun	ignorant.	

(b) نَعِيلُ fa'īlun, e.g.

قَدِيـرٌ	qadīrun	powerful.	
كَبِيرُ	kabīrun	big.	
عَظِيمٌ	ʻazīmun.	great.	

(c) فَعُولُ fa'ūlun, e.g.

ظَلُومٌ	<i>zalūmun</i>	very oppressor.
جَهُولُ	jahûlun	very ignorant.

(d) فَعْلاَنْ fa'lān, e.g.

رَحْمَانُ ۗ	Raḥmānu	Very Kind, Merciful.
غَضْبَانُ	ghaḍbānu	angry.

عَطْشَانُ ۗ	ʻaṭshānu	thirsty.	
زَعْلَانُ ۗ	za'lānu	annoyed.	

2. Another intensive form of the active participle is فَعُال fa"āl, e.g. (from The Holy Qur'ān):

لِمَا يُرِيدُ	-85 فَعَّالُ of v	85-16 Doer (with all might) of what He intends.	
جَبَّار	Jabbāi	Compeller.	

This pattern is also used to denote occupations, e.g.

خَبَّازُ	khabbāzun	baker.
خَيَّاطُ	khayyāṭun	tailor.
جَـزَّادٌ	jazzārun	butcher.
طُبًاخٌ	.ṭabbākhun	cook.
بَـقًالُ	baqqālun	green grocer.

3. Another common form of adjective is that used for colours and defects. Their form for the masculine singular is أُفْعَلُ 'af'alu and the feminine singular is فَعُلانَ fa'lā'u. The plural is فَعُلْ fu'lun. That is used for both genders. The following table will illustrate all forms of this pattern.

Sing. Masc.	Dual Masc.	Pl. Masc.
aswadu' أَسْوَدُ	aswadāni' أَسْوَدَانِ	sūdun سُودُ
abyadu' أَبْيَضُ	abyaḍāni أَبْيَضَانِ	bīḍun بيضٌ

aḥmaru' أَحْمَرُ	أَحْمَرَانِ, 'aḥmarāni	ḥumrun. خْمْرُ
abkamu' أَبْكَمُ	abkamāni أَبْكَمَانِ	bukmun بُكْمُ
aʻraju' أَغْرَجُ	aʻrajāni' أَعْرَجَانِ	urjun عُرْجُ
a'mā أَعْمَىٰ	a'mayāni أَعْمَيَانِ	umyun عُمْيُ
aṣammu' أَصَـمُ	aṣammāni أَصَمَّانِ	summun. صُـــ

Sing. Fem.	Dual Fem.	Pl. Fem.	
sawdā'u سَوْدَاءُ	sawdāwāni سَوْدَاوَانِ	sūdun سُودٌ	
baiḍā'u بَيْضَاءُ	baiḍāwāni بَـيْضَاوَانِ	bīḍun بيضٌ	
ḥamrā'u. حَمْرَاءُ	ḥamrāwāni. حَمْرَاوَانِ	humrun خمر	

Sing. Fem.	Pl. Fem.
kharsā'u خَـرْسَـاءُ	khursun خُـرْسُ
bakmā'u بَكْمَـاءُ	bukmun بُحْمُ
'arjā'u غَرْجَاءُ	urjun غُـرْجُ
ْ 'amyā'u عَمْيَاءُ	umyun عُـمْيُ
ṣammā'u	şmmun صُـــة

Note: Except plurals of the pattern, other forms (sing., dual) can neither be nunized with (تَنْوِين) nor can they receive kasrah (__)

4. Pattern for the comparative and superlative of adjective is called إِسْمُ ٱلتَّـ فَضِيل 'ismut-tafḍīl, that is:

Sing. Masc.	أفْعَـلُ	'af'alu	(The same form as that for colours and defects).
Pl. Masc.	أَفَاعِـلُ	'afā'ilu	
Sing. Fem.	فُعْلَىٰ	fuʻlā	
Pl. Fem.	فُعْلَيَاتُ	fuʻlayātun	10 000000

Though the grammarians have mentioned dual forms for masculine and feminine, these are in little use.

The singular masculine form has more frequent use than other forms because it denotes both comparative and superlative or elative meanings e.g. الله أَكْبَرُ "Allah is the Greatest".

- 5. If the root has a doubled consonant as جَدِيدُ jadīdun "new", the superlative form is أَجْدُدُ 'ajaddu, (not أَجْدُدُ 'ajdadu أَجْدُدُ). From قَلِيلُ qalīlun "little; few", comes قَلِيلُ 'aqallu "less; fewer" (not أَقْلَلُ 'aqlalu).
- 6. The Arabic preposition for "than" such as in English phrase "smaller than.." is مَنْ مِنْ min, e.g. أَصْغَرُ مِنْ .

عَلِيٌّ أَصْغَرُ مِنْ أَخِيهِ	Ali is smaller (younger) than his brother.
ٱلْبِنْتُ أَصْغَرُ مِنْ أَخِيهَا	The girl is younger than her brother.
الطَّلَبَةُ فِي ٱلْمَدَارِسِ الدِّينِيَّةِ أَقَلُ عَدَدًا مِنَ ٱلْجَامِعَاتِ	Students in the religious schools are less in number than in the universities.

Sometimes, the elative is used as a noun, followed by a genetive, e.g. هُوَ أَكْبَرُ رَجُل فِي ٱلْمَدِينَة "He is the greatest man in the city". (Also see chapter 29).

Examples from the Holy Qur'an:

I.	المُذَكِّر مَرْ فُوعًا		Masculine Nominative
Γ	خُلُقٌ عَظِيمٌ	68-4	A sublime manner.
	كِتَابُ مَوْقُومُ	83-20	A written book.
	عَجُوزٌ عَقِيمٌ	51-29	A barren old woman. (both masc. and fem.)
	شَيْطَانٌ رَجِيمٌ	81-25	An accursed devil.
	كِتَابُ كَرِيمُ	27-29	An honourable book.
	رَبُّ غَفُورُ	34-15	A Forgiving Lord.

II.	ر مَنْصُوبًا	المُذَكِّ	Masculine Accusative
ſ	مَالاً مُمْدُودًا	74-12	Vast riches.
	سِرَاجًا وَهًاجًا	78-13	A shining lamp.
Ì			Seven strong (ones).
- [قَـوْلاً مَيْسُورًا	17-28	A gentle word.
1	مَـاءً غَـدَقًا	72-16	Abundant water.
İ	لَحْمًا طَرِيًّا	16-14	Tender meat flesh.

مَاءً ثُجَّاجًا	78-14	Clouds' water.	
كَأْسًا دِهَاقًا	78-34	A pure cup.	

ш.	ر مَجْرُورًا	المُذَكِّ	Masculine Genetive
Γ	ظِل مَمْدُودٍ	56-30	An extensive shade.
	كَـفَّارٍ عَنِيدٍ	50-24	A rebellious ungrateful.
	سِدْرٍ مَخْضُودٍ	56-28	Thornless Lote-tree.
	كِتَابِ مَكْنُونٍ	56-78	A protected book.
	يَـوْم مَعْلُوم	56-50	An appointed day.
	مَاءٍ مَهِينِ	77-20	Ordinary water.
	مَاءٍ مَسْكُوبٍ	56-31	Gushing water.
Ī	لَوْح مَحْفُوظٍ	85-22	A guarded tablet.

IV.	المُذَكِّر مَعَ ٱلأَلِف وَٱللامْ		Masc. with the definite article
	الفَوْزُ ٱلْكَبِيرُ	85-11	The great achievement.
	اليَوْمُ ٱلْمَوْعُودُ	85-2	The promised day.
	العِهْنُ ٱلْمَنْفُوشُ	101-5	The carded wool.
	الشَّجَرُ ٱلْأَخْضَرُ	36-80	The green tree.
	النَّجْمُ الثَّاقِبُ	86-3	The star of piercing brightness.

v.	المُؤَنَّث مَعَ الْأَلِف وَاللامْ		Fem. with the definite article
	أَلاَيَةُ ٱلْكُبْرَىٰ	79-20	The mighty sign.
	الطَّامَّةُ ٱلْكُبْرَىٰ	79-34	The great calamity.
	النَّفْسُ ٱلْمُطْمَئِنَّةُ	89-27	The soul which is in rest.
	الدَّارُ ٱلآخِرَةُ	29-64	The home of the hereafter.

VI.	الألوان والعاهات	Colours and defects
	حَتَّىٰ يَتَبَيَّن لَكُمُ الْخَيْطُ الْأَبْيَضُ مِنَ الْخَيْطِ الْأَسْوَدِ	2-187until the white thread becomes distinct to you from the black thread.
	وَأَضْمُمْ يَدَكَ إِلَىٰ جَنَاحِكَ تَخْرُجْ بَيْضَاءَ مِنْ غَيْرِ سُوءِ آيَـةً أُخْـرَىٰ	20-22 And thrust thy hand within thy armpit, it will come forth white without hurt (as) another token.
	إِنَّهَا بَقَرَةٌ صَفْرَاءُ	2-69 It is a yellow cow.
	وَمِنَ ٱلْجِبَال جُدَدُ بِيضٌ وَحُمْرٌ مُخْتَلِفٌ ٱلْوَانُهَا وَغَرَابِيبُ سُودٌ	35-27 And among the hills are streaks white and red of divers hues, and (others) raven-black.

Some Examples of Adjective Forms: Simple & Comparatives.

المناه ال	20-71 Lo! He is your chief
إنه لعبِيرتم الدِي علمتم السعر	20-71 Lo! He is your chief who taught you magic.

مَال ِ هَذَا ٱلْكِتَابِ لاَ يُغَادِرُ صَغِيرَةً وَلاَ كَبِيرَةً إِلاَّ أَحْصَاهَا	18-49 What kind of a book is this that leaves not a small thing nor a great thing, without counting it.
أَطَعْنَا سَادَتَ نَا وَكُبَرَاءَنَا	33-67 We obeyed our masters and great men.
وَٱلَّذِينَ يَجْتَنِبُونَ كَبَائِرَ ٱلإِثْـم ِ وَٱلْفَوَاحِش	42-37 And those who shun the worst of sins and indecencies.
وَٱلْفِتْنَةُ أَكْبَرَ مِنَ ٱلْقَتْلِ	2-217 And intrigue (discord) is worse than killing.
وَإِثْمُهُمَا أَكْبَرُ مِنْ نَفْعِهُمَا	2-219 And the sin of them (wine and game) is greater than their usefulness.

EXERCISE

1. Translate into Arabic:

A Muslim wishes to follow the straight path. I love a red flower, white tea and the green light. Both of them are tall men, but Nadiya and Samira are tiny ones. Girls are hard workers. Boys are good players. The big men and the big women of the world admire good civilization. The Prophet's mosque in Madinah is a beautiful mosque but the mosque of Holy Ka'ba is greater than others. There in Makkah is a good centre of education for blind boys, called the Institution of the

Light. Ali is more clever than his elder brother Hasan. English people have blue eyes, golden hair and white skin. Muslims do not hate any colour. They believe in brotherhood among entire human-beings. The Red Sea is the boundry of Arabia in the West and in the South Arabian Sea. The teacher is angry with them. We are happier than lazy men.

2. Translate into English:

- ١ إِنَّ ٱلْمُسْلِمِينَ وَٱلْمُسْلِمَاتِ أَعَدَّ اللهُ لَهُمْ مَغْفِرَةً وَأَجْرًا عَظِيمًا
 - ٧ هُمُ التَّاثِبُونَ ٱلْعَابِدُونَ ٱلْحَامِدُونَ ٱلسَّاثِحُونَ
 - ٣ يَلْبَسُونَ ثِيَابًا خُضْرَا
 - ٤ مَنْ تَابَ وَآمَنَ وَعَمِلَ عَمَلًا صَالِحًا
 - فَأَنْجَيْنَاهُ وَمَنْ مَعَهُ فِي ٱلْفُلْكِ ٱلْمَشْحُونِ
 - ٦ إِنَّ رَبُّكَ لَهُ وَ ٱلْعَزِيزُ ٱلرَّحِيمُ
 - ٧ صُمُّ بُكْمٌ عُمْيُ فَهُمْ لَا يَـرْجِعُونَ
 - ٨ هٰذَا لِسَانُ عَرَبِيُّ مُبِينٌ
 - ٩ الزُّوْجَةُ آلصَّالحَةُ نَعْمَةٌ مِنَ اللهِ
 - ١٠ الصَّدِيقُ ٱلْوَفِيُّ أَحَبُّ إِلَىٰ ٱلنَّفْسِ مِنَ ٱلْقَرِيبِ ٱلظَّالِمِ
 - ١١ كِتَابُ اللهِ ٱلْعَظِيمُ
 - ١٢ كِتَابُ اللهِ ٱلْعَظِيم
 - ١٣ أَكْبَرُ شُعَرَاءِ ٱلْبَلَدِ قَادِمُ

VOCABULARY

To follow	أَنْ يَتْبَعَ or أَنْ يَسْلُكَ		
The Path	الصِّرَاطُ		
Short (Masc.)	(قِصَارُ .Pl. Masc) (قَصِيرَةُ .Fem) قَصِيرُ		
Admires	(use plural) يُحِبُّ		
Clever	عَاقِلُ		
The Centre	الْمَوْكَةُ		
No cleverer than	لَيْسَ أَعْقَلُ مِنْ		
People	الـنَّاسُ		
English people	الشَّعْبُ ٱلإِنْجلِيزِيُّ		
Love	الْحُبُ		
Golden	(not on the forms of colours) ذَهَبِيُّ		
Blue	(use Fem. & Pl.)		
Red Sea	الْبَحْرُ ٱلْأَحْمَرُ		
Happier than	أَفْرَحُ مِنْ or أَكْثَرَ فَرَحًا مِنْ		
Straight	الْمُسْتَقِيمُ		
Tall (Masc.)	(طِوَالٌ .Pl) (طَوِيلَةٌ .Fem) طَوِيـلُ		
The civilization	التَّمَـدُّنُ		
The Institute of the Light	مَعْهَدُ ٱلنَّورِ		

Elder	أَكْبَـرُ عُمْرًا or أَكْبَـرُ مِنْ
Angry	غَضْبَانَ
Lazy	كَسْلَانَ

الْقَانِتُ	the one who obeys. (from 。)			
الْخَاشِعُ	the one who bows in humbleness.			
أغــد	prepared. (3rd Pers. Masc.)			
الْمَغْفِرَةُ	the forgiveness.			
الأُجْرُ	the reward.			
التَّائِبُ	the one who turns repentant.			
الْعَابِدُ	the one who serves Allah.			
الصَّائِمُ	the one who fasts.			
الرَّاكِعُ	the one who bows down.			
السَّاجِدُ	the prostrator (in worship).			
الرَّاكِعُ السَّاجِدُ الأمِرُ	the orderer, the master.			
النَّامِيُ	the absolute master. الأمِرُ النَّاهِيُ / the absolute master.			
لَبِسَ	to wear.			
الثِّيَابُ	clothings.			

الْفُلْكُ	the ark.		
الْمَشْحُونُ	the laden.		
الرَّحِيمُ	The Merciful.		
الْعَزِيـزُ	The Almighty.		
الْغَـفُورُ	The Forgiver.		
الْحَامِـدُ	the one who praises Allah.		
الْلِسَانُ	the tongue, the language.		
رُجْعَ	to return. (3rd Pers. Masc. Sing.)		

CHAPTER 12

THE PRONOUNS

The Pronouns in Arabic are divided into two forms: detached and attached.

are : الضَّمَائِرُ ٱلْمُنْفَصِلَةُ

	Singular Dual		Dual	Plural	
أنَا	'anā, I	نَحْنُ	naḥnu, We	نَحْنُ	naḥnu, We
أَنْتَ	'anta, thou (you) (masc.)	أنتما	'antumā, You (two) (masc./fem.)	أنتم	'antum, You (masc.)
أنْتِ	'anti, thou (you) (fem.)			أَنْتُنَّ	'antunna, You (fem.)
هٔوَ	huwa, He, It	لمُمُ	humā They (two) (masc./fem.)	مُن	hum They (masc.)
هِيَ	hiya, She, It			هُـنُ	hunna They (fem.)

Examples from the Holy Qur'an:

أنا	'anā,	1	

وَ أَنَا رَبُّكُمْ فَأَعْبُدُونِ	21-92and I am your Lord, so worship Me.
وَلاَ أَنَا عَابِدُ مَا عَبَدْتُمْ	109-4and I shall not worship that which ye worship.

'anta, thou (you) (sing. masc.)

الربيب متهم	5-117 (Jesus said) "and when Thou tookest me Thou wast (کُنْتُ) the watcher over them".
اً أَنْتَ قُلْتَ لِلنَّاسِ	5-116 Didst thou say into mankind.

huwa, He, It هُوَ

قُلْ : هُــوَاللهُ أَحَــكُ	112-1 Say: He is Allah, The One.
هُـوَاللهُ ٱلَّذِي لاَ إِلْـهَ إِلَّا هُـوَ	59-23 He is Allah with Whom, there is no other god.
هُ وَخَيرٌ ثَـوَابًا	18-44 He is best to reward.
بَـلْ هُـوَخَيـرُ لَكُمْ	24-11 Nay, it is good for you.

hiya, She, It هـي

إِنَّ هِيَ إِلَّا حَيَاتُنَا ٱلدُّنْيَا	23-37	It is not but our worldly life.
وَهِيَ تَجْرِي بِهِمْ	11-42	And it moves on with them.

naḥnu, We

نَحْنُ نَرْزُقُكَ	20-132 We provide for thee.
نَحْنُ أَوْلِيَاؤُكُمْ فِي ٱلْحَيَاةِ ٱلدُّنْيَا وَفِي ٱلآخِرَةِ	41-31 We are your friends in this world's life and in the hereafter.

antum, You (pl. masc.) أنتُمْ

قَالَ : أَنْتُمْ شَرُّ مَكَانًا	12-77 He said: You are in an evil condition.
ثُمَّ أَنْتُمْ تُشْرِكُون	6-64 Then you associate others (with Him).

hum, They (pl. masc.)

وَمَا هُمْ بِخَارِجِينَ مِنْهَا

5-37 And they are not coming forth from it.

hunna, They (pl. fem.) هُــنَّ

هُنَّ لِبَاسٌ لَكُمْ وَأَنْتُمْ لِبَاسٌ لَكُمْ وَأَنْتُمْ لِبَاسٌ لَهُنَّ لِبَاسٌ لَهُنَّ

2-187 They (wives) are apparel for you and you (men) are apparel for them (wives).

The Pronouns هُمَا humā (3rd Pers. Masc. & Fem.) and أُنْتُمَا 'antumā (2nd Pers. Masc. & Fem.) have rare use in the Holy Qur'ān in their absolute forms. But they are in common use in the language.

humā, They (two) (masc. & fem.)

آلْغَار		1 :.		
الغار	ما في	إد هـ	سنين	تابي إد

9-40 He being the second of the two when they (two men) both were in the cave.

ذَاهِبَتَانِ إِلَىٰ ٱلْبَيْتِ	هُمَا	They (two fem.) are going home.
تَسْتَحِقًانِ ٱلْجَائِـزَةَ	أنْتُمَا	You (two masc. & Fem.) deserve the prize.
طَالِبَانِ فِي ٱلْمَدْرَسَةِ	أنتما	You (two masc.) are students in the school.
ذَاهِبَتَانِ إِلَىٰ ٱلْبَيْتِ	أنْتُمَا	You (two fem.) are going home.

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2. The attached Pronouns الضَّمَائِرُ ٱلْمُتَّصِلَةُ are as following :

	Third Person	
Singular	Dual	Plural
hu, his, him (Masc.)	مُمَّا humā, their, them (two)	hum, their them (Masc.)
اهُ hā, her	(Masc. or Fem.)	مُنَّ hunna, their them (Fem.)

Atteched to a noun:

کتاب kitābuhu, his book.	کتابُ هُمَا kitābuhumā, thier (two Masc.	kitābuhum, their (Masc.)
يَّابُهُا كِتَابُهُا kitābuhā, her book.	or Fem.) book.	کتابهٔنً kitābuhunna, their (Fem.) book.

Attached to a Verb: (A pronoun suffixed to a verb functions as the object of that verb).

naṣarahu, نَصَرُهُ he helped him.	نَصَرَهُمَا naṣarahumā, he helped them	نَصَرَهُمْ naṣarahum, he helped them (Masc.).
نَصَرُهَا naṣarahā, he helped her.	(two Masc. or Fem.).	نَصْرَهُنَّ naṣarahunna, he helped them (Fem.).

	Second Person	
Singular	Dual	Plural
ف ka, thee, thy (Masc.)	کُمَا kumā, yours, you (two)	کُم kum, yours, you (Masc.)
ك ki, thee, thy (Fem.).	(Masc. or Fem.)	لُونَ kunna, yours, you (Fem.)

Attached to a Noun:

يَتَابُكُ kitābuka, thy (Masc.) book.	کِتَابُکُمَا kitābukumā, your (two Masc.	کتَابُکُمْ <i>kitābukum</i> , your (Masc.) book.
كتابك kitābuki, thy (Fem.) book.	or Fem.) book.	کِتَابُکُنَّ kitābukunna, your (Fem.) book.

Attached to a Verb:

نَصْرَكَ naṣaraka,	نَصَرَ كُمَا	نَصَرَكُمْ naṣarakum,
he helped thee	naṣarakumā,	he helped you
(Masc.).	he helped you	(Masc.).
نَصَرَكِ naṣaraki, he helped thee (Fem.).	(two Masc. or Fem.).	نَصَرَكُنَّ naṣarakunna, he helped you (Fem.).

First Person (Masc. & Fem.)	
Singular	Dual or Plural
į, my	نَ <i>nā</i> , our

Attached to a Noun:

kitābī, my book. کِتَابِي	kitābunā, كِتَابُـنَا	our book.
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Attached to a Verb:

naṣaranī, نُصَرَنِي	naṣaranā, نَصَرَنَا
he helped me.	he helped us.

Note: The Pronouns of 3rd person on hu is read on hi, منه humā becomes منه himā, and منه hum and منه huma turns to منه him and منه hima sounds when the noun to which the pronoun is suffixed is preceded by a preposition:

كِتَابُـهُ	kitābuhu, his book.
فِي كِتَابِهِ	fī kitābihi, in his book.
نَصَرَهُمْ	naṣarahum, he helped them.
هُوَعَلَىٰ نَصْرِهِمْ قَدِير	huwa 'alā naṣrihim qadīr, He is most powerful on their help.
نَصَرَهُنَّ	naṣarahunna, he helped them (fem.).
هُوَعَلَىٰ نَصْرِهِنَّ قَدِير	huwa 'alā naṣrihinna qadīr, He is most powerful on their help.

these differences should be noted in the examples from the Holy Qur'an.

Examples from the Holy Qur'an:

3rd Pers. (Masc.) Sing. : 4 / 6 hu.

وَقَلْبُهُ مُطْمَئِنً بِٱلْإِيمَانِ	16-106 And his heart is content with faith.
هُـنَالِكَ دَعَا زَكَرِيًّا رَبَّـهُ	3-38 There did Zachariah pray to his Lord.
مَنْ جَاءَ بِالْحَسَنَةِ فَلَهُ خَيْرٌ مِنْهَا	28-84 Whoever brings a good- deed for him is better than its worth.
فَإِذَا خِفْتِ عَلَيْهِ فَٱلْقِيهِ فِي ٱلْيَمِّ	28-7 And when thou fearest for him then cast him into the river.
فَلَمَّا جَاءَهُ وَقَصَّ عَلَيْهِ ٱلْقَصَصَ	28-25 and when he came to him and told him the (whole) story.

3rd Pers. (Fem.) Sing. : الله hā

﴾ ازَكريًا	عَلَيْهُ	ا دَخَلَ	كُلُّمَا
عِنْدُهَا رِزْقًا	وَجَدَ	حراب	آلم

3-37 Whenever Zachariah went in the sanctuary where she was, he found that she had food.

3rd Pers. (Masc. & Fem.) Dual : الْهُمَا / مُمَا / humā

فَأَكَلاَ مِنْهَا فَبَدَتْ لَهُمَا سَوْآتُهُمَا وَطَفِقًا يَخْصِفَانِ عَلَيْهِمَا مِنْ وَرَقِ ٱلْجَنَّةِ	20-121 Then they (two) ate therefore, so their shame became apparent upon them and they began to hide them by the leaves of the Garden.
يَنْزِعُ عَنْهُمَا لِبَاسَهُمَا	7-27 Pulling off from them their clothing.

3rd Pers. (Masc.) Plural:	· 4 /	hum. مُمْ
		1

أَفَامِنُوا أَنْ تَاتِيَهُمْ غَاشِيَةٌ مِنْ عَذَابِ اللهِ أَوْ تَاتِيَهُمُ آلسَّاعَةُ بَغْتَةً وَهُمْ لاَ يَشْعَرُونَ	12-107 Deem they themselves secure from comming on them of a pall of Allah's punishment or comming of The Hour suddently while they are unaware.
صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ ٱلْمَغْضُوبِ عَلَيْهِمْ	1-7 The path of those whom Thou hast favoured; Not (the path) of those against whom Thou art wrathful.

3rd Pers. (Fem.) Plural : مُنَّ / مِهُنَّ / مُنَّ / hunna

وَيُعُولَتُهُنَّ أَحَقُّ بِرَدِّهِنَّ	2-228 And their husbands would do better to take them back.
وَعَلَىٰ ٱلْمَوْلُودِ لَهُ رِزْقُهُنَّ وَكِسُوتُهُنَّ بِٱلْمَعْرُوفِ	2-233 and it is for the fathers to provide them and clothe them honourably.

2nd Pers. (Masc.) Sing. : غُـ / غُ ka

وَزَوْجُكَ ٱلْجَنَّةَ	2-35 And We said: O' Adam, dwell thou and thy wife in the Garden.
قَالُوا أَدْعُ لَـنَا رَبُّـكَ	2-69 They said, pray for us unto thy Lord.
وَلَنْ تَـرْضَىٰ عَنْكَ ٱلْمَهُودُ	2-120 And the Jews will not be pleased with thee.

إِذْ قَالَ الله يَاعِيسَىٰ إِنِّي مُتَوَفِّيكَ وَرَافِعُكَ إِلَيُّ وَمُطَهِّرُكَ مِنَ ٱلَّذِينَ كَفَرُوا 3-55 And (Remember) when Allah said: O' Jesus! Lo! I am causing thee to die and causing thee to ascend unto Me and cleansing thee of those who disbelieve.

2nd Pers. (Fem.) Sing.: ユノン ki

قَالَ يَا مَرْيَمُ أَنَّىٰ لَكِ هٰذَا	3-37 He said: O' Mary, whence cometh into thee this?
قَالَ إِنَّمَا أَنَا رَسُولُ رَبِّكِ لِأَهَبَ لَكِ غُلَامًا زَكِيًا	19-19 He said: I am only a messenger of thy Lord that I may bestow on thee a faultless son.
يًا أُخْتَ هَارُونَ مَا كَانَ أَبُوكِ آمْرَأَسَوْءٍ وَمَا كَانَتْ أُمُكِ بَغِيًّا	19-28 O' Sister of Aaron! Thy father was not a wicked man nor was thy mother a harlot.

2nd Pers. (Masc. & Fem.) Dual : الْمُعَا / لَكُمَا / kumā

وَقَالَ مَا نَهَاكُمَا رَبُّكُمَا عَنْ هٰذِهِ آلشَّجَرَةِ إِلَّا أَنْ تَكُونَا مَلَكَينِ أَوْ تَكُونَا مِنَ ٱلْخَالِدِينَ . وَقَاسَمَهُمَا إِنِّ لَكُمَا لَمِنَ ٱلنَّاصِحِينَ	7-20,21 And said: Your Lord has forbidden you this tree lest you become angels or become of the immortals and he swore to them both. Surely I am a sincere advisor to you.
إِنْ تَـنتُوبَا إِلَىٰ اللهِ فَـقَدْ صَغَتْ قُـلُوبُكُمَا	66-4 If you turn to Allah in repentance, then indeed your hearts are inclined (to Him).

2nd Pers. (Masc.) Sing. : کُمْ / حُمْ kum.

ئتِي	كُرُوا نِعْهَ	ائِيلَ آذُ	ي إشرًا	يَا بَنِ
	م وَأَنِّي			
	1771 ST.	لَمَىٰ ٱلْعَ		E-17
	0-,		ľ	

2-47 O' children of Israel, call to mind My favour which I bestowed on you and that I made you excel the nations.

وَإِذْ نَجَّيْنَاكُمْ مِنْ آلِ فِرْعَوْنَ يَسُومُونَكُمْ سُوءَ ٱلْعَذَابِ يُذَبِّحُونَ أَسْنَاءَكُمْ وَيَسْتَحْيُونَ نِسَاءَكُمْ وَفِي ذَٰلِكُمْ بَلاَءُ مِنْ رَبُّكُمْ عَظِيمٌ

2-49 And when We delivered you from Pharoh's people, killing your sons, and sparing your women and in this there was a great trial from your Lord.

2nd Pers. (Fem.) Plural : کُنَّ / حُکنً / سکنًا

يَا أَيُّهَا آلنَبِيُّ قَلْ لِأَزْوَاجِكَ إِنْ كُنْتُنَّ تُرِدُنَ آلْحَيَاةَ آلدُّنْيَا وَزِينَتَهَا
فَتَعَالَيْنَ أُمَتِّعُكُنَّ وَأُسَرِّحْكُنَّ
سَرَاحًا جَمِيلًا عَسَىٰ رَبُّهُ إِنْ طَلَّقَكُنَّ أَنْ يُبْدِلَهُ
2.20 .20

33-28 O' Prophet, say to thy wives: if you desire this world's life and its adornment, come, I will give you a provision and allow you to depart a goodly departing.

66-5 May be, his Lord, if he divorces you will give him in your place wives better than you.

1st Pers. (Masc. & Fem.) Sing. : ي / حي - آ

اذْهَبْ بِكِـتَابِي هٰذَا

27-28 Take this my letter, or go with this letter of mine.

قَالَ رَبِّ آشْرَحْ لِي صَدْرِي وَيَسَّرْ لِي أَمْرِي وَآحُلُلْ عُقْدَةً مِنْ لِسَانِي يَفْقَهُوا قَوْلِي وَآجْعَلْ لِي وَذِيرًا مِنْ أَهْلِي هَارُونَ أَخِي آشْدُهْ بِهِ أَذْرِي وَأَشْرِكُهُ فِي أَمْرِي

20-25/32 He said: My Lord! expand my breast for me, and loose the knot from my tongue, that they may understand my word and give to me a helper from my family, Aaron my brother. Add to my strength by him and make him share my task.

Attached to a Verb : نِي / سِنِي nī

مَا قُلْتُ لَهُمْ إِلَّا مَا أَمَرْ تَنِي بِهِ	5-117 I said to them naught save as thou didst command me.
أَيُّكُمْ يَأْتِينِي بِعَرْشِهَا	27-38 Which of you can bring me her throne ?
لَئِنْ بَسَطْتَ إِلَيَّ يَدَكَ لِتَ شُتُلَنِي مَا أَنَا بِبَاسِطٍ يَدِي إِلَيْكَ لأَقْتُلُكَ	5-28 If thou stretch out thy hand against me to kill me I shall not stretch my hand against thee to kill thee.

1st Pers. (Masc. & Fem.) Dual & Plural : ú / ú nā

قَالاَ رَبِّنَا ظَلَمْنَا أَنْفُسَنَا وَإِنْ لَمْ تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ ٱلْخَاسِرِين	7-23 They (two) said: Our Lord, we have wronged ourselves; and if Thou forgiveth us not, and hast no mercy on us, we shall certainly be of the losers.
وَ اللهُ أَمَرَنَـا بِهَا	7-28 And Allah has enjoined it upon us.

هٰذَا كِتَابُنَا يَنْطِقُ عَلَيْكُمْ بِٱلْحَقِّ

45-29 This is Our Book that speaks against you with truth.

Note: For easy and convenient reference, see the chart of Pronouns (Independent and Suffixed) at the end of this chapter.

EXERCISE

1. Translate into Arabic:

For the first three years, or rather less of his mission, the Prophet preached only to his family and to his intimate friends, while the people of Makkah as a whole regarded him as one who had become (همتنو) a little mad. First of all his converts was his wife Khadija, the second his cousin Ali, whom he had adopted, the third was his servant Zaid. His old friend Abu Bakr was among those early converts with some of his slaves and dependents.

2. Translate into English:

أَوْ كَالَّذِي مَرَّ عَلَىٰ قَرِيةٍ وَهِي خَاوِيةً عَلَىٰ عُرُوشِهَا قَالَ أَنَىٰ يُحْي هٰذِهِ اللهُ بَعْدَ مَوْتِهَا فَأَمَاتَهُ اللهُ مِائَةَ عَامٍ ثُمَّ بَعَثَهُ قَالَ كَمْ لَبِثْتَ قَالَ لَبِثْتُ يَوْمًا أَوْ بَعْضَ يَوْمٍ مَوْتِهَا فَأَمَاتَهُ الله مِائَةَ عَامٍ فَمَا نَعْضَ لِللهِ عَلَىٰ كَمْ لَبِثْتَ قَالَ لَبِثْتُ مَائَةَ عَامٍ فَانْظُر إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَٱنْظُر إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَٱنْظُر إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَٱنْظُر إِلَىٰ عَمارِكَ وَلَيْحُمَلُ مَنْ يُنْشِرُهَا ثُمَّ نَكُسُوهَا حَمَارِكَ وَلِنَجْعَلَكَ آيَةً لِلنَّاسِ وَٱنْظُر إِلَىٰ آلْعِظَامِ كَيْفَ نُنْشِرُهَا ثُمَّ نَكُسُوهَا لَحُمًا . فَلَمَّا تَبَيَّنَ لَهُ قَالَ أَعْلَمُ أَنَّ اللهُ عَلَىٰ كُلِّ شَيءٍ قَدِيرٌ .

VOCABULARY

the first three years	(an adjective phrase) السُّنَوَاتُ ٱلثَّلَاثُ ٱلْأُولَىٰ
rather	غَالِبًا
less	أَقَـلُ (مِنْهَا)
the mission	المُهِمَّةُ ، الرَّسَالَةُ
to preach	بُلُـغَ
the family	الأُسْرَةُ
the intimate	الأقربون
(they) regarded	اعتــبروا
mad	معتسوه
he who converted to Islam	الَّذِينَ أَسْلَمُوا .Pl الَّذِي أَسْلَم
the slave	الْعِبَادُ .Pl الْعَبْدُ
dependent	أتباع .Pl تَابِعُ

أؤ	or
كَالَّذِي	like, & الذي which, who, that (like of him who)
فَرْيَةُ	township.
خَاوِيَـةُ	fallen, empty, in ruins.
عُـرُوشٌ	roofs, Sing. عَرْشُ
أنًىٰ	how!

أمّاتَ	caused to die, made (someone die).
أمَاتَهُ	made him die.
مَائِـة	hundred.
٦;	then
بَعَثَ	to bring back to life.
کَمْ	how long.
لَبِثَ	he tarried, he lingered (3rd person Masc.).
بَـن	but, rather.
أنظر	see, look! (Imperative).
لَمْ يَتَسَنَّهُ	did not get spoiled.
حِمَارٌ	ass.
حِمَارٌ العِظَامُ	the bones. Sing. العَظْمُ
ئنيز	We adjust (1st person Imperative Plural).
نَكْسُو	We cover (1st person Imperfect Plural).
فَلَمًّا	thus, then.
تَبَيَّنَ	(the matter) has been cleared.
قَدِيـرٌ	powerful, able.

Pronouns: Independent and Suffix

Person / Gender	Suffixed to a Noun	Independent
Singular Forms		
3rd person/M	كِتَابُـهُ / ـُـ	لهنو
3rd person/F	كِتَابُهَا / ـهَا	ّ هِيَ
2nd person/M	كِتَابُكَ / ـكَ	أنْتَ
2nd person/F	كِتَابُكِ / لِكِ	أنْتِ
1st person/M+F	كِتَابِي / بِي	أنًا
	Plural Forms	
3rd person/M	كِتَابُهُمْ / ـهُمْ	مُمْ
3rd person/F	كِتَابُهُنَّ / ـهُنَّ	هُـنّ
2nd person/M	كِتَابُكُمْ / كُمْ	أنتئ
2nd person/F	كِتَابُكُنَّ / ـكُنَّ	أَنْـتُنَّ
1st person/M+F	لنـ / لنـألتح	نَحْنُ
	Dual Forms	
3rd person/M+F	كِتَابُهُمَا / ـهُمَا	لمُمَا
2nd person/M+F	لِمَكْ / لَمَكْ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّ	أنْـتُمَا

M = Masculine. F = Feminine.

CHAPTER 13

THE PLURAL

The patterns of Arabic roots have been dealt with in chapter 3 and 7. The Noun patterns are also trileteral with exception of few that are supposed to be bilateral. The Flurals are divided into two categories: (a) Solid or Sound, (b) Broken.

A. 1. The Solid Plurals are those formed adding ون in nominative case and by ين in case of accusative or genitive, e.g.

مُسُلِمُ Muslimūna or مُسْلِمُ Muslimūna from مُسْلِمُونَ

المُعْلِمُ الْمُعْلِمُ fā'ilūna or مُسْلِمُونَ

المُعْلِمُ fā'ilūna from مَالِمُونَ fā'ilūna from مُسْلِمُونَ

المُعْلِمُ fā'ilūna from مَالِمُونَ fā'ilūna from مُسْلِمُونَ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from مُسْلِمُ fā'ilūna from fa'ilūna fa'ilūna fa'ilūna fa'il

قَدْ أَفْلَحَ الْمُؤْمِنُونَ	23-1 Successful indeed are the believers.
الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ	23-2 Who are humble in their prayers.
وَٱلَّذِينَ هُمْ عَنِ ٱللَّغْوِ مُعْرِضُونَ	23-3 and who shun what is vain.
وَٱلَّذِينَ هُمْ لِلزَّكَاةِ فَاعِلُونَ	23-4 And who act for the sake of purity.

وَٱلَّذِينَ هُمْ لِفُرُوجِهِمْ حَافِظُونَ	23-5 And who restrain their sexual passions.
إِلاَّ عَلَىٰ أَزْوَاجِهِمْ أَوْمَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ غَيْرُ مَلُومِينَ	23-6 Except in the presence of their mates or those whom their right hands possess, for such surely are not blameable.
فَمَنِ آبْتَغَىٰ وَرَاءَ ذٰلِكَ فَأُولَئِكَ هُمُ ٱلْعَادُونَ	23-7 But whoever seeks to go beyond that, such are transgressors.
وَٱلَّذِينَ هُمْ لِأَمَانَاتِهِمْ وَعَهْدِهِمْ رَاعُونَ	23-8 And those who are keepers of their trusts and their covenants.
وَٱلَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ	23-9 And those who keep a guard on their prayers.
أُولَئِكَ هُمُ ٱلْوَارِئُونَ	23-10 Those are the heirs,
الَّذِينَ يَرِثُونَ آلْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ	23-11 Who inherit Paradise, therein they will eternally abide.

A. 2. The solid plural of the feminine is made by adding الله 'āt' after the noun, such as مُسْلِمَاتُ Muslimātun from مُسْلِمَةُ Muslimatun, e.g. (from the Holy Qur'ān):

إِنَّ ٱلْمُسْلِمِينَ وَٱلْمُسْلِمَاتِ
وَٱلْمُوْمِنِينَ وَٱلْمُوْمِنَاتِ
وَٱلْمُوْمِنِينَ وَٱلْمُوْمِنَاتِ
وَٱلْفَانِتِينَ وَٱلْفَانِتَاتِ
وَٱلصَّادِقِينَ وَٱلصَّادِقَاتِ
وَٱلصَّابِرِينَ وَٱلصَّابِرَاتِ
وَٱلْحَاشِعِينَ وَٱلْحَاشِعَاتِ
وَٱلْمُتَصَدِّقِينَ وَٱلْمُتَصَدِّقَاتِ
وَٱلْمُتَصَدِّقِينَ وَٱلْمُتَصَدِّقَاتِ
وَٱلْمُتَصَدِّقِينَ وَٱلْمُتَصَدِّقَاتِ
وَٱلْمُتَافِينَ فُرُوجَهُمْ
وَٱلْحَافِظِينَ فُرُوجَهُمْ
وَٱلْحَافِظَاتِ وَٱلذَّاكِرِينَ اللهُ
كَثِيرًا وَٱلذَّاكِرَاتِ أَعَدَّ اللهُ لَهُمْ
كَثِيرًا وَٱلذَّاكِرَاتِ أَعَدً اللهُ لَهُمْ

Surely the men who 11-11 submit and the women who submit, and the believing men and the believing women, and the obeying obeying the and men women, and the truthful and the truthful men women, and the patient patient men and the women, and the humble and the humble men women, and the charitable men and the charitable women, and the fasting men and the fasting women, and the men who guard their chastity and the women who guard their chastity, and the men who remember Allah much and the women who remember Allah much: Allah has prepared for them forgiveness and a mighty reward.

B. 1. The solid plural is formed by a noun (derived from a triletral root) plus a suffix نِنُ 'ūna' or نِنُ 'īna' in case of masculine and ات 'āt' in case of feminine, as seen in above examples. The broken plural is that in which a noun has a

prefix or an infix or both of them. To illustrate the difference between solid and broken plurals the following example will be self-explanatory:

أللبات 'ṭālibun' (a student, a demander, a wisher) is a noun, its plural is 'ṭālibūna' or طَالِبَاتُ 'ṭālibūna' or طَالِبَاتُ 'ṭālibātun', this is called a solid plural as you can see the original word 'ṭālibun' is existing in its solid shape. There are some other forms of plural such as 'ṭullābun' in which an طُـلابُ 'alif is fixed between second and third radicals and the second radical لا المساقة ال

B. 2. The broken plural has many Patterns. Grammarians divide them into two categories : جَمْعُ ٱلْقِلَّة jam'ul-qillati and جَمْعُ ٱلْقِلَّة jam'ul-kathrati. إِنْقَالَة jam'ul-qillati has four patterns and is grammatically used for a number of more than two and less than ten. These patterns are as follow:

e.g.

'anhurun, plural of بر nahrun - river.

Examples from the Holy Qur'an:

rijlun – leg. رِجْلُ 'arjulun, plural of' أَرْجُلُ

وَتَشْهَدُ أَرْجُلُهُمْ	36-65 And their legs will bear witness.
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'a'yunun, plural of عَينُ 'ainun - eye.

7-179 And they have eyes where with they see not.

. nafsun - soul نَفْسُ anfusun, plural of أَنْفُسُ

2-155 (and they may have lose) of property, lives and fruits.

. shahrun - month شَهْرُ ashhurun, plural of أَشْهُرُ

9-5 So when the sacred فَإِذَا آنْسَلَخَ ٱلْأَشْهُرُ ٱلْحُرُمُ months have passed.

af ilatun, أَفْعَلَةُ II

e.g.

أنْديَتُ andiyatun, plural of نَادِي nādī – club.

Examples from the Holy Qur'an:

asliḥatun, plural of سِلاَحُ silāḥun – arms (weapons).

4-102 and let them take ولِيَأْخُذُوا أَسْلِحَتَهُمْ their arms.

janāḥun - wing. جَنَاحُ 'ajniḥatun, plural of أُجْنحَةُ

35-1 The Maker of the جَاعِل ٱلْمَلَائِكَةِ رُسُلًا أُولَىٰ

angels, messengers flying on wings.

fu'adun - heart فَوَادُ 'af'idatun, plural of أَفْئدَةُ

so make the hearts أَفْتِدَةً مِنَ ٱلنَّاسِ of some people yearn towards them.

fi'latun, e.g.

sabiyyun – a child, صَبِيَّ sibyatun, plural of صِبْيَةُ sabiyyun – a child, عُلْيَةُ 'ilyatun, plural of عَلْيَة

Examples from the Holy Qur'an:

. fityatun, plural of فَتَّى fatan – youth, young man فَتَيْتَ

اِنَّهُمْ فِتْيَةً آمَنُوا بِرَبِّهِمْ 18-13 Surely, they are youth who believed in their Lord.

IV أَفْعَالُ 'af ālun, e.g.

أَمْدَافُ 'ahdāfun, plural of مَدَفُ hadafun - target. This form of plural is very often used to denote meaning of a plural in a common sense, not for limited numbers, though it is one of the four patterns known as أُوزَانُ جَمْعِ ٱلْقِلَّةِ (forms of those plurals that point to a number ranging between three to ten).

Some examples from the Holy Qur'an:

nāṣirun - helper. نَاصِرُ anṣārun, plural of أَنْصَارُ

أَنْصَارَ الله be helpers (in the cause) of Allah.

'akhbārun, plural of خَبُـرُ khabarun – news.

99-4 on the day she will يَوْمَئِذِ تُحَدِّثُ أَخْبَارَهَا tell her news.

aqfalun, plural of قُفْلُ quflun - lock. أَقْفَالُ

امْ عَلَىٰ قُلُوبٍ أَقْفَالُهَا 47-24 or, are there locks on the hearts.

aṣḥābun, plural of صَاحِبُ ṣāḥibun - owner.

2-82 These are the dwellers (owners) of the Garden.

B. 3. The following are among the more common patterns of the broken plurals:

> fu'ulun, فُعُولُ e.g.

hurufun, plural of خُرُفُ harfun - letter, 'ulūmun, plural of علم 'ilmun - knowledge. darsun - lesson, study دُرُوسُ durūsun, plural of دُرُوسُ

Examples from the Holy Our'an:

. malikun - king مَلكُ mulūkun, plural of مُلُوكُ

27-34 She said : surely the kings, when they enter a town, ruin it.

. qalbun - heart قُلُبُ qulūbun, plural of قُلُوبُ

أَلَّا بِذِكْرِ اللهِ تَطْمَئِنُّ ٱلْقُلُوبُ

13-28 Surely! in Allah's rememberance do hearts find rest.

fi'ālun, فعَالَ e.g.

kibārun, plural of کبار kabīrun - big. sa'bun - difficult. صغاب sa'bun - difficult. kalbun - dog. کلات kilābun, plural of کلات

Examples from the Holy Qur'an:

rijālun, plural of رَجُلُ rajulun - man.

رِجَالُ لاَ تُلْهِيَهُمْ تِجَارَةٌ وَلاَ بِيعُ 24-37 Men whom neither merchandise nor selling

diverts from the rememberance of Allah.

baḥrun - sea. بخارٌ biḥārun, plural of بخارٌ

81-6 وَإِذَا ٱلْبِحَارُ سُجِّرَتْ

And when the seas rise.

ghilazun, plural of غليظ ghalizun - stern. .shadīdun – strong شَديدُ shidādun, plural of شَدَادُ

عَلَيْهَا مَلَائِكَةُ غِلَاظٌ شَدَادُ لا تعصر ن الله

66-6 Over it (i.e. fire) are angels, stern and strong who do not disobey Allah.

bighālun, plural of بغال baghlun - mule.

وَٱلْخَيْلَ وَٱلْبِغَالَ وَٱلْحَمِيرَ لِتَرْكَبُوهَا وَزينَـةً 16-8 .. and (He made) horses and mules and asses that you might ride upon them and and as an ornament.

III	fu'ulun, فُعُلُ	e.g.
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خُتُبُ kutubun, plural of كِتَابُ kitābun – book. غُنُنُ sufunun, plural of سَفِينَةُ safīnatun – ship. مُدُنُ mudunun, plural of مُدُنَّةُ mudunun – city.

Examples from the Holy Qur'an:

kutubun, plural of كتُابُ kitābun - book.

98-3 Wherein are valuable books.

subulun, plural of سَبِيلُ sabīlun – way.

أَوْجَعَلَ لَكُمْ فِيهَا سُبُلاً 43-10 and made in it ways for you.

hurumun, plural of حَرَامُ haramun - sacred.

9-36 of these (12 months) مِنْهَا أَرْبَعَةٌ حُرْمُ four are sacred.

. firāshun - couch فِرَاشٌ furushun, plural of فُرُشٌ

and exalted couches. وَفُسُ مَرْ فُوعَة

IV نُعَلَاءُ fu'alā'u, e.g.

wuzarā'u, plural of وَزِيرُ wazīrun - minister.

'amīrun - prince أَمِيرُ 'umarā'u, plural of' أَمْرَاءُ

Examples from the Holy Our'an:

kubara'u, plural of كَبِيرُ kabīrun – big.

33-67 and they said: Our المعنّا سَادَتَـنَا مَعَالَ عَالَمُ اللهِ عَلَى اللهُ عَنَا سَادَتَـنَا لَا أَطَعْنَا سَادَتَـنَا لَا أَطَعْنَا سَادَتَـنَا Lord, we only obeyed our leaders and our great menso they led us astray from leaders and our great men, the path.

shā'irun - poet. شُاعرُ shu'arā'u, plural of شُعرَاءُ

- 26-142 and the poets وَٱلشَّعَرَاءُ يَتَبعُهُمْ ٱلْغَاوُونَ the deviators follow them.

. safihun - fool سَفِيهُ sufahā'u, plural of سُفَهَاءُ

2-142 the fools among the people will say ...

. shufa'ā'u, plural of شُفِعًا shufa'ā'u, plural of شُفَعًاءُ

7-53 are there any intercessors on our behalf so that فَهُلْ لَنَا مِنْ شُفَعَاءَ فَيَشْفَعُوا لَنَا they intercede for us?

'af'ilā'u, e.g.

. ṣadīqun – friend صَدِيقُ 'aṣdiqā'u, plural of أَصْدَقَاءُ 'adhkiya'u, plural of ذَكيُّ dhakiyyun - intelligent. ṣafiyyun – pure, sincere صَفِيًّا 'aṣfiyā'u, plural of أَصْفِيَاءُ friend.

Examples from the Holy Qur'an:

'anbiya'u, plural of نَبِيًا nabiyyun - prophet. أُنْبِيَاءُ

5-20 Remember when He إِذْ جَعَلَ فِيكُمْ أَنْبِياءَ raised prophets among you.

'aghniyā'u, plural of غَنِيًّا ghaniyyun – rich. أُغْنِيَاءُ

الله عَمْ الله عَ الله عَ الله عَ الله عَ الله عَ الله عَ الله عَ الله عَ الله عَ الله عَمْ الله عَمُ عَمْ الله عَمْ الله عَمْ الله عَمْ الله عَمْ الله عَمْ الله عَم and we are rich.

'ad'iyā'u, plural of دَعِيُّ da'iyyun - adopted or one أُدْعِيَاءُ taken as son.

33-4 and He did not make (whom you assert (to be) وَمَا جَعَلَ أَدْعِيَاءَكُمْ أَبْنَاءَكُمْ your sons (as actual sons).

fi'lanun, فعُلانُ

waladun - child. وَلَدُ wildānun, plural of ولْدَانُ .sabiyyun - young boy. صَبِيًانَ

Examples from the Holy Qur'an:

(the day) which will يَجْعَلُ ٱلْولْدَانَ شِيبًا make children grey-headed.

fu'lanun, فعُلَانً e.g.

. baladun - city بُلْدُانُ buldānun, plural of بُلْدَانُ qaḍībun – a rod. قَضِيبٌ quḍbānun, plural of قُضْبَانُ C. Forms of the broken plural derived from a quadriliteral (four consonants) noun are as below:

27.53	, .	
I	faʻalilu,	e.g.
	J. J,	T. D.

مُجَالِسُ majālisu, plural of مَجَالِسُ majlisun – seat, a council. تُجُرِبَةُ tajāribu, plural of تَجُرِبَةُ tajāribu – an experiment, trial.

Examples from the Holy Qur'an:

masjidun - mosque. مُسَاجِدُ masajidu, plural of مُسَاجِدُ

وَمَسَاجِدُ يُذْكَرُ فِيهَا أَسْمُ اللهِ كَثِيرًا	
10 CO 1241 HI W	remembered.

maskanun – dwelling. مُسْكَنُ maskanun – dwelling.

12:12:14:14	9-24and dwellings you
ا وسسائِن در صوب	love

manāzilu, plural of مُنْزِلُ manzilun – dwelling, stage.

โปร์ เก็ร์ สำรัง	36-39 and the moon, we
والقمر فعاراته منارات	36-39 and the moon, we have ordained for it stages.

majālisu, plural of مَجْلِسُ majlisun – a seat, seating place, assembly, council.

إِذَا قِيلَ لَكُمْ تَفَسُّحُوا فِي	58-11 When it is said to you,
e e e e e e e e e e e e e e e e e e e	make room in assemblies,
المجالس فافسحوا	make room in assemblies, make room.

fa'ālīlu, فعالسا II e.g.

. sulṭānun - sultan, king سُلْطَانُ salāṭīnu, plural of سَلْطينُ maktubun - a letter. مَكْتُوتُ makātību, plural of مَكَاتيبُ

Examples from the Holy Qur'an:

miḥrābun - prayer مِحْسِرَابُ maḥārību, plural of مَحْساريبُ niche, mihrab.

. timthālun - image, statue تَمْثَالُ tamāthīlu, plural of تَمَاثِيلُ

34-13 They made for him يَعْمَلُونَ لَهُ مَايَشَاءُ مِنْ مَحَارِيبَ

what he pleased, of prayer niches, and images, and bowls (large) as waterring-troughs, and fixed cooking-pots.

The above verse consists of four other plurals besides Note: the first two plural nouns which are shown in examples of the undermentioned examples. The other forms have already been discussed. The last one represents the form of a solid plural for active participle feminine رَاسَية rāsiyatun (a fixed one).

Caution:

Most of the forms for the broken plural are similar to the verbal nouns such as كُتُابُ fu'ulun, e.g. كُتَابُ kutubun, plural of kitābun - a book, and meantime it is a verbal patern as نُذُلُ (what a guest is offered) or as فَعْلَة fi'latun, e.g. فَعْلَة fityatun - youth. Also it stands as a verbal noun as it fitnatun. This form is also مريّة confused with forms indicating singularity of a noun, as miryatun – doubt. Students are advised to be careful while studying the Holy Qur'ān. The only rule that may help them to distinguish the plural from verbal noun or other forms, is to see either the word has its singular from the same root or not; if there is a singular it means that the word is a plural, otherwise it is either a verbal noun or an exceptional form of a singular.

EXERCISE

 Transcribe the following words and write down their forms in measuring letters (ف ع ل):

Pick up forms of the broken plural among the following words:

3. Translate into English the following verses and sentences:

(٤) إِنَّا عَرَضْنَا آلاَمَانَةَ عَلَىٰ آلسَّمَواتِ وَآلاَرْضِ وَٱلْجِبَالِ فَابَيْنَ أَنْ يَحْمِلْنَهَا وَخَمَلَهَا آلإِنْسَانُ

- (٧) رَجَالٌ لاَ تُلْهِيهِم تِجَارَةُ وَلاَ بَيْعٌ عَنْ ذِكْرِ اللهِ
 - (٨) وَبُعُولَتُهُنَّ أَحَقُّ بِرَدِّهِنَّ
 - (٩) وَاخْتِلَافِ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ
- (١٠) ذَهَبَ ٱلأغْنِيَاء إِلَىٰ ٱلمَصَايفِ فِي بُلْدَانِ ٱلْغَرْب
- (١١) ظَهَرَتْ نَتَائِجُ آلإِمْتِحَانِ آلسَّنوِي فَفَرِحَ آلطَّلَبَةُ آلنَّاجِحُونَ ، وَوَضَعُوا كُتُبَهُمِ القَدِيمَةِ فِي آلصَّنَادِيقِ وَحَمَلُوا الْكُتُبَ الجَدِيدَةَ فِي آلحَقَائِبِ كُتُبَهُمِ القَدِيمَةِ فِي آلصَّنَادِيقِ وَحَمَلُوا الْكُتُبَ الجَدِيدَةَ فِي آلحَقَائِبِ آلْيَدُوبَةِ بَعد قَضَاءِ آلأَجَازَةِ فِي آليَدُوبَةِ بَعد قَضَاءِ آلأَجَازَةِ فِي أَوْطَانِهِم .

4. Translate into Arabic:

News about the gathering of pilgrims reached the Council of Ministers. New arrangements for Hajj affairs are under the consideration of the council. During the early centuries of the Islamic history the mosques were the centres of Islamic activities. Today mosques are used for the prayers. Prayers in Islam have their own significance. They are not like worshipping in other religions.

Paradise is meant for further advancement. Muhammad was sent to the entire world, not for Arabs only. The Holy Qur'ān has described him as a prophet for all human beings whatsoever be their colour, race, place and time.

VOCABULARY

أَخُ plural of إِخْوَةً	brother.
مُنْكِرُ plural of مُنْكِرُون	one who does not recog- nize someone (Act. par- ticiple, male, singular).
قَلْبُ plural of قُلُوبُ	heart.
غَلُفُ verbal noun of غُلُفُ غِلاَفُ also plural of	closed, covered, wrap.
مَثْلُ plural of الأَمْثَالُ	example.
(Perf. 3rd Person Masc.) عَرَضَ	offered.
السَّمَاء plural of السَّمُواتِ	heaven.
الأمَانَـةُ	The trust.
الأرْضُ	The earth.
(Perf. 3rd Person Fem.) أَبَـيْنَ	derived from أَبَىٰ abā – refused.
يَحْمِلْنَ (Imper. Fem. 3rd Person, plural)	derived from حَمَلُ hamala – to bear.
(Imper. Fem. 3rd Person, plural)	derived from أَشْفَق 'ashfaq – to be frightened.
zulmatun ظُلْمَةُ plural of الظُّلُمَاتُ	darkness.

يَعْمُرُ	(Imp. 3rd Person Masc. si	ng.) inhabit, to build.
تَلَهًىٰ	(Imp. 3rd Person Masc. si	ng.) distract.
بُعُولُ	plural of بَعْل ba'l	husband.
ألسِنَة	lisānun لِسَانُ	tongue.
أَلْوَانُ	lawnun لَوْنُ plural of	colour.
مَصَايِفُ	maṣīfun مُصِيفُ plural of	summer place, resort
بُلْدَانُ	plural of بلاد bilādun	country.
نَـتَائجُ	natījatun نَتِيجَةُ	result.
صَنَادِيقُ	sundūq صُنْدُوقَ plural of	un box.
شنط	shantatu شُنْطَةً	n hand bag.
أَسَاتِذَةً	plural of أُسْتَاذُ ustādhur	teacher.
أَوْطَانُ	waṭanun وَطَنُّ plural of	homeland.
gatheri	جُمُوعُ ng	
pilgrim	مُوعُ ng جُمُوعُ s حُجًاجُ	
arrange		تَدَبِيرٌ ural of
conside		
to adva	4 57/	erf. 3rd Person Masc.)
advanc	ve) تَـقَدُّمُ ement	rbal noun)



CHAPTER 14

THE PREPOSITIONS

- 1. The Arabic حَرْفُ ٱلْجَرَ .harful jarr is similar to the English preposition. A word followed by an Arabic preposition is taken in the genetive. Consequently its last letter will be vowelled with a kasrah e.g. فِي جَتَابِ fī, "in" فِي كِتَابِ fī kitābin; "in a book" فِي ٱلْكِتَابِ filkitābi; "in the book" فِي ٱلْكِتَابِ filkitābi; "in the Religion" and so on.
- Prepositions are either (a) Inseparable; consisting of one letter always attached to the following word; or (b) separate, which stand alone and are either particles or invariable adverbs of time or place.

(a) Inseparable Prepositions:

I. ب "in, by, with" etc. verbs denoting 'to begin, adhere, seize, attach' are constructed with ب , e.g. اتَّصَلَ بِهِ "he got in contact with him". بَدَأَ بِهِ "he began with him". أَبَدَأُ بِاسْم اللهِ "I start with the name of Allah"; often the verb is omitted: أَمَنَ بِ with the name of Allah". "To believe in" is أَمْنَ بِ اللهِ e.g. أَمْنَ بِ اللهِ "He believed in Allah". "To swear by" is أَقْسِمُ بِيَوْمِ آلدُين e.g. أَقْسِمُ بِيَوْمِ آلدُين "I swear by the Day of Judgement".

In negative sentences if the predicate is a noun, ب is often prefixed, e.g. ب 'He is not a poet''. Also without ب is used as مَا هُوَ لَيْسَ شَاعِراً but when a negative particle such as مَا هُوَ شَاعِرُ is followed by an interrogative هُو َ يُسُ 'a' the noun must be prefixed with ب e.g.:

أَلَيْسَ الله بِأَحْكُم ٱلْحُاكِمِينَ (95-8) "Is not Allah the Best of the Judges ?" أَلَيْتُ بِرَبِّكُم "Am I not your Lord ?"

II. ن 'by' in an oath only : by the name of the Almighty Allah. e.g. (from the Holy Qur'ān)

وَتَالِهِ لَأَكِيدَنَّ أَصْنَامِكُمْ	21-57 And, by Allah! I will certainly plan against your idols.
تَالِيهِ لَقَدُ آثُرِكَ الله عَلَينَا	12-91 They said: By Allah! Allah has indeed chosen thee over us.

III. وَرَبُّ ٱلْبَيْتِ . by` in an oath. e.g. وَرَبُّ ٱلْبَيْتِ . By the Lord of the (Sacred) House".

,0 , ,	By the heaven full of the stars!
وَالسَّمَاءِ وَالطَّارِقِ	By the heaven and the commenly night!

IV. لِ "for, to, because of". It is used to express the Dative and denotes possession. (= "have") e.g. هٰذَا ٱلْقَـٰلَمُ لِي "This pen is mine". لَكَ هٰذِهِ ٱلدَّالُ "To you belongs this house".

It denotes the English "of" when it follows an indeterminate noun, e.g. كِتَــابُ لِزَيْــدٍ "a book of (belonging to) Zayd". "a friend of me" i.e. "one of my friends".

Examples from the Holy Qur'an:

لله مَا فِي ٱلسَّمَوَاتِ وَاٱلأَرْضِ	2-284 To Allah belongs whatever is in heavens and whatever is in earth.
لِمَنِ ٱلْمُلْكُ ٱلْيَـوْمَ	40-16 To Whom belongs the kingdom this day?
للهِ ٱلْوَاحِدِ ٱلْفَهَّادِ	To Allah, The One, The Subduer (of all).

It is used also for the writer of a book, e.g.

The Stories of the Prophets of (i.e. written by) Abul Ḥasan Al-Nadwi.

It also denotes 'for the benefit of' e.g. (from The Holy Qur'ān):

remark a set a second and a second	6-160 whoever brings a good
من جاء بالحسبة فعله عسر امبالها	6-160 whoever brings a good deed will have tenfold like it.

Often it is used to denote 'the benefit of' (opposite of عَلَىٰ) e.g. (from The Holy Qur'an):

قَالُوا أَنَّى يَكُونُ لَهُ ٱلْمُلْكُ عَلَيْنَا	2-247 They said: how can he have a greater right to kingdom over us?
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It is also used to denote the purpose and the cause, e.g. "He rose for his help".

وَمَا أَرْسَلْنَا مِنْ رَسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ لِيُسَيِّنَ لَهُمْ	14-4 And we sent no messenger but with the language of his people, so that he might explain to them.
قَدْ أَنْزَلَ الله إِلَيْكُمْ ذِكْراً . رَسُولًا يَتْلُوا عَلَيْكُمْ آيَاتِ اللهِ مُبَيِّنَاتٍ لِيُخْرِجُ آلَّذِينَ آمَنُوا	65-10,11 Allah has sent down to you a Reminder; a Messenger who recites to you the clear messages of Allah, so that he may bring forth those who believe
لِيَعْلَمُوا أَنَّ الله عَلَىٰ كُلِّ شَيءٍ قَدِير	65-12 that they may know that Allah is Possessor of Power over all things.

"for this reason" لِهَذَا / لِلْأَلِكَ / لِأَجْلِ هَذَا / لِأَجْلِ ذَلِكَ

Note 1: غَالَ لِـ "to say to" often means (especially in passive), to call, name, e.g. (from The Holy Qur'ān):

قَـالُوا سَمِعْنَا فَـتَى يَـذْكُرُهُم يُقَالُ لَـهُ إِبْـرَاهِيمُ	21-60 They said: we heard a youth who is called Abraham, speak of them.
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Note 2: ال is changed to $\dot{\cup}$ la before pronominal suffixes (except with the first person), e.g. $\dot{\dot{\cup}}$

V. i as 'like' e.g. (from The Holy Qur'an):

وَلَيْسَ آلذَّكَرُ كَالْأَنْثَى	3-36 And the male is not like the female.
أَوْ كَالَّذِي مَرَّ عَلَى قَرْيَةٍ	2-259 Or like him who passed by a town

(b) Separate Prepositions

I. إِلَىٰ 'ilā "until', e.g. (from The Holy Qur'ān):

2 ثُمَّ أَتِمُوا ٱلصَّيَامَ إِلَىٰ ٱللَّيْلِ	-187 Then complete the ast until the nightfall.
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'ilā "to", e.g. (from The Holy Qur'ān):

المسجِدِ الحرامِ إلى المسجِدِ	17-1 Glory to Him Who carried His servant by night from the Sacred Mosque unto the Remote (Al-Aqṣā) Mosque.
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With suffixes إِلَيُّ 'to him', إِلَيْ 'to me', e.g. (from The Holy Qur'ān) :

إِلَيْه يَصْعَدُ ٱلْكَلِمُ ٱلطَّيِّبُ	35-10 To Him does ascend the goodly word.
ثُمَّ إِلَيَّ مَوْجِعُكُم	3-55 Then to Me is your return.

II. حَتَّى ḥattā "until, as far as" e.g. (from The Holy Qur'an) :

100	T - f* = 1151 - ==	12-110	until, when the
رسن	حتى إدا السياس ا	messen	gers despair.

أبوابها	فتحت	جَاءُوهَا	إذا	حتى
4.5.			- 5	0

39-71 until, when they come to it, its doors are opened.

It is not used with suffixes. Sometimes it is used to mean 'even' e.g. سَأَلتُ كُلُّ شَخْص حَتَّىٰ ٱلطُّفْلَ 'I asked everybody, even the child'. But in this case it has no influence of genetives.

III. عَلَىٰ 'alā, 'over, upon, against, through', e.g. (from The Holy Qur'ān) :

إِنَّ اللهُ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ	2-109 surely Allah is Possessor over all things.
صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ	1-7 The path of those upon whom Thou hast bestowed favours.
إِنَّ اللهُ وَمَلاَئِكَتَهُ يُصَلُّونَ عَلَىٰ ٱلنَّبِيِّ يَا أَيُّهَا ٱلَّذِينَ آمَنُوا صَلُّوا عَلَيْهِ وَسَلِّمُوا تَسْلِيمَا	33-56 Surely, Allah and His angels bless the Prophet. O' you who believe call for blessings on him and salute him (as salute is performed).
سَـــلَامُ عَلَيْــكُمْ	13-24 Peace be on you.
وَعَلَى آلَّذِينَ يُطِيقُونَهُ فِـدْيَـةُ طَعَـامُ مِسْكِينٍ	2-184 And on those who can afford, is redemption by feeding a poor man.

is used with suffixes as عَلَيْ , عَلَيه etc. to denote places : عَلَى الطَّرِيقِ 'on the way'. جَلَسَ عَلَى الْمَائِدَةِ 'he sat at the table'. Sometimes it is used in the hostile sense, e.g. : خَرَجَ عَـلَيه 'he went out, against him'.

Examples from The Holy Qur'an:

فَأَرْسَلْنَا عَلِيهِم ريحاً وَجُنُـوداً	33-9 so we sent against them
1:**:1	a strong wind and hosts that you saw not.
ىم بىروھى	you saw not.

IV. غن 'an, 'from, about, concerning, with'.

Examples from The Holy Qur'an:

وَيَسْئَلُونَكَ عَنِ ٱلرُّوحِ	17-85 And they ask thee about the soul.
الَّذِينَ يَصُدُّونَ عَن سَبِيلِ اللهِ	11-19 those who hinder (men) from the path of Allah.
وَإِذَا سَأَلَـكَ عِبَادِى عَنِّي فَـإِنِّي قَـرِيبٌ	2-186 And when My servants ask thee concerning Me, surely I am nigh.
رَضِيَ اللهُ عَنْهُمْ وَرَضُوا عَنْـهُ	5-119 Allah is well pleased with them and they are well pleased with Him.

It is used in place of "away from" and so is used with verbs denoting, "avoid, restrain oneself, forbid, defend" etc.

Examples from The Holy Qur'an:

(To forbid)

يَـاْمُـرُونَ بِالْمَعْرُوفِ وَيَـنْهَـوْنَ عَنِ ٱلْمُـنْكِرِ	9-71 They enjoin good and forbid evil.
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(To defend)

إِنَّ اللهُ يُدَافِعُ عَنِ ٱلَّذِينَ آمَنُوا	22-38	surely Allah defends
إِنَّ اللَّهُ يَكْدَافِعَ عَنِ النَّفِيلَ السَّوْا	those v	who believe.

(To uncover)

27-44 and she bared her legs.		وَكَشَفَتْ عَنْ سَاقَيْهَا	27-44	and she bared her legs.
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V. فِي fi, 'in' with suffixes : فِيه 'in him or in it', فِي 'in me', 'in you or among you'.

Examples from the Holy Qur'an:

لَقَدْ كَانَ لَكُمْ فِي رَسُول ِ اللهِ أُسْوَةٌ حَسَنَـةٌ	33-21 Surely you have in the Messenger of Allah an excellent exemplar.
فِيهِ رِجَالٌ يُحِبُّونَ أَن يَـتَطَهَّـرُوا	9-108 In it (the mosque) are men who love to purify themselves.
لَقَدْ مَنَّ اللهُ عَلَى ٱلْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا	3-164 Certainly, Allah conferred a favour on the believers when He raised among them a messenger.

عَنْ min, 'from'. It is often interchangeable with عَنْ and used with suffixes such as مِنْ 'from him or from it', مِنْ 'from me', مِنْ 'from us', etc.

Examples from The Holy Qur'an:

يُخْرِجُهُمْ مِنَ ٱلظُّلُمَاتِ إِلَى ٱلنُّور	2-257 He brings them out of darkness into light.
	darkness into light.

It is sometimes used to complete the sense of عُبْــلُ 'before', and عُبْــلُ 'after'. According to the grammarians this kind of (مِـنْ) is called 'an additional (مِـنْ) ' e.g. (from The Holy

Qur'ān):

12:1.11:11:11:11:N.A.	30-4 Allah's is the Command before and after.
ربيد اد مدر مِن عبل ومِن بعد	Command before and after.

It is also used partitively (للتبعيض) followed by a definite noun in the plural to indicate an indefinite number or quantity, e.g. (from The Holy Qur'ān):

	3-179 But Allah chooses for His Messenger whom He pleases.
لِنُرِيكَ مِن آيَاتِنَا ٱلْكُبْرَىٰ	20-23 that We may show thee of Our greater signs.

and to indicate materials e.g. كُرْسِيُّ مِنْ خَشَبِ 'a chair of wood'.

Examples from The Holy Qur'an:

2 \$4 \$. 2 C \$ \$. \$ \dag{6}	76-15 goblets of silver are served round for them.
ويفاف عليهم بالبيد من فعه	served round for them.

It is very often used after مَا mā, to explain (للتبيين) what is intended by the particle, e.g. أَنْفَقْتُ مَا كَانَ عِنْدِي مِنَ ٱلْمَالِ 'I spent of what was with me in the way of wealth'.

Examples from the Holy Qur'an:

وَمَا تُنْفِقُوا مِنْ خَيرٍ فَإِنَّ اللهُ بِهِ عَلَيْمٌ	2-273 And whatever good thing you spend surely Allah is knower of it.
وَمَا أَصَابَكُمْ مِنْ مُصِيبَةٍ فَبِمَا كَسَبَتْ أَيْدِيكُمْ وَيَعْفُوا عَن كَثِيرٍ	42-30 And whatever misfortune befell you it is on account of what your hands have earned and He pardons much.

vII. مُذُ mudh, مُنْدُ mundhu, 'since'.

It is not used with suffixes, it is sometimes followed by the nominal, e.g. مَا رَأَيْتُكَ مُنْذُ (مُذْ) يَوْمِ ٱلْجُمْعَةِ "I have not seen you since Friday".

- 3. There are a number of nouns used as prepositions, though not endorsed by Arab grammarians, some Western authors listed them as real prepositions, however, these particles are useful for learners as they are in accordance with The Holy Qur'an:
 - (a) لَدَيَّ , لَدُنْ , لَدَىٰ ladā, ladun, ladayya, "with" (Latin 'apad') with suffixes 'لَدَيْهِمْ "with them" لَدَيْ "with me", لَدَيْهِ "with him" لَدُنِّهِ "with me, to me".

Examples from The Holy Qur'an:

	and the second s
لَا يَخَافُ لَدَيُّ ٱلْمُرْسَلُونُ	27-10 surely, the Massengers fear not in My presence.
وَإِنَّهُ فَى أُمَّ ٱلْكِتَابِ لَدَيْنَا لَعَلِيُّ حَكِيمٌ	43-4 And it is in the Original of the Book with Us, truly elevated, full of wisdom.
الرا كِتَابُ أُحْكِمَتْ آياتَهُ ثُمَّ فُصِّلَتْ مِن لَدُنْ حَكِيمٍ خَبِيرٍ	11-1 A book whose verses are characterized by wisdom, then they are made plain from One, Wise, Aware.
وَمَا كُنْتَ لَدَيْهِمْ إِذْ يُلْقُونَ أَقْلَامَهُمْ	3-44 And thou wast not with them when they cast their pens

(b) ana'a, "with", e.g. (from The Holy Qur'an):

الدُّ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ اللهُ عَدْدُ ا	2-153 Allah is with the
إِنَّ اللَّهُ مَعَ الطَّمَائِرِينَ	patients.

(c) عِنْدُهُ 'inda, "with, at", used for place : ﴿ عِنْدُهُ 'I sat with (beside) him'.

Examples from The Holy Qur'an:

وَلاَ تُقَاتِلُوهُمْ عِنْدَ ٱلْمَسْجِدِ ٱلْحَرَامِ	2-191 and fight not with them at the Sacred Mosque.
--	---

Use of time : جَاءَ عِنْدَ طُلُوعِ ٱلشَّمْسِ "he came at sunrise". It is often used to denote the meaning "for, to, near, presence".

Examples from The Holy Qur'an:

وَتَحْسَبُونَهُ هَيِّناً وَهُوَ عِنْدَ اللهِ عَظِيمٌ	24-15 You counted it a trifle, and in the sight of Allah it is very great.
آذْكُرْنِي عِنْدَ رَبُّكَ	12-42 Remember me in presence of thy Lord.

It is also used with the meaning 'to have'.

Examples from The Holy Qur'an:

	16-96 whatever you possess will pass away and what Allah has, will remain.
--	--

EXERCISE

1. Translate into Arabic:

... in short, a life which fully represents all aspects of human existence and combines all that is best and noblest in terms of sentiments and behaviour is the life of Prophet Muhammad (Peace be upon him). This is the highest standard of perfection for every body, in every respect and for all places and times. Supposing you are a rich man you have an ideal to follow in the person of the merchant of Makkah and the trea-

surer of Bahrain. If you are poor, you must emulate the example of the internee of Shi'b Abi Talib and (later) the guest of the people of Madinah.

2. Translate into English:

١ - لَمْ يَكُنْ بَطَلُ الاَبْطَالِ وَخَاتَمُ النَّبِيِّينَ صَلَّى الله عَلَيْهِ وَسَلَّمْ إِلاَ بَشَراً يُوحىٰ إِلَيْهِ وَمَا أُوتَى عَنْ طَرِيقِ ٱلْوَحْى قَـدْ فُصِّلَتْ آيَاتُهُ فِي ٱلْكِتَابِ وَفِيمَا عَدا ذٰلِكَ مِنَ ٱلأَقْوَالِ وَٱلأَعْمَالِ فَإِنَّمَا هِيَ ثَمَرَةُ عَقْل رَاجِح وَلِيمَانٍ فَصِيح فِي ذَاتٍ فَـدُةٍ .
 ولِسَانٍ فَصِيح فِي ذَاتٍ فَـدُةٍ .

٧ - إِنَّ أَوْل شَرْط لِنَجَاحِ ٱلبَائِعِ أَن يُحِبًّ عَمَلَهُ وَأَن يُوجِّه إِلَيْهِ كُلُّ الْمُتِمَامِه حَتَّىٰ يُوَدِّيه فِي سُهُولَةٍ وَيُسْرٍ وَعَن رِضَا وَارْتِيَاح عَلَى أَن يَكُونَ ٱلبَائِعُ بِجَانِبٍ ذٰلِكَ مُتَفَائِلاً . وَالإَبْتِسَامَةُ عَلَى وَجْهِ ٱلبَائِع ضَرُورَةً مِن ضَرُورَاتٍ هَذِهِ ٱلمَهْنَةِ وَبَدُونِهَا لاَ يَسْتَقِيمُ لَهُ عَمَلٌ .

٣ - أَهَمُّ شَيء عِنْدَ عَالِم كِتَابُه ، وَعِنْدَ أَصْحَابِ ٱلمِهَنِ ٱلبَدَوِيَّةِ
 عُدَّتُهُمْ ، وَعِنْدَ ٱلْجُنْدِيُّ سِلَاحُهُ .

VOCABULARY

Hero of Heroes	بَطَلَ ٱلأَبْطَال	
The Last Prophet	خَاتَمَ ٱلنَّبِيِّينَ	
human being	البَشر / الإنْسَانُ	
revealed	أوجي	
way	طَريق / سَبِيل	
stated clearly	المُصَرِّح بِـهِ	
the sign	الآية	

among the sayings	مِنَ الأَقْوَال	
deeds	الأغمال	
front	الأمّام	
wisdom, intellect	العَقْل	
matured	الرَّاجح / النَّاضج	
apart from that	الرَّاجح / النَّاضج فضلًا عن	
frank talk	الفَوْلُ ٱلصَّرِيح	
condition	الشُّرطُ	
success	النَّجاح التَّاجر	
the merchant	التاجِر	
to love	يُحِبُ Imperf. أُحَبُ	
to direct	يُوجُّه .Imperf وَجُّه .Perf توجيه	
attention to	الاهتمام ب	
in order to	ل / الأجمل	
to do, perform, discharge (duty)	يُؤدِي .Imperf أَدًى .Perf	
easiness	السُّهُولَةُ / اليُسْرُ	
delightfully	ابتهاجأ	
aside from this	مَاعَدا ذَلِكَ	
optimistic/optimism	متفائل / التفاؤل	
smiling	التُّبَسُّم / الابْتِسَامُ	
necessity	الضَرُورَة	

profession	المِهْنَـةُ	
does not stand	لاَ يَسْتَقِيمُ	
the most important thing	أهَــمُ شَيءٍ	
tool	العُــدَةُ	
soldier	الْجُنْدِيُ	
arms	السُّلاحُ	
personal	الـــــــــــــــــــــــــــــــــــــ	
unique	الفَــــــــــــــــــــــــــــــــــــ	
represents	يُمَثُـلُ	
aspects	لاهِـرَةُ plural of الظُّـوَاهِرَ	
existence	الوجُــود - البَـقَاء	
sentiments	العَــوَاطف	
behaviour	السُّــلُوكُ	
perfection	التَـوَافُـق	
respect	الإجْــــلَال	
supposing	عَلَى فرض	
rich	الغَنِيُّ	
idol	الصَّنَّمُ	
treasurer	الخَازن	
internee	الدّاخــلُ	

CHAPTER 15

THE IMPERATIVE

- 1. The Imperative فِعْلُ ٱلأَمْرِ is a modification of the Imperfect. It is formed by:
 - (a) Taking away the vowel of the final radical as in case of the jussive.
 - (b) Dropping the pronominal prefix.
 - (c) Replacing it by an أَلِف 'alif, e.g. "to write". Imperfect يَكْتُبُ "he writes". Imperative أُكْتُبُ "write!"
- 3. In case of a weak letter in the middle radical of the imperfect such as يَسِيعُ and يَسِيعُ, no 'alif is prefixed; the first radical will receive the vowel that will agree with the vowel of the middle radical, thus: قَال "to say", Imperfect يَشِولُ "he says", Imperative يَسِيعُ "say!". أَسُلُ "to sell", Imperfect يَسِيعُ ''sell!".

4. The prefixing 'alif of the imperative is applied at the beginning of a statement, otherwise this 'alif will be considered silent. Consequently, the second radical will determine the pattern of the imperative, e.g.:

"sit and write!" إِجْلِسْ وَاكْتُبْ "eat and drink!" كُلُوا وَاشْرَبُوا

Example from the Holy Qur'an:

124: 1: 101:0	O' children of David,
اعملوا آن داوود سحرا	work hard in thanks.

5. The following conjugation of the imperative represents its common pattern:

	from	from	from
	کُٹُبُ = یَفْعُلُ	يُفْتَحُ = يُفْعَلُ	يَضْرِبُ = يَفْعِلُ
Sing. 2nd pers. Masc.	أُكْتُب	إِفْتَحْ	إِضْرِبْ
Sing. 2nd pers. Fem.	أُكْتُبِي	إِفْتَحِي	إِضْرِبِي
Dual 2nd pers. Masc. & Fem.	أُكْتُبًا	إفْـتَحَا	إِضْرِبَا
Plural 2nd pers. Masc.	أُكْتُبُوا	إِفْتَحُوا	إِضْرِبُوا
Plural 2nd pers. Fem.	أُكْتُبْنَ	إِفْتَحْنَ	إِضْرِبْنَ

	يَـفُولُ from	from يُبِيعُ
Sing. 2nd pers. Masc.	ئ ــــن	ېغ
Sing. 2nd pers. Fem.	فُسولِي	بيعي

Dual 2nd pers. Masc. & Fem.	قُولاَ	بِيعَا
Plural 2nd pers. Masc.	قُولُـوا	بِيعُوا
Plural 2nd pers. Fem.	قُـلْنَ	بِعْــنَ

The negative imperative فعسل النهي is formed by the 2nd person, Imperfect (Jussive) preceded by ¥ thus:

لاَ تَكْنُبُ	لاَتَقُـلْ	لاَ تَبِغ
لاَتَكْتُبِي	لاَ تَـقُولِي	لاَ تَبِيعِي
لاَ تَكْتُبَا	لاَ تَـفُولاَ	لا تَبِيعَا
لاَ تَكْتُبُوا	لاَ تَــقُولُوا	لا تَبِيعُوا
لاَ تَكْتُبْنَ	لاَتَقُلْنَ	لاَ تَبِعْــنَ

Examples from The Holy Qur'an:

Pattern I أُخْتُبُ "write",

"he writes '' كُتُبُ "to write", Imperfect ' كُتُبُ "he writes"

ٱرْكُضْ بِرِجْلِكَ هَـذَا مُغْتَسَلُ	38-42 Urge with thy foot; here is a cool washing-place and drink.
بـارِد وشـراب	and drink.

Sing. Fem. أكْتُبي

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3-43 O' Mary, be obedient to thy Lord and do "Sajdah".
يا مريم الحسبي بربات واسجدي	to thy Lord and do "Sajdah".

Plural Masc. أكتُبُوا

ن کار داران داران کار داران کار داران کار داران کار داران کار داران کار داران کار داران کار داران کار داران کار	22-77 And do 'sajdah' and serve your Lord.
واسجدوا واحبدوا ربحم	serve your Lord.

Plural Fem.

12.1 1 1/15/31	33-34 And remember that
و الدكون ما يملي فِي بسيور بكن	33-34 And remember that which is recited in your houses.

"open", إنْنَحْ Pattern II

"he opens نَفْتَحُ "to open", Imperfect نُتَحُ "he opens"

Asia is is in the	37-102 O'my father, do as those art commanded.
پابکِ احق عوص	those art commanded.

Sing. Fem.

	3-43 and bow thyself with whom who bow themselves.
وَقِيلَ يَا أَرْضُ ابْلَعِي مَاءَكَ	11-44 and it was said: O' earth swallow thy water.

Plural Masc.

وَافْعَلُوا الخَيرَ لَعَلَّكُم تُفْلِحُون	22-77	and do good that you
وعبو اعير عنام عبودو	may su	icceed.

Pattern III إضْرِبُ "strike", Sing. Masc.

"he strikes" يَضْرِبُ to strike", Imperfect ' ضَرَبَ "he strikes"

مُ أَنَّا إِذْ يَنْ مُولَا إِلَّا الْحَدِيثِ الْمُولِدُ الْحَدِيثِ الْمُولِدُ الْحَدِيثِ الْمُولِدُ الْحَدِيثِ	2-60 We said: strike on the rock with thy staff.
فعت احبرب بعداد العجر	rock with thy staff.

Plural Masc.

so We said: strike him 2-73 with it partially.

From Weak Verbs : Sing. Masc.

وَ قُلْلُ لَهُمَا قُولًا كَرِيماً

17-23 and speak to them a generous word.

Plural Masc. فولوا

3-119 Say: Die in your rage.

.Plural Fem

وَقُلْنَ قَوْلاً مَعْرُوفاً * وَقَرْنَ

33-32,33 and speak a word of goodness and stay in your houses.

6. Imperative from Hamzated verbs

"to eat" أكل "to eat" Imperfect پاکل "he eats", have their imperative without an 'alif, e.g.:

Sing. 2nd pers. Masc. کُلْ "eat", as نُخُدُ "take", e.g.

9-103 take alms out of their

Sing. 2nd pers. Fem. کُلِي "eat", e.g.

أَنْ 19-26 eat and, drink and be delighted.

Dual 2nd pers. Masc. & Fem. 💥 "eat", e.g.

وكُلاَ مِنْهَا رَغَــدا	2-35	and eat from it in plenty.
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Plural 2nd pers. Fem. as قُرْنَ ، قُلْنَ of weak verb's imperative. Verbs hamzated in their middle radical such as "to ask"; Imperfect يَسْأَلُ The Imperative will be سَلْ "ask", e.g. (from The Holy Qur'an):

also إِسْـَالُ with 'alif vowelled with kasrah, e.g. (from The Holy Qur'ān) :

If hamzah occurs in the third radical such as قَرَأ, the imperative will be أَقْرَأ "Read!", e.g. (from The Holy Qur'ān):

وَ مُنْ اللَّهُ مِنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ مِنْ اللَّهِ	96-1 Read in the name of thy Lord.
إكرا باسم ربك اللي على	thy Lord.

Some Examples of the negative imperative from the Holy Qur'ān:

يَا أَبَتِ لاَ تَعْبُدِ آلشَّيْطَانَ	19-44 O my father, serve not Satan.
لاَ تَـقُمْ فِيهِ أَبَـداً	9-108 Never stand in it.
فَلاَ تَـقُل لِهُمَا أُفَّ وَلاَ تَـنْهَرْهُمَا	17-23 Say not "Fie" to them nor chide them.

فَلَا تَدْعُ مَعَ اللهِ إِلٰها آخَـرَ	26-213 so call not upon another God with Allah.
وَلاَ تَقْبَلُوا لَهُم شَهَادَةً أَبَداً	24-4 Never accept their evidence.
وَلَا تَـ قُولُوا لِمَنْ يُـ قُتِلُ فِي سَبِيلِ اللهِ أَمْسوَاتُ	2-154 and call them not dead those who are killed in the way of Allah.

7. The "Emphatic Nun"

To emphasize the meaning of a verb, the imperfect has sometimes, emphatic nūn which is suffixed without any other alternation. This type of nūn is called نُونُ ٱلتَّوْكِيد "nūnut-tawkīd". It has two kinds: a duplicated on with shaddah, and another with sukūn, i.e. vowelless.

The former is termed نُون ثَقِيلَة nūn thaqīlah and the latter is نُون خَفِيفَة nūn khafīfah, e.g. (from The Holy Qur'ān) :

nūn thaqīlah	
تَاللهِ لأكِيدَنَّ أَصْنَامِكُم	21-57 And by Allah I will certainly plan against your idols.

nūn khafīfah	
لَنَسْفَعاً بِالنَّاصِيَةِ	96-15 We will seize him by the forelock.

It is also used with imperative to denote 'strict command'. Compare:

ٳۮ۬ڡٙڹ	go!
ٳۮ۬ۿؘڹؘڽ۫	you should go.
ٳۮ۠ۿؘڹڒؙ	you must go.

لاَ تَـٰذُهَبْ	Do not go!
لاَ تَـذْهَ بَنْ	Never go.
لاَ تَـذْهَـبَنَّ	You musn't go.

The 'emphatic nūn' can be suffixed with all parts of imperfect, while the imperative is made by the parts of 2nd person only. The following conjugation will show the modification of imperfect and imperative with 'emphatic nūns':

3rd pers. Sing. Masc.	لِيَذْهَبَنَّ	He should go.
3rd pers. Sing. Fem.	لِتَذْهَبَنَّ	She should go.
2nd pers. Sing. Masc.	لِتَذْهَبَنَّ	You should go.
2nd pers. Sing. Fem.	لِتَذْهَبَنَّ	You should go.
First person Sing.	لِأَذْهَبَنَّ	I should go.
3rd pers. Dual Masc.	لِيَذْهَبَانً	They (two) should go.
3rd pers. Dual Fem.	لِتَذْهَبَانً	They (two) should go.

2nd pers. Dual Masc.	لِتَذْهَبَانً	You (two) should go.
2nd pers. Dual Fem.	لِتَذْهَبَانً	You (two) should go.
3rd pers. Plural Masc.	لِتَذْهَبُنَّ	You (all) should go.
3rd pers. Plural Fem.	لِتَذْهَبُنَّ	You (all) should go.
First person Plural	لِنَذْهَبَنَّ	We should go.

It is often used in the negative cases and rarely in other forms.

Examples from The Holy Qur'an:

وَلاَ يَحْسَبَنُّ ٱلَّـٰذِينَ كَفُرُوا أَنَّمَا نُمْلِى لَهُمْ خَيْرٌ لِأَنْفُسِهِمْ	3-178 And let not those who disbelieve think that Our granting them respite is good for themselves.
وَلَا تَحْسَبَنَّ اللهُ غَافِلًا عَـمًّا يَعْمَـلُ آلظًالِمُــونَ	14-42 And think not Allah to be heedless of what the unjust do.
وَلاَ تَــَقُولَنَّ لِشَيْءٍ إِنِّي فَاعِلُ ذٰلِكَ غَداً إِلَّا أَنْ يَشَاءَ اللهُ	18-23,24 And say not of anything: I will do that tomorrow unless Allah wills.
فَلاَ تَمُوتُنَّ إِلَّا وَأَنْتُمْ مُسْلِمُونَ	2-132 So die not unless you are Muslims (submitting ones).

Note: For easy and convenient reference, see the "Imperative Verb Conjugation Chart" at the end of this chapter.

EXERCISE

 Distinguish difference patterns of the imperatives given below:

2. Is there any difference between:

3. Make imperatives from the following verbs:

4. Translate into Arabic:

- 1. Look! O' friends, what you have done.
- 2. O' boys, enter and sit by my side.
- 3. O' believer, open your heart for good advice.
- 4. O' Men, do not think Allah is heedless of your doing.
- 5. Never go to evil places.
- Do whatever you are commanded.
- 7. Recite the Holy Qur'an every morning.
- Say not what is unjust. Do pray for your parents and relatives.

5. Translate into English:

وَقُلْ جَاءَ ٱلْحَقُّ وَزَهَى ٱلْبَاطِلُ إِنَّ ٱلبَاطِلَ كَانَ زَهُوقاً ، خُذْ مِنْ أَمْوَالِهِمْ صَدَقَةً تُطَهِّرُهُمْ ، يَا بُنَيَ لاَ تُشْرِكُ بِالله ، لاَ تَجْعَلُوا مَعَ اللهِ إلَّنَهَا آخَرَ ، إعْمَلُوا آلُ دَاوُودَ شُكْراً ، جَاهِدِ ٱلْكُفَّارَ وَاغْلُظْ عَلَيهم ، طَهِّر بَيْتَيَ لِلطَّائِفِينَ وَٱلْعَاكِفِينَ وَٱلْعَاكِفِينَ وَٱلْعَاكِفِينَ وَٱلرُّكُع السَّجُودِ .

VOCABULARY

look	أنظر ا	نَظَرَ يَـنْظُرُ
enter	ادْخُلْ	from دُخَلَ يَدْخُـلُ
open	إفْسَعُ	from خُنْتُحُ يَـفْتَحُ
think	فَكُر ^ه	(derived form) فَكُرَ يُفَكِّرُ (derived form)
heedless	غَافِلُ	غَفَلَ يَغْفَلُ Active participle from غَفَلَ يَغْفَلُ
command	أمر	
recite	اتْـلُ	(weak verb) تَلاَ يَتْلُو
unjust	ظُلْمٌ	
parents	الوَالِدَيْن	Dual of وَالِـدُ
relatives	الأقرباء	Plural of قَرِيبُ

الحَقُّ	the truth.
بَاطِل	falsehood
زَهَقَ	vanished (3rd person).
زَهُوقَ	bound to vanish (verbal noun).
صَدَقَةُ	alm, charity.
تُطَهِّرُ	make clear, pure (from derived form).
لاَ تَركَنُوا	do not incline (imperative Plural, Masc. 3rd pers.).
القَبْرُ	the tomb.
جَاهِـدٌ	struggle.
اغْلُظْ	be firm against someone.
المُنَافِقِينُ	hypocrites, plural of المُنَافِق hypocrites.
المُنَافِقِينُ الطَّائِفِينَ	plural of طَائِف who gets round the Holy Ka'bah.

he Imperative Verb Conjugation Chart تَصْريفُ أَفَعُسالِ الأمْسسِر

، جرین آر	إجروا	الجريًا	اجريا	إجري	, <u>'À</u> -	خری نیجری	
أسعين	أسعوا	نغ:	نق.	<u></u>	<u>T</u> :	£: 2:	
أدعون	أدعوا	أدعوا	أدعوا	أدعي	<u>G:</u>	زَع : عو	
عِدْنَ	عدوا	`هٔ,	`٦,	عدي	٠, ٢٠	رق _{ة: ك} قر	
خ ڏن	وكأوا	Ę.,	Ę.,	بخذي	ţ	斯斯	V
سُلْنَ/إِسْأَلْنَ	سَلُوا/إِسْالُوا	علاً / إِنكَاد	سُلاً / إِسْلَا	سَلِي /إِسْأَلِي	سَلْ / إِسْأَلُ	خَالَ - يَشَالُ	Verb Type
. ę. ,		`عٍ:,	' بَعَ: '	بيغي	ίζ.	نات روز	e
قلن	قُولُوا	ئُولَا	نُولَا	فولي	٦:	مَالُ مُقولُ يَقُولُ	
إقتحن إضربن	إضربوا	إضربا	إضرنا	إضربي	إضرب	غَرَبَ يَضرَبُ	
افتحن آ	أفتحوا	ان افغ	افغ	، افتحي ب	أفتح	ئى ئى	
اکتبن	أكتبوا	بخ	153	بجنخ		£	
<u>رُ: ن</u>	7::	<u>[:</u>	33 - 3	, <u>F.</u> *	= 10	Corres- ponding Pronoun	

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CHAPTER 16

THE DERIVED FORMS OF THE VERBS - I, II, III

Forms derived from the triliteral roots are made by the addition of prefixes, suffixes and infixes. Through these modifications the variations in the shade of meaning are obtained.

Arabic roots are formed into words by addition of vowels; these added vowels and consonants make certain STOCK PATTERNS or FORMS. Each particular form produces its own particular modification of the basic meaning of the root. For instance meaning of the verb قَتُلُ qatala is "to kill", thus a long vowel after the first radical شاتل makes it قَاتَلُ qātala, that means "to fight another person". If the second radical of this verb قَتُلُ is duplicated to become قَتُلُ qattala, which means "he (3rd person Sing. Masc.) massacred" (the action was intensified).

The total number of these derived forms is 15 and they are referred to by their serial number such as form I, II, III and so on. The important ones which are used in the Qur'ān are given below:

I. fa'ala, e.g. ضُرُبُ daraba, 'to give parable'.

كَيْفَ ضَرَبَ اللهُ مَثَلًا	14-24 How Allah sets forth a parable.
-----------------------------	---------------------------------------

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. saddaqa, 'to believe'. صَدُّقَ .saddaqa, 'to believe'.

بَلْ جَاءَ بِٱلْحَتِّي وَصَدِّقَ ٱلْمُرْسَلِينَ

37-37 Nay, he has brought the Truth and gave credence to the messengers.

fā'ala, e.g. قَاتَـا qātala, 'to fight with'. III.

3-146 Many godly men have fought with him.

'af ala, e.g. أَحْسَنَ 'aḥsana, 'to do good to someone else'. IV.

قَدْ أَحْسَنَ اللهُ لَهُ رِزْقاً

65-11 Allah has indeed given him a good sustenance.

V. tafa"ala, e.g. تَعَبُّل taqabbala, 'to accept'.

فَتَقَبُّلَهَا رَبُّهَا بِقَبُولٍ حَسَ

3-37 so her Lord accepted her with a goodly acceptance.

taqātala, 'to fight'. تقاتل taqātala, 'to fight'.

وَمَا لَكُمْ لَا تُسَقَاتِلُونَ فِي سَبيل اللهِ

and what reason have you 4-75 not to fight in the way of Allah.

'ințalaqa, 'to set out'. إنطلَق 'ințalaqa, 'to set out'. VII.

وَإِنْطَلَقَ ٱلْمَلَا مِنْهُم . . .

38-6 and chief of them started saying...

'ifta'ala, e.g. إقْسَرَب 'iqtaraba, 'to get high, to draw near'. VIII.

افْتَرَبَ لِلنَّاسِ حِسَابُهُمْ

21-1 Their reckoning has drawn near to the people.

IX. 'if'alla, e.g. إَسْوَدُ 'iswadda, 'to turn black'.

3-106 then so to those whose faces became black.

X. 'istaf'alla, e.g. إَسْتَغْفَر 'istaghfara, 'to seek forgiveness'.

4-64 And the Messenger asked forgiveness of Allah.

The Verb Form II (fa"ala)

- The first stem is the absolute form of triliteral verb which stands as root-form for all described stems as dealt within Chapter 4.
- 2. The second stem is formed from the triliteral root by duplicating the second radical that is و in فَعَـلَ , e.g. كَسَرَ from كَسُر .

 This form or stem denotes a causative meaning, e.g. غَلِمَ "to know", غَلِمَ "to teach" (to cause some one to know).

Example from The Holy Qur'an:

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ 96-5 He (i.e. Allah) taught man what he did not know.

"to load" (to make someone to carry). حَمَّلَ

Example from The Holy Qur'an:

2-286 Our Lord, impose not on us that which we have not the strength to bear.

Note: "Impose not on us" is the rendering of لَا تُحَمَّلُنَا ; its literal translation is "do not burden us".

3. If the verb is Intransitive in the first form, it becomes transitive in this form, e.g. فَرَحَ 'to be glad', and فَرَّحَ 'to be weak', and فَعُفُ 'to be weak', and ضَعُفُ 'to weaken'.

Intransitive : حَكُمْ 'to judge'.

Example from The Holy Qur'an:

إِنَّا أَنْ زَلْنَا إِلَيْكَ ٱلْكِتَابَ بِالْحَقِّ	4-105 We revealed to you the
لِتَحْكُمَ بَيْنَ آلنَّاس	Book that you may judge between mankind.

Transitive : حَكَّمَ 'to make some one a judge'.

Example from The Holy Qur'an:

4-65 I فَلاَ وَرَبُّكَ لاَ يُـوْمِنُونَ حَتَّىٰ they wil يُحَكِّمُوكَ فِيمَا شَجَرَ بَـيْنَهُمْ make yo dispute	But no, by Thy Lord, ill not believe until they ou the judge in all es among them.
---	---

4. Intensive meaning i.e. an act is done with great violence or continued for a long time e.g. کُسُر 'to break' کُسُر 'to break in pieces, to smash', قَطْعَ 'to cut' قَطْعَ 'to cut to pieces', قَطْعَ 'to kill'. قَطْعَ 'to massacre'.

Examples from The Holy Qur'an:

وَقَتْلَ دَاوُودُ جَالُوتَ	2-251 and David killed Goliath.
وَقُـتُّلُوا تَـفْتِيلًا	33-61 They were massacred.

5. Declarative or Stimative : e.g. صَدَّقَ 'to tell the truth', صَدُقَ 'to declare that one speaks the truth', 'to believe'.

Examples from The Holy Qur'an:

قُـلْ: صَدَقَ الله	3-95 Say: Allah told the truth.
وَصَدَّقَ ٱلْمُرْسَلَينَ	37-37 And He affirmed the truth of the Messengers.
فَ لَا صَدَّقَ وَلَا صَلَّىٰ وَلَكِنْ كَذَّبَ وَتَوَلَّىٰ	75-31,32 So he accepted not the Truth nor prayed but denied and turned back.
وَدَتُلِ الْقُرْآنَ تَرْتِيلاً	73-4 and recite the Qur'ān in chanting manner.
وَكَبِّرَهُ تَكْبِيرَا	17-111 and proclaim His greatness magnifying (Him).
وَالَّذِي جَاءَ بِالصَّدْقِ وَصَدُّقَ بِـهِ أُولَـٰئِكَ هُمُ ٱلْمُتَّـقُونَ	39-33 and he who brings the truth and accepts the truth - such are the dutiful.
كَذْلِكَ زَيُّنَّا لِكُلِّ أُمَّةٍ عَمَلَهُم	6-108 thus to every people have we made their deeds fair-looking.
وَلَكِنَّ اللهَ حَبَّبَ إِلَيْكُمُ ٱلْإِيمَانَ وَزَيَّـنَهُ فِي قُـلُوبِكُم	49-7 But Allah has endeared the faith to you and made it seemly to you.
وَلَا نُسْكَذُّبَ بِآيَاتِ رَبُّـنَا	6-27 and we would not reject the message of our Lord.

The Verb Form III (fa'ala = qatala)

This stem is formed by inserting an 'alif between first and second radicals of the root-form فَعَلَ fa'ala, and it means "to do something with another person". Thus from root forms:

أَعَــلَ fa'ala, "he did", will be فَعَــلَ fā'ala, "They did something with another".

كتّب kataba, "he wrote", will be كَاتُبَ kātaba, "he corresponded with".

أَمَّتُلَ qatala, "he killed", will be قَاتَلَ qātala, "he faught with". مَابَــقَ sabaqa, "he preceded", will be سَبَــقَ sābaqa, "he ran a race with".

This stem is sometimes denominative, e.g. ضَاعَفَ .ḍā'afa, "to make something double", from سَافَرَ .ḍi'f. صَعْف sāfara, "to go on a journey", from سَفَر safara, "journey". قَابَـلَ qābala, "to be in front of, to compare one thing with another, to interview".

The Passive Perfect is فُوتِـلَ qūtila, and passive imperfect : يُـفَاتَـلُ yuqātalu.

The conjugation of this stem کَاتَبَ "to write to, to correspond with" is as below:

Perfect	Passive Perfect	Passive Imperfect
كَاتَبَ	كُوتِبَ	يُكَاتَبُ
قَاتَـلَ	قُوتِلَ	يُـقَاتَـلُ
سَابَقَ	سُوبـقَ	يُسَابَـقُ
جَاهَـدَ	جُوهِـدَ	يُجَاهَـدُ

Imperative	Active Part.	Passive Part
كَاتِبْ	مُكَاتِبُ	مُكَاتَبُ
قَاتِـلْ	مُقَاتِـلُ	مُقَاتَـلُ
سَابِقْ	مُسَابِقً	مُسَابَـقُ
جَامِـدْ	مُجَامِدُ	مُجَاهَـدُ

The verbal noun has two alternative forms:

- 1. مُكَاتَبَة mukātabat(un), signifying the act of writing to, or corresponding with, anyone.
- 2. كِتَابُ kitāb(un), this is used as a simple nounn to mean a book or a letter.

Examples from The Holy Qur'an:

يُقَاتِلُونَ فِي سَبِيلِ اللهِ فَيَقْتُلُونَ وَيُنْقَتَلُونَ	9-111 They fight in Allah's way so they slay and are sain.
وَمَا أُرِيدُ أَنْ أُخَالِفَكُمْ إِلَىٰ مَا أَنْهَاكُمْ عَنْهُ	11-88 and I desire not to act in opposition to you in which I forbid you.
وَمَنْ جَاهَـدَ فَإِنَّمَا يُجَاهِدُ لِنَـفْسِهِ	29-6 And whoever strives hard, strives for himself.
إِنَّمَا جَزَاءُ ٱلَّذِينَ يُحَارِبُونَ اللهُ وَرَسُولَـهُ	5-33 The only punishment of those who wage war against Allah and His Messenger

وَالَّذِينَ اتَّخذُوا مَسْجِداً ضِرَاراً وَكُفُراً وَتَفْرِيقاً بَيْنَ ٱلْمُـُوْمِنِينَ وَإِرْصَاداً لِمَنْ حَارَبَ اللهُ وَرَسُولَه	9-107 And they who built a mosque to cause harm (to Islam) and to help (disbelief) and to cause division among the believers and refuge for him who made war against Allah and His Messenger before.
فَحَاسَبْنَاهَا حِسَاباً شَدِيداً	65-8 so We called it to severe account.

Note: For easy reference, see Derived Forms Conjugation Charts II and III at the end of this Chapter.

EXERCISE

1. Translate into Arabic:

(a) Say: This is my way; I call on Allah with sure knowledge. I and whoever follow me glory be to Allah! and I am not of the idolaters.

We did not send before thee (any messenger) save men whom we inspired from among the folk of the twonships – have they not travelled in the land and seen the nature of the consequence for those who were before them? And verily, the abode of the Hereafter, for those who ward off (evil), is best. Have ye then no sense?

(b) As you know, when the war broke out last year between our Arab brothers and their Zionist enemies, our brothers advanced to the battle-field hailing the Name of God Almighty, saying: Allāh-u-Akbar, Allāh-u-Akbar, (God is greatest, God is greatest), There is no deity but God. The result was they routed their enemies in the canal zone, in the Golan Heights, which proves to the Muslims that holding firmly to their religion, ideology, faith in God and dedication to Him will bring them victory in various fields, God willing.

- (c) 1. Brother, bring us fresh (new) coffee at once from the kitchen.
 - The minister commanded them to bring forward the robber.
 - 3. I ordered them to tell their friends about this affair, but they did not believe me.
 - 4. Man proposes, but God disposes.
 - 5. Send that man to me, so that I may supervise his work. He has disobeyed my orders many times.
 - Bring in the doctor so that we can consult him about the prince's condition.
 - 7. Do not mix with the people next door.
 - The government inspectors travelled to the village, greeted the shaikh, and witnessed the horse races. Then they inspected the new houses.
 - 9. During the journey, we saw from a distance the bedouins, round the well.

2. Translate into English:

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VOCABULARY

To call	دَعَا إِلَى call on - يَدعُو .imperf دَعَا
sure knowledge, insight	بَصِيرَةُ
folk	أهـــلُ
township	فَرْيَــة
to travel	يَسِيرُ / يُسَافِرُ سَارَ / سَافَرَ
consequence	(عَاقَبَ / يُعَاقِبُ Pl. عَوَاقِب (verb III عَاقِبَةُ
abode	خَيَاةً
ward off	يُعْرِضُ verb IV أَعْرَضَ
to have sense, to feel	يَشْغُرُ شَغَرَ
broke out/VII	إنْفَجَرَ
enemies	عَدُوً Pl. of أَعْدَاء
to advance / V	يَتَفَدُّمُ تَفَدُّمُ
battlefield	مَيْدَانُ الْحَرْبِ
to hail / II	تَكْبِيرُ verbal noun يُكَبِّـرُ / كَبِّـرَ
diety	إل
to rout out	يَسَتَأْصِلُ / اسْتَأْصَلَ
canal	قَنْـوَات .Pl قَـنَاة

zone	مِنْطَفَةً
ideology	غَفَائِدُ .Pl عَقِـيدَةُ
faith	الإيمَانُ
dedication/VIII	(يَلتَجِيءُ / التجأ) الالتجاء
victory	الفّــتح
various	مُتَنَوِّعٌ - مُخْتَلِفٌ
God willing	إِنْ شَاءَ آلله
fresh	طَانِجُ
kitchen	مَظْبَخَ
propose	يَقْصِدُ يُصَمَّمُ يَقْتَرِحُ
dispose/IV	يُبْطِلُ
'so that' use preposition	۲
disobey	يَعْضِي
condition	الحال
attack (imperative)	الهُجُومُ verbal noun هَاجِمْ
mix	يَخْتَلِطُ اخْتَلَطَ
government	الحُكُومَة
inspector	مُرَاقِبٌ ، مُفَتَّشُ

village	فَرْيَــة	
to greet	يُحَيِّي حَيًّا	
race	مُسَابَعَــةُ	
bedouins	البَـــدْوُ	
well	بنــز	
distance	بغـــذ	

كُتُبُ	to write (here use prescribed).
سَبُقَ	to pass before.
جَاهَـدَ	to strive.
خَالَفَ	to oppose
المُسرِفُ	he who exceeds the limits (especially in expenditures).
كَأَنَّهُ	as he
الصِّدقُ	the truth.
صَدُقَ	to believe.
أخسِنْ	(Imperative); do the good, behave nicely.

DERIVED FORMS CONJUGATION CHART II

Verb Form : II قَرَّرُ / يُقَرِّرُ : Verb

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يُقَرِّرَ	(لَمْ) يُقَرِّرُ	يُقَرِّرُ	قَرَّرَ	هُـوَ
	تُقَرِّرَ	تُقَرِّرُ	تُقَرِّرُ	قَرَّرَتْ	هِيَ
	يُقَرِّرُوا	يُقَرِّرُوا	يُقَرِّرُونَ	قَرَّرُوا	هِيَ هُمْ
- CONTROL	يُقَرِّرْنَ	يُقَرِّرْنَ	يُقَرِّرْنَ	قَرَّرْنَ	ۿؙڗؙ
	يُقَرِّرَا	يُقَرُّرَا	يُقَرِّرَانِ	قَرَّرَا	(M) الم
	تُقَرِّرَا	تُقَرِّرَا	تُقَرِّرَانِ	قَرَّرَتَا	(F) المُمَّا
قَرُرْ	تُقَرَّر	تُقَرِّرُ	تُقَرِّرُ	قَرُّرْتَ	أنْتَ
قَرِّدِي	تُقَرِّدِي	تُقَرِّدِي	تُقَرِّرِينَ	قَرَّرْتِ	أنْتِ
قَرَّرُوا	تُقَرِّرُوا	تُقَرِّرُوا	تُقَرِّرُونَ	قَرَّرْتُمْ	أَنْتُمْ
قَرُّرْنَ	تُقَرِّرْنَ	تُقَرِّرْنَ	تُقَرِّرْنَ	قَرُّرْتُنَّ	أَنْتُنَّ
قَرِّرَا	تُقَرِّرَا	تُقَرِّرَا	تُقَرِّرَانِ	قَرَّرْتُمَا	نتُمَا (M+F)
	أُقَرَّرَ	أقرر	أُقَرَّرُ	قَرَّرْتُ	أنا
	نُقَرَّرَ	نُقَرِّرُ	نُقَرِّرُ	قَرُّرْنَا	نَحْنُ

مُفَرِّرُ : Passive Participle : مُفَرِّرُ : Active Participle نَفْعِيلُ) تَفْرِيسُ : Verbal Noun

Verb Characteristics:

- * It has a stem with a double middle radical.
- * In the perfect form of the verb both first and second radicals have the vowel a ($\stackrel{\frown}{}$).
- * In the imperfect form, the first radical has the vowel a(-), and the second radical has the vowel $i(\underline{\hspace{0.2cm}})$.

 The vowel of the subject-marker prefixes is $u(\underline{\hspace{0.2cm}})$.

DERIVED FORMS CONJUGATION CHART III

Verb : أَسَارَكَ / يُشَارِكُ Verb Form : III

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يُشَارِكَ	(لَمْ) يُشَارِكُ	يُشَارِكُ	شَارَكَ	مُوَ
	تُشَارِكَ	تُشَارِكُ	تُشَارِكُ	شَارَكَتُ	هِيَ
	يُشَارِكُوا	يُشَارِكُوا	يُشَارِكُونَ	شَارَكُوا	هُمْ
	يُشَارِكْنَ	يُشَارِكُنَ	يُشَارِكُنَ	شَارَكْنَ	هُنَّ
	يُشَارِكَا	يُشَارِكَا	يُشَارِكَانِ	شَارَكَا	(M) لمُمَا
	تُشَارِكَا	تُشَارِكَا	تُشَارِكَانِ	شَارَكَتَا	هُمَا (F)
شَارِكُ	تُشَارِكَ	تُشَارِكُ	تُشَارِكُ	شَارَكْتَ	أنْتَ
شَارِكِي	تُشَارِكِي	تُشَارِكِي	تُشَارِكِينَ	شَارَكْتِ	أنْتِ
شَارِكُوا	تُشَارِكُوا	تُشَارِكُوا	تُشَارِكُونَ	شَارَكْتُمْ	أَنْتُمْ
شَارِكْنَ	تُشَارِكْنَ	تُشَارِكْنَ	تُشَارِكُنَ	شَارَكْتُنَّ	أَنْتُنَّ
شَارِكَا	تُشَارِكَا	تُشَارِكَا	تُشَارِكَانِ	شَارَكْتُمَا	نْتُمَا (M+F)
	أشارك	أشَارِكُ	أُشَارِكُ	شَارَكْتُ	أنَا
	نُشَارِكَ	نُشَارَكُ	نُشَارِكُ	شَارَكْنَا	نَحْنُ

مُشَارَكُ : Passive Participle : مُشَارِكُ : Active Participle (مُفَاعَلَةٌ) مُشَارَكَةُ

Verb Characteristics:

- * It has a stem with a long vowel \hat{a} (L) after the first radical.
- In the perfect form of the verb both first and second radicals have the vowel a (_____).
- In the imperfect form, the first radical has the vowel a (-), and the second radical has
 the vowel i (-).
- * The vowel of the subject-marker prefixes is u (⊥).

CHAPTER 17

DERIVED FORMS - IV, V, VI

'akhraja' أُخْرَجَ = 'af'ala' أُفْعَلَ : The Verb Form IV

This stem is formed by prefixing an 'alif vocalized with fathah to the root-form. Thus فَعَـلَ fa'ala becomes غَرَجَ 'af'ala, and أَفْعَــلَ 'akhraja becomes أَخْرَجَ 'akhraja.

1. The meaning of the fourth form is 'causative', e.g. if kharaja "to go out" is diverted to أُخْرَجَ 'akhraja, will mean: "to take out, to drive out".

Examples from The Holy Qur'an:

كَمَا أَخْرَجَكَ رَبُّكَ مِنْ بَيْتِكَ بِالْحَـــتَّ	8-5 Just as thy Lord took thee out of thy house, in truth.
,	

From the root-form ذَهَبَ dhahaba, "to go", أَذْهَبَ 'adh haba "to take out", e.g. :

وَ قَالُوا : الحَمْدُ للهِ الَّذِي أَذْهَبَ	35-34 And they said : Praise
	be to Allah Who removed
عَنا الحَـزَن	be to Allah Who removed from us (all sorrow).

From the root-form نَـزَلُ nazala, "to descend", أُنْـزَلُ 'anzala "to take or bring down", e.g. :

وَبِالْحَقِّ أَنْزَلْنَاهُ وَبِالْحَقِّ نَزَلُ	17-105 We sent down the (Qur'ān) in truth and in truth had it descended.
--	--

- 2. With a slight difference, often this stem has the meaning of the root-form e.g. خَبَـرَ khabara means "to inform" as does أُخْبَرُ 'akhbara of stem IV. Likewise أُخْبَرُ .ṣallaḥa, "to repair" أَصْـلَحَ 'aṣlaḥa, "to rectify, reform". عَلِمَ 'alima "to know" أَعْلَـمَ 'a'lama, "to inform".
- 3. There are a few intransitives of this stem, e.g. ٱسْلَمَ 'aslama, "to surrender to the will of Allah", (or to become a Muslim). In Qur'anic words:

قَالَ أَسْلَمْتُ لِرَبِّ ٱلْعَالَمِينَ	2-131 He said! I surrendered to the Lord of the Worlds.

'arsala, "to send", e.g. أَرْسَـلَ

	AND THE RESERVE OF THE PARTY OF
	9-33 It is He Who sent His
هو الدِي ارسل رسوت بالهدى	9-33 It is He Who sent His Messenger with the guidance.

'aqbala, "to approach, to come forward", e.g. أَقْبَـلَ

قَالُوا وَأَقْبَلُوا عَلَيهِم : مَاذَا تَفْقِدُونَ	12-71 They came forward and said: what are you seeking for?
--	---

The conjugation of this stem will be as below. The verb of example is أُخْرُجُ 'akhraja, that is derived from خُرَجُ kharaja.

	Perfect	Passive Perfect	Imperfect	Passive Imperfect	Impera- tive
3rd pers. Masc.	أخرج	أخرج	يُخْرِجُ	يُخْرَجُ	
3rd pers. Fem.	أُخْرَجَتْ	أخرجت	تُخْرِجُ	تُخْرَجُ	

4	Perfect	Passive Perfect	Imperfect	Passive Imperfect	Impera- tive
2nd pers. Masc.	أخرجت	أخرجت	تُخْرِجُ	تُخْرَجُ	أخرج
2nd pers. Fem.	أخرجت	أخرجت	تُخْرِجِينَ	ر. تُخْرَجِينَ	أُخْرِجِي
1st pers.	أخرَجْتُ	أخرجت	أخرج	أخرَجُ	

Active particle : مُخْرِجُ mukhrijun.

Passive particle : مُخْرَجُ mukhrajun.

Verbal noun is : إِخْرَاجُ 'ikhrājun.

taqabbala. تَفَبُّلَ - tafa"ala تَفَعُّلَ : The Verb Form V

by صَدَّقَ = فَعُلِ a this form is formed from the second stem: prefixing the syallable ت ; thus صَدِّقَ will become . The meaning of this form is most frequently the reflexing of II form, e.g. تَفُرُّقُ (to separate oneself, to scatter), تُفُرُّقُ "to separate" فَرُقَ "to remind" ذَكَّر (to teach oneself, to learn) تَعَلَّم "to remind", عَلَّمَ (to recall, remember).

Examples from The Holy Qur'an:

Verbs of Form II : فَعُسلَ fa"ala

مَا يُفَرِّ قُونَ بِهِ بَيْنَ آلمَرْءِ وَزَوْجِهِ	2-102 They cause division between man and his wife.
عَلَّمَ الإِنْسَانَ مَا لَمْ يَعْلَمْ	96-5 He taught man what he did not know.
وَذَكُرُ (Imperative) فَإِنَّ الذِّكْرَىٰ تَنْفَعُ المُوْمِنِينَ	51-5 Remind! For rememberance benefits the believers.

Verbs of Form V : تَفَعَّلُ tafa"ala

وَمَا تَفَرُقَ الَّذِينَ أُتُوا الكِتَابَ إِلَّا مِنْ بَعْدِ مَا جَاءَتْ هُمُ ٱلْبَيِّنَةُ	98-4 The people of the Scripture did not divide until the clear proof came unto them.
وَيَتَعَلَّمُونَ مَا يَضُرُّهُمْ وَلاَ يَنْفَعُهُمْ	2-102 And they learn what harms them and profits them not.
وَمَا يَتَذَكُّرُ إِلَّا مَنْ يُنِيبُ	40-13 The ones who remember are only those who turn (to Allah).

- This form is also used to form verbs from nouns, especially nouns of quality or status, e.g.:
 From نَصْرانيُ "a Christian", "to become a Christian",
 From تَهُوديُ "a Jew", تُهُوديُ "to become a Jew".
- 2. It also means thinking or representing oneself to have certain quality or status which he/she does not actually possess, e.g.: كبير "great", تَكَبَّر "to think oneself great, to be proud", "prophet" تَعَلَّم "to claim to be a Prophet".

 Conjugation of تَعَلَّم "to learn", is as below:

	Perfect	Imperfect	Impera- tive	Active particle	Passive particle
3rd pers. Masc.	تَعَلَّمَ	يَتَعَلَّمُ		مُتَعَلِّمٌ	مُتَعَلَّمٌ
3rd pers. Fem.	تُعَلِّمَتْ	تَتَعَلَّمُ			33,104
2nd pers. Masc.	تَعَلَّمْتَ	تَتَعَلَّمُ	تَعَلَّمْ		
2nd pers. Fem.	تَعَلَّمْتِ	تَتَعَلَّمِينَ	تِغَلَّمِي		
1st pers.	تَعَلَّمْتُ	أتَعَلَّمُ			

تَعَلُّمُ: Verbal noun

رَبِّنَا! تَقَبُّلُ مِنَّا	2-127 (Imperative) Our Lord! accept from us.
وَلَكِن مَا تَعَمَّدَتْ قُلُوبُكُمْ	33-5 and but what your hearts intended.
وَتَمْقَطَّعَتْ بِهِمُ الأَسْبَابُ	2-166 and their ties are cut as under.
قَد نَرَى تَقَلُّبَ وَجُهِكَ فِي السَّمَاءِ	2-144 Indeed We see the turning of thy face to heaven.
إِذْ تَسَوَّرُوا المِحْرَابَ	38-21 When they climbed the wall to the chamber.
تُكَلِّمُ النَّاسَ فِي المَهْدِ	5-110 Thou spokest to people in the cardle.

The Verb Form VI : تَـفَاعَـلَ tafā'ala تَـفَاعَـلَ tajāwaba, "to respond to one another".

This form is formed from form III فَاعَـلَ fā'ala, by prefixing a تَهُـاعَـلَ fā'ala, before the first radical. Thus, قَاعَلُ fā'ala, becomes تَفَاعَلُ "to fight" becomes قَاتَلُ "to fight each other". In relation to meaning, this form tends to be reflexive of form III.

Examples:

فَاتَـلَ	to fight	تَـقَاتَـلَ	to fight each other.
حَارَبَ	to fight	تُحَارَبَ	to fight each other.
عَاوَنَ	to help	تَعَاوَنَ	to cooperate together.
وَافَـقَ	to agree with	تَوَافَقَ	to agree together.

Examples from The Holy Qur'an:

the real of the second	
وَتَعَاوَنُوا عَلَى البِرِّ وَالنَّفُويُ وَلاَ تَعَاوَنُوا عَلَى الإِثْمِ وَالعُدُوَانِ	5-2 Help ye one another in right- eousness and piety and help ye not one another in sin and rancour.
وَلَوْ تُوَاعَدَتُمْ لاخْتَلَفْتُمْ فِي المِيعَادِ	8-42 Even if ye had promised each other (to meet) ye would certainly have failed in the appointment.
وَلَواَرَاكَهُمْ كَثِيراً لَفَشِلْتُمُ وَلِتَنَازَعْتُمْ فِي الأَمْرِ	8-43 If he had shown them to thee as many, ye would surely, have been discouraged and ye would have disputed with each other in decision.
فَلَمَّا تَرآءتِ الفئتَانِ نَكَصَ عَلَى عَقِبَيْهِ	8-48 But when the two forces came in sight of each other, he turned on his heels.
فَليقَاتِل فِي سَبِيلِ اللهِ الَّذِينَ يَشْرُونَ الْحَيَاةَ الدُّنْيَا بِالآخِرَةِ وَمَن يُشَاتِلْ فِي سَبِيلِ اللهِ فَيُقْتَلُ أَو يَغْلِبُ فَسَوفَ نُـ وْتِيهِ أَجْراً عَظِيماً	4/74 Let those who fight in the cause of Allah sell the life of this world for the hereafter. To him who fights in the cause of God, whether he is slain or gets victory, We shall give him very soon a reward of great value.
مَا لَكُمْ لَا تَـنَاصَرُونَ	37-25 What is the matter with you that ye help not each other.
إِلَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ	103-3 Except such as have faith and do righteous deeds and join together in the mutual teaching of truth, and of patience and constancy.

Some Verbs of Form VI:

تُعَاوَنَ	to cooperate together.
تَـفَارَقَ	to disperse, to depart from each other.
تُواعَدَ	to promise each other.
تُظَاهَرُ	to show, to demonstrate, to pretend.
تَوَافَقَ	to agree together.
تُحَادَثَ	to converse together.
تَـقَابَـلَ	to meet each other.

Note: For easy reference, see Derived Forms Conjugation Charts IV, V, and VI at the end of this chapter.

EXERCISE

1. Translate into Arabic:

- (a) We conversed about this matter this evening, but did not agree. The Muslims and Christians fought each other a long time ago, but they agree today on many things. The learned ones were talking together about Islam. They expect our advance from this side.
- (b) 1. These countries had only one system of education and that was the purely religious Islamic system.
 - But the religious schools retained their old method and curriculum and did not catch up with the demands of the time.

- When English domination was fully established in the nineteenth century, the rulers introduced modern schools and started English and modern branches of learning as required subjects in schools.
- People got more interested in modern schools, because those who graduated from them and received academic certificates, were appointed as officials and given government jobs.
- The certificates which are given to the graduates of religions are not accepted either in offices or in modern schools or government agencies.
- They were not able to preserve the old standard because the old subjects which were taught in traditional schools did not leave any time for other subjects.
- Thus it was necessary to reduce the number of traditional subjects so that modern subjects could be accommodated.

2. Translate into English:

أَمَرَنَا رَبُّنَا أَنْ نَتَعَاوَنَ عَلَى البِرِّ وَآلتَّ فُوَى .

المُسْلِمُونَ لَا يَتَـقَاتَـلُونَ فِيمَا بَـيْـنَهُمْ .

أَيُّهَا آلمُسْلِمُونَ ، مَا لَكُمْ لَا تَـنَاصُرُونَ ، تَعَاوَنوا فِي أَدَاءِ آلوَاجِبِ . اللَّغَـةُ العَـرَبِيَّةُ سَهْلَةٌ عَنِيَّةٌ بِالْكَلِمَـاتِ وَالمَعَـانِي ، إِنَّ أَعْدَاءَ اللَّغَةِ العَرَبِيَّةِ يُظْهِرُونَ صُعُوبَاتٍ كَثِيرَةً فِي تَعَلَّمِهَا لِغَرَضٍ فِي أَنْفُسِهِم . تَـرَكْنَا أَصْدِقَاءَنَا فِي الحَدِيقَةِ وَهُمْ يَـتَحَادَثُونَ .

* * *

قُلْ مَن يَـرْزُقُكُمْ مِنَ السَّمَاءِ وَالأَرْضِ ، أَمَّن يَملِكُ السَّمْعَ وَالأَبْصَارَ وَمَنْ يُخرِجُ الْمَيِّتَ مِنَ الْحَيْ وَمَنْ يُحَبِّر الأَمْرِ فَسَيَـقُولُونَ اللَّهِ فَـقُلُ أَفَى الْحَيْ وَمَنْ يُحَبِّر الأَمْرِ فَسَيَـقُولُونَ اللهِ فَـقُلُ أَفَـلاَ تَعْقِـلُون .

وَمِنْهُمْ مَن يُـوْمِنُ بِهِ وَمِنهُمْ مَن لا يُؤمِنُ بِهِ وَرَبُّكَ أَعْلَمُ بِالمُفْسِدِين .

VOCABULARY

to converse / V	تَحَادَثَ also / VI يَتَحَدُّثُ تَحَدُّثَ
to agree / III	وَافَـــقَ
system	مَنْهَجُ
to retain / V	يَتَمَسُّكُ تُمَسُّكَ بِهِ
curriculum	أَلْمَنَاهِجُ ٱلدُّرَاسِيَّةُ
to catch up	أَدْرَكَ بِهِ الإِدْرَاكُ أَخَذَ بِهِ
domination	ٱلإِسْتِعْ مَارُ
branches	فَرْعُ plural of فُرُوعُ
required / VII	إِحْتَاجَ إِلَى
graduated (verb) / V	يَتُخَرُّجُ تُخَرُّجُ
certificate	شَهَادَاتٌ : plural شَهَادَةُ
to appoint	غُيِّنَ use passive case عَيْنَ
to be accommodated	يَضَعُ passive of يُوضَعُ

البِسرُّ	good deeds
التَّـقْـوَىٰ	God-fearing
تُفَاتُلُ	VI/ to fight each other
تَـنَاصَرَ	VI/ to help each other (against enemies)
سَهْلَةُ	easy
غَنِيًّ - غَنِيًّةُ	rich - (Fem.)
صُعُوبَاتُ	plural of صُعُوبَة , hardship, difficulty
تَـــرَكَ	(he) left
تُحَادَثُ يَتَحَادَثُونَ	to converse
أمْ - مَنْ	or who is ?
ألسَّمْعَ	the sense of hearing
يَمْلِكُ	possess
ألْبَصَرَ	the sense of seeing
يُخْرِجُ	brings forth
يُدَبِّرُ	plans, proposes, decides, etc.

DERIVED FORMS CONJUGATION CHART IV

Verb : أُخْبَرُ / يُخْبِرُ Verb Form : IV

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يُخْبِرَ	(لَمْ) يُخْبِرْ	يُخْبِرُ	أنحبَرَ	هُـوَ
	تُخبِرَ يُخبِرُوا	تُخبرُ	يُخْبِرُ تُخْبِرُ	أُخْبَرَتْ	هِيَ
	يُخْبِرُوا	يُخبِرُوا	يُخْبِرُونَ	أُخْبَرُوا	هُمْ
	يُخْبِرْنَ	يُخبرْنَ	يُخْبِرْنَ	أَخْبَرْنَ	ۿؙڹٞ
	يُخْبِرَا	يُخبِرَا	يُخْبِرَانِ	أخبرا	شمًا (M)
	تُخْبِرَا	تُخبِرَا	تُخبِرَانِ	أخْبَرَتَا	هُمَا (F)
أخبر	یخبرا تخبرا تخبر	تُخبِرَا تُخبِر	تُخْبِرَانِ تُخْبِرُ	أُخْبَرْتَ	أنْتَ
أخبري	تُخبِرِي	أتخدى	تُخْبِرِينَ	أُخْبَرُْتِ	أنْتِ
أخبروا	تُخبِرُوا	تُخبِرُوا	تُخْبِرُونَ	أُخْبَرْتُمْ	أَنْتُمْ
أخبرن	تُخبرْنَ	تخدن	تُخْبِرْنَ	أُخْبَوْتُنَّ	أَنْتُنَّ
أُخْبِرُوا أُخْبِرْنَ أُخْبِرَا	تُخبِرَا أُخبِرَ نُخبِرَ	تُخبِرَا	تُخْبِرَانِ	أُخْبَرْتُمَا	نُتُمَا (M+F)
	أخبر	أُخبِر نُخبِر	أُخْبِرُ نُخْبِرُ	أخبرت	أنَا
	نُخْبرَ	نُخبر	نُخْبِرُ	أَخْبَرْ نَا	نَحْنُ

مُغْبَرُ : Passive Participle مُغْبِرُ : Active Participle (إِنْمَالُ) إِخْبَارُ : Verbal Noun

Verb Characteristics:

^{*} It has a perfect stem beginning with the prefix 'a (†) which is not present in the imperfect. * In the perfect form of the verb there is zero vowel ($\stackrel{\cdot}{\leftarrow}$) on the first radical, and the second radical has an a ($\stackrel{\cdot}{\leftarrow}$) vowel. * In the imperfect form of the verb, the first radical remains with zero vowel ($\stackrel{\cdot}{\leftarrow}$), and the second radical receives an i ($\stackrel{\cdot}{\leftarrow}$) vowel. * The vowel of the subject-marker prefixes is u ($\stackrel{\cdot}{\leftarrow}$).

DERIVED FORMS CONJUGATION CHART V

Verb : تَقَدُّمُ / يَتَقَدُّمُ Verb Form : V

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			*
	(لَنْ) يَتَقَدُّمَ	(لَمْ) يَتَقَدَّمْ	يُتَقَدَّمُ	تَقَدَّمَ	هُـوَ
	تُتَقَدُّمَ	تَتَقَدُّمْ	تَتَقَدُّمُ	تَقَدُّمَتْ	هـيَ
	يَتَقَدُّمُوا	يَتَقَدَّمُوا	يَتَقَدَّمُونَ	تَقَدَّمُوا	هـيَ هُمْ
	يَتَقَدَّمْنَ	يَتَقَدُّمْنَ	يَتَقَدُّمْنَ	تَقَدُّمْنَ	هُنّ
	يَتُقَدُّمَا	يَتَقَدَّمَا	يَتَقَدَّمَانِ	تُقَدُّمَا	(M) الم
	تَتَقَدُّمَا	تَتَقَدَّمَا	تَتَقَدُّمَانِ	تَقَدَّمَتَا	هُمَا (F)
تَقَدَّمْ	تُتَقَدَّمَ	تَتَقَدُّمْ	تَتَقَدَّمُ	تُقَدَّمْتَ	أَنْتَ
تَقَدُّمِي	تَتَقَدُّمِي	تُتَقَدِّمِي	تَتَقَدَّمِينَ	تَقَدُّمْتِ	أنْتِ
تَقَدَّمُوا	تَتَقَدَّمُوا	تَتَقَدُّمُوا	تَتَقَدُّمُونَ	تَقَدَّمْتُمْ	أَنْتُمْ
تَقَدَّمْنَ	تَتَقَدُّمْنَ	تَتَقَدُّمْنَ	تَتَقَدُّمْنَ	تَقَدَّمْتُنَّ	أنتـنّ
تَقَدُّمَا	تَتَقَدُّمَا	تُتَقَدِّمَا	تَتَقَدُّمَانِ	تَقَدُّمْتُمَا	نُتُمَا (M+F)
	أَتَقَدُّمَ	أَتَقَدَّمْ	أَتَقَدُّمُ	تَقَدَّمْتُ	أنا
	نَتَقَدُّمَ	نَتَقَدُّمْ	نَتَقَدُّمُ	تَقَدُّمْنَا	نَحْنُ

مُنَفَدُمُ: Passive Participle مُنَفَدُمُ: Active Participle مُنَفَدُمُ: Passive Participle

Verb Characteristics:

* It has a stem with a prefix ta (i) and a double middle radical.

* The stem vowel & the preceding vowel are both a (4) in both the perfect & the imperfect forms.

* The vowel of the subject-marker prefixes is a (=).

DERIVED FORMS CONJUGATION CHART VI

Verb : تَنَاوَلُ / يَقَنَاوَلُ Verb Form : VI

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يَتَـنَاوَلَ	(لَمْ) يَتَنَاوَلُ	يَتَـنَاوَلُ	تُـنَاوَلَ	هُـوَ
	تُتَنَاوَلَ	تُستَنَاوَلُ	تَــتَـنَاوَلُ	تَـنَاوَلَتْ	هِيَ
	يَتَـنَاوَلُوا	يَتَـنَاوَلُوا	يَتَـنَاوَلُونَ	تَـنَاوَلُوا	هُمْ
	يَتَـنَاوَلُنَ	يَتَـنَاوَلُنَ	يَتَـنَاوَلُنَ	تَـنَاوَلُنَ	هُنَّ
	يَتَـنَاوَلاَ	يَتَـنَاوَلاَ	يَتَـنَاوَلَانِ	تَـنَاوَلاَ	هُمَا (M)
	تَــــنَاوَلاَ	تَـــنَاوَلَا	تَــــنَاوَلَانِ	تَـنَاوَلَتَا	(F) اهْمَا
تَـنَاوَلُ	تَــتَـنَاوَلَ	تَــتَـنَاوَلُ	تَتَنَاوَلُ	تَـنَاوَلْتَ	أَنْتَ
تُخَاوَلِي	تَــتَـنَاوَلِي	تَتَنَاوَلِي	تَــتَـنَاوَلِينَ	تَـنَاوَلْتِ	أنْتِ
تَـنَاوَلُوا	تَــتَـنَاوَلُوا	تَــتَـنَاوَلُوا	تَتَنَاوَلُونَ	تَـنَاوَلْتُمْ	أَنْتُمْ
تُخَاوَلُنَ	تَــتَـنَاوَلُنَ	تَــتَـنَاوَلُنَ	تَــتَـنَاوَلُنَ	تَـنَاوَلْتُـنَّ	أَنْتُـنَّ
تَـنَاوَلاَ	تَــــنَاوَلاَ	تُتَنَاوَلَا	تَــتَـنَاوَلَانِ	تَـنَاوَلْتُمَا	أَنْتُمَا (M+F)
	أَتَـنَاوَلَ	أتَـنَاوَلُ	أَتَـنَاوَلُ	تَـنَاوَلْتُ	أنا
	نَـــــنَاوَلَ	نَــتَـنَاوَلُ	نَسَنَاوَلُ	تَـنَاوَلْنَا	نَحْنُ

مُتَسَاوِلُ: Passive Participle : مُتَسَاوِلُ : Passive Participle (نَفَاعُلُ) نَسَاوُلُ : Passive Participle

Verb Characteristics:

^{*} It has a stem with a prefix $ta(\hat{z})$ and a long vowel $\tilde{a}(L)$ after the first radical.

^{*} The stem vowel is $a(\triangle)$ in both the perfect & the imperfect forms of the verb.

^{*} The vowel of the subject-marker prefixes is a (=).

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\$ \text{2}			

CHAPTER 18

DERIVED FORMS - VII TO X

infa'ala' إِنْفَعَلَ : The Verb Form VII

This form is formed from the first form فَعَلُ fa'ala, by prefixing the syllable أَنْكُسَرُ in. Thus كَسَرُ kasara, becomes إِنْكَسَرُ 'inkasara.

Form VII verbs combine the meanings of reflexive of form I and passive of form I. For example, the form I verb مَرُفُ .ṣarafa, may mean (a) "to send away" (someone) or (b) "to spend" (money). The form VII إنْصَرَفُ 'inṣarafa, may be reflexive of (a), i.e. "to send oneself away" = "to go away, depart", if the subject is a person, or it may be the equivalent of a passive of (b), "to be spent", if speaking of money.

to cut" when قَطَعَ "to cut" when كَسَرَ , "to break", and قَطَعَ "to cut" when altered to form VII, become إِنْفَعَـلَ "to be done" إِنْفَعَـلَ "to be broken", and إِنْفَطَعَ "to be cut off, to come to an end".

It is also important to note that form VII is the intransitive counterpart of a transitive form I verb. Examine the following examples:

I	شخب	"to withdraw (something)".
VII	إنْسُحَبُ	"to withdraw, retreat" - (intransitive).

I	كَسَرَ	"to break (something)".
VII	ٳڹ۠ػؘؘۺؘۯ	"to get broken" – (intransitive).
I	فَتَحَ	"to open (something)".
VII	إنفتع	"to open up, unfold" – (intransitive).

There is certainly a difference between the passive verb, which is formed from the changing of vowels, e.g. kusira, "to be broken", and verb of this form ('inkasara) which is translated in the same way; "to be broken". In fact the passive verb indicates that the act has taken place by someone discoverable, while in the verb of this form the act is done either through a human agency or automatically or through an unknown inner cause. To understand the difference the following example should be carefully observed:

In first form, the verb suggests no reason or hidden hand behind the cutting of the means, while the second form shows involvement of some reason or hand though it is not discoverable. Take another example:

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In first form, the verb suggests that the door was broken by any undiscoverable way, say it might have happened by itself, due to being very old or by wind, etc., while the second form indicates that there was some one who had broken the door, but his name was not mentioned here.

Examples from The Holy Qur'an:

3rd pers. Masc.

وَانْسَطَلَقَ المَلْأُ مِنْهُمْ أَنِ آمْشُوا وَأَصْبِرُوا عَلَى آلِهِ تِكُمْ ، إِنَّ هُذَا لَشَيءٌ يُرَادُ

38-6 The chiefs among them go about exhorting: Go and be staunch to your gods. Lo! this is a thing designed.

3rd pers. Dual Masc.

فَانْطَـلَـقَا حَـتًى إذَا رَكِبَا فِي السَّفِينَةرِ خَرَقَـهَا

18-72 So the two of them set out, till when they were in the ship, he made a hole therein.

3rd pers. Pl. Masc.

وَإِذَا انْفَلَبُوا إِلَى أَهْلِهِمُ ٱنْفَلَبُوا فَكِهِينَ 83-31 And when they returned to their own folk they returned jesting.

3rd pers. Fem.

فَانْبَجَسَتْ مِنه اثْنَـتَا عَشْرَةَ عَيْـنًا

7-160 And there gushed forth therefrom twelve springs.

3rd pers. Masc.

ثُمَّ أَرْجِعِ البَصَرَ كُرَّتَيْنٍ يَنْقَلِبُ إِلَيْكَ البَصَرُ خَاسِنًا وَهُوَ حَسِيرٌ

67-4 Then look again and yet again, thy sight will return into thee weakened and made dim.

3rd pers. Fem. Verbal noun

إِذَا السَّمَاءُ أَنْفَطَرَتْ

82-1 When the heaven is cleft asunder.

فَمَنْ يَكُفُرْ بِالطَّاغُوتِ وَيُؤْمِنْ بِاللهِ فَقَدِ اسْتَمْسَكَ بِالعُرْوةِ الوُثْقَىٰ . لاَ انْفصَامَ لَهَا

2-256 And he who rejects false dieties and believes in Allah has grasped the most trust-worthy handhold with no breakdown.

Imperative: 2nd pers. Pl. Masc.

انْطَلِقُوا إِلَىٰ مَا كُنْتُمْ بِهِ تُكَذِّبُونَ

77-29 Depart unto that which you used to reject.

Active particle: Plural Masc.

وَٱلْمُشْرِكِينَ مُنْفَكِّينَ

98-1 and ... the polytheists were not going to depart.

Passive particle: Singular Fem.

وَٱلْمُنْخَنِفَةُ وَٱلْمَوْقُوذَةُ

5-3 That which has been killed by strangulating or killed by a violent blow.

	Perfect	Imperfect	Imperative	Verbal Noun
Masc.	إنْكَسَرَ	يَنْكَسِرُ	ٳڹ۠ػٙڛؚۯ	إنْكِسَارُ
Fem.	ٳڹ۠ػؘڛؘۯؾ۫	تَنْكَسِرُ	ٳڹ۠ػؘڛؚڔۑ	
Active I	Participle:	مُنْكَسِ	-	

Note: The variation of vowel in the second radical, that is نس , in the verb.

Passive Participle: Can not be formed because this stem denotes that the work is done by itself, while passive indicates that someone caused the action to happen.

Some other verbs of this stem:

إنْقِطَاعُ	to be cut off.	إنْبِعَاتُ	to march.
إنْصِرَافُ	to get away.	إنْحِصَارٌ	to surround.
ٳڹ۠ڡؚٙڵؘڔؙ	to get turned up side down.		

The Verb Form VIII : إِنْتَعَلَ 'ifta'ala

1. This form is formed from the first form fa'ala by prefixing a hamzah vowelled with kasarah and infixing a نه ta, after the first radical. Thus فَعَلُ will be shaped in this form as إِفْتَعَلَ 'ifta'ala, and خَبَرَ 'jama'a إَجْتَمَعُ 'ijtama'a, خَبَرَ khabara إِنْتَصَرَ nasara إِنْتَصَرَ 'intasara.

Examples from The Holy Qur'an:

أَنَّهُ اسْتَمَعَ نَفَرٌ مِنَ ٱلْجِنَّ	72-1 A company of Jinns listened.
--	-----------------------------------

(The verb مُسْمَعُ 'istama'a is derived from سُمعُ "to hear").

فَاحْتَمَلَ السَّيْلُ زَبَدُا رَابِيًا

13-17 The torrent bears away the foam that mounts up to the surface.

(The word إَحْتَمَـلُ 3rd pers. Masc. "to bear" is derived from hamala, "to carry").

2-176 Those who dispute in the Book are in schism far (from the purpose).

"to dispute, to disagree or to cause a dispute" اخْتَلَفُوا (The verb is drawn from خَلَفُ و 3rd person Plural Masc. "to succeed someone").

9-102 (There are those) who have acknowledged their worng-doings.

(In this verse the verb اعْتَرَفُوا "they acknowledged", is derived from غَرَفُوا, 3rd person Plural Masc., "to recognize, to distinguish").

3-103 hold fast all together وَاعْتَصِمُوا بِحَبْلِ اللهِ جَمِيعًا by the rope of Allah.

is the imperative form, Plural Masc. that means : "Hold!", is derived from عُصَمُوا "to protect some thing or someone".

Jama'a, جَمَعُ in جَمَعُ fa'ala, ج in جَمَعُ jama'a, 2. and ن in نصر naṣara), is one of the emphatic letters (i.e. ط ، ظ ، ض ، ض ، ط ، ظ). The following additional letter will be b instead of ت, e.g. in The Holy Qur'an :

19-65 Therefore, worship Him and be steadfast in His service.

Note: The verb اصْطَبَرُ imperative, 2nd person Sing. Masc., "be steadfast" was supposed to be اصْتَبَرُ with ت instead of b but because of ص , that is the first radical of this verb, and one of the four emphatic letters, the ت (t) is changed to (t). Likewise, there is in The Holy Qur'an:

20-41 And I have attached thee to Myself.

(The verb اصْـَطَنَعْتُ Ist person Sing., which is derived from "I made". Note the changing of ت to فينَعْتُ).

6-119 Except under compulsion إِلَّا مَا اضْطُرِ رْتُمْ إِلَيْهِ of necessity.

The verb اضْطُر , passive, 2nd person Plural Masc., is derived from the root form of ضَرَرُ but in this the infixed was changed to be to agree with the emphatic letter of the first radical.

Characteristic of form VIII verbs is that the infixed in has a tendency to undergo an assimilation process. If the first radical is a dental stop, fricative, or sibilant, the inserted is assimilated to it. Involved in the assimilation process are the following consonents:

ت، ث، د، ذ، ز، ص، ض، ط، ظ

The following are the rules of assimilation involved:

(1) After the voiced consonants 2 and 3, the inserted 5 becomes voiced and is written as 2. Compare the following:

I	زَادَ	"to add, make additions to".
VIII	ٳڒ۠ۮؘٲۮؘ	"to increase, grow larger" (instead of إِذْ تَادَ).

I	دُغا	"to call, to invite".
VIII	اِدَّعَى	"to claim, allege, maintain" (instead of إِذْتَعَى).

(2) After ¿, the inserted ɔ becomes ¿, but ¿ itself also becomes , and both ¿ s are written ¿ (with shaddah) :

I	ذُكُرَ	"to mention".			
VIII	إِدُّكَرَ	"to remember" (instead of إِذْتَكُرُ).			

(3) After a first radical • , the inserted • will not assimilate into another sound, but both letters are combined with shaddah, thus:

I	تَبِعَ	"to follow, succeed, come after".		
VIII	إتَّبعَ	"to follow, succeed, come after" (instead of إِنْتَبِعَ).		

(4) After the emphatic consonants ص , ص and b , the inserted ت becomes the emphatic b . Examples :

صَدَمَ ١		"to bump, knock".	
VIII	إصْطَدَمَ	"to collide with" (instead of إِصْتَدَمَ).	

I	ضَرَّ	"to harm, hurt".		
VIII	إضْطَرّ	"to force, compel, to be obliged" (instead of إضْتَرُّ).		

طَلَعَ I		"to rise, come into view".	
VIII	إطُّلَعَ	"to look, to be informed about" (instead of إطْتَلَعَ).	

is completely خ and خ , the inserted is completely assimilated, and the resultant double consonant is written with shaddah. Examples:

I	ثأرَ	"to avenge".	
VIII	اِثَّأَرَ	"to get one's revenge, be avanged" (instead of إِثْنَاًرُ	

I	ظَلَمَ	"to oppress".	
VIII	إظَّلَمَ	"to suffer injustice" (instead of إِظْتَلَمَ).	

(6) A special feature of assimilation occurs when a form VIII verb is based on a form I verb whose first radical is $\omega w w$. In this case the ωw itself assimilates to the inserted ωw .

Examples:

I	وَصَلَ	"to arrive".			
VIII	إتَّصَلَ	"to get in touch" (instead of إِوْتَصَلَ).			

آخذ ا		"to be unique".	
VIII	إتَّحَدَ	"to unite" (instead of إِوْتَحَدُ	

3. Conjugation of إَجْتَمَعَ = إِفْتَعَلَ "to assemble".

,	Perfect	Imperfect	Imperative	Active Participle	Passive Participle
3rd person Sing. Masc.	الجتَمَعَ	يجنبغ		مُجْتَمِعُ	مُجْتَمَعُ
3rd person Sing. Fem.	إختمعت	تَجْنَمعُ		(Note the second	(Note the second
2nd person Sing. Masc.	إجْتَمَعْتَ	تَجْنَمعُ	إختمغ	radical is vowelled with kasrah).	radical is vowelled with fatha).
2nd person Sing. Fem.	إختمغت	تُجْتَمِعِينَ	إجتمعي		
1st person Singular	إجْتَمَعْتُ	أُجْتَمِعُ			
1st person Plural	إجتمعنا	نَجْنَعُ			

- (a) The meaning of this form is like VII, i.e. reflexive of the simple verb first form, e.g. جَمْعَ jama'a "to collect", الْجَتْمَعُ 'ijtama'a "to collect themselves, assemble" (hence الْإِجْتَمَاعُ 'al'ijtimā'u "the meeting").

 مُعَلَ 'al'ijtimā'u "the meeting").

 مُعَلَ 'istama'a "to listen". الشَّعَعَ shaghala "to occupy, keep busy", إِشْتَعَالَ 'ishtaghala "to be busy, to work".
- (b) It also has the sense of doing something for oneself, e.g. بُنْتُ kasaba "to acquire", إِكْسَبُ 'iktasaba "to gain". كُشَفَ kashafa "to uncover", إِكْسَشَفَ 'iktashafa "to dis-

- cover". بَدَعُ bada'a "to initiate", أَبْتَدَعُ ibtada'a "invent".
- (c) Sometimes, it seems to be reserved for odd by way of meaning e.g.: فَمْرَبُ daraba "to strike", إضْطُرَبُ 'idtaraba "to be disturbed, shaken". أَصْمَالُ 'hamala "to carry" احْتَمَلُ 'ihtamala "to bear, with sense of endurance, to be proble". حَرَمُ harama "to forbid", إحْسَمَرَمُ 'ihtamala "to respect".
- (d) It often has the same meaning as the root form, e.g.: مُنسَمُ basama, إِنْـتَسَمُ 'ibtasama "to smile".

Examples from The Holy Qur'an:

لَهَا مَا كُسَبَتْ ، وَعَليهَا مَا اكْتَسَبَتْ	2-286 For it (any soul) is that which it earns (of good) and against it that it works (of evil).
إِلَّا مَنِ اغْتَرَفَ غُرْفَةً بِيَسِدِهِ	2-249 except he who takes a handful of (water) with his hand.
اقْتَرَبَتِ السَّاعَةُ وَانْشَقُ الْقَمَرُ	54-1 The hour (of Judgement) is nigh, and the moon is cleft asunder.
إِنَّ الله اصْطَفَاكِ	3-42 (O Mary!) God hath chosen thee.

iḥmarra إخْمَرُ = 'if'alla 'if'alla' إِخْمَرُ

This form is formed from the first (root) by prefixing a hamzah vowelled with kasrah and doubling the third radical, e.g.: إُخْمَــرُ 'iḥmarra "to be, or to become red".

This form is used only to express colours and defects, e.g.:

'ikhdarra "to be, or to become green".

'iswadda "to be, or to become black".

'ibyaddah "to be, or to become white" (see chapter 11).

This conjugation of this form is as following:
(Note: There is no passive form from this verb)

	Perfect	Imperfect	Imperative	Active Part.	Passive Part.
3rd person Sing. Masc.	إخمرً	يخمر		محمر	محمر
3rd person Sing. Fem.	إخمَرُتْ	تُحْمَرُ	Ţ.	مُحْمَرُةُ	مُحْمَرُةُ
2nd person Sing. Masc.	إخْمَرَرُتَ	تُحْمَرُ	إخمَرِدُ		
2nd person Sing. Fem.	إخمرروت	تُحْمَرُينَ	إخْمَرِّي		
1st pers. Sing. Fem./Masc.	إخْمَرَ رُّتُ	أحمر			
3rd person Dual Masc.	إحْمَرًا	يَحْمَرُانِ		مُحْمَرًانِ	مُحْمَرًانِ
3rd person Dual Fem.	إحْمَرُّ تَا	تَحْمَرُانِ		مُحْمَرُّ تَانِ	مُحْمَرُّ تَانِ
2nd person Dual Masc.	إخْمَرَ دُتُمَا				
2nd person Dual Fem.	إخْمَرَ وْتُمَا				
3rd person Plural Masc.	إحمروا	يَحْمَرُونَ		مُحْمَرُونَ	مُحْمَرُونَ
3rd person Plural Fem.	إحْمَرَوْنَ	يَحْمَرُرُنَ		مُحْمَرًاتُ	مُحْمَرًاتُ
2nd person Plural Masc.	إحْمَرَوْتُمْ	تَحْمَرُونَ			
2nd person Plural Fem.	إحْمَرَ دُنُنَّ	تَحْمَرُرُنَ			A THE SEA OF
1st pers. Pl. Fem./Masc.	إحْمَرَوْنَا	نَحْمَرُ			

Examples from The Holy Qur'an:

يَومَ تَبِيَضُّ وُجُوهُ وَتَسْوَدُّ وُجُوهُ فَأَمَّا الَّذِينَ اسْوَدَّتْ وُجُوهُهُمْ : أَكَفَرتُمْ الَّذِينَ اسْوَدَّتِ وَجُوهُهُمْ : أَكَفَرتُمْ بَعْدَ إِيمَانِكُم فَذُوقُوا العَذَابِ بِمَا كُنْتُم تَكفرُونَ وَأَمَّا الَّذِينَ ابْيَضَّتْ وُجُوهُهُم فَفِي رَحْمَةِ اللهِ هُمْ فِيهَا خَالِدُونَ .	3-106,107 On the day when some faces will be (lit up with) white, and some faces will be (in the gloom of) black. To those whose faces will be black: Did you reject faith after accepting it? Taste then the penalty for rejection of faith. But those whose faces will be (lit with) white they will be in the light of Allah's mercy, therein to dwell (for ever).
وَابْيَضَّتْ عَينَاهُ مِنَ الْحُزْنِ فَهُوَ كَظِيمٌ	12-84 And his eyes become white with sorrow.
فَتُصْبِحُ الأَرْضُ مُخْضَرَّةً	22-63 The earth becomes covered with green.
ظَلَّ وَجُهُهُ مُسْوَدًا	16-58 His face remained darkend.

'istaf'ala = اَسْتَقْبَلَ 'istaf'ala أَسْتَقْعَلَ 'istaf'ala

This form is formed from the root form فَعَــلَ by prefixing the syllable of three letter إِسْتَ , e.g. from إِسْتَـقْبَـلَ , قَبِلَ from , نَصَـرَ from إِسْتَـنْصَرَ , etc. The meaning of the verb of this form is :

1. The reflexive of the IV form أَفْعَلَ . Thus, أَخْبَرَ "to inform", أَسْتَخْبَرَ "to be made knwon", أَسْلَمَ "to give up, or to deliver", إَسْتَخْبَرَ "to give onself up, to surrender".

2. This form also indicates that a person thinks that a certain thing possesses the quality expressed by the root form, i.e. (estimative):

"to be great" إِسْتَعْظَمَ "to regard something as great", عَظُمَ "to be handsome" إِسْتَحْسَنَ "to be handsome" حَسُنَ "to find something heavy".

3. The form often expresses the seeking, asking, or demanding what is expressed by the root form, e.g.:

"to reclaim, to recall", إِسْتَوْجَعَ "to return", رَجَعَ "to pardon", إِسْتَغْفَرَ "to pardon" غَفَرَ "to ask for pardon" أَسْتَأَذَنَ "to permit" أَذِنَ

- 4. Sometimes this form gives a causative meaning, e.g. : - 'to get out'', اِسْتَخْرَجَ ''to draw out, to extract''.
- 5. This form is also demonative in which case it invites factitive and reflexive, e.g.:

"to appoint one as successor or إِسْتَخْلَفَ" (to succeed) إِسْتَخْلَفَ" (to succeed) وَعَلِيفَةً (خَلَفَ (خَلِيفَةً) ".

"to become like stone". مُجَرُ

The following are the conjugation of this form:

Verb : إِسْتِقْبَالُ Verb Form : X Verbal Noun إِسْتِقْبَالُ Verb Meaning :" to welcome, to receive"

Passive Participle	Active Participle	Imperative	Imperfect Indicative	Perfect	Person or Correspon- ding subject
مُسْتَقْبَلُ	مُسْتَقْبِلُ		يَسْتَقْبِلُ	إسْتَقْبَلَ	هُـوَ
مُسْتَقْبَلَةً	مُسْتَقْبِلَةً		تَسْتَقْبِلُ	إسْتَقْبَلَتْ	هِيَ
مُسْتَقْبَلُونَ	مُسْتَقْبِلُونَ		يَسْتَقْبِلُونَ	إسْتَقْبَلُوا	هُمْ
مُسْتَقْبَلَاتُ	مُسْتَفْبِلَاتُ		يَسْتَقْبِلْنَ	إِسْتَقْبَلْنَ	ۿؙڹٞ
مُسْتَقْبَلَانِ	مُسْتَقْبِلَانِ		يَسْتَقْبِلَانِ	إِسْتَقْبَلَا	(M) لَمْمَا
مُسْتَقْبَلَتَانِ	مُسْتَقْبِلَتَانِ		تَسْتَقْبِلَانِ	إِسْتَقْبَلَتَا	هُمَا (F)
مُسْتَقْبَلُ	مُسْتَقْبِلُ	إِسْتَقْبِلْ	تَسْتَقْبِلُ	إِسْتَقْبَلْتَ	أنْتَ
مُسْتَقْبَلَةُ	مُسْتَقْبِلَةُ	إسْتَقْبِلِي	تَسْتَقْبِلِينَ	إِسْتَقْبَلْتِ	أنْتِ
مُسْتَقْبَلُونَ	مُسْتَقْبِلُونَ	إِسْتَقْبِلُوا	تَسْتَقْبِلُونَ	إِسْتَقْبَلْتُمْ	أنتم
مُسْتَقْبَلَاتُ	مُسْتَقْبِلَاتُ	إِسْتَقْبِلْنَ	تَسْتَقْبِلْنَ	إِسْتَقْبَلْتُنَّ	أَنْتُنَ
مُسْتَقْبَلَانِ	مُسْتَقْبِلَانِ	إِسْتَقْبِلَا	تَسْتَقْبِلَانِ	إِسْتَقْبَلْتُمَا	أَنْتُمَا (M)
مُسْتَقْبَلَتَانِ	مُسْتَقْبِلَتَانِ	إِسْتَقْبِلَا	تَسْتَقْبِلَانِ	إِسْتَقْبَلْتُمَا	أَنْتُمَا (F)
مُسْتَقْبَلُ	مُسْتَقْبِلُ	7,000	أَسْتَقْبِلُ	إِسْتَقْبَلْتُ	أنَا
مُسْتَقْبَلُونَ	مُسْتَقْبِلُونَ		نَسْتَقْبِلُ	إِسْتَقْبَلْنَا	نُحْنُ

Examples from The Holy Qur'an:

قَالَ : أَتَسْتَبْدِلُونَ الَّذِي هُوَ أَدْنٰى بِالَّذِي هُوَ أَدْنٰى بِالَّذِي هُوَ خَيْـرٌ	2-61 He said: Would you exchange that is higher for which is lower?
إِذْ تَسْتَفِيثُونَ رَبُّكُمْ فَاسْتَجَابَ لَكُمْ	8-9 When you sought help of your Lord and He answered you.
وَيَسْتَخْرِجَا كَنْزَهُمَا رَحْمَةً مِن رَبُّكَ	18-82 And (they) should bring forth their treasure as a mercy from thy Lord.
يَسْتَبْشِرُونَ بِنِعْمَةٍ مِنَ اللهِ وَفَضْلٍ وَأَنَّ اللهُ لَا يُضِيعُ أَجْرَ ٱلْمُؤْمِنِينَ . وَأَنَّ اللهُ لَا يُضِيعُ أَجْرَ ٱلْمُؤْمِنِينَ . اللهَينَ آسْتَجَابُوا للهِ وَٱلرَّسُولِ مِن بَعْدِ مَآ أَصَابَهُمُ ٱلْقَرْحُ لِلَّذَينَ أَحْسَنُوا مِنْهُمْ وَٱتَّقَوْا أَجْرٌ عَظِيمٌ	3-171, 172 They rejoice because of favour from Allah and kindness, and that Allah wastes not the wages of the believers. As for those who heard the call of Allah and the Messenger after what befell them (in the fight); for such of them as do right and ward off (evil) there is great reward.
وَاسْتَشْهِدُوا شَهِيدَينِ مِن رِّجَالِكُمْ	2-282 And call two witnesses from among your men.
وَإِنْ أَرَدتُمْ أَنْ تَسْتَرْضِعُوا أَوْلاَدَكُمْ فَلاَ جُنَاحَ عَلَيْكُمْ	2-233 And if you wish to give your children out to nurse, it is no sin for you.
فَاسْتَبْشِرُ وا بِبَيعِكُمُ ٱلَّذِي بَايَعْتُمْ بِهِ	9-111 (Imperative) Rejoice then in your bargain that you have made.
وَكَانُوا مُسْتَبْصِرِينَ	29-38 And they were keen observers. (Active Part.)

ا وُجُوهُ يَوْمَثِيدٍ مُسْفِرَةٌ ضَاحِكَةٌ
 ا مُسْتَبْشِرَةٌ

80-38, 39 On that day faces will be bright as dawn, laughing, rejoicing at good news.
(Active Part.)

Note: For easy reference, see Derived Forms Conjugation Charts VII, VIII, IX, and X at the end of this chapter.

EXERCISE

1. Translate into Arabic:

- (a) It was during that last pilgrimage, that the surah "Succour" was revealed, which he received as an announcement of approaching death. Soon after his return to Al-Madinah he fell ill. The tidings of his illness caused dismay throughout Arabia and anguish to the folk of Al-Madinah, Makkah and Taif, his hometowns. At early dawn on the last day of his earthly life he came out from his room beside the mosque at Al-Madinah and joined the public prayer, which Abu Bakr had been leading since his illness. And there was great relief among the people who supposed him well again. When, later in the day, the rumour grew that he was dead, 'Umar threatened those who spread the rumour with dire punishment, declaring it a crime to think that the messenger of God could die. He was storming at the people in this strain when Abu Bakr came into the mosque and overheard him.
- (b) How many hours have you been waiting for your friend? Write a letter to your father with due respect. How do you work in the month of Ramadan? The Government has recognized women's rights in election.

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Arabs were victorious in their war against Israel.

Go away, girl, and occupy yourself in the kitchen.

There is a political disturbance in some of the European countries.

The elders think that the youth of today are lazy.

The Western pattern of life is hardly acceptable in the Islamic society.

(c) Two white cars stopped at the traffic light when it was red. A boy in white pants went to the market along with his sister in a red shirt.

2. Translate into English:

- انْقَلَبَتْ سَيَّارةٌ في الطّريق وَلَمْ يَنكشهٰ السَّبَبُ الرّثيسيُّ لِهَذَا الحَادِثِ .
 - ٢ إِنْ تَحَرُ شَابٌ فِي لَنْدَن وَلَمْ يُعْلَمْ بَعدُ سَبَبُ ٱنْتَحَارِه ِ.
 - ٣ إِسْتَفْسَرَتِ المَحْكَمَةُ العُليَا مِنَ الشُّرطَةِ عَن الحَادِثِ .
 - ٤ تَمَّ إنتِخَابُ عَالِم كَبيرٍ رئيسًا لِمُجْمَع إِسْلَامِي مِعْروفٍ .
 - حَاءَ فِي ٱلْقُرآنِ الكَرِيمِ: لَوْ كُنْتَ فَظًا غَلِيظَ القَلْبِ لاَنْفَضَوا مِنْ
 حَوْلك .
 - ٦ وَقَعَ المُوَظَّفُونَ قَبْلَ آنْصِرَافِهِمْ عَلَى سِجِلِّ الحُضُورِ .
 - ٧ إنْ قَطَعُ التَّيَارُ الكَهْرَ كِائِيُّ مَسَاءَ أَمْسِ .
 - ٨ زَارَ المَمْلُكُةُ مَلِكُ مِن مُلُوكِ العَالَم وَاسْتُـقْبِلَ إِسْتَقْبَالًا حَافِلًا .
 - 9 خُرُجُ الطَّلبَةُ مُسْتَبْشِرِين بِنَتَاثِجِ آخْتِبَارِهِم السُّنَويِّ .
 - اسْتَوْضَحَ الطَّالِبُ مِنَ المُدَرِّسِ المَوَاضِعَ الصَّعْبَةَ مِنْ دُرُوسِهِ .

VOCABULARY

إنْتُحُرُ	(VII) to commit suicide.
إِنْقَلَبَ	(VII) to be overturned.
إِنْكَشَفَ	(VII) to be disclosed.
السُّبَبُ	reason.
الرَّئِيسِي	main.
انْتِخَاب رَئِيسٌ	VII (v.n.) election.
رَئِيسُ	chief, president.
فَظُ	rude.
غَلِيظٌ	anguish, of thick blood.
إنْفَضً	(VII) to disperse.
وَقُعَ	(II) to sign (signature).
	VII (v.n.) leaving back.
إنْصِرَاف سِجِـلً	register.
إنْفَطَعَ أمْس	(VII) to cut off, to be off.
أنس	yesterday.

ٱسْتُفْبِلَ ُ	was received (pass. of اسْتَقَبَلَ , (X) 'to receive').				
المُسْتَبْشِرُ	one who gets good news. (Act. Part. X)				
اسْتَفْسَرَ	(X) to inquire.				
إسْتَوْضَحَ	(x) to ask for details, to ask clarification.				

duration	أثناء
pilgrimage	الحَجُ
announcement	الإغــــلانُ
approaching	قُرْب الوُصُول - القُرْبُ
news, tidings	أخباد
grief	الْحُزْنُ - الأسىٰ
earthly life	الحَيَاةُ الدُّنْيَوِيَّةُ
relief	الطُمَأْنِينَةُ

DERIVED FORMS CONJUGATION CHART VII

Verb : إِنْسَحَبُ / كِنْسَحِبُ Verb Form : VII

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as		1902	
	(لَنْ) يَنْسَحِبَ	(لَمْ) يَنْسَجِبْ	يَنْسَحِبُ	إنْسَحَبَ	هُـوَ
	تُشْجِبَ	تُشْحِبُ	تَنْسَحِبُ	إنْسَحَبَتْ	هِيَ
	يَنْسَجِبُوا	يَنْسَحِبُوا	يَنْسَحِبُونَ	إنْسَحَبُوا	هُمْ
	يَنْسَحِبْنَ	يَنْسَحِبْنَ	يُنْسَحِبْنَ	ٳڹ۠ڛؘڂڹ۠ڹؘ	هُنّ
	يُنْسَحِبَا	يَنْسَجِبَا	يَنْسَحِبَانِ	إنْسَحَبَا	(M) لم
	تُنْسَحِبَا	تُنْسَحِبَا	تَنْسَحِبَانِ	إنْسَحَبَتَا	لَمُا (F)
ٳڹ۫ڛؘحؚڹ	تُنْسَجِبَ	تُنْسَحِبُ	تُنْسَحِبُ	إنْسَحَبْتَ	أنْتَ
إنْسَحِبي	تُشْحِبي	تُنْسَحِبي	تُنْسَحِبِينَ	إنْسَحَبْتِ	أنْتِ
إنسحبوا	تُنسَحِبُوا	تُنْسَحِبُوا	تُنْسَحِبُونَ	إنْسَحَبْتُمْ	أنتم
إنْسَحِبْنَ	تُنْسَحِبْنَ	تُنْسَحِبْنَ	تنسُحِبْنَ	ٳڹ۫ڛۘڂڹؾؙڹ۠	أَنْتُنَّ
إنسحِبَا	تُنْسَحِبَا	تُنْسَحِبَا	تَنْسَحِبَانِ	إنْسَحَبْتُمَا	تُمَا (M+F)
	أنسحِب	أنسَحِبُ	أنْسَحِبُ	إنْسَحَبْتُ	أنًا
	نَسْحب	نَشُحبُ	نَشُحبُ	انْسَحَبْنَا	نَحْنُ

مُنْسَحَبُ: Passive Participle : مُنْسَجِبُ Passive Participle (إِنْفِصَالُ) إِنْسِحَابُ

Verb Characteristics:

* The vowel of the first radical is a fatha (_) in both the perfect and imperfect forms.

[•] It has a stem starting with the prefix n-(-1). The perfect form is written with a waşla (elided hamza) before the n-prefix.

^{*} The stem vowel of the perfect is a fatha (\leq), and the stem vowel of the imperfect is a kasara (\rightarrow). * The vowel of the subject-marker prefixes is fatha (\leq).

DERIVED FORMS CONJUGATION CHART VIII

Verb Form : VIII إَسْتُمَعُ / يَسْتَمِعُ (إِلَى)

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يَسْتَمِعَ	(لَمْ) يَسْتَمِعْ	يَسْتَمِعُ	إستمع	هُـوَ
	تُسْتَمِعَ	تُسْتَمِعْ	تَسْتَمِعُ	إسْتَمَعَتْ	هي
	يَسْتَمِعُوا	يشتَمِعُوا	يَسْتَمِعُونَ	إسْتَمَعُوا	هُمْ
	يَسْتَمِعْنَ	يَسْتَمِعْنَ	يَسْتَمِعْنَ	إسْتَمَعْنَ	ۿؙڹٞ
	يَسْتَمِعَا	يُسْتَمِعَا	يَسْتَمِعَانِ	إشتَمعَا	هُمَا (M)
	تُسْتَمِعَا	تُسْتَمِعَا	تُسْتَمِعَانِ	إسْتَمَعَتَا	(F) اهْمَا
إشتَمِعْ	تَسْتَمِعَ	تَسْتَمِعْ	تَسْتَمِعُ	إسْتَمَعْتَ	أنْتَ
اِسْتَمِعِي	تُسْتَمِعِي	تُستَمِعِي	تَسْتَمِعِينَ	إسْتَمَعْتِ	أنْتِ
إسْتَمِعُوا	تَسْتَمِعُوا	تَسْتَمِعُوا	تُسْتَمِعُونَ	إسْتَمَعْتُمْ	أُنْتُمْ
إشتَمِعْنَ	تَسْتَمِعْنَ	تُسْتَمِعْنَ	تَسْتَمِعْنَ	إسْتَمَعْتُنَّ	أَنْتُنَ
إستمعا	تُسْتَمِعَا	تُسْتَمِعَا	تَسْتَمِعَانِ	إستَمَعْتُمَا	أُنْتُمَا (M+F)
	أستَمِعَ	أشتمغ	أستمع	إسْتَمَعْتُ	أنَا
	نَسْتَمِعَ	نَسْتَمِعْ	نَسْتَمِعُ	إستَمَعْنَا	نُحْنُ

Verbal Noun : (اِفْتِمَالُ) Active Participle : مُسْتَمعُ Passive Participle : وانْتِمَالُ)

Verb Characteristics:

- * It has a stem with the reflexive affix ta (2) insered after the first radical of the root.
- * The perfect form is written with a waşla (elided hamza) before the first radical.
- * The first radical has a zero vowel (sukūn) in both the perfect and imperfect forms.
- * The stem of the perfect is a fatha (_). and the stem of the imperfect is a kasara (_).
- * The subject-marker prefixes vowel is fatha (-).

DERIVED FORMS CONJUGATION CHART IX

(to turn black) Verb Form : IX

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
6	A subjunctive particle such as (لُنْ) is needed	A jussive particle such as (لُمْ) is needed			<i>i</i> -2
11	(لَنْ) يَسْوَدُ	(لَمْ) يَسْوَدُ	يَسْوَدُ	ٳڛٛۅٙڐ	لهنو
	تَسْوَدُ	تَسْوَدُ	تَسْوَدُ	اِسْوَدَّتْ	هِيَ
5	يَسْوَدُّوا	يسْوَدُّوا	يَشْوَدُّونَ	إشوَدُّوا	هُمْ
	يَسْوَدِدْنَ	يَسْوَدِدْنَ	يَسْوَدِدْنَ	ٳڛ۠ۅؘۮڎ۠ؽؘ	هُنّ
	يَسْوَدُا	يَسْوَدُا	يَسْوَدُانِ	إِسْوَدًا	هُمَا (M)
	تَسْوَدُا	تَسْوَدًا	تَسْوَدًانِ	إسْوَدُّتَا	(F) المُهُ
ٳۺۘۅؘۮؚۮ	تَسْوَدُ	تَسْوَدُ	تَسْوَدُ	اِسْوَدَدْتَ	أنْتَ
ٳۺؙۅؘڐؚۑ	تَسْوَدِّي	تُسْوَدِّي	تَسْوَدِّينَ	ٳۺؙۅؘۮؘڎ۠ؾؚ	أنْتِ
اِسْوَدُّوا	تَسْوَدُوا	تَسْوَدُوا	تَسْوَدُّونَ	ٳڛ۠ۅؘۮڎؙؾؙؙم۫	أنتم
ٳڛ۫ۅؘڍؚۮ۫ڹؘ	تَسْوَدِدْنَ	تَسْوَدِدْنَ	تَسْوَدِدْنَ	ٳڛ۠ۅؘۮڎؙؾؘؘؙؙ۫	أَنْتُنَّ
إشوَدًا	تَسْوَدًا	تُسْوَدًا	تَسْوَدُانِ	إسْوَدَدْتُمَا	أَنْتُمَا (M+F)
	أَسْوَدُ	أَسْوَدُ	أَسْوَدُ	اِسْوَدَدْتُ	أنَا
	نَسْوَدُ	نَسْوَدُ	نَسْوَدُ	اسْوَدَدْنَا	نَحْنُ

(إِفْعِلَالُ) إِسْوِدَادُ : Verbal Noun

مُسْوَدّةُ / مُسْودة / Active and/or Passive Participle : مُسْودة أ

Verb Characteristics:

* It has a perfect tense stem with a hamzah which is elidable. * It has a stem with the last radical doubled, in both perfect and imperfect tenses. * The vowel of the first radical is a fatha (_) in both the perfect and imperfect tenses. * The vowel of the second radical (stem vowel) is a fatha (_) in both the perfect and imperfect tenses. * The subject-marker prefixes vowel is fatha (_). * Form IX verbs always denote colors or physical and mental defects. * They are the least common of the ten forms of verbs.

DERIVED FORMS CONJUGATION CHART X

Verb : اِسْتَعْمَلُ / يَسْتَعْمِلُ Verb Form : X

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a jussive particle such as			
	(لَنْ) يَسْتَعْمِلَ	(لَم) يَسْتَعْمِلُ	يَسْتَعْمِلُ	إسْتَعْمَلَ	لمُـوَ
	تُسْتَعْمِلَ	تَسْتَغْمِلْ	تَسْتَغْمِلُ	إسْتَعْمَلَتْ	هِيَ
	يَسْتَعْمِلُوا	يستغمِلُوا	يَسْتَعْمِأُونَ	إستغملوا	هُمْ
	يَسْتَغْمِلْنَ	يَسْتَعْمِلْنَ	يَسْتَعْمِلْنَ	إسْتَعْمَلْنَ	هُ. هُنَ
	يَسْتَعْمِلًا	يَسْتَعْمِلَا	يَسْتَعْمِلَانِ	إسْتَعْمَلا	هُمَا (M)
	تُسْتَعْمِلا	تُسْتَعْمِلًا	تُسْتَعْمِلَانِ	إستغملتا	هُمَا (F)
اِسْتَعْمِلْ	تَسْتَعْمِلَ	تَسْتَعْمِلْ	تَسْتَعْمِلُ	إسْتَعْمَلْتَ	أَنْتَ
إستعملي	تُسْتَعْمِلِي	تَسْتَعْمِلِي	تَسْتَعْمِلِينَ	اِسْتَعْمَلْتِ	أنْتِ
إسْتَعْمِلُوا	تَسْتَعْمِلُوا	تَسْتَغْمِلُوا	تَسْتَعْمِلُونَ	إسْتَعْمَلْتُمْ	أنتم
إستغملن	تَسْتَعْمِلْنَ	تَسْتَغْمِلْنَ	تَسْتَغْمِلْنَ	اِسْتَعْمَلْتُنَّ	أُنْتُـنَّ
إسْتَعْمِلاَ	تَسْتَعْمِلاَ	تَسْتَعْمِلاَ	تُسْتَعْمِلَانِ	إسْتَعْمَلْتُمَا	نْتُمَا (M+F)
	أستغمِلَ	أُسْتَعْمِلْ	أستغمِلُ	إسْتَعْمَلْتُ	أنَا
	نَسْتَعْمِلَ	نَسْتَعْمِلْ	نَسْتَعْمِلُ	الْمَعْمَلْنَا	نَحْنُ

كُسْتَغْمَلُ ، Passive Participle مُسْتَغْمَلُ ، Active Participle (اسْتَغْمَالُ) اسْتَغْمَالُ Passive Participle

Verb Characteristics:

- * It is characterized by having a stem beginning with -sta- (...). Besides, the perfect stem has an initial elidable hamzah.
- * Both the stem vowel and the preceding vowel are always $a(\angle)$ in the perfect.
- * In the imperfect, the stem vowel is always $i(\underline{\hspace{0.2cm}})$ and the first vowel is always $a(\underline{\hspace{0.2cm}})$. The vowel of the subject-marker prefix is always $a(\underline{\hspace{0.2cm}})$ in the imperfect.

CHAPTER 19

THE UNSOUND (WEAK) VERBS

Arabic verbs are divided into:

- (a) Sound verbs أَفْعَالُ صَحِيحَةً
- (b) Unsound verbs أَفْعَالُ مُعْتَلُّةُ

The forms of the sound verbs have been discussed in previous chapters. Now we start learning the forms of unsound verbs, that is, comprising:

1. Verbs constructed by all consonants but some of them have one of the three radicals duplicated, e.g. which is pronounced with assimilation إدغام, i.e. two radicals are written as one with shaddah, e.g. مُدُدُ. Some other forms are those in which a hamzah takes place of a radical, e.g.:

In	أسِفَ	the first radical is a hamzah.	
In	سَالَ	the second radical is a hamzah.	
In	بَرَا	the third radical is a hamzah.	

Contrasting the consonantal verbs, either hamzited or duplicated radicals, are verbs codified with weak letters ($(\hat{a}\hat{a}\hat{a}\hat{b}\hat{a}\hat{b})$). That means either $(\hat{a}\hat{a}\hat{b}\hat{a}\hat{b})$ or $(\hat{a}\hat{b}\hat{a}\hat{b})$ has occurred in place of one of the radicals causing certain changes in all forms and stems of the verbs.

2. The Verbs of duplicated radicals

When a word has a cluster of two consonants, as مُدَدُ - مَدُ , it will be pronounced with shaddah, if it has a short vowel, i.e. fathah, dammah, or kasrah. Otherwise, i.e. in case of ending the word on a sukūn, both will be sounded without assimilation e.g. رُدُوا (to restore, to reply) رُدُ (they replied), but when it is followed by a ت or ن , the assimilation will be left, and will be pronounced as مَدُدُنَ ، رَدُدُنَ مَ مَدُدُنَ ، رَدُدُنَ , وَدُدُنَ , etc.

In the imperfect, this necessitates shifting the vowel forward from the second radical, e.g. يُمُدُّ (he extends), but in case of jussive يَمُدُدُ yamdud, as a rule the assimilation does not take place where the third radical has sukūn, e.g.:

مَدَدْنَا	we extended.
مَدَدْنَ	they (Fem.) extended.
لَمْ يَمْدُدُ	he (Masc.) did not extend.
لَمْ نَمْدُدُ	we (Masc. & Fem.) did not extend.
لَمْ أَمْدُدُ	I (Masc. & Fem.) did not extend.

Where the second radical is separated from the third by a long vowel no assimilation can take place, e.g.:

مَرْدُودُ	Passive Participle	one who was turned out.
إِرْدَادُ	Verbal noun	turning out.

مَـدُ Conjugation of

(a) Perfect:

		Dual	Plural
Sing. 3rd Person (M).	مَدً	مَدًا	مَـدُوا
Sing. 3rd Person (F).	مَدَّت	مَدُّتَا	مَدَدْنَ
Sing. 2nd Person, (M).	مَدَدْتَ	مَدَدْتُمَا	مَدَدْتُمْ
Sing. 2nd Person, (F).	مَدَدْتِ		مَدَدْتُنَ
1st Person, (M & F).	مَدَدْتُ		مَدَدْنَا

(b) Imperfect:

Indicative	Subjunctive	Jussive
يُمُدُّ	يُمُدُّ	يَمْدُدُ
تُمُدُّ	تَمُدُ	تَمْدُدُ
تُمُدِّينَ	تُمُدِّي	تُمْدُدي
أَمُدُّ	أَمُدً	أَمْدُدُ

	Imperative	Negative Imperative
Masc.	أئــــدُدْ مُـــدً	لاَ تَمُـدُ
Fem.	أنــــــــــــــــــــــــــــــــــــ	لاَ تَمُــدِي
Part. Ac	tive مَادُّ	t. Passive مُمْدُودُ

Note: For full conjugation of a doubled verb and easy reference, please see the Conjugation Chart at the end of this chapter.

3. Hamzated verbs

The hamzah, which is written on the 'alif (as أ, إ, أ) or between two letters (as ع) or separately after a final letter as فاء ، باء etc., is counted in verbs as a consonant, and as such may be the initial, middle or final radicals e.g. The initial: أَجَرُ "to reward, to recompense"; أَكُلُ "to eat"; أَخَذُ "to take". The middle as in أَكُلُ "to ask"; سَعُمُ "to be disgusted at". The final radical as in قَرَأ "to read"; عُطَاً "to transgress"; and عُطُوءَ "to be slow".

(a) Hamzah as Initial Radical:

In certain verbs أَخَـلُ "to take"; أَمَـرُ "to command"; أَخَـدُ "to eat", the initial hamzah is dropped in the imperative, e.g. :

Imperative

Root form	Masculine Feminine		Dural	Plural	
Verb	77.77	Dual	Masc.	Fem.	
أخَذَ	نُحُذْ	خُذِي	خُذَا	خُذُوا	خُذْنَ
أَمَرَ	مُر	مُري	مُوَا	مُرُوا	مُرْنَ
أَكَلَ	کُلُ	كُلَى	کُلا	كُلُوا	كُلْنَ

The conjugation of "to command" is as below:

	Perf.	Imper. Indic.	Subj.	Juss.
3rd Pers. (M)	أَمَرَ	يَأْمُوُ	يَأْمُرَ	يَأْمُرُ
3rd Pers. (F)	أَمَرَتْ	تَـأْمُرُ	تَأَمُّرَ	تَـأَمُرْ
2nd Pers. (M)	أَمَرْتَ	تَأْمُرُ	تَأَمُرَ	تَـأُمُرْ
2nd Pers. (F)	أَمَرْتِ	تَــأُمُرِينَ	تَـأْمُرِي	<u>.</u> أُمُرِي
1st Pers. (M & F)	أَمَوْتُ	آمُـُو	آمُرَ	آمُو

	Active Part.	Passive Part
Singular Masc.	آمِـرُ	مَأْمُورٌ
Singular Fem.	آمِرَةُ	مَـامُورَةُ
Plural Masc.	آمِـرُونَ	مَــأمُورُونَ
Plural Fem.	آمُـرَاتُ	مَـامُورَاتُ

الأَمْرُ - أَمْرُ Verbal Noun يُؤْمَرُ Imperfect أُمِرَ Verbal Noun

Note: When this initial hamzah is followed by an 'alif the latter is replaced by a prolonged vowel called maddah, e.g., in 1st Person Imperfect an 'alif is prefixed to indicate imperfect as usual. Thus, the hamzah of initial radical and this 'alif got together, and the two were assimilated in one with maddah sound as you see in the last row of the above conjugation.

In case of imperative, the conjugation from أَصَرُ has already been given above. From other roots, such as أَكُلُ , the same rule will apply as:

Examples from The Holy Qur'an:

1. Verbal Noun: الأَمْرُ or 'order, matter, duty, command, plan, task, etc."

مرفوع: Nominative:	5.
أتَاهَا أَمْرُنَا لَيْلاً أَوْ نَهَارًا	10-24 There reaches it Our command by night or by day.
حَتَّىٰ إِذَا جَاءَ أَمْرُنَا	11-40 But when there came Our command.

مَنْصُوبُ : Accusative

وَلاَ أَعْصِى لَكَ أَمْرًا	18-69 And I shall not disobey thee in aught.
فَأَجْمِعُوا أَمْرَكُمْ وَشُرَكَاءَكُمْ	10-71 Get ye then an agreement about your plan and your partners.

مَجْرُورُ : Genetive:

45-17 And We granted them clear signs in affairs.

2. Perfect:

لاَ يَعصُونَ اللهُ مَا أَصَرَهُمْ	66-6 They flinch not (from executing) what Allah hath commanded them.
أَمَرَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ	12-40 (3rd Pers. Masc.) He hath commanded that ye worship none but He.
مَا قُلَّتُ لِهُمْ إِلَّا مَا أَمَوْ تَنِي بِهِ	5-117 (2nd P. Masc.) Never said I to them aught except what Thou commanded me
مَا مَنَعَكَ اللَّ تَسْجُدَ إِذْ أَمَـرْ تُكَ	7-12 (Allah said:) what prevented thee from bowing when I commanded thee?

3. Imperfect Indicative:

ar "NT archettea to	16-90 Allah commands
إن الله يامر بالعدن والإحسان	16-90 Allah commands justice and the doing of good.

وَكَانَ يَأْمُرُ أَهْلَهُ بِالصَّلاَةِ	19-55 And he used to command his people for prayer.
فَانْـظُرِي مساَذَا تَسَأَمُويِنَ	27-33 (2nd Pers. Imperf.) So consider what thou command.
وَيَقْتُلُونَ آلَّذِينَ يَأْمُرُونَ بِالقِسْطِ مِنَ آلنَّاسِ	3-21 And they slay those who teach just dealing with mankind.
أَتَسَاهُرُونَ آلنَّىاسَ بِالْبِرِّ وَتَسْسُوْنَ أَنْفُسَكُمْ	2-44 (2nd Pers. Masc. Pl.) Do you command people to right conduct and forget yourselves?

4. Passive Perfect:

قُـلْ إنَّـمَا أُمِرْتُ أَنْ أَعْبُـدَ اللهُ	13-36 (1st Pers. Perfect) Sa I am commanded to worship	
وَلَا أُشْرِكَ بِهِ	Allah and not join partners with Him.	

5. Passive Imperfect:

فَأُصْدَعُ بِمَا تُؤْمَرُ	15-94 Therefore, expound openly what you are commanded.
يَآ أَبَتِ آفْ عَلْ مَا تُـؤْمَرُ	37-102 O'my father, do as thou art commanded.
فَافْعَلُوا مَا تُـؤَمَرُونَ	2-68 (Now) do what you (Masc. Pl.) are commanded.

6. Imperfect Assimilated case (with maddah):

وَلَئِن لَّمْ يَفْعَلْ مَا آمُرُهُ	12-32 And if he does not do what I command him
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7. Imperative (with 'alif):

وَأُمُ * أَهْلَكَ بِالصَّلَاءُاة	20-132 And command your
وَآصْطُهِرْ عَلَيْهَا	(Masc. sing.) people to pray and be constant therein.
	and be constant therein.

(b) Hamzah as middle radical:

The middle radical may be vowelled with dammah, fatha or kasrah.

In this case a hamzah will be written over an 'alif.

Conjugation of سَأَلُ sa'ala, "to ask" :

	Perf.	Imperf. Indic.	Subj.	Jussive
3rd Pers. (M)	سَأَلَ	يَسْأَلُ	يَسْأَلَ	يَسْأَلُ
3rd Pers. (F)	سَألَتْ	تَسْأَلُ	تَسْأَلَ	تَسْأَلُ
2nd Pers. (M)	سَأَلْتَ	تَسْأَلُ	تُسْأَلُ	تَسْأَلُ
2nd Pers. (F)	سَأَلْتِ	تَسْأَلِينَ	تَسْأَلِي	تَسْأَلِي
1st Pers. (M & F)	سَأَلْتُ	أشأل	أشأل	أشأل

Imperative:

2nd Pers. Sing. Masculine	سَـلْ or إِسْأَلْ
2nd Pers. Sing. Feminine	سَلِي or إِسْأَلِي

مَسْؤُولٌ , مَسْثُولٌ Passive Part. مَسْؤُولٌ , مَسْثُولٌ Perfect Passive سُشِلَ Imperfect يُسْأَلُ

Examples from The Holy Qur'an:

Past Perfect :

3rd Person Singular Masculine

سَأَلَ سَائِلٌ بِعَذَابٍ وَاقِعٍ	70-1 A questioner has asked about the chastisement to befall.
سَأَلَهُمْ خَزَنْتُهَا: أَلَمْ يَأْتِكُمْ نَذِيرٌ	67-8 Its keepers asked them, did not come to you a warner?
اليَومَ يَثِسَ ٱلَّذِينَ كَفَرُوا مِنْ دِينِكُمْ	5-3 This day have those who disbelieve despaired of your Religion.
كَمَا يَشِسَ ٱلْكُفَّارُ مِن أَصْحَابِ آلقُــبُورِ	60-13 as the disbelievers despaired of those in the graves.

3rd Person Plural Masculine

	4-153 They demanded of Moses a greater thing than that.
أُولَنثِكَ يَسْشُوا مِن رَّحْمَتِي	29-23 They are who despaired of My Mercy.

2nd Person Singular Masculine

وَلَئِنْ سَأَلْتَهُمْ	29-61	And if thou ask them.
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1st Person Singular

1 إِنْ سَأَلْتُكَ عَن شَيْءٍ بَعْدَهَا a k	8-76 He said: if I ask thee bout any thing after this, eep not company with me.

Imperfect Indicative:

3rd Person Singular Masculine

	4-153 The people of the Book ask thee.
يَسْأَلُ أَيَّانَ يَوْمُ ٱلْقِيامَةِ	75-6 He asks: when is the Day of Resurrection?
لاَ يَسْأَمُ الإِنْسَانُ مِن دُعَاءِ ٱلْخَيْرِ	41-49 Man tires not of praying for good.

(From root « س ء م "to get tired").

3rd Person Plural Masculine

يَسْأَلُونَـكَ عَنِ الأهِلَّةِ	2-189 They ask thee of the new moon.
وَهُم لَا يَسْأَمُونَ	41-38 And they tire not.

1st Person Singular Masculine

وَمَا أَسْأَلُكُمْ عَلَيْهِ مِن أَجْرٍ	26-180	And I ask of you
وما اسالحم عليهِ مِن اجرٍ	no rewa	rd for it.

Imperfect Subjunctive

لِيَسْأَلُ ٱلصَّادِقِينَ عَن صِدْقِهِم	33-8 That He may question the truthful of their truth.
قَالَ رَبِّ إِنِّي أَعُوذُ بِكَ أَنْ أَسْأَلَكَ مَا لَيْسَ لِي بِهِ عِلْمُ	11-47 He said, O' my Lord! lest I may ask Thee that whereof I have no knowledge.
أم تُرِيدُونَ أَنْ تَسْأَلُوا رَسُولَكُمْ	2-108 Or you wish to interrogate your messenger.

Negative (Jussive)

្សារ ឃុំ ស្រាវ	13-31 Are not those who
الحدم يعياس ِ الدِينَ المنوا	believe convince that

Passive Perfect:

كَمَا سُئِلَ مُوسَىٰ	2-108 as Moses was questioned.
وَإِذَا ٱلْمَوْءُودَةُ سُشِلَتْ	81-8 and when the one buried alive is asked.

(Root form وأد) و / ء / د "to bury alive").

Passive Imperfect:

وَلاَ تُسْأَلُ عَنِ أَصْحَابِ ٱلْجَحِيمِ	2-119 And thou will not be called upon to answer for the companions of the flaming fire.
وَلاَ تُسْأَلُونَ عَمَّا كَانُوا يَعْمَلُونَ	2-141 And you (Masc. Pl.) will not be asked of what they did.

Imperfect (with emphatic nun):

اَ أَنْ أَنْ أَنْ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ	16-56 By Allah! you shall
اه سر عساعی	certainly be questioned.

Active Part:

Sing. :	وَ أَمَّا ٱلسَّائِلَ فَلَا تَنْهَرْ	93-10 And him who asks, chide not.	
Plural:	آياتٌ لِلسَّائِلِينُ	12-7	Signs for the inquirers

Passive Part:

أُولَـٰئِكَ كَانَ عَنْـٰهُ مَسْتُولًا :.Sing	
وَقِفُوهُمْ إِنَّهُمْ مَسْئُولُونَ Plural: وَقِفُوهُمْ إِنَّهُمْ مَسْئُولُونَ	37-24 And stop them, for they will be questioned.

Verbal Noun:

قَالَ لَقَدْ ظَلَمَكَ بِسُؤَال ِ نَعْجَتِكَ	38-25 He said, surely he wronged thee in demanding thy ewe.	
وَأَنْزَلْنَا آلحَدِيدَ فِيهِ بَأْسٌ شَدِيدٌ	57-25 And We sent down iron wherein is a great violence	

(c) Hamzah as Final Radical:

Conjugation of فَرَأ qara'a, "to read" :

	Perfect	Imperf. Indic.	Subj.	Jussive
قَرَأ Brd Person Masc.		يَفْرَأُ	يَفْرَأ	يَقْرَأ
3rd Person Fem.	قَرَأت	تَعْقرَأُ	تَـقْرَأ	تَـقْرَأُ
2nd Person Masc.	قَرَأَتَ	تَـفْرَأُ	تَـقْرَأَ	تَـقْرَأُ
2nd Person Fem.	قَرَأْتِ	تَـقْرَئِينَ	تَـفُرُئِي	تَـقْرَئِي
1st Person Common	قَرَأْتُ	أفرأ	أفرأ	أفرأ

Imperative:

إِضْرَأُ 2nd Pers. Sing. Masc.	2nd Per	إِقْرَئِي .s. Sing. Fem
Active Part: قَارِی qāri'un, or	<i>qārī</i> قَارِي	مَقْرُوءُ :Passive Part
أَ، يُقْرَأُ Passive Imperfect: أَ	يُقْرَأُ ، يُقْرَ	أُوِئ :Passive Perfect

Examples from The Holy Qur'an:

Perfect :

3rd Person Singular Masculine:

	29-20 How He made the first creation.		
فَقَرَأَهُ عَلَيْهِمْ	26-199 And he had read it to them.		

2nd Person Singular Masculine:

ST ST. ST EVEN	16-98	So when thou recitest
فإدا فرات العدران	the Qu	So when thou recitest

1st Person Plural Common

كَمَا بَدَأُنَا أَوَّلَ خَلْقٍ نُعِيدُهُ	21-104 As We began the first creation We shall reproduce it.		
فَإِذَا قَرَ أَنَّاهُ فَاتَّبِعْ قُوْآنَهُ	75-18 So when We recite it, follow its recitation.		

Imperfect:

3rd Person Singular Masculine:

إِنَّهُ يَبُدُأُ ٱلْخَلْقَ	10-4	He starts creation.	
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3rd Person Plural Masculine:

يَـفْرَ أُونَ ٱلْكِتَابَ	10-94	They read The Book.	
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2nd Person Masculine (Subjunctive):

وَقُوْآناً فَرَقْنَاهُ لِتَنْقُرَأَهُ عَلَىٰ آلنَّاسِ	17-106 And it is a Qur'an We have made distinct so that thou mayest read it to the people.
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Imperative:

51 - 11 - 15 - 11 - 11	96-1 Read in the name of Thy Lord, Who creates
إحرا إسم ربت الدي حلق	Thy Lord, Who creates

Verbal Noun : القُرآن Qur'an

فَاتَّبِعْ قُرْآنَهُ	75-18 follow thou its readin			
وَقُوْ آنِاً فَرَقْنَاهُ	17-106 and (it is) a Qur'an that We have divided.			

EXERCISE

1. Translate into English:

- ١ قَالَ رَبِّ اشْرَحْ لِي صَدْرِي وَيَسَّرْ لِي أَمْرِي وَاحْلُلْ عُقْدَةً مِنْ لِسَانِي يَفْقَهُوا قَوْلِي وَاجْعَلْ لِي وَزِيرًا مِنْ أَهْلِي هَارُونَ أَخِي اشْدُدْ بِهِ أَزْرِي وَأَشْرِكُهُ فِي أَشْرِي كَيْ نُسَبِّحَكَ كَثِيرًا وَنَـذْكُرَكَ كَثِيرًا إِنَّكَ كُنْتُ بِنَا وَأَشْدُرُكُ كَثِيرًا إِنَّكَ كُنْتُ بِنَا بَصِيرًا ، قَالَ قَـدْ أُوتِيتَ سُؤلَكَ يَا مُوسَىٰ .
- ٢ يَجِبُ أَنْ نَـقْـرَأَ ٱلْقُـرَان ، وَنَـتَـدَبَّـرَ مَعَـانِيهِ ، وَنَعْمَـلَ بِأَوَامِـرِ ٱلدِّينِ
 آلإسْلاَمِي ، حَتَّىٰ نَـفُوزَ بالسَّعَادَةِ فِي ٱلدُّنْـيَا وَٱلاَخِرَةِ .
- ٣- إِتَّصِفْ بِالأَمَانَةِ وَٱلصِّدْقِ فِي مُعَامَلَتِكَ لِلنَّاسِ ، فَلَقَدْ عُرِفَ ٱلرَّسُولُ ضَلَّى الله عَلَيْهِ وَسَلَّم بِهَاتَيْنِ ٱلصَّفَتَيْنِ ، وَنُودِيَ بَيْنَ قُومِهِ بِٱلصَّادِقِ صَلَّى الله عَلَيْهِ وَسَلَّم بِهَاتَيْنِ ٱلصَّفَتَيْنِ ، وَنُودِيَ بَيْنَ قُومِهِ بِٱلصَّادِقِ اللهَ عَلَيْهِ وَسَلَّم بِهَاتَيْنِ ٱلصَّفَتَيْنِ ، وَنُودِيَ بَيْنَ قُومِهِ بِٱلصَّادِقِ اللهَ عَلَيْهِ وَسَلَّم بِهَاتَيْنِ ٱلصَّفَتَيْنِ ، وَنُودِيَ بَيْنَ قُومِهِ بِٱلصَّادِقِ اللهَ عَلَيْهِ وَسَلَّم بِهَاتَيْنِ ٱلصَّفَتَيْنِ ، وَنُودِيَ بَيْنَ قُومِهِ بِٱلصَّادِقِ اللهَ عَلَيْهِ وَسَلَّم بِهَاتَيْنِ اللهُ عَلَيْهِ وَسَلَّم بِهَاتَيْنِ اللهِ عَلَيْهِ وَسَلِّم بِهَاتَيْنِ اللهِ عَلَيْهِ وَسَلِّم الله عَلَيْهِ وَسَلَّم بِهَاتَيْنِ اللهِ عَلَيْهِ وَسَلِّم بِهَاتَيْنِ اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَاللَّه اللهِ عَلَيْهِ وَسَلِّم اللهِ عَلَيْهِ وَلَيْهِ اللهِ عَلَيْهِ وَلَهُ إِلَيْهِ اللهِ عَلَيْهِ وَلَهِ اللهِ عَلَيْهِ وَلَهِ اللهِ عَلَيْهِ وَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ وَلَا عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ وَلَهُ اللهِ عَلَيْهِ وَالْمَالِي اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ وَلَهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ عَلَي

2. Translate into Arabic:

- 1. The teacher has explained the lesson to the students.
- 2. The Minister has written long reports on the matter.

- 3. Al-Mu'tamar al-Islami resolved (قَـرُّر) to establish a Department for Islamic Jurisprudence.
- The government has been requested to do something for the deserving officials.
- 5. Help your friend in time of anxiety. (الشُّدة)
- I passed (مُررتُ بـ) by many fine buildings during my visit to Riyadh.
- 7. Affairs have settled down in the foreign companies.
- It pleased me (أَعْـجَبني) very much to see you here this morning.
- 9. The Holy Qur'an says: "Allah has not made two hearts in one body", which means one can not love two things equally. When the love of wealth occupies the heart of man, it does not leave enough space for the love of anything else. All considerations other than wealth become submerged and subservient to love of wealth. A great preacher of Islam is quoted saying: "It is not a sin to keep wealth at home, it is not sin to keep wealth in the hand but it is sin to keep wealth in the heart".

VOCABULARY

إشرخ	to lay open. يَشْرَحُ - شَرَحَ (Imperative of)
صَدْرُ	breast, heart, (Plural : صُدُورٌ).
يَـــُّ يَسـر	(Imperative of) يُسِيِّرُ II يُسُّرُ to make easy.
أنمر	matter, affair (Plural : أُمُورُ).
أخلل	to loose. يَحُلُّ - حَلُّ (Imperative of)
عُقْدَةً	knot (Plural : عُقَدُ).
يَفْـقَهُ	to understand.

إِجْعَلْ	(Imperative of) يَجْعَلُ - جَعَلَ to make.
إِجْعَلْ وَذِيـرٌ أَشْـدُدُ	Aider, supportér.
أشدُدُ	to support. يَشُدُّ - شَـدُّ (Imperative of)
أزر	arm.
أَشْرِكُ كَيْ نُسَبِّحَ أُوتيتَ	(Imperfect الشرك - أَشْرَك to make as partner.
کَيْ	in order to, so that.
نُسَبِّحَ	(Imperfect 1st Pers. Plural) سَبَّت to glorify.
	(IV Passive case of) يُؤتِي - أَتَىٰ to be given.
سُوْلُ	demand, request, need.
نَذْكُرَ	(from يَذْكُرُ - ذَكَرَ we remember.
يُجِبُ تُدَبِّرُ	to owe يُجِبُ أَنْ (subjunctive)
تُدَبِّرُ	to think over.
أوَامِـرٌ	Plural of أَمْرُ order, command.
ختیٰ	in order to.
فَوْزُ	success.
سَعَادَةً	Prosperity, happiness.
إِتَّصَفَ	from يَصِفُ - وَصَف to be described by.
الأمَانَـةُ	trustworthiness, trust.
مُعَامَلَةُ	dealings, treatment.

عُرِفَ	Passive of غَرُفُ to know.	
نُودِيَ	to be called, to be announce نَادَى	ed.
قَوْمُ	folk, people.	
صَادِقُ	Truthful.	-0
الأمين	Trustworthy.	

report	(تَقَارِير Plural) تَقْرِير
to establish	يُقِيمُ - أَقَامُ ، يُؤسِّسُ - أَسَّسَ
Jurisprudence	الفِقْـهُ
deserving	الْمُسْتَحَــقُ
companies	(شَرِكَة Plural) الشَّرِكَاتُ
equally	بِالْمُسَاوَاةِ
wealth	الْمَــالُ
to occupy	يَشْغَـلُ - شَغَـلَ
place	مَـــكَانُ
consideration	إِعْتَبَرَ VIII الإعْتِبَارُ
to submerge	يُحْجُبُ
subservient	تَابِعُ
to explain	شَرَحَ - يَشْرَحُ

YAY 287

CONJUGATION CHART

(to count, to consider) Verb Form : Doubled (I) عَدُّ - يَعُدُّ :

Imperative	Imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	A subjunctive particle such as (لَنْ) is needed	A jussive particle such as (لتم) is needed			Person or corresponding subject
	يَعُدُ	يَعُدُّ / يَعْدُدُ	يَعُدُ	عَدُ	هُـوَ
	تَعُدّ	تَعُدُّ / تَعْدُدُ	تَعُدُ	عَ دُّتْ	هي
	يَعُـدُوا	يَعُـدُوا	يَعُـدُونَ	عَـدُّوا	هِيَ هُمْ
	يَعْدُدُنَ	يَعْـدُدْنَ	يَعْـدُدْنَ	عَـدُدْنَ	هُنَّ
	يَعُدُا	يَعُدًا	يَعُدَّانِ	عَدًا	(M) اهْمَا
	تَعُدًا	تَعُدًا	تَعُدَّانِ	عَـدُتَا	(F) اهما
عُدِّ / أَعْدُدُ	تَعُدُ	تَعُدُّ / تَعْدُدُ	تَعُدُ	عَـدُدْتَ	أَنْتَ
عُدِي	تَعُدِي	تَعُدِّي	تَعُدِينَ	عَـدُدْتِ	أنْتِ
عُدُّوا	تَعُدُوا	تَعُدُّوا	تَعُدُّونَ	عَدَدْتُمْ	أنتم
أغددن	تَعْدُدُنَ	تَعْدُدْنَ	تَعْدُدْنَ	عَـدَدْتُنَّ	أَنْتُنَ
عُدُا	تَعُدُا	تَعُدًّا	تَعُدَّانِ	عَدَدْتُمَا	أنتما (M+F)
	أعُدُ	أَعُدُّ / أَعْدُدُ	أعُدُ	عَدَدْتُ	أنا
	نَعُدُ	نَعُدُّ / نَعْدُدُ	نَعُـدُ	عَدُدْنَا	نَحْنُ

غــد : Verbal Noun

عَـادُ : Active Participle

تندود : Passive Participle

Verb Characteristics:

- * It has identical second and third radicals, written once with a shaddah on top of it.
- * It has two stems, a regular one if the inflectional suffix begins with a consonant (-t or -n), and a doubled stem if the suffix begins with a vowel (-a, -a, -u, -u).
- If there is no inflectional suffix (i.e. sukūn) there is a choice of using either of the two stems.

CHAPTER 20

THE NUMERALS

The Cardinal Numbers

All numerals are not governed by a single rule, but in general terms they are treated as the declinable nouns; as their ending vowels are changed according to their cases, thus:

(case) مَرْفُوعُ one" (in Nominative وَاحِدُ

Examples from The Holy Qur'an:

(in Accusative مُنْصُونُ case) :

(in the Genitive مُجْرُورُ case) :

وَإِذْ قُـلْتُمْ يَا مُوسَىٰ لَنْ نَصْبِرَ عَلَىٰ طَعَامٍ وَاحِـد	2-61 And when you said: O' Musa (Moses) we can not bear with one food.
• . 1	with one lood.

The feminine form of وَاحِدَهُ is وَاحِدَهُ , i.e. with a feminine ending, e.g. :

Nom.	فَإِنَّمَا هِيَ زَجْرَةٌ وَاحِدَةٌ	37-19 so it shall only be a single chiding.
------	------------------------------------	---

Acc.	كَانَ آلنَّاسُ أُمَّةً وَاحِدَةً	2-213 (all) People were a single nation.
Gen.	مِنْ نَفْسٍ وَاحِدَةٍ	4-1 from a single being.

. e.g. : أَحَدُ There is another form for "one" that is read

Nom.	قُلْ هُوَ اللهُ أَحَـدُ ۗ	112-1	say He, God, is One.
Acc. أُحَدًا	وَلاَ يُشْرِكُ فِي حُكْمِهِ	18-26 anyone Judgen	And He does not make e His associate in His nent.
Gen.	هَلْ يَوَاكُمْ مِنْ أَحَدٍ	9-127	Does anyone see you?

(with 'alif maqṣūrah) is feminine of أَحَدُىٰ , e.g.

وَإِذْ يَعِدُكُمُ اللهُ إِحْدَىٰ الطَّائِفَتَيْنِ	8-7 And when Allah promised you one of two parties.
المعابسين	

It is written with normal إَحْدَا as إِحْدَا when a pronoun is attached to it, e.g.

- 10 - 1313-1-16	28-26 said one of the two girls: O' my father
الما إحداهما . يا أبت	girls: O' my father

2. Two (masc.): Nominative: إِثْنَانِ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَ Acc. & Gen.: إِثْنَانِينَانِ Acc. & Gen.: إِثْنَانِينَانِ Acc. & Gen.: إِثْنَانِينَانِ Acc. & Gen.: إِثْنَانِينَانِ Acc. & Gen.: إِثْنَانِ Acc. & Gen.: إِثْن

الأَ فَالِدُ ذَمَا عَ ذَا مِنْ كُونُ	5-106	two just persons from gyou.
إسودو عده بسعم	among	gyou.

مِنَ ٱلضَّأْنِ آثُنَيْنِ وَمِنَ ٱلْمَعْزِ آثُنَيْنِ	6-143 two of sheep and two of goats.
فَإِنْ كُنَّ نِسَاءً فِوقَ آثْنَتَيْنِ	4-11 But if there are more than two females

3. From 3 to 10:

	Masc.	Fem.	
3	ئىلائ	ئلائة	(also writen as ثَلَثُ and ثَلَثُ).
4	أزبَعُ	أَرْبَعَةُ	
5	بُ و ہ خمس	خَمْسَةُ	
6	سِتُ	سِتُهُ	
7	سَبْغ	سَبْعَة	
8	ثَـمَانٍ	ثَمَانِيَةً	(also writen as ثَمْنِيَةُ and ثُمْنِيَةُ).
9	تِسْغ	بِسْعَة	
10	غشر	عَشْرَةٌ	

The Arabic equivalent of phrases like "three books" or "five women", where the numeral is one of those from "three" to "ten" inclusive, is an 'iḍāfah construction. The numeral serves as the first term of the 'iḍāfah and thus has no "nunation", and takes whatever case its function in the sentence requires; the counted noun serves as the second term of the 'iḍāfah and is always genitive, plural and indefinite:

Nom.	خَضَرَ ثَلَاثَةُ رِجَالٍ	"Three men came".
Nom.	خَضَرَتْ ثَـلَاثُ نِسَاءٍ	"Three women came".
Acc.	قَابَلْتُ ثَـلَاثَـةَ رِجَالٍ	"I met three men".
	قَابَلْتُ ثَـلَاثَ نِسَاءٍ	"I met three women".
Gen.	تَحَدَّثُتُ إِلَىٰ ثَلَاثَةٍ رِجَالٍ	"I talked to three man".
Gen.	تَحَدُّثُتُ إِلَىٰ ثَـلَاثِ نِسَاءٍ	"I talked to three women"

In construction of this type, each number has two forms: one with final $\[\] t\tilde{a}'$ marbūṭah (the feminine form) and one without it (the masculine form). It is important to not that there is a rule of **reversed agreement of genders** for these numerals in relation to the counted nouns associated with them. This means that if the counted noun is masculine, the feminine form of the numerals is used with it, and vice versa.

Note: The masculine form ثَمَانِ "eight" belongs to a group of nouns called **defective**. When followed by a noun, the missing $y\bar{a}$ is restored, and thus it will assume the following forms:

Nom. and/or	حَضَرَتْ ثَمَانِي طَالِباتٍ	'Eight (female) students came'.
Gen.	سَلَّمْتُ عَلَى ثَمَانِي طَالِباتٍ	I saluted eight (female) students'.
Acc.	قَابَلْتُ ثَمَانِيَ مُدَرِّسَاتٍ	'I met eight (female) students'.

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Examples from The Holy Qur'an:

ئىلا ت لىئال	19-10	three nights
فَلاَفَةِ أَيَّامٍ	2-196	three days
أَرْبَعُ شَهَادَاتٍ	24-6	four witnesses
أَرْبَعَةِ أَيَّامٍ	41-10	four days

(Not from the Holy Qur'an) خَمْسَ مَرَّاتِ five times.

خَمْسَةً ، سَادِسُهُمْ كَلْبُهُمْ	18-22 (they are) five, the sixth is their dog.
سِتَّةِ أَيَّامٍ	7-53 (in) six days.

(Not from the Holy Qur'an) سِتُّ لَيَالِ six nights.

سَبِشعَ بَـقَـرَاتٍ	12-43	seven cows.
سَبْعَةُ أَبْوَابٍ	15-44	seven doors.
فَمَانِيَ حِجَجٍ	6-143	eight pilgrimages.
ثَمَانِيَةً أَيَّامٍ	69-7	eight days.
تِسْعَ آيِناتٍ	17-101	nine signs.
تِسْعَةُ دَهْ طِ	27-48	nine persons.
عَشْرُ أَمْ ثَالِهَا	6-160	ten likt it.
عَشَرَةِ مَسَاكِينَ	5-89	ten poor men.

Note: The gender of the numerals depends on the singular form of the noun and not on its plural form.

4. 11 and 12

	Masc.	Fem.	
11	أَحَدَ عَشَرَ	إِحْدَىٰ عَشْرَةَ	
12	إثْنَا عَشَرَ	إَثْنَتَا عَشْرَةَ	in the Nominative case.
	إثْنَيْ عَشَرَ	إثْنَتَيْ عَشْرَةَ	in the Accusative case.

Examples from The Holy Qur'an:

	أَخَدَ عَشَرَ كَوْكَباً Masc.	12-4 eleven stars.
Nom.	إِثْنَا عَشَرَ شَهْرًا Masc. إِثْنَا عَشَرَ شَهْرًا	9-36 twelve months.
	إِثْنَتَا عَشْرَةَ عَيْنًا Fem. إِثْنَتَا عَشْرَةً	2-60 twelve springs.
Acc. Masc.	وَبَعَثْنَا مِنْهُمْ إِثْنَيْ عَشَرَ نَقِيبًا	5-12 and We raised up among them twelve chieftains.
Acc. Fem.	وَقَطَّعْنَاهُمُ آثْنَتَيْ عَشْرَةَ أَسْنَتَيْ عَشْرَةَ	7-160 And We divided them into twelve tribes.

5. From 13 to 19

	with Masc. nouns	with Fem. nouns		with Masc. nouns	with Fem. nouns
13	ثَلَاثُـةً عَشَرَ	ثَلَاثَ عَشْرَةً	17	سَبْعَةَ عَشْرَ	سَبْعَ عَشْرَةً
14	أَرْبَعَةً عَشَرَ	أَرْبَعَ عَشْرَةَ	18	ثَمَانِيَةً عَشَرَ	ثَمَانِي عَشْرَةً
15	خَمْسَةَ عَشَرَ	خَمْسَ عَشْرَةً	19	تِسْعَةً عَشْرَ	تِسْعَ عَشْرَةً
16	سِتُّةً عَشَرَ	سِتُ عَشْرَةَ			

All the numerals from 11 to 99 are followed by a singular noun in the Accusative as they are تَعْيِيز tamyīz "nouns of specification", e.g.:

ثُـلَاثَ عَشْرَةَ طَالِبَـةً	13 female students.
أَرْبَعَ عَشْرَةَ بِنْدًا	14 girls.
ثَـلَاثَـةَ عَشَرَ طَالِبًا	13 male students.
أَرْبَعَةَ عَشَرَ وَلَــدًا	14 boys.

Note: All these are indeclinable, i.e. their ending vowels can not be changed due to their preceding elements. Thus

قَرَأْتُ ثَـلَاثَـةَ عَشَرَ كِـتَابًا	I read 13 books.
وَجَدُّتُ فِي ثَـلَاثَـةَ عَشَرَ كِـتَابًا	I found in 13 books.

6. From 20 to 90

The multiples of ten, 20 to 90 are common to masculine and feminine:

	Nominative	Accusative and Genetive		Nominative	Accusative and Genetive
20	عِشْرُونَ	عِشْرِينَ	60	سِتُّونَ .	سِتِّينَ
30	ئلأثوذ	ئَلَاثِينَ	70	سَبْعُونَ	سَبْعِينَ
40	أَرْبَعُ بِونَ	أَرْبَعِينَ	80	ثَمَانُونَ	ثَمَانِينَ
50	خَمْسُونَ	خُمْسِينَ	90	تِسْعُــونَ	تِسْعِينَ

All these numbers from 20 to 99, like these from 11 to 19, are followed by a noun of tamyīz (noun of specification) in the accusative singular form.

Examples from The Holy Qur'an:

وَفِصَالُهُ ثَلَاثُونَ شَهْرًا	46-15 And his weaning is thirty months.
وَوَاعَدْنَا مُوسَىٰ ثَلَاثِينَ لَيْكَةً	7-142 And we appointed with Musa (Moses) a time of thirty nights.
وَإِذْ وَاعَدْنَا مُوسَىٰ أَرْبَعِينَ لَيْكَةً	2-51 And when we appointed with Musa (Moses) a time of forty nights.
وَبَلَغَ أَرْبَعِينَ سَنَةً	46-15and reached 40 years
إِلَّا خَمْسِينَ عَامًا	29-14 excluding 50 years.
فَإِطْعَامُ سِتِّينَ مِسْكِينًا	58-4 so feeding of 60 poors.
ذَرْعُهَا سَبْعُونَ ذِرَاعًا	69-32 The length of which is seventy cubits.
وَاخْتَارَ مُوسَىٰ قَوْمَهُ سَبْعِينَ رَجُلًا	7-155 And Musa (Moses) chose out of his people seventy men

7. From 21 to 99

	Masculine	Feminine
21	وَاحِدٌ وَعِشْرُونَ	وَاحِدَةٌ وَعِشْرُونَ / إِحْدَىٰ وَعِشْرُونَ
22	إثْـنَانِ وَعِشْرُونَ	إثْـنَـتَانِ وَعِشْرُونَ

^{...} and so on.

8. From 100 upwards

100	مِفَة	Also written	مَائَةُ
200	مِئْتَانِ	Also written	مَائــتَانِ
300	ئىلائ مِئىةِ		
400	أرْبَعُ مِثَةٍ		
500	خَمْسُ مِثَةٍ		
600	سِتُمِئَةٍ		
700	سَبْعُ مِئَةٍ		
800	ثَمَانِي مِئَةٍ		
900	بشئ مِفَةٍ		
1000	أثنت		
2000	أَلْفَانِ		
3000	ئَلاَئَةُ آلَافٍ		
etc. to 10	,000		
100,000	مِثَةُ أَلْفٍ		
Million	مليُون	Plural: لأبين	مَـ

Note: These numerals from 100 are nouns and take their following noun in the Genetive Singular.

In compound numerals over 100 the noun follows the rule governing its relation to the last element and the number.

Thus "103 men" the rule for 3 must be followed. Therefore the noun must be in the Genitive plural, e.g.:

The Ordinal Numbers

The ordinal numbers from 1 to 10 are formed on the pattern of the active participle, فَاعِلُ derived from cardinals; except الأولَى - الأولَى

Masculine	Feminine	
الأوَّلُ	الأولَىٰ	the first
الشًانِي	الثَّانِيَةُ	the second (without article نُانِ)
الثَّالِثُ	الثَّبالِشَهُ	the third
الرَّابِعُ	الرَّابِعَةُ	the fourth
الخامِسُ	الخَامِسَةُ	the fifth
السَّادِسُ	السَّادِسَةُ	the sixth
السَّابِعُ	السَّابِعَةُ	the seventh
الشَّامِنُ	الشَّامِنَةُ	the eighth
التَّاسِعُ	التَّاسِعَةُ	the ninth
العَاشِرُ	العَاشِرَةُ	the tenth

The ending vowels of the above change according to their declension.

Examples from The Holy Qur'an:

هُوَ الْأَوُّلُ وَالْآخِرُ	57-3 He is the First and the Last.
ثَانِيَ آثْنَيْنِ إِذْ هُمَا فِي ٱلْغَارِ	9-40 the second of the two when they were in the cave.

فَعَزَّزْنَا بِشَالِثٍ	36-14 then We strengthened them with a third.
ثَـلَاثَةُ رَابِعُهُمْ كَلُّبُهُمْ	18-22 (they are) Three, the fourth of them is their dog.
وَٱلْخَامِسَةُ أَنَّ لَعْنَـةَ اللهِ عَلَـيْـهِ إِنْ كَانَ مِنَ ٱلْكَاذِبِـينَ	24-7 And the fifth (time) that the curse of Allah be on him if he is one of the liars.
سَادِسُهُمْ كَلْبُهُمْ	1822 Their sixth is their dog.

After 10, the cardinal numbers are used as Ordinals, so far as the above numbers are included in them.

Masculine	Feminine	
الحادِيَ عَشَرَ	الحَادِيَةَ عَشْرَةَ	the eleventh
الشَّانِيَ عَشَرَ	الشَّانِيَةَ عَشْرَةَ	the twelth
الشَّالِثَ عَشَرَ	الشَّالِثَةَ عَشْرَةَ	the thirteenth
الرَّابِعَ عَشَرَ	الرَّابِعَةَ عَشْرَةَ	the fourteenth

Higher numbers run as follows:

"The twentieth" العشرُونَ for both Masculine and Feminine.

Masculine	Feminine	
الحَادِيَ وَٱلْعِشْرُونَ	الحَادِيَةُ وَٱلْعِشْرُونَ	the twenty first
الشَّانِيَ وَٱلْعِشْرُونَ	الشَّانِيَةُ وَٱلْعِشْرُونَ	the twenty second
الشَّالِثُ وَٱلْعِشْرُونَ	الشَّالِشَةُ وَٱلْعِشْرُونَ	the twenty third

[&]quot;The hundredth" أَلْمِنَةُ for both Masculine and Feminine.

EXERCISE

1. Translate into Arabic:

The Holy Qur'an is divided into one hundred fourteen chapters; each of which is called a sūrah . These chapters or suwar سُورَة (plural of سُورَة) are not of equal length. The highest number of verses in a chapter is two hundred eighty six and the smallest only three verses. The total number of verses in the Holy Our'an is six thousand four hundred and forty seven. For the purpose of recitation the Holy Qur'an is also divided into thirty parts of equal length, called a : فصنة; every part being again subdivided into four quarters. But these divisions have nothing to do with the subject-matter of the Holy Qur'an, and so also the division into seven manazil or portions, which is meant only for the completion of the recital of the Holy Qur'an in seven days. The Qur'an was revealed piecemeal during a period of twenty three years. The First Surat-ul-Fatihah سُورَةُ ٱلْفَاتَحَة Surat-ul-Fatihah that means "The Opening Chapter". It consists of seven verses.

The second chapter is known as سُورَةُ ٱلْبَقَرَة Sūrat-ul-Baqarah (The Cow). Sūrat-ul-'Anfāl سُورَةُ الأَنْفَال (The Accession) is the eight, and سُورَةُ ٱلتَّوبَة Sūrat-tu-Tawbah (The Immunity) is the ninth among the chapters of the Holy Qur'ān.

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2. Translate into English:

وُلِكَ مُحَمَّدٌ صَلَىٰ اللَّهُ عَلَيْهِ وَسَلَّمَ يَتِيمًا وَمَاتَتُ أُمُّهُ وَهُوَ آبْنُ فَلَاثِ سَنَوَاتٍ وَكَفِلَهُ عَمُّهُ أَبُوطَالِب . تَزَوَّجَ السَّيدة خَدِيجة بِنْتِ خُويْلِدٍ عِنْدَمَا بَلَغَ الْخَامِسَة وَٱلْعِشْرِينَ مِنْ عُمْرِهِ . وَكَانَ عُمْرُ السَّيدة خَدِيجة آنَـذَاكَ أَرْبَعِينَ عَامًا مِنْ عَامًا . وَبَعَثَهُ اللهُ نَبِيًّا وَأَنْزَلَ عَلَيْه أَوَّلَ وَحْي عِنْدَمَا بَلَغَ أَرْبَعِينَ عَامًا مِنْ عُمْرِه . وَبَعَثُهُ اللهُ نَبِيًّا وَأَنْزَلَ عَلَيْه أَوَّلَ وَحْي عِنْدَمَا بَلَغَ أَرْبَعِينَ عَامًا مِنْ عُمْرِه . وَبَقِي بِمَكَّة اللهُ كَرَّمَة شَلاَثَ عَشْرَة سَنَة . ثُمَّ هَاجَرَ إِلَىٰ ٱلْمَدِينَة عَاشَ شَلَاثَ عَشْرَة سَنَة . ثُمَّ هَاجَرَ إِلَىٰ ٱلْمَدِينَة عَاشَ شَلَاثَ اللهُ يُورَة حَيْثُ عَاشَ عَشَرَ سَنَوَاتٍ . وَقَبْلَ أَنْ يُهَاجِرَ إِلَى ٱلْمَدِينَة عَاشَ شَلَاثَ سَنَوَاتٍ فِي شِعْب أَبِي طَالِب ، عِنْدَمَا قَاطَعَتْهُ قُرَيْشُ .

قَدْ فَرَضَ اللهُ عَلَى ٱلْمُسْلِمِينَ ٱلصَّوْمَ فِي ٱلْعَامِ ٱلشَّانِي لِلْهِجْرَةِ ، وَ وَقَعَتْ مَعْرَكَةُ وَقَعَتْ مَعْرَكَةُ وَقَعَتْ مَعْرَكَةُ الْعَامِ نَفْسِهِ . وَبَعدَ سَنَةٍ وَاحِدَةٍ وَقَعَتْ مَعْرَكَةُ أُحُدٍ .

وَتَمَّ فَتْحُ مَكَّةَ ٱلْمُكَرَّمَةِ فِي ٱلْعَامِ العَاشِرِ مِنَ ٱلْهِجْرَةِ ، وَتُوفِّيَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ فِي الشَّالِشَةِ وَٱلسَّتِينَ مِنْ عَمْرِهِ ، وَقَدْ أَكْمَلَ اللهُ لَـهُ آلدُينَ وَأَتَمَّ عَلَيْهِ نِعْمَتَهُ وَرَضِيَ لَـهُ الإِسْلاَمَ دِينًا .

VOCABULARY

divided	Passive Participle of وُزَّع II, وَزَّع also تُقْسَمُ
the division	التَّوْزِيعُ - التَّقْسِيمُ
equal	VI تسّاوی Active Participle of مُستَسَاوِ سَسَوَّى to be equal
length	الطُّـول
the highest number	أكْبَرُ عَدَدٍ
the smallest number	أَصْغَرُ عَدَدٍ
total	المَجْمُوع
nothing to do with	لَا صِلَةَ لَهُ ب - عَدِيمُ الصَّلَةِ ب
portions	جِضَّةُ Plural of جِصَصُ
completion	(v.n.) of IV إِتْمَامُ (v.n.) of تُكْمِلَةُ
piecemeals	قِطْعَةُ or نَجْمُ Plural of نُجُوما

orphan	يَتِيمُ
birthday, time of birth	مَوْلِدُ
took him in his guardianship	كَفِلَهُ
married	تَـزَوِّجَ

then	آنَـدُاكَ
sent as a messenger	بُعَثَ
Revelation	الْـوَحْيُ
immigrated	هَاجَرَ
lived	عَاشَ
to boycott	قَاطَــغ
battle	مَعْزَكَةً
conquest	فَنْحُ
died	تُـوُفِّيَ
completed	أَكْمَلَ
fulfilled	أتَـمُ
agreed, confirmed upon	رَضِيَ لِـ



CHAPTER 21

PRONOUNS : DEMONSTRATIVE, RELATIVE AND INTERROGATIVE

A. Demonstrative Pronouns: إِنْمُ ٱلْإِشَارَة 'ismu-l-'ishārah have two forms, one for near distance and another for far-distance.

1. Demonstrative Pronouns for near distance إِسْمُ ٱلْإِشَارَةِ لِلْـ قَرِيبِ are as below:

	Ma	asculine	Fe	minine	
Singular, all cases	هٰذَا	hādhā	هٰذِهِ	hādhihi	this
Dual, Nominative	هٰذَانِ	hādhāni	هَاتَانِ	hātāni	these
Dual, Accusative, Dual, Genitive	ۿؙۮؘؽ۫ڹ	hādhayni	هَاتَيْنِ	hātayni	these
Plural, all cases		هْــُوْلاَ:	hi	à'ulā'i	these

It is to be noted that $h\bar{a}dh\bar{a}$ is not written with a full 'alif after as it was supposed to, but instead of $|\dot{a}|$ it is written with a short vertical stroke above the letter: $|\dot{a}| = |\dot{a}|$.

We have a plural form common to both genders that is مُؤلاء but it is used only for human beings. Otherwise, مُؤلاء singular form of the feminine, is enough to refer to the collective or plural non-human nouns. The following examples from the Holy Qur'ān will illustrate the rules:

هٰــذَا

وَهٰ ذَا كِتَابٌ مُصَدِّقٌ	46-12 And, this is a Book that verifies (previous divine books).
وَهْلَدُا بَعْلِي شَيْخُا	11-72 And this is my husband, an old man.
أَنَا يُوسُفُ وَهٰ ذَا أَخِي	12-90 I am Joseph and this is my brother.

هٰــذَان

ar crisii kindik	20-63 They said: These ar two enchanters.	e
فالوا إن هدان لساحِران	two enchanters.	

هنده

أَقُلْ هٰذِهِ سَبِيلِي	12-108 Say: This is my way.
إِنَّ هٰذِهِ أُمُّتُكُمْ أُمَّةً وَاحِدَةً	21-92 Surely, This your community is a single community.
مَا هُلِهِ التَّمَاثِيلُ آلَّتِي أَنْتُمْ لَـهَا عَاكِفُونَ	21-52 What are these images to whose worship you cleave.

Note: سَبِيلُ "way" is a feminine noun.

"community" is a collective noun.

"image" تِمْثَالُ plural of تَمَاثِيلُ

Dual Feminine for the accusative and genitive cases.

Examples from the Holy Qur'an:

إحْدَىٰ آبْنَتَىٰ هَاتَيْن

28-27 One of these two daughters.

هؤلاء

كُلَّا نُمِدُّ هُ وَلاَّءِ وَ هُ وَلاَّءِ مِنْ of thy Lord.

17-20 All do We aid-these as well as those out of the bounty

11-78 O' my people! these يَا فَوْم هٰؤُلاءِ بَنَاتِي هُنَّ are my daughters, they are purer for you.

اسم الإشارة للبعيد Demonstrative pronouns for a far distance 2. are as following:

Masc. Sing. ذلك , also written as ذلك dhālika, "that", e.g. (from the Holy Qur'an):

2-2 That is The Book; No ذلك آلْكتَاكُ لا رَيْتَ فيه doubt in it.

It is also used for things of the near distance in order to emphasise the greatness or seriousness of the object pointed at, e.g. (from the Holy Qur'an):

18-64 This was what we wanted.

Further this pronoun is basically a combination of is dha that is real pronoun and '"for you". Consequently if the address is more than one, it could be changed from ذَالِكُ to dhālikum, i.e. 'This is to be demonstrated for you people', e.g. (from the Holy Qur'an:

16:00	6-151 That is what He
دبحم وصادم ب	6-151 That is what He enjoins you.

Feminine Singular نِنْك tilka, "that, this", e.g. (from the Holy Qur'ān):

تِلْكَ أُمَّةً قَدْ خَلَتْ	2-134 That is a nation who have passed away.
تِلْكَ آلرُّسُلُ فَضَّلْنَا بَعْضَهُمْ عَلَىٰ بَعْضٍ	2-253 Those are the messengers, We made some of them excel others.
وَمَا تِلْكَ بِيَ مِينِكَ يَا مُوسَىٰ	20-17 and what is this in thy right hand, O' Moses?

In the Arabic usage there are forms for duals such as ذَانِكَ dhānika, تَانِكُ dhainika, أَنْ فَعْنَاكُ tānika and تَعْنَاكُ tainaka, for feminine, but these forms neither have occured in the Holy Qur'ān nor in the modern use.

The plural form common to the masculine and feminine is 'ulā'ika, that is written as أُولَـٰئِكُ , e.g. (from the Holy Qur'ān) :

أُولَئِكَ عَلَىٰ هُدًى مِن رَّبًهِمْ وَأُولَئِكَ هُمُ آلْمُفْلِحُونَ	2-5 These are on a right course from their Lord and these are successful.
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B. The Relative Pronoun الإِسْمُ ٱلْمَوْصُولُ 'al-'ismu-l-mawṣūlu, is expressed by الَّذِي 'alladhī, that has a defined form as follows:

	Sing.	Dual	Plural
Masc. Nominative	ألَّـذِي	الَّلـذَانِ	أُلَّذِينَ
Masc. Accusative and Genetive	ألَّذِي	أَلَّلَذَيْنِ	ألَّذِينَ
Fem. Nominative	ألَّتِي	أَلَّلـتَانِ	لَّنِي or أَلَّتِي
Fem. Accusative and Genetive	ألَّـتِي	ألَّلتَيْنِ	ألَّئِي

Examples from the Holy Qur'an:

(Masc. singular, in all case) :

هُوَ ٱلَّذِي أَرْسَلَ رَسُولَهُ بِالْهُدَى	48-28 He is Who hath sent His messenger with the guidance.
وَٱلَّـذِي جَاءَ بِالصِّدْقِ وَصَدَّقَ بِـهِ أُولَـٰئِكَ هُمُ ٱلْمُتَّـقُونَ	39-33 And who so bringeth the truth and believeth therein, such are the dutiful.
الله ٱلَّـذِي لاَ إِلَـٰهَ إِلَّا هُــوَ	59-22 He is Allah, beside Him there is no other god.

(Masc. dual, nominative case) :

وَٱلَّـذَانِ يَأْتِـيْنِهَا مِنْكُمْ فَأَذُوهُمَا	4-16 And as for two of you who are guilty of it, give them both a slight punishment.
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(Masc. dual, accusative and genitive case) :

نَ يُعَالَمُوالِمُ لَدُنْ أَضَالُانًا	41-29 Our Lord! show us those (two) who led us astray.
ربت ارق السين	those (two) who led us astray.

ألَّذِينَ (Masc. plural, in all cases) :

وَٱلَّـذِينَ آمَنُوا أَشَدُّ حُبًّا للهِ	2-165 and those who believe, are stronger in their love for Allah.
وَلُوْ يَرَى آلَّذِينَ ظَلَمُوا إِذْ يَرَوْنَ آلْعَذَابَ أَنَّ آلْقُوَّةَ للهِ جَمِيعًا	2-165and O' that the wrongdoers had seen, when they see the chastisement, that power is wholly Allah's.
إِذْ تَبَرَّأَ الَّذِينَ اتَّبِعُوا مِنَ الَّذِينَ اَتَّبَعُوا	2-166 When those who were followed denounce those who followed.
وَقَالَ ٱلَّذِينَ ٱتَّبَعُوا لَوْ أَنَّ لَـنَا كَرَّةً	2-167 And those who followed will say: If we could have our return.

(Fem. singular, for all cases) :

ادْفَعْ بِٱلَّتِي هِيَ أَحْسَنُ	41-34 Repel (evil) with what is best.
وَٱلَّتِي لَمْ تَمُتْ فِي مَنَامِهَا	39-42 and that (soul) which dieth not (yet) in its sleep.

: (أَلَّتِي 'allātī and' أَلَّنِي 'allā' أَلَّنِي 'allātī and' أَلَّنِي

وَٱلَّنتِي يَـاْتِيْنَ ٱلْفَاحِشَةَ مِنْ نِسَائِكُمْ	4-15 and as for those of your women who are guilty of indecency.
وَٱلَّئِي يَئِسُنَ مِنَ ٱلْمَحِيضِ	65-4 and those (women) who despair of a menstruation.
وَٱلَّنِّي لَمْ يَحِضْنَ	65-4 and those who have not (yet) manstruation.

C. Interrogative Pronouns إِسْمُ آلإِسْتِفْهَام 'ismu-l-'istifham, are:

I. نه man, "who"

Examples from the Holy Qur'an:

مَنْ خَلَقَ ٱلسَّمَـٰوَاتِ وَٱلأرْضَ	29-61 Who created the heavens and the earth?
مَنْ فَعَلَ هٰذَا بِآلِهَتِنَا	21-59 Who has done this to our gods?
قُـلُ فَمَنْ يَمْلِكُ مِنَ اللهِ شَيْئًا	5-17 Say: Who then can control anything against Allah?

Sometimes a demonstrative pronoun ذَا dhā, is attached after مَنْ man, to denote implied negative meaning, e.g. (from the Holy Qur'ān):

مَنْ ذَا ٱلَّذِي يَشْفَعُ عِنْدَهُ إِلَّا سِإِذْنِهِ	2-255 Who is he that can intercede with Him but by His permission?
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It is also sometimes, preceded by a particle of preposition or conjunction and in this case the in min of iman, is assimilated with a final letter of that particle thus:

The combination of عُمَّنُ and عُمَّنُ is عُمَّنُ 'amman, "from whom", or it is combined with أُمَّنُ of conjunction, "or" as أُمَّنُ 'amman "or how?", e.g. (from the Holy Qur'ān):

1.11.11.11.11.11	39-9 or is he who is obedient
امن هو قانِت الناء النيل	39-9 or is he who is obedient during hours of the night?

قُلْ مَنْ يَرْزُقُكُمْ مِنَ السَّمَاءُ وَالْأَرْضِ أَمَّنْ يَمْلِكُ السَّمْعَ وَالْأَبْصَارَ وَمَنْ يُخْرِجُ الْحَيُّ مِنَ الْمَيَّتِ وَيُخْرِجُ الْمَيِّتَ مِنَ الْحَيُّ وَمَنْ يُدَبِّرُ الْأَمْرَ

10-31 Say: Who gives you sustenance from the heaven and the earth, or Who controls the hearing and the sight, and Who brings forth the living from the dead and brings forth the dead from the living and Who regulates the affairs?

Besides denoting the meaning of an interrogative pronoun is also a particle of the relative noun, that gives the meaning of "who, that" or "which", e.g. (from the Holy Qur'ān):

وَقَدُّ خَابَ مَنِ آفْتَرَىٰ	20-61 And he fails indeed who forges (a lie).
مَنْ خَشِيَ ٱلرَّحْمٰنَ بِٱلْغَيْبِ وَجَآءَ ` بِقَلْبٍ مُّنِيبٍ	50-33 Who fears Ar-Raḥmān in secret and comes with a contrite heart.
فَمَنْ شَرِبَ مِنْهُ فَلَيْسَ مِنِّي وَمَنْ لَمْ يَطْعَمْهُ فَإِنَّهُ مِنِّي إِلَّا مَنِ آغْتَـرَفَ غُـرْفَةً بِيَدِهِ	2-249 Whoever drinks from it he is not of me and whoever taste it not, he is surely of me except who he takes handful with his hand.

II. 'what', e.g. (from the Holy Qur'an):

قَالُوا وَمَـا آلرَّحْمٰنُ	25-60 they say: what is Ar-Raḥmān?
مَا هٰذِهِ ٱلتَّـمَاثِيلُ	21-52 What are these images?

A particle of the demonstrative 15 3 3 3 4 4 4 is placed after 15, if the interrogative sentence begins with a verb e.g. (from the Holy Qur'ān):

فَــَأَرُونِي مَاذَا خَلَقَ	31-11 then show me what he has created.
مَاذَا أَرَادَ اللهُ بِهٰ ذَا مَثَلًا	2-26 what is it that Allah means by this parable!
أَرُونِي مَاذَا خَلَقُوا مِنَ ٱلأَرْضِ	35-40 Show me what they created from the earth.

After some preposition it is sometimes written (i.e. with a short vowel fatḥah instead of a long vowel 'alif' لِمَا) as 'for what, why?" (For لَمَا lima or لَمَا limādhā), likewise, after عَنْ الله i.e. عَنْ + مَا shortened to عَمَّا = عَنْ + مَا à a but only in case of a question, e.g. (from the Holy Qur'ān):

لِمَ أَذِنْتَ لَهُم	9-43 Why didst thou permit them?
عَمَّ يَـتَسَاءَلُونَ	78-1 Of what they ask one another?

. لـ or عَنْ remains even after prefixing مَا of أَلِف Otherwise, the

Students may note that there are three usages of (امًا):

1. as negative particle as:

2. as interrogative particle as:

What is this in thy right hand?

3. as a relative pronoun as:

This is what Ar-Raḥmān had promised.

Apart from the contents, the meaning of أه can be known by its place with a noun or verb: if it is placed before past tense it will denote a negative as مَا فَعَلُ "he did not do", if it is before a noun, then it means an interrogation as مَا هُوَ "what is he?" or before an imperfect verb مَا يَفْعَلُ اللهُ بِعَذَابِكُمُ "what shall Allah do by giving you punishment?" As a relative pronoun it is always placed before a verb, thus: (from the Holy Qur'ān)

لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا آكْتَسَبَتْ	2-286 For it is that which it earns (of good) and against it that it works (of evil).
أَفَرَ أَيْتُم مَّا تُمْنُونَ	56-58 See you that which you emit?
أَفَرَ أَيْتُم مَّا تَحْرُثُونَ	56-63 See you what you sow?
هٰذَا مَا وَعَدَ ٱلرَّحْمَـٰنُ وَصَدَقَ ٱلْمُرْسَلُونُ	36-52 This is what Allah (Ar-Raḥmān) promised and the messengers told the truth.

III. أَيَّةُ 'ayyatun, "which", is declinable (مُعْرَب) and is treated as a noun so takes a following noun in genitive, e.g. أَيَّةُ بِنْتٍ "which man?", أَيُّ رَجُلِ "which girl?".

Examples from the Holy Qur'an:

وَسَيَعْلَمُ ٱلَّذِينَ ظَلَمُوا أَيُّ مُنْقَلَبٍ	26-227 And they who do wrong, will know to what final place of turning they will turn back.
يسپبره	turning they will turn back.

بِأَييِ كُمُ ٱلْمَفْتُونُ	68-6 Which of you is mad?
أَيُّكُمْ زَادَتْهُ هٰذِهِ إِيمَانًا	9-124 Which of you has it strengthened in faith?

IV. هُلُ hal. It forms an interrogative sentence with a verb or pronoun. It is equivalent to an English question with an auxiliary verb 'to do' or a question with a verb 'to be', e.g.:

Examples from the Holy Qur'an:

قُـلْ هَـلْ تَرَبُّصُونَ بِنَـآ إِلَّا إِحْـدَى آلْحُسْنَيَيْنِ	9-52 Say: Do you wait for us but one of two most excellent things?
وَهَـلُ أَتَـاكَ نَـبُـؤُا ٱلْخَصْمِ	38-21 and has the story of the adversaries came to thee?
هَـلْ أَتَـاكَ حَـدِيثُ آلْغَاشِيَةِ	88-1 Has there come to thee the news of the overwhelming events?

EXERCISE

1. Translate into Arabic:

- Did you know that famous poet? Yes I know his name; he is Iqbal of Pakistan.
- 2. This is a good man and that (Fem.) is his sister.
- 3. The tree has good shade.
- These Arabs are nice persons.
- 5. Those men have not arrived so far.
- 6. This woman returned from England yesterday.
- 7. Which men killed a dog yesterday?
- 8. How many persons attended the Jum'ah prayer in that village?
- 9. What did you demand of (مِنْ) your student in the university?
- 10. This is the great mosque of the city.
- I found these books in Maktabah of Ḥaramain at Makkah.
- 12. This is a great building of a merchant.
- 13. Whose son is 'Abdul Hamid?
- 14. Is he a minister's son?
- 15. These two men are friends and those two are enemies.
- The daughter of a teacher has memorized the Holy Qur'ān by heart.
- 17. This is the man who won the 1st prize.
- This is that girl who failed in the examination.
- 19. This is that boy who got first position in the examination.
- This is the girl who arrived yesterday from Baghdad.

2. Translate into English:

مَنْ جَاءَ بِالْحَسَنَةِ فَلَهُ عَشْرُ أَمْفَالِهَا. مَنْ قَالَ لَا إِلَهَ إِلَّا اللهُ وَخَلَ الْعَجَنَّةَ . مَنْ صَلَّىٰ صَلَاتَنَا وَأَكَلَ ذَبِيحَتنَا فَهُوَمِنًا. مَنْ لَمْ يَرْحَمْ صَغِيرَنَا وَلَمْ يُوحَمْ صَغِيرَنَا وَلَمْ يُوفَرِينَةِ الْمُنَوَّرَةِ أَمْسٍ ؟ مَاذَا وَلَمْ يُوفَرُهِ أَمْسٍ ؟ مَنْ جُاءَ مِنَ الْمُدِينَةِ الْمُنَوَّرَةِ أَمْسٍ ؟ مَاذَا تُريدُ مِنَ الْمُعَلِّم أَكْثَرَ مِنَ التَّعْلِيم ؟ مَنْ هُو وَرَاءَكَ ؟ هَلْ أَنْتَ شَاعِرٌ ؟ مَنْ فَعَلَ هُوَ الْكُلْبُ الَّذِي أَكُلُ الْقِطَّ فَعَلَ هُو آمِن . هٰذَا هُو اَلْكُلْبُ الَّذِي أَكُلَ الْقِطَّ الْذِي أَكُلُ الْقِطَّ اللهُوْآنَ اللهُ عَلَى اللهُورَ وَاللهُ عَلَى اللهُورَةِ أَلْسَ مَا اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَانَ اللهُورَةِ ؟ هَا لَمُ اللهُ مَنْ وَفَازَتْ بَالْجَائِزَةِ ؟

VOCABULARY

the famous	المَعْرُوفُ
the tree	الشَّجْرَةُ
the shade	الظَّــ أُ
nice, good hearted	طَيُّبُ
arrived (he)	وَصَــلَ
demanded (he)	طَـالَبَ
the building	العِمَارَةُ
the merchant	التَّاجِرُ

the enemy	العَـــدُوُّ
memorization (v.n.)	الحِفْظ
by heart	عَنْ ظَهْرِ قَلْبٍ
the prize	الجَائِــزَةُ
won (he)	فَازَبِ
the examination	الإختِبَارُ
the position	ٱلْمَكَانَةُ ، ٱلْمَرْكِزُ ، الدَّرَجَةُ

الحَسَنَةُ	the good deed.	
أشفال	plural of مَثَلُ parable.	
يَـرْخَمُ - رَجِمَ	to be merciful.	
يُوَقُرُ	to regard, to respect.	
أمِنَ	to be safe.	

CHAPTER 22

THE DECLENSION

The Noun is generally divided into two groups, those are:

Declinable: i.e. governed by their preceding elements consequently changing their ending vowels, called مُعْرَبُ mu'rab, e.g.:

Nominative Case:	صَدَقَ ٱلرَّسُولُ	The Messenger spoke the Truth.
Accusative Case:	صَدَّقُوا ٱلرَّسُولَ	They believed in the Messenger.
Genitive Case:	صَحَابَـةُ ٱلرَّسُولِ	The companions of the Messenger.

2. Those which have stationary state of their ending vowels and do not accept any influence of عَـوَامِل (elements) are called : مَبْدنى mabnī, e.g. :

Nominative Case:	صَدَقَ مُوسَىٰ	Moses spoke the Truth.
Accusative Case:	صَدَّقُوا مُوسَىٰ	They believed in Moses.
Genitive Case:	صَحَابَةً مُوسَىٰ	The companions of Moses.

There are certain classes of nouns that are not fully declined. This class of noun is called غَيرُ مُنْصَرِف "ghair munṣarif".

According to European grammarians, it may be termed as 'Diptotes' that opposes triptotes. However, the declination of this class would be as following:

قَىالَ فِرْعَوْنُ	Pharaoh said.
كَذَّبُوا فِرْعَوْنَ	They denied Pharaoh.
أَصْحَابُ فِرْعَوْنَ	The companions of Pharaoh.

It is to be noted that Diptotes differ from other declinable nouns in two respects; First: there is no Nunization (i.e. a sound of "an", "un", or "in"). Second: there are only two different vowel endings; the accusative and genitive both having (فَتُعُهُ) fathah.

As most Arabic nounds are declinable and they have several types and classes, they will be dealt with separately in the following chapters.

Indeclinable Nouns: Nouns of indeclinable groups are as following:

- (a) All forms of pronouns, whether independent or suffixed,
 such as : سَمِعْتُ , شَرَبْتَ , هُمْ , هِيَ , هُوَ .
- (b) Particles like : مَنْ , عَلَىٰ etc.
- (c) Nouns ending in 'alif but spelled with ending as : مُوسَىٰ as : مُوسَىٰ Mūsā, عِيسَىٰ 'Īsā, etc. This type of 'alif is called 'alif maqṣūrah, likewise : كُبْرَىٰ kubrā, fem., elative of 'أُكْبَرَىٰ 'biggest one'', e.g. (from the Holy Qur'ān) :

لَقَدْ رَأَىٰ مِنْ آيَاتِ رَبِّهِ ٱلْكُبْرَىٰ	53-18 Certainly he saw the
	greatest signs of his Lord.

ظُرِي dhikrā, "recollection", e.g. :

6-68 Then sit not after ٱلْقَوْمِ ٱلظَّالِمِينَ

recollection with the unjust people.

hudā, "guide", e.g. :

مُدًى للْمُتَّقِينَ

2-2 (This book is) a guide to those who fear (Allah).

'aṣā, "stick", e.g. :

إضرب بعضاك آلْحَجَرَ

2-60 strike the rock with thy stick (staff).

(d) The masculine singular, elative and colour-defect nouns "the most beautiful", e.g. أَفْتَعَلَ e.g. أَنْتَعَلَ the most beautiful", e.g. (from the Holy Qur'an):

4-86 greet with better than it.

(e) Adjective of the pattern غَضَان as غَضَان as غَضَان "angry", e.g. (from the Holy Qur'an):

7-150 and when Moses returned to his people wrathful, grieved.

غَيْر مُنْصَرِف Diptotes

(a) Most proper names of non-Arabic origin whether per-فرْ عَـوْنَ : sonal or geographical are diptotes as

the chief of Pharao's قَالَ ٱلْمَلاَ مِنْ قَوْمٍ فِرْعَوْنَ people said ...

سُلَيمَانُ

اِنَّهُ مِنْ سُلَيْمَانَ 27-30 It is from Sulaimān (Solomon).

هَارُرتَ - مَارُوتَ - بَابِـلُ

وَمَا أُنْـزِلَ عَلَىٰ آلْمَلَكَـيْنِ بِبَابِّلَ هَارُوتَ وَمَارُوتَ

2-102 such things that were revealed at Babylon to the two angles Hārūt and Mārūt.

مَدْيَسَ

وَإِلَىٰ مَدْيَنَ أَخَاهُمْ شُعَيْبًا

7-85 And to Madyan (We sent) their brother Shu'aib.

ثُمُودَ

وَإِلَىٰ ثَمُودَ أَخَاهُمْ صَـٰلِحًا

7-73 And to Thamūd (We sent) their brother Şāliḥ.

(b) Broken plurals of the following patterns:
 نَعْلَاءُ fu'alā'u, as وُزْرَاءُ wuzarā'u, "ministers", e.g. (from the Holy Qur'ān:

المُؤلاءِ شُفَعَاؤُنَا 10-18 These are our intercessors.

رُحَمَاءُ

48-29 compassionate among themselves.

عُلَمَاءُ

26-197 Learned men of the children of Israel.

marḍā, plural of مَرْضَى marḍā, plural of مَرْضَى marḍā, "patient", e.g. (from the Holy Qur'an) :

73-20 He knew that there will be some sick among you.

madīnah مَدِينَة fa'ā'ilu, as مَدَائِنُ madā'inu, plural of فَعَاثِلُ "city", e.g. (from the Holy Qur'an):

أَرْسِلُ فِي ٱلْمَدَاثِنِ حَاشِرِينَ 7-111 and sent (summoners) to the cities.

yatāmā, plural of يَتِيم yatāmā, plural of يَتَامَىٰ yatīm, "orphan", e.g. (from the Holy Qur'an):

2-220 and they ask thee concerning the orphans.

dirham, ورْهُمْ fa'ālilu, as دَرَاهِمُ darāhimu, plural of فَعَالِـلُ "sivler coin", e.g. (from the Holy Qur'an):

12-20 and they sold him for a small price, a few pieces of silver.

khinzīr, خنزير khanāzīru, plural of خَنَازِيرُ khanāzīru, plural of فَعَالِيلُ 'pig", e.g. (from the Holy Qur'an) :

أَوْجَعَلَ مِنْهُمُ ٱلْقِرْدَةَ وَٱلْخَنَازِير 5-60 (and of whom) He made apes and pigs.

Diptotes are treated as triptote (مُنْصُرف) when they are made definite in any way, e.g. :

in the cities where they dwelled. - فِي ٱلْمَدَائِنِ ٱلَّتِي سَكُنُوهَا

from the cities of Arabia. مِنْ مَدَائِن ٱلْعَرَب

EXERCISE

1. Translate into Arabic:

- Islam orders its followers to look after widows and orphans.
- 2. When our Prophet was six years old his mother died.
- His father died before he was born.
- We see in big cities of the world people travelling by underground trains.
- The helping and guidance of blind men is among the duties recommended to Muslims.
- 6. He had many pigs, apart from his cows and sheep.
- He met a white girl, so he took her into employment as a servant girl in a black man's house. But she deserted him suddenly, without permission two days later.
- 8. They followed the enemy and found them hesitating in the sand. So they destroyed them straight away.
- England had many colonies in the past and her sailors were famous.
- 10. I saw you in my right hand and Lozely on my left.
- I knew from the perspiration flowing on his forehead that his endeavors had tired him.
- I met a lame man and a tall Muslim in the street and I did not know when they had come.

2. Translate into English:

لَيْسَ عَلَى الْاعْمَى حَرَجُ وَلَا عَلَى الْاعْسَرَجِ حَرَجُ - الشَّعْسَرَاءُ يَتَبِعُهُمُ الْعَاوُونَ ، أَلَمْ تَرَ أَنَّهُمْ فِي كُلِّ وَادٍ يَهِيمُونَ - قَالَتْ كُبْرَىٰ الْبَنَاتِ لِإَخْتِهَا الصَّخِيرَةِ لَا تَتْرُكِي عَمَلَ الْيَوْمِ لِلْعَدِ - سَمِعْتُ الْعَصَافِيرَ تُعَرِّدُ عَلَىٰ الصَّخِيرَةِ لَا تَتْرُكِي عَمَلَ الْيَوْمِ لِلْعَدِ - سَمِعْتُ الْعَصَافِيرَ تُعَرِّدُ عَلَىٰ اللهُ - كُلَّا اللهُ - كُلَّا اللهُ ال

VOCABULARY

to look after	ra'ā - yar'ā
under-ground	تَحْتَ ٱلأرْضِ النَّفَقُ
the train	القِـطَار
to intercede	شَفَعَ - يَشْفَعُ
the pig	الخِنْزِيرُ
the cow	البَـقَـرَة

the sheep	(collective noun) الغَـنَمُ	
employment	الوَظِيفَةُ - الخِدْمَةُ	
the servant girl	الخَادِمَةُ	
to desert, to flee	أَبْقَ - يَأْبِقُ or هَرَبَ - يَهْرُبُ	
suddenly	فَجْأَةً	
permission	الإذن	
to follow	(IV) أَتْبَعَ - يُنْبِعُ	
the colonies	colony (X) مُسْتَعْمَرَةُ plural of المُسْتَعْمَرَاتُ	
perspiration	(V verbal noun) التَعَرُّقُ	
the forehead	الجَبِينُ	
the endeavours	الجُهُ ودُ	
to tire	(form IV verb) أَتْعَبُ - يُتْعِبُ	

الأغرَجُ	the lame.
الأغمَىٰ	the blind man.
خزنج	harm, objection.
الغَاوُون	Act. Part. plural of غاو – mislead.
وَادٍ	field, valley.

هَامٌ – يَهِيمُ	to wonder.	
كُبْرَىٰ البَنَاتِ	the elder daughter.	
العُصْفُورَةُ	the bird.	
يُغَرُّدُ	to sing. (imp. indicative verb)	
الْيَسُوْمَ	today.	
الغَــدُ	tomorrow.	
مَدُّ - يَمُدُّ	to extend, to help. (he) (double radicals).	
أَدَامِـلُ	widows. plural of أَرْمَلَةُ widow.	
أفحوم	(elative) straighter, sounder, more adequate.	
صَادِقً	truthful.	
الأمِينُ	the trustworthy.	
جُمْعَاء	all of them. (feminine)	
صُوَدُ	plural of صُورَةُ plural of صُورَة	
أَلْوَانُ	plural of لَـوْنُ colour.	



CHAPTER 23

الأسماء المعربة NOUNS: DECLINABLE

As already stated, the noun is either declinable or indeclinable. In the previous chapter the indeclinable nouns were treated. In chapter 8 we have mentioned that the imperfect has three moods which are distinguished through the declension. Again the declension is the result of the preceding letters or nouns which are placed for modification of the forms.

Let us recollect here once again that a noun has three cases:

Nominative	indicated by	dammah ن ضمَّة
Accusative	indicated by	fatḥah fatḥah
Genitive	indicated by	kasarah کُسُرَة

1. The nominative is used:

(a) For the subject of a verbal sentence, e.g.

خَلَقَ اللهُ ٱلسَّمْوَاتِ وَٱلأَرْضَ	Allah has created the heavens	
	and the earth.	

(b) For the subject of a nominal sentence, (termed مُبْتَدُأُ mubtada', see chapter 2), e.g.:

The Messenger is true (man).

(c) As the predicate of a nominal sentence. مَادِقُ ṣādiqun is predicate; it is termed as خَسَرُ khabarun.

(d) As the predicate of أَنَّ , إِنَّ e.g. :

إِنَّ رَبُّكَ كَرِيمٌ	Verily your Lord is Kind (God)
أَلَمْ أَقُلْ لَكَ أَنَّ اللهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ	Did not I say to you that Allah is Most Powerful over everything?

Is is important for students to note that أَنْ both are used to emphasise the meaning of the predicate, but أِنْ is used only in the beginning of a sentence, while أَنْ indicates to the statement, e.g.:

قُلْتُ لَكَ أَنَّ صَدِيقَكَ قَادِمٌ	I told you that your friend is coming.
ا فلت لك أن صدِيقت قادِم	coming.

"would that", e.g. (from the Holy Qur'an) :

50 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7840	O'! would that I were
يا سيسبي سن سرابا	dust.	

la'alla, "may, perhaps", e.g. (from the Holy Qur'ān) :

لَا تَـدْرِي لَعَـلُ اللهُ يُحْدِثُ بَعْدَ ذٰلِكَ أَمْــرًا	65-1 Thou knowest not that Allah mey after that bring an event to pass.
--	---

The above particles are termed as حُرُونُ مُشَبِّهَةً بِٱلْفَعْلِ "letters resembling verbs" and referred to as: (أَ and sisters).

(e) After the vocative particle أَيُّهَا (always used with the article), e.g. يَا عَلِيُّ (O' people!" also after يَا عَلِيُّ (in the singular without nunaiton, e.g. يَا رَجُلُ (O' man". يَا عَلِيُّ (O' Alī".

(f) For a noun in apposition to another nominative, e.g.:

(g) A noun connected to a nominative preceding noun by means of a connecting particle (حَرْف عَطْف), such as, وَ "and" or "or". This noun is known in Arabic as أَلْمَعْطُوف, e.g.:

صَدَقَ اللهُ وَرَسُولُهُ	Allah and His Messenger told the truth.
سَيَحْضُرُ أَحْمَدُ أَوْعَلِيُ	Aḥmad or 'Alī will come.

(h) A noun that functions as the subject of an equational sentence prededed by كَانَ or one of its sisters (كَانَ وَأَخُواتُهَا); these are a special group of irregular verbs which have the tendency to introduce and precede equational sentences to actualize special meanings. The most common of them are:

Examples from the Holy Qur'an:

مَا كَانَ إِبْرَاهِيمُ يَهُودِيًّا وَلَا نَصْرَانِيًّا	3-67 Abraham was not a Jew nor yet a Christian.
وَأَصْبَحَ فُـوَادُ أُمِّ مُوسَىٰ فَارِغًا	28-10 There came to be a void in the heart of Moses' mother.
وَ إِذَا بُشِّرَ أَحَدُهُمْ بِالْأَنْثَىٰ ظَلَّ وَجُهُهُ مُسْوَدًا	16-58 When news is brought to one of them of (the birth of) a female child his face remained darkened

- 2. Arab Grammarians divide the declension into two types, one is by vowels that is الإعْرَابُ بِٱلْحَرَكَاتِ and another is declension by letters الإعْرَابُ بِٱلْحُرُوفِ. Here are letters or dipthongs that take place for the vowels:
 - In case of nominative, waw will take place of dammah.
 - In case of accusative, ألف 'alif will take place of fatḥah.
 - In case of genitive, & yā' will take place of kasrah.

These declensions are traditionally represented in 'The five nouns' (الأَسْمَاءُ ٱلْخَمْسَة), which are : أَبُ , أَخُ , حَمُ , فُو , ذُو

Examples from the Holy Qur'an:

Nominative:

أَخُو 'akhū أُخُولَ 12-69 I am thy brother.

Accusative :

'abā أَبَـا

12-16 They came to their father.

akhā أُخَا

12-65 We protect our brother

أ dhā

حَتَّىٰ إِذَا فَتَحْنَا عَلَيْهِم بَابًا ذَا عَذَاب

23-77 Until when we opened a door of chastisement.

Genitive:

abī' أبي

قَىالَ يُوسُفُ الْأَبِيهِ

12-4 Joseph said to his father.

akhī' أُخِي

أَنَا يُوسُفُ وَ هٰـذَا أَخِي

12-90 I am Joseph and he is my brother.

dhī ذِي

يَسْئُلُونَكَ عَنْ ذِي ٱلْقَرْنَيْنِ

18-83 They ask thee about Dhilgarnain.

EXERCISE

1. Translate into Arabic:

Among (بَيْن) all the religious books of the world, the Holy Qur'ān is the only book which has the pure text. Every word and letter of the Holy Book is revealed. There is only one Qur'ān that is read in the East and West. There is no different texts of the Holy Book. This is learnt by heart. Thousands of Muslims read its text every day. They try to comprehend the meaning of the Qur'ān. They know that the Qur'ān was revealed to Sayyidinā Muḥammad, may peace and blessing of Allah be upon him (صَلَّى الله عَلَيْهِ وَسَلَّم). The Qur'ān has told us the real story of Joseph; when he said to his father, "I saw eleven stars and the sun and the moon bowing to me".

2. Translate into English:

أَذِنَ لَهُ آلرَّحْمٰنُ . لَنْ تُغْنِيَ عَنْهُمْ أَمْوَالُهُمْ . لَنْ يَقْدِرَ عَلَيْهِ أَحَدٌ . لَنْ تُغْنِيَ عَنْهُمْ أَمُوالُهُمْ . لَنْ يَقْدِرَ عَلَيْهِ إَحْدَاضُهُمْ . يَطُوفُ عَنْكُمْ فِئْتُكُمْ . أَحَاطَ بِهِم سُرادِقُهَا . كَبُرَ عَلَيْك إِعْرَاضُهُمْ . يَطُوفُ عَلَي عَلَيهم غِلْمَانُ . طَالَ عَلَيْهُمُ آلأَمَدُ . كَبُرَ عَلَيْكُمْ مَقَامِي . لاَ يَحُضُ عَلَى عَلَيهم غِلْمَانُ . طَالَ عَلَيْهُمُ آلأَمَدُ . كَبُرَ عَلَيْكُمْ مَقَامِي . لاَ يَحُضُ عَلَى طَعَامِ آلْمِسْكِينِ . صَدُّوا عَنْ سَبِيلِ اللهِ . أَتَمَّهُا عَلَى أَبُويكَ . تَبَّتْ يَدَا طَعَامِ آلْمِسْكِينِ . صَدُّوا عَنْ سَبِيلِ اللهِ . أَتَمَّهُا عَلَى أَبُويكَ . تَبَّتْ يَدَا أَبِي لَهُبٍ . جَاءَ إِخْوَةُ يُوسُفَ . إِنَّمَا آلْمُوْمِنُونَ إِخْوَةً . أَخَذَ بِرَأْسِ أَخِيهِ . قَدْ سَرَقَ أَخُ لَهُ مِنْ قَبْلُ .

3. Identify the subjects of the sentences in the following verses:

سَوفَ يُـوْتِي اللهُ أَجرَ ٱلْمُـوْمِنِينَ . لَـقَدْ نَادانَا نُوحٌ . لَمْ يَطْمِشْهُنَّ إِنسُ . لَنْ تَـنْفَعَكُمْ أَرْحَامُكُمْ . لَنْ تَـمَسَّنَا آلنَّارُ . أَخَـذَهُ اللهُ . كَـذَّبَتْ قَـومُ نُـوحٍ المُـرْسَلِين . يمحُ اللهُ ٱلبَـاطِـلَ .

VOCABULARY

religion	الكُتُب الدِّينِيَّةُ religious books دِين
the text	النَّصّ
the pure	الخَالِصُ
revealed	(passive case for the perfect form IV)
is read	(passive case for imperfect «hamzated») يُـقْرَأُ
to memorize	خَفِظَ - يَحْفَظُ
thousands	آلاَتُ
comprehend	وَعَيْ - يَعِي
the real story	القِصَّةُ ٱلْوَاقِعِيَّةُ

أَذِنَ	to permit.
لَنْ تُغْنِيَ	will never avail (form V) ought against
لَنْ يَـقْدِرَ	will never have power upon.
أحَاطَ	surrounded. (IV)
سُرَادِقً	chambers.
كَبُرَ	it was hard to
	turning away, shunning. (v.n. of form IV)
إعْـرَاضٌ يَـطُوفُ	to circulate, walk about, to make rounds.
غِلْمَانُ	boys. (plural of غُلاَمُ boy).
الأمَدُ	limited time.
المُـقَامُ	end, place.
كَذُبَ	to deny. (II)
الحَقُ	the truth.

CHAPTER 24

DECLENSION OF THE NOUN

Accusative Case = Objects

The Accusative mark نَصْبُ is used for the objects of a verb.
There are five kinds of objects:

1. Direct object مَفْعُولُ بِهِ , e.g. :

خَلَقَ اللهُ ٱلأَرْضَ	Allah has created the eath.
فَرَأْتُ كِتَابًا	I read a book.

Some verbs take two objects, e.g.:

أَرْسَلَ اللهُ مُحَمَّدًا رَسُولًا	Allah has sent Muḥammad (as a) Messenger.
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Examples from the Holy Qur'an:

فَقَدَرَ عَلَيْهِ رِزْقَهُ	89-16 Then restricting for him his subsistence.
ابْتَلَاهُ رَبُّـهُ	89-15 His Lord tried him.
وَسَوْفَ يُـوْتِ اللهُ ٱلْمُـوْمِنِينَ أَجْرًا عَظِيمًا	4-146 And Allah will soon grant the believers a mighty reward.
قَـدْ فَرَضَ اللهُ لَكُمْ تَحِلَّـةَ أَيْمَانِكُمْ	66-2 Allah has indeed sanctioned for you the expiation of your oaths.

لَقَ ذُجِفْتِ شَيْشًا فَرِيًّا	19-27 (O'Mary) thou hast indeed brought a strange thing.
خَلَقَكَ فَسَوَّاكَ فَعَدَلَكَ	82-7 (Who) created thee, then made thee complete, then made thee in a right good state.
لَقَدْ أَضَلَّ مِنْكُمْ جِبِلًّا كَثِيرًا	36-62 He hath led astray of you a great multitude.
وَلِمَنْ خَافَ مَقَامَ رَبِّهِ	55-46 And for him who fears to stand before his Lord.
وَنَهَى ٱلنَّفْسَ عَنِ ٱلْهَوَىٰ	79-40 And restrains himself from low designs.

2. As the absolute object المَفْ عُولُ ٱلْمُطْلَقُ

The verbal noun is placed in the accusative after its own verb as a sort of adverb to describe the manner, time, and sometimes to denote that the verb of the sentence is meant by speaker in its real and complete sense, e.g. (from the Holy Qur'ān):

	17-12 We have explained it completely.
فَسَوْفَ يُحَاسُبُ حِسَابًا يَسِيرًا	84-8 His account will be taken by an easy reckoning.

It sometimes confuses students to see the verbal noun repeated in accusative without any change in the meaning, thus to them:

فَرِحَ فَوْحًا	he was glad.
ضَرَبَ ضَرْبًا	he struck

have same meaning as فَرَبُ and فَرَبُ. Some European authors like Harywood/Nahmad observed that the absolute object serves "to balance the sentence from the musical point of view".

This type of confusion could be raised if the correct sense of this type of object is not known. The real sense of فَرحَ فَرَحًا is "he was really glad" and likewise ضَرَبَ ضَرْبًا means that someone has physically struck.

Examples from the Holy Qur'an:

وَمَهَّدتُ لَهُ تَمْهِيدًا	74-14 And I made (life) smooth.
يَنْسِفُهَا رَبِّي نَسْفًا	20-105 Say: My Lord will scatter them as scattered dust.
يُفَجِّرُونَهَا تَفْجِيرًا	76-6 They will make it flow in abundance.
أنَّا صَبَبْنَا ٱلْمَاءَ صَبًّا	80-25 We have poured down abundant water.

It is qualified by an adjective to specify the type of action, e.g. (from the Holy Qur'ān):

وَتُحِبُّونَ ٱلْمَالَ حُبُّا جَمًّا	89-20 And you love wealth with exceeding love.
وَلِيُسْلِيَ ٱلْمُؤْمِنِينَ مِنْهُ بَلاَءً حَسَنًا	8-17 He might test the believers by a fair test.
إِنَّا فَتَحْنَا لَكَ فَتْحًا مُبِينًا	48-1 Surely We have granted thee a clear victory.
وَأُسَرِّحْكُنَّ سَرَاحًا جَمِيلًا	33-28 And will release you a fair release.

أَقْرَضْتُمُ اللهُ قَرْضًا حَسَنًا	5-12 Lend unto Allah a kindly loan.
فَيَمِيلُونَ عَلَيْكُمْ مَيْلَةً وَاحِدَةً	4-102 That they may attack you once for all.

Sometimes it comes after a verb of passive case, e.g.:

زُلْزِلَتِ آلأرْضُ زِلْزَالَهَا	99-1 When earth is shaken with her (final) earthquake.
كَلَّا إِذَا دُكَّتِ آلأَرْضُ دَكًّا دَكًّا	89-21 Nay! But when the earth is ground to atoms, grinding, grinding.
وَبُسَّتِ ٱلْجِبَالُ بَسَّا	56-5 And the hills are ground to powder.
وَ ذُلِّلَتْ قُطُوفُهَا تَـذْلِيلاَ	76-14 And the clustered fruits thereof bow down.

3. Object for Time and Place المَفْعُولُ فِيهِ, e.g. (from the Holy Qur'ān) :

سَيَعْلَمُونَ غَدًا	54-26 They will know tomorrow.
وَنُدْخِلْكُمْ مُدْخَلًا كَرِيمًا	4-31 and we cause you to enter an honourable place of eternity.
انْتَبَذَتْ مِنْ أَهْلِهَا مَكَانًا شَرْقِيًّا	19-16 She drew aside from her family to an eastern place.
قَـالَ لَبِثْتُ يَـوْمًا أَوْ بَعْضَ يَـوْمٍ	2-259 He said I have tarried a day or a part of a day.

فَاللهُ يَحْكُمُ بَيْنَكُمُ يَوْمَ ٱلْقِيَامَةِ	4-141 And Allah will judge between you on the day of Resurrection.
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Such accusatives may be expressed by prepositional phrases. Examples (from the Holy Qur'ān):

وَتَرَكْنَا يُوسُفَ عِنْدَ مَتَاعِنَا	12-17 And left Joseph by our goods.
وَٱلْفَيَا سَيِّدَهَا لَدَىٰ ٱلْبَابِ	12-25 and they met her husband at the door.
لِيُحَاجُوكُمْ بِهِ عِنْدَ رَبِّكُمْ	2-76 that they may contend with you by this before your Lord.
عَاهَدتُمْ عِنْدَ ٱلْمَسْجِدِ ٱلْحَرَامِ	9-7 You made an agreement at the sacred mosque.

They also are placed by particles denoting meaning of place; they are actually called 'adverbs of place' in Arabic, e.g. (from the Holy Qur'ān):

behind خَلْفُ

مَمَا خُلُومُهُمَا أَنَّا	36-9	and a barrier behind
وين منيهم سدا	them.	

above فَوْقَ

وَفَوْقَ كُلِّ ذِي عِلْمٍ عَلِيمٌ	12-76 and above every possessor of knowledge is the All-knowing One.
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beneath, under

19-24 Surely thy Lord has provided a stream beneath thee.

lower أَسْفَـلَ

وَٱلرَّكْبُ أَسْفَلَ مِنْكُمْ

8-42 While the caravan was in a lower place than you.

right hand اليَّـمِينِ left hand

وَتَرَىٰ اَلشَّمْسَ إِذَا طَلَعَتْ تَزَاوَرُ عَنْ كَهْ فِهِمْ ذَاتَ الْيَسِمِينِ وَإِذَا غَرَبَتْ تَـقْرِضُهُمْ ذَاتَ اَلْشَمَالِ

18-17 and thou mightest see the sun, when it rose, decline from their cave to the right, and when it go past them behind on the left.

behind وَرَاءَ

وَكَانَ وَرَاءَهُمْ مَلِكُ

18-79 and there was behind them a king.

4. Object for expressing 'aim' and 'purpose' المَفْعُولُ لَهُ. This is expressed by a verbal noun in the accusative, e.g. قُمْتُ إِكْرَامًا لَهُ "I rose to honour him (in a gesture of honour for him)".

Examples from the Holy Qur'an:

أَنَّ الْبَعَهُمْ فِرْعَوْنُ وَجُنُودُهُ 10-90 Then Pharaoh and his hosts followed them for oppression and tyranny.

بَدُّلُوا نِعْمَةَ اللهِ كُفْرًا	14-28 (who) exchanged Allah's favour for disbelief.
وَأَعْيُنُهُمْ تَفِيضُ مِنَ الدُّمْعِ حَزَنًا	9-92 and their eyes over- flowed with tears of grief.

Sometimes, a phrase or clause is placed with a verbal noun in the accusative, e.g. (from the Holy Qur'ān):

وَٱلَّذِينَ يُنْفِقُونَ أَمْوَالَهُمْ رِفَاءَ ٱلنَّاسِ	4-38 and those who spend their wealth to be seen by men.
يَجْعَلُونَ أَصَابِعَهُمْ فِي آذَانِهِمْ مِّنَ آلصَّوَاعِقِ حَـذَرَ ٱلْمَوْتِ	2-19 they put their fingers into their ears because of the thunder-peal, for fear of death.

5. Object for denoting meaning of 'with', 'by' or 'during', المَفْعُولُ مَعَهُ.

Examples from the Holy Qur'an:

فَأَجْمِعُوا أَمْرَكُمْ وَشُرَكَاءَكُمْ	10-71 So decide upon your course of action, you and your partners.
قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا	66-6 Ward off from your- selves and your families a fire

EXERCISE

1. Translate into Arabic:

Allah has revealed this Book to Sayyidinā (سَيِّدِنَا)
Muḥammad, may peace and blessing of Allah be upon him. A
Muslim recites the Holy Qur'ān every morning. They fast during the month of Ramaḍān, pay poor-due (زُكُاة) and perform
Hajj to the sacred House of Allah.

Islamic Law abolishes the criminal activities of evil-doers. My friend came to see me last night. They went along with their families. Arabic is the richest language from the vocabulary point of view, every verb has tens of modifications. We love Arabic as it is the language of the Holy Qur'ān, traditions of the Prophet (S) and it will be the language of Paradise. Your father has brought a good pen for you.

2. Translate into English:

أَرْسَلَ اللهُ نُوحًا إِلَىٰ قَوْمِهِ ، فَدَعَا نُوحٌ قَوْمَهُ إِلَىٰ عِبَادَةِ اللهِ وَتَقْوَاهُ وَطَاعَتِهِ ، فَلَمْ يُوْمِنْ إِلاَّ عَدَدٌ قَلِيلٌ مِنْهُمْ وَعَصَىٰ ٱلْبَاقِي وَازْدَادُوا عِصْيَانًا ، وَلَمَّا يَئِسَ مَنْهُمْ دَعَا عَلَيْهم وَقَال :

« رَبِّ لاَ تَـذَرْ عَلَىٰ آلارْضِ مِنَ ٱلْكَافِرِينَ ديَّـارًا ، إِنَّـكَ إِن تَـذَرْهُمْ يُضِلُوا
 عِبَادَكَ وَلاَ يَـلِدُوا إِلاَّ فَاجِـرًا كُفَّارًا » .

VOCABULARY

to recite (he)	يَتْلُوا - تَلاَ
to fast (he)	يَصُومُ - صَامَ
to perform (he)	يُـؤدِّي - أَدِّي
to cut off	(Use passive case) يَقْطُعُ - قَطَعَ
criminal	المُجْرِمَةُ - الإِجْرَامِيَّةُ
activity	النِّشَاطُ
rich	أَغْـنَىٰ Richest غَنِيّ
point of view	مِنْ نَاحِيَةٍ
vocabulary	الكَلِمَاتُ - المُفْرُدَاتُ
modification	الأنْوَاعُ - وَآلاشْكَالُ
for the sake of	الأجسل

أَرْسَلَ	(IV) أَرْسَلَ - يُسرَّسِلُ (IV)
قَوْمُ	nation, people.
عِبَادَةً	worship, service.

تَفْوَيٰ	God fearing.	
طَاعَةً	obedience. أَطَاعَ - يُطِيعُ (IV)	
غضى	to disobey. عَصَىٰ - يَعْصِي	
إِزْدَاد	increased.	
عِصْيَان	disobedience.	
يَئِسَ	to despair. يَئِسَ - يَئِشَلُ	
دَعَا عَلَيْهِ	cursed him.	
لأتَــــــــــــــــــــــــــــــــــــ	do not leave (May thou leave not).	
دَيًّـارُ	inhabitant.	
يُضِلُّ	to mislead.	
فَاجِرُ	sin-doer (sinner).	
كَـفًانُ	disbeliever.	

CHAPTER 25

الحَالُ AL-ḤĀL

Some other accusative cases:

اخال (ḥāl) is an Arabic grammatical term that means the circumstances obtaining at the time when the action of the main verb takes place. It is expressed by an accusative or by a finite verb, e.g.:

"A man came running" جَاءَ رَجُلٌ يَسْعَىٰ or جَاءَ رَجُلٌ سَاعِيًا

Such a *ḥāl* accusative is usually placed after a direct object, e.g. (from the Holy Qur'ān):

تَرَكُوكَ قَسَائِسُمًا	62-11leave thee standing.
سَخَّرَ لَكُمُ ٱلشَّمْسَ وَٱلْقَمَرَ دَائِبَيْنِ	121-33 He has made sub- servient to you the sun and the moon, pursuing their courses.
أَفَمَنْ يَمْشِي مُكِبًّا عَلَىٰ وَجْهِ مِ أَهْ دَىٰ أَمَّنْ يَمْشِي سَوِيًّا عَلَىٰ صِرَاطٍ مُّسْتَقِيمٍ	67-22 Is he who goes prone upon his face, better guided or he who walks upright on a straight path?
قُومُ وا اللهِ قَانِيتِينَ	2-238 Stand up truly obedient to Allah.
يَمُرُّونَ عَلَيْهَا وَهُمْ عَنْهَا مُعْرِضُونَ	12-105 Do they pass by! yet they turn away from it.

It often refers to the subject of the sentence as:

تَرَكُوكَ قَائِمًا :but it could refer to object as ، يَذْكُرُونَ اللهُ قِيَامًا وَقُعُودًا or to some genitive as (from the Holy Qur'an) :

وَنَزَعْنَا مَا فِي صُدُورِهِمْ مِّنْ غِـلِّ إِخْـوَانُـا	15-47 And We rooted out whatever of rancour is in their breasts as brethren.
فَخَرَجَ مِنْهَا خَائِفًا يَتَرَقُّبُ	28-21 He went forth there – from fearing, awaiting.
سِيقَ آلَّـذِينَ آتَّـقَـوْا رَبَّـهُمْ إِلَىٰ ٱلْجَنَّـةِ زُمَـرًا	39-73 Those who keep their duty to their Lord are conveyed to the garden in companies.
وَلِّي مُدْبِرًا وَلَمْ يُعَفَّبْ	27-10 He turned back retreating and did not return.

The accusative *ḥāl* is nearly always an active participle, but it may also be a passive participle, e.g. (from the Holy Qur'ān):

يَـنْـقَلِبُ إِلَىٰ أَهْلِـهِ مَسْرُورًا	84-9 He will go back to his people rejoicing.
يَصْلَاهَا مَذْمُومًا مَّدْحُورًا	17-18 He will enter it (Hell) despised, driven away.
يَجِــدُونَـهُ مَكْنتُوبًا	7-157 They find him mentioned.

Also a verbal noun may replace the active participle, e.g. (from the Holy Qur'ān):

رَا يُرَامِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ ال	17-46 They turn their backs in aversion.
وعلى ادبار مِيم عمورا	in aversion.

يَـذْكُرُونَ اللهُ قِيَامًا وَقُـعُودًا	3-191 Those who remember Allah standing and sitting.
وَعِبَادُ ٱلرَّحْمٰنِ ٱلَّذِينَ يَمْشُونَ عَلَىٰ ٱلأَرْضِ ِهَـوْنُـا	25-63 And the servants of the Bneficient are they who walk on the earth in humility.

The verbal *ḥāl* occasionally refers, not to any specific part of previous sentence (i.e. subject, object, etc.), but to the whole statement, e.g. (from the Holy Qur'ān):

أَوَلَمْ يَرَوْا إِلَىٰ مَا خَلَقَ اللهُ مِنْ شَيْءٍ يَتَفَيَّوُا ظِلَالُهُ عَنِ شَيْءٍ يَتَفَيَّوُا ظِلَالُهُ عَنِ آلْيَمِينِ وَآلشَّمَائِلِ سُجَّدًا للهِ وَهُمْ دَاخِرُونَ	16-48 Have they not observed all things that Allah hath created, how their shadows incline to the right and to the left, making prostration unto Allah, and they are lowly.
وَ بِثِهِ يَسْجُدُ مَا فِي آلسَّمْوَاتِ وَمَا فِي آلأَرْضِ مِنْ دَابَّةٍ وَٱلْمَلَائِكَةُ وَهُمْ لَا يَسْتَكْبِرُونَ	16-49 And unto Allah maketh prostration whatsoever is in the heavens and whatsoever is in the earth of living creatures, and the angles (also), and they are not proud.
يَخَافُونَ رَبَّهُمْ مِّنْ فَوْقِهِمْ وَيَـفُعُلُونَ مَا يُـوُّمَرُونَ	16-50 They fear their Lord above them, and do what they are bidden.

2. The specification التمييز

It is expressed by an accusative and is resembling to hāl in having a finite verb, but it is used to clarify what is less clear by the verb of the sentence. In English it may be translated sometimes by "in regard to" but is not true in all cases, i.e.:

أففنا be good in regard to soul (i.e. rejoice heartily).

Examples from the Holy Qur'an:

لَنْ تَبْلُغَ ٱلْجِبَالَ طُولًا	17-37 Nor canst thou reach the mountains in regard to height.
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But most often it is used only to explain the verb as:

كَبُرَ مَفْتًا عِنْدَ اللهِ	61-3 It is most hateful in the sight of Allah.
كَبُرَتْ كَلِمَةً تَخْرُجُ مِنْ أَفْوَاهِهِمْ	18-5 Dreadful is the word that cometh out of their mouths.
لَا يُظْلَمُونَ فَتِيلًا	17-71 They will not be dealt with a whit unjustly.
يَدْخُلُونَ فِي دِينِ اللهِ أَفْـوَاجًا	110-2 (and thou seest) men entering the religion of Allah in companies.

After کُمْ "how much, how many", the noun will be singular accusative, e.g. گُمْ أُخُا ؟ "How many brother have you and how many sisters?". If (كُمْ أُخُا) is also used to show that the object has a large number, in this case it is not used for questioning about the number and takes the following noun in genitive.

Examples from the Holy Qur'an:

كُمْ مِنْ قَرْيَةٍ أَهْلَكُنَاهَا	7-4 How many a township have we destroyed!
وَكُمْ قَصَمْنَا مِنْ قَرْيَةٍ	21-11 How many a com- munity that dealt unjustly have we shattered.

The numerals take the following noun in tamyīz. Thus plurals of them are taken in genitive with 'idāfah, e.g.:

The noun counted after numbers 13 to 99 are expressed in singular as accusative, e.g.:

From hundred onwards the counted object (tamyīz) is treated as genitive singular, e.g.: مَائَةُ حَبَّة "hundred grains".

3. The Predicate of كان and its sisters.

Examples from the Holy Our'an:

كَانَ مِزَاجُهَا كَافُورًا	76-5 It was tempered with camphore.
كَانَ شَـرُهُ مُسْتَطِيرًا	76-7 (A day) the evil of which was widespread.
مَا كَانَتْ أُمُّكِ بَغِيًّا	19-28 Thy mother was not an unchaste woman.
كَانَتِ آمْرَ أَتِي عَاقِرًا	19-5 My wife was barren.
وَكَانَ أَمْـرُ اللهِ مَـفْـعُولًا	4-47 And the command of Allah was (and is) always excecuted.

4-96 And Allah was (and is) وكَانَ الله ْغَـ فُورًا رَحِيمًا ever Forgiving, Merciful.

4. For the subject of الله and its sisters.

Examples from the Holy Qur'an:

وَإِذَّ الدِّينَ لَوَاقِعٌ	51-6 And the judgement will surely come to pass.
إِنَّ ٱلظُّنَّ لَا يُغْنِي مِنَ ٱلْحَقِّ شَيْئًا	10-36 Surely conjucture will not avail aught against the truth.
إِنَّ ٱلْمُتَّقِينَ فِي جَنَّاتٍ وَ نَهَرٍ	54-54 Surely the God-fearers will be among gardens and rivers.
لَعَلَّ اللهُ يُحْدِثُ بَعْدَ ذٰلِكَ أَمْرًا	65-1 Allah may, after that, bring about an event.
كَأَنَّهُنَّ ٱلْيَاقُوتُ وَٱلْمَرْجَانُ	55-58 As though they are rubies and pearls.
لَعَلَّهُ يَـزَّكِّيٰ	80-3 He might purify himself.

5. In the construction of لاَ لِنَفِي ٱلْجِنْسِ, that is, after the ȳ, which denies absolutely the class or species in the place or circumstances defined in the sentence. This accusative has no nunization, e.g. (from the Holy Qur'ān):

لاَرَيْبَ فِيهِ	2-2 There is no doubt in it.
لَا أَصْغَرَ مِنْ ذٰلِكَ وَلَا أَكْبَرَ	10-61 Nor anything less than that nor larger.

3-77 They have no portion in the Hereafter.

The negative أَمَا وَ لاَ المُشْبِهَةُ بِلَيْسَ), is used for the same purpose. They are termed as 'negative particles resembling verbs', (مَا وَ لاَ المُشْبِهَةُ بِلَيْسَ).

Examples from the Holy Qur'an:

وَمَا هُمْ عَنْهَا بِغَائِبِينَ	82-16 And they will not be absent from it.
وَمَا لَهُمْ مِّنْ دُونِهِ مِنْ وَال	13-11 And besides Him they have no protector.
وَمَا أَنْتَ عَلَيْهِمْ بِجَبَّارٍ	50-45 And thou art not one to compel them.
وَمَا رَبُّكَ بِظَلُّامٍ لِلْعَبِيدِ	41-46 And thy Lord is not in the least unjust to the servants.
مَا هٰذَا بَشَرًا	12-31 This is not a human being.

6. When the noun after the vocative particle حَرْفُ ٱلنَّـدَاء is the first term of an 'idafah, called in Arabic مُضَاف , e.g. :

7. Exception الإستشناء

The exception is expressed by the particle 1/2 that generally takes the accusative in its following noun. A 'sentence of an exception' has two parts, the 'excepted' and the 'generality'.

for example, if we say: "The pilgrims came from all parts of the world apart from Muslims in occupied Palestine", "The Muslims of the world' is the generality, and 'Muslims in occupied Palestine' is the exception.

Examples from the Holy Qur'an:

كُلُّ شَيْءٍ هَالِكُ إِلَّا وَجْهَـهُ	28-88 Everything will perish save His countenance.
كُلُّ شَيْءٍ هَالِكُ	- generality
إلا وَجْهَـهُ	particle of exceptionexcepted.

Most often the generality is not mentioned at all, e.g.:

لَا يَخْرُجُ إِلَّا نَكِذَا	7-58 Only evil cometh forth (from it).
مَا يَعْلَمُ جُنُودَ رَبِّكَ إِلَّا هُـوَ	74-31 None knoweth the hosts of thy Lord save Him.

The noun after y may occur in nominative, e.g. :

هَلْ جَزَاءُ ٱلإِحْسَانِ إَلَّا ٱلإِحْسَانُ	55-60 Is the reward of goodness aught save goodness.
مَا يَعْلَمُهُمْ إِلَّا قَلِيلُ	18-22 · None knoweth them save a few.
إِنْ هُـوَ إِلَّا ذِكْرُ لِلْعَالَمِينَ	12-104 It is not else than a reminder unto the people.

 For any adjective modifying an accusative noun, or any noun in opposition to another accusative noun.

Examples from the Holy Qur'an:

وَقُولُوا لَهُمْ قَوْلاً مَعْرُوفًا	4-5 and speak kindly to them.
إِنَّا أَرْسَلْنَاكَ شَاهِدًا وَمُبَشِّرًا	33-45 (O'Prophet) Lo! We have sent thee a witness and a bearer of good tidings.

In certain exclamations the usual explanation being that there
is a suppressed verb فعل محذوف .

Examples from the Holy Qur'an:

طُوبَىٰ لَهُمْ	13-29 Joy is for them.
لاَمَرْحَبَا بِهِمْ	38-59 No word of welcome for them.

The genitive case has already been dealt with inchapters three and fourteen.

EXERCISE

1. Translate into Arabic:

I found Aḥmad sleeping when I went to see him. Muslims were offering prayers in a straight row like a solid wall. They spent their nights reciting the Holy Qur'ān during the month of Ramaḍān. He came back from the school in a jolly mood. He was caught by surprise when he saw the manner of sacrifice done by Muslims for the sake of their religion. It is most hateful in the sight of Allah to say much and do nothing. People entered the fold of Islam in group after group. How much is the price of the book?

How many boys are in your class? So many townships were destroyed by enemies. He got five books, ten pens, 15 pencils and one hundred pieces of paper sheets. His mother was a very noble lady and his father a minister of state, but his companions were evil doers. Surely, Islam is the righteous way of life.

Perhaps people may realize this fact in which there is no doubt. Our Lord is not unjust to the human beings. All teachers have arrived except Mr. George. Indeed the reward of kindness is not but kindness.

2. Translate into English:

بَيْنَمَا كَانَ ٱلْحَلِيفَةُ عُمْرُ بْنُ ٱلْحَطَّابِ جَالِسًا يَقْضِي بَيْنَ ٱلنَّاسِ ، وَكَانَ كِبَارُ ٱلصَّحَابَةِ جَالِسِينَ حَوْلَهُ ، أَقْبَلَ عُلامٌ بَاكِيًا صَائِحًا وَهُو يَقُولُ : قُتِلَ وَالدِي مَظْلُومًا ، قَتَلَهُ أَحَدُ رُعَاةِ ٱلإبلِ بِغَيْرِ ٱلْحَقِّ ، فَسَأَلَهُ سَيْدُنَا وَالدِي مَظْلُومًا ، قَتَلَهُ أَحَدُ رُعَاةِ ٱلإبلِ بِغَيْرِ ٱلْحَقِّ ، فَسَأَلَهُ سَيْدُنَا عُمَرُ : كَيْفَ كَانَ ذٰلِكَ ، وَمَنْ هُوَ ٱلْقَاتِلِ ؟ فَقَالَ ٱلْغُلامُ : إِنِّي لاَ أَعْرِفُ عُمَرُ ، الفَاتِلَ ، إِنَّمَا وَجَدْتُ وَالدِي مَقْتُولاً فِي بُسْتَانِهِ . وَبَيْنَمَا كَانَ ٱلْغُلامُ يَتَحَدّثُ إِلَىٰ ٱلْخَلِيفَةِ ، رَأَى ٱلنَّاسُ فَتَى يَسْعَىٰ إِلَىٰ مَجْلِس ٱلْخَلِيفَةِ عُمْرَ ، وَآلَعَرَقُ يَتَصَبَّبُ مِنْ جَبِينِهِ ، فَقَالَ عُمَرُ : مَا وَرَاءَكَ ؟ قَالَ الفَتَى : إِنِّي يَتَحَبَّبُ مِنْ جَبِينِهِ ، فَقَالَ عُمَرُ : مَا وَرَاءَكَ ؟ قَالَ الفَتَى : إِنِّي الْحَرَقُ يَتَصَبَّبُ مِنْ جَبِينِهِ ، فَقَالَ عُمَرُ : مَا وَرَاءَكَ ؟ قَالَ الفَتَى : إِنِي الْعَرَقُ يَتَصَبَّبُ مِنْ جَبِينِهِ ، فَقَالَ عُمَرُ : مَا وَرَاءَكَ ؟ قَالَ الفَتَى : إِنِي الْعَرَقُ يَتَصَبَّبُ مِنْ جَبِينِهِ ، فَقَالَ عُمَرُ : مَا وَرَاءَكَ ؟ قَالَ الفَتَى : إِنِي الْعَبْرِيقُ بِي مِنَ أَلِكُ مَنْ أَنَى اللّهُ مِنْ عَلَى هُلُكَةٍ نَاقَتِي ، وَرَمَيْتُ اللّهُ مِنْ اللهُ عُلَى مُلْكَةٍ نَاقَتِي ، وَرَمَيْتُ اللّهُ مِنْ الإِثْمَ ؛ فَأَصْبَحَ جُفَّةً هَامِدَةً . وَجِفْتُ إِلَىٰ وَلَى اللهُ اللهُ اللهُ إِلَى مَنْ آلِاثُمْ ؛ فَإِنِّي أَخَافُ رَبِّي يَوْمًا عَسِيرًا ، يَوْمَ لا يَنْ اللهُ بِقَلْبِ سَلِيمٍ .

VOCABULARY

sleeping	(يُسْنَامُ - نَامَ : verb) نَاثِمًا
to offer	يُـــُوَدِّي – أَدِّي
the straight	السُّوِيُّ
the row	الصَفُ
the solid	(Passive part. X) الْمُسْتَحْكُم
to recite	يَـتْلُوا - تَـلَا
jolly	فَرِحًا - مُنْبَسِطًا
to get caught by surprise	(V) تَخَيَّرَ - يَتَخَيُّرُ
manner	الأَسْلُوبُ - الطَّرِيقَةُ - الأَدَبُ
sacrifice	التَضْحِيَةُ
hateful	مَكْدُوهُ - بَغِيضٌ
how much, how many	كَمْ
destroyed	(يُخَرُّبُ - خَرُّبَ passive of II) خُرِّبَ
companion	سِحَابَةً / صَحَابَةً or أَصْحَابٌ .Pl صَاحِبٌ
unjust	لظَّالِمُ - غَيْـرَ عَادِل

يَقْضِي - قَضَىٰ	to judge.
	came forward.
غُلاَمُ	a lad.
بَاكِـيًا	crying (from يَبْكِي - بَكَىٰ to cry).
صَائِحًا	noising, shouting (from يَصِيحُ - صَاحَ to make noise).
رُعَاةً	Plural of رَاعِي) رَاع tender, shephered.
الإبْل	camels (collective noun).
بِغَيْرِ ٱلْحَقِّ	without any legal right.
فَتَىٰ	a lad, a youth.
	running (from يَسْعَىٰ - سَعَىٰ to run).
العَرَقُ	perspiration.
يَتْصَبُّ	to perspire (V).
مَجْلِسُ	meeting place.
مَّا وَرَاءَكَ ؟	what do you want? (Lit: what is behind you).
إِرْتَكَبْتُ	I have committed (a crime) (VIII). crime.
جَرِيمَةُ	crime.

نَـحُرَاءَ	abominable (Lit: unusual).
يخرس يحرس	to protect, guard (کَانَ يَحْرس – was protecting).
زمنئ	he stoned (رَمَىٰ - يَـرْمِي – to throw).
نَاقَــةُ	She-camel.
مُلِكَتْ	was killed (passive of يَهْلِكُ - هَـلَكَ).
تُنَفُّدَ	to execute.
فِيً	in me, on me.
تُطَهُّرَ	to purify.
غسير	tuff.
يَنْفَعُ	to profit, to benefit. (يَنْفَعُ - نَفْعَ)



CHAPTER 26

CONDITIONAL SENTENCES

 A conditional sentence is introduced by one of the following particles:

نْ "if", e.g. (from the Holy Qur'an) :

وَ إِنْ تُبْدُوا مَا فِي أَنْفُسِكُمْ أَوْ تُخْفُوهُ يُحَاسِبْكُمْ بِدِ اللهُ

2-284 And whether ye make known what is in your minds or hide it, Allah will bring you to account for it.

"who, whom, whoever", e.g. (from the Holy Qur'an) :

مَنْ يَعْمَلْ سُوءًا يُجْزَبِهِ

4-123 He who doeth wrong will have the recompense thereof.

"whatever", e.g. (from the Holy Qur'an) :

وَقَـالُوا: مَهْمَا تَـأْتِـنَا بِهِ مِنْ آيَـةٍ لِتَسْحَرَنَا بِهَا فَمَا نَحْنُ لَكَ بِمُوْمِنِينَ

7-132 and they said: whatever portent thou bringest wherewith to bewitch us we shall not put faith in thee.

"which, whichsoever", e.g. (from the Holy Qur'an) :

أَيُّا مَا تَدْعُوا ، فَلَهُ ٱلأَسْمَاءُ الْحُسْنَةِ

17-110 unto which so ever ye cry (it is the same), His are the most beautiful names.

"if", e.g. (from the Holy Qur'an) :

یْبَ	لغَ	لَمُ	أغ	نت	وْ کُ	وَكُ
	ؙڂؘؽ	10.				

7-188 Had I knowledge of the unseen I should have much of good.

"when", e.g. (from the Holy Qur'an):

.:	فَإِذَا ذَهَبَ ٱلْخَوْفُ سَلَقُ
وتم	فإدا دهب الحوف سلف
	بألسنة حذاد

33-19 When the fear departeth they scold you with sharp tongues.

"if", e.g. (from the Holy Qur'an) :

لَفِنْ لَمْ يَفْعَلْ مَا آمُرُهُ لَيُسْجَنَنَ	12-32 But if he does not what I bid him, he verily shall be imprisoned.
لَثِنْ شَكَرْتُمْ لَازِيدَنَّكُمْ	14-7 If ye give thanks, I will give you more.

"when", e.g. (from the Holy Qur'an) :

ا وَلَمَّا دَخَلُوا عَلَىٰ يُوسُفَ آوَىٰ 12-69 And when they went in before Joseph, he took his brother unto himself.

Some other conjunction followed by a negative particle \mathring{V} as \mathring{U} "if not" or "had…not", used for implied meaning, e.g. (from the Holy Qur'ān):

وَلَـوْلاَ إِذْ دَخَلْتَ مَنَّنَكَ قُلْتَ مَا شَـاءَ اللهُ	18-39 And wherefore didst thou not say, when thou entered the garden: It is as Allah pleased.
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وَلَوْلاَ دَفْعُ اللهِ آلنَّاسَ بَعْضَهُمْ بِبَعْض لِفَسَدَتِ آلْأَرْضُ 2-251 And were it not for Allah's repelling some men by others, the earth would be certainly in a state of disorder.

There are some other conjunctions used in conditional sentences. Though not occurring in the Holy Qur'ān, they are endorsed by grammarians, for example:

"whenever", e.g.

whenever you come to him, مَتَىٰ تَأْتِهِ تَجِدْ عِنْدَهُ خَيْرًا you will find what is good.

whenever", e.g. آیُانَ

whenever we trust in you, you will trust in others besides us.

- 2. A conditional sentence consists of two parts : فِعْلُ ٱلشَّرْطِ "the condition (Protasis)", and جَزَاءُ ٱلشَّرْطِ or جَزَاءُ ٱلشَّرْطِ of the condition", (i.e. Apodosis).
 - (a) In Arabic, the condition and its answer, in verbal sentences, are sometimes in the jussive mood, e.g. (from the Holy Qur'ān):

وَ إِنْ تَعُودُوا نَعُدُ	8-19 If ye return, we shall return.		
إِنْ يَشْفَفُوكُمْ يَكُونُوا لَكُمْ أَعْدَآءً	60-2 If they have upper hand on you, they will be your foes.		

(b) or in the perfect, with of conjunction prefixed to the verb of the "answer of the condition" (Apodosis), e.g. (from the Holy Qur'ān):

	33-53 When your meal is finished, then disperse.
فَإِذَا فَرَغْتَ فَآنْصَبْ	94-7 So when thou art relieved, still toil.

(c) Without in the answer, the perfect is used to indicate a habitual happening, e.g. (from the Holy Qur'ān):

فَإِذَا ذَهَبَ ٱلْخَوْفُ سَلَقُوكُمْ بِأَلْسِنَةٍ حِدَادٍ	33-19 When the fear departeth, they scold you with sharp tongues.
وَ إِذَا خَاطَبَهُمُ ٱلْجَاهِلُونَ قَالُوا: سَلَامًا	25-63 and when the foolish ones address them, answer: Peace.

(d) The answer (Apodosis) of the لُوْ may be introduced by the attached particle لُ to give stress on the nature of the sentence, e.g. (from the Holy Qur'ān):

1 1 4	11-118 If thy Lord had wished, He would have made men one people.	
لَـوْشَاءَ اللهُ لَأَعْنَـنَـكُمْ	2-220 Had Allah willed He could have over-burdened you.	

(e) The condition introduced by إِنْ may be used to express the impossibility of the condition, that is called in Arabic term as التَّعْلِيقُ بالمُحَالِ "to hand to the impossible", e.g. (from the

Holy Qur'ān):

43-81 Say (O' Muḥammad), الْمُتُونِ وَلَدُ اللَّهُ كَانَ لِلرَّحْمَٰنِ وَلَدُ If the Beneficent hath a son, I am the foremost worshippers.

Note: The Translaters of the Holy Qur'an take this أِنْ as a negative particle, therefore, exact translation would be:

المُعْمَنِ وَلَـدُ 43-81 Say (O' Muḥammad), The Beneficent One hath no son, I am first among the worshippers.

(f) أِنَّ followed by الله is merely negative particle, e.g. (from the Holy Qur'ān):

اِنْ كُلُّ مَنْ فِي ٱلسَّمْوَاتِ وَٱلْأَرْضِ 19-93 There is none in the heaven and the earth but cometh unto the Beneficent as a slave.

Sometimes without y gives the same negative sense, e.g. (from the Holy Qur'an):

وَإِنْ أَدْرِي لَعَلَّهُ فِتْنَةً لَّكُمْ 21-111 And I know not if this may be a trial for you and a provision for a fixed time.

EXERCISE

A. Translate into Arabic:

- If only (use لَوْ أَن) you had helped the Muslim soldiers, they would not have fallen into the hands of that treacherous enemy.
- If you had seen what happened to the unbelievers who worshipped idols, you would have given up your false ideas, and the teachings of the Porphet (May peace and blessing al Allah be upon him) would have guided you to the right path.
- If you do the afternoon prayers earlier, we can leave for Madinah before sunset.
- 4. When you open the door, the sun comes in.
- If my friend had asked for a proof, I would have told him what was preached in the Khutbah on Friday.
- If what was on the table does not please him, let him take what is in the cupboard also.
- If he acts (use عَمل) according to the Islamic teachings, he will gain good rewards in this world and in the Hereafter.
- 8. If you see a fire, call the fire brigade; they will come and put it out quickly.
- If he has faith in Allah, he will not be afraid of the dangers.

- If he has faith in Allah, he will not be afraid of the dangers.
- 10. If you do not work hard, you will certainly not succeed.
- 11. Whatever (use if) the case may be the Muslims throughout the world will realize that their survival depends on their unity.
- 12. If you do not find a boat on the river, that is not my fault.

B. Translate into English:

لَوْ أَنَّكُمْ صَلَيْتُمْ صَلَاةَ ٱلْعَصْرِ مُبَكِّرًا كَانَ يُمْكِنُنَا ٱلْخُرُوجُ قَبْلَ الْمَغْرِبِ.

لَوْ أَنَّكُمْ وَافَقْتُمْ عَلَىٰ ٱلْمَشْرُوعِ قَبْلَ هٰذَا ٱلْعَامِ لَكَانَتِ ٱلْمَبَانِي قَدِ الْوَ أَنَّكُمْ وَافَقْتُمْ عَلَىٰ الْمَشْرُوعِ قَبْلَ هٰذَا ٱلْعَامِ لَكَانَتِ ٱلْمَبَانِي قَدِ اللهِ عَلَيْهِ وَسَلَّمَ الله عَلَيْهِ وَسَلَّمَ بَعْدَ الْبَهَاءِ هٰذَا ٱلْاسْبُوعِ . إِنْ كُنْتَ عَاقِلًا عَمِلْتَ عَلَىٰ نَصِيحَةِ وَالِدكَ وَمَا ضَيَّعْتَ ٱلْفُرْصَةَ . مَهْمَا كَانَ بَلَدُكَ وَلَوْنَكَ فَأَنْتَ مُسْلِمٌ وَأَخُ لِكُلِّ مُسْلِمٍ . فَيَ عَلَىٰ مَصِيحَةِ وَالِدكَ وَمَا لَوْ دَرَسْتَ ٱلْفُرْصَةَ . مَهْمَا كَانَ بَلَدُكَ وَلَوْنَكَ فَأَنْتَ مُسْلِمٌ وَأَخُ لِكُلِّ مُسْلِمٍ . لَوْ دَرَسْتَ ٱلْكُتُبَ ٱلدِينِيَّةَ لَعَرَفْتَ أَنَّ ٱلإسْلام دَينُ صَالِح لِكُلِّ زَمَانٍ وَمَا لَوْ دَرَسْتَ ٱلْكُتُبَ ٱلدِينِيَّةَ لَعَرَفْتَ أَنَّ ٱلإِسْلام دَينُ صَالِح لِكُلِّ زَمَانٍ وَمَا وَلَاتَ أَنْ تَنْهُمْ مُعَانِيَهُ لاَمَنْتَ بِالله وَرَسُولِهِ . لَوْ قَرَأْتَ ٱلْفُرَاتَ ٱلْفُرْدَ بِهِ دِينُكَ لَنْ تَجِدَ طَرِيقَ ٱلْحَقَ . لَوْ وَرَسُولِهِ . لَئِنْ لَمْ تَفْعَل مَا أَمَرَكَ بِهِ دِينُكَ لَنْ تَجِدَ طَرِيقَ ٱلْحَقَ . لَوْ مَانِعَ الْخَوْرَ فَى الدُّنْيَا وَٱلْاحِرَة . لَوْ مَانِعَ الْمُدَىٰ لَهُ مَانِعَ الْمُورِيقَ ٱلْحُورَة فِي الدُّنْيَا وَٱلْاحِرَة . لَوْ الْمَانَ الْمُدَىٰ لَامَنْتَ الْمُدَىٰ لَامَانِيَ ٱللْمُورِيقَ ٱللْمُولِةِ . لَئِنْ اللهُ لَوْلُ لَانَ اللهُ لَا اللهُ اللهُ اللهُ الْمَالَةُ وَالْمُورَاقِ . لَوْ اللهُ لَوْلَ اللهُ الْمَانِقُ اللهُ وَلَى اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهِ اللهُ

VOCABULARY

خريق	Plural : حَرَافِق fire, conflagration.
حَرِيقُ إِنْطَفَأ	to get put out. (VII)
أطْفَأ	to extinguish, put out. (IV)
فِرْقَةُ ٱلْمَطَافِي	fire brigade.
صَلَّىٰ	to pray. (II)
صَنَمُ	idol. أَصْنَام
غبذ	to worship.
نَجْحَ	to succeed.
الوَعْظُ	preaching.
الخُطْبَةُ	lecture, Muslim Friday sermon, oration.
دُولا <u>َ</u> بُ	cupboard. دَوَالِيب
وَافَـٰقَ	to approve. (III)
إنحتمل	to complete.
إِخْتَمَلُ تَعَالِيم	teachings.

unbelievers	كَافِرُ Sing. كُفًارُ
earlier	مُبَكِّرًا
sun	فنت
the proof	الدُّلِيل
according to	وفُقَالِ
The Hereafter	الآخِــرَة
to be afraid	(خَافَ - يَخَافُ)
survival	(بَقِي - يَبْقَى) البَقَاء
unity	الوُحْدَةُ
fault	الخَطَأ
throughout the world	العَالَمَ بِأَجْمَعِهِ



CHAPTER 27

THE NOUN - DISTINCTION AND PATTERNS

1. Distinction

The noun is distinguished from that of verbs and particles by:

- (I) It can be modified by vowels and governed by preceeding elements, e.g. (Nominative) ذُلِكَ ٱلْكِـتَابُ "This book", (Accusative) قَـرَأْتُ ٱلْكِـتَابُ "I read the book", (Genitive) وَجَدْتُ فِي ٱلْكِتَابِ (Genitive)
- (II) Its number can be changed from singular to dual and plurals, e.g. :

	Sing.	Dual	Plural
Nominative	كِتَابُ	كِتَابَانِ	كُتُبُ
Accusative & Genitive		كِتَابَيْنِ	

(III) It accepts أل of the definite article, e.g. كِتَابُ kitābun, كِتَابُ 'alkitābu.

2. Patterns

There are three main patterns of a noun:

- (I) Simple nouns.
- (II) The nouns derived from verbs or from other nouns.
- (III) The verbal nouns.

- I. Simple nouns are formed from the root-form of a word by slight changes in the vowelling, e.g. دَارٌ "house", ذَارٌ "ear", "heaven" أَرْضُ "eye", عَيْنٌ "garden", أَرْضٌ "fire", etc...
- II-A. Derived nouns from the verbs are formed by vowels infixed and letters prefixed, or by both, e.g.:
 - (a) a long vowel infixed after the first radical to form a pattern for an active participle as:

- (b) a long vowel infixed after the second radical forms a pattern, denotes the meaning of a passive participle from a root which has no pattern of فاعلُ for act. part. as وَزِيرُ from `denotes upport', because وَازِرُ wazir is not heard.
- or though the pattern of فَاعِلُ is found but used in a different meaning, as شَاهِدُ "observer, witness" but شَهِيدُ "martyr".
- or describes an adjective possessed by someone as a natural feature, i.e. not gained by himself, as جَمِيلُ "beautiful", قَبِيحُ "ugly".
- or derived from the roots of which the third person singular, perfect, has dammah in its second radical as عَظُمَ , thus the act. participle is كَرِيمٌ شَرِيفٌ عَظِيمٌ respectively, the plural is usually of the measure

. جُرْحٌ wounded", from جَرْحَىٰ e.g. جَرِيحٌ , plural , فِعَالٌ مَرِيضٌ . قَتْلُ from قَتْلَىٰ murdered", plural تَتِيلُ مَرضُ from مَرْضَىٰ from مَرْضَىٰ

Example from the Holy Qur'an:

عَلِمَ أَنْ سَيَكُونُ مِنْكُمْ مَرْضَىٰ	73-20 He knew that there will be sick ones among you.
	or stek ones among you.

and عَظِيمٌ plural of عِظَامٌ , كَرِيمٌ plural of كِرَامٌ بَرَرةٌ , e.g.

- (c) Pattern for the passive participle is formed by prefixing a mīm and infixing a long (و) vowel after second radical, e.g. نَفْبُولُ "done", from فَعَلَ "to do", مَفْبُولُ "accepted", from قَبِلَ "to accept".
- (d) Patterns denoting place and times إِسْمُ ٱلرَّمَانِ وَٱلْمَكَانِ. The noun of place and time expresses the place where the action of a verb is committed, as the time or occassion of that verb. Such nouns are measured on the patterns. مُفْعَلُ "maf'alun" مَفْعَلُ "maf'alun" مَفْعَلُ

Examples from the Holy Qur'an:

"to rise" شَرُقَ East, from مَشْرِقُ "to rise" غَـرُبَ West, from مَغْرَبُ

2-115 For Allah is the East and the West.

"to worship". سُجُدُ mosque, from - مُسُّ

2-144 Towards the Sacred Mosque.

"to tend cattles" رُغَىٰ pasture, from - مَرْعَىٰ

87-4 And He who brought وَٱلَّذِي أَخْرَجَ ٱلْمَرْعَىٰ forth herbage.

"to take refuge". لَجَأَ refuge, from مَلْحَأً

9-118 There is no refuge لا مَلْجَأُ مِنَ اللهِ إِلَّا إِلَيْهِ from Allah but in Him.

"to resort to" أَوَىٰ إِلَىٰ abode, from - مَأْوَىٰ

79-41 The garden is surely فَإِنَّ ٱلْجَنَّةَ هِيَ ٱلْمَأْوَىٰ the abode.

وُعَـدُ the place or time of the meeting, from - مَـوْعـدُ "to promise".

Their appointed time إِنَّ مَوْعِدَهُمُ ٱلصَّبْحُ is the morning.

Note: Words on this and all above given patterns are frequently used in the Holy Qur'an.

(e) Patterns expressing names of instruments (إنْسُمُ ٱلْأَلَة) are formed by prefixing a mim and infixing a long (الف) vowel after the second radical on the pattern.

mirwaḥatun, "a fan", from مِرْوَحَـة mif alatun, as مفعلة "to blow".

"to file". بَرَدَ mifradun, "a file", from مِفْعَلُ "to file". مِفْعَلُ "mif'alun, as مِفْعَلُ mif'ālun, as مِفْعَلُ مِنْ مَالُهُ mif'ālun, as مِفْعَالُ مِنْعَالُ "to open".

Examples from the Holy Qur'an:

"to delay" نَسَا from مِنْسَأَةٌ = مِفْعَلَةٌ

نَاكُلُ مِنْسَاتَهُ 34-14 Eating his staff.

"to be heavy, to weigh". مُشْقَالٌ = مِشْقَالٌ = مِشْعَالٌ

99-7 atom's weight.

. "to weigh" وَزَنَ from , مِيْزَانٌ = مِفْعَالٌ

أَوْوَضَعَ ٱلْمِيْرَانَ and He hath set the measure.

فَتَحَ from مِفْتَاحٌ وَمُفَاتِحُ or مُفَاتِحُ , from مِفْتَاحٌ = مِفْعُالٌ "to open".

6-59 and with Him are the keys of the invisible.

II-B. Derived nouns from the nouns as حَمِيَّة "zealotry" from "enthusiasm"; جَاهِلِيَّة "age of ignorance", from "ignorance". Both of these two words occurred in one verse of the Holy Qur'an:

إِذْ جَعَلَ ٱلَّذِينَ كَفَرُوا فِي قُلُوبِهِمْ ٱلْحَمِيَّةَ وَلَمِيهِمْ ٱلْجَاهِلِيَّةِ

48-26 When those who disbelieve had set up in their hearts zealotry, zealotry of the age of ignorance.

EXERCISE

Name the patterns of the following words :

2. Translate into Arabic:

Muslims say their prayers inside the mosques, sometimes they offer prayers in their homes, in fields, trains and everywhere because Allah is everywhere. The East and the West belong to Him.

The appointed time for all of us is the Day of Judgement. Makkah is a meeting place for Muslims from every country. Allah is only God who created blacks, whites, reds and people of all colours. Every human being has an equal right of living.

Arabic is the key to the treasures of knowledge. Muslims love their homeland and offer all kinds of sacrifices for their land but, however, they do not worship it. Non-Muslims have a very distorted conception of Islamic Religion. Islam commands you: think only of what is good for all human beings, consider not the wrong that has been done to you, pardon others and do good to all.

3. Translate into English:

أَمَرَ الْمَغْفُورُ لَهُ جَلَالَةُ الْمَلِكِ عَبْدُ الْعَزِيزِ بَتَوْسِعَةِ الْمَسْجِدِ النَّبَوِيِّ الشَّرِيفِ. وَكَانَ هٰذَا الْاَمْرُ نُقْطَةَ الْبَدْءِ فِي التَّنْفِيدِ الْفِعْلِيِّ . وَقَدْ الشَّرِيفِ. وَكَانَ هٰذَا الْاَمْرُ نُقْطَةَ الْبَدْءِ فِي التَّنْفِيدِ الْفِعْلِيِّ . وَقَدْ تَضَافَرتِ الْقُونَ عَلَىٰ إِنْجَازِ الْمَشْرُوعِ الْعَظِيمِ بِأَسْرَعِ مَا يُمْكِنُ ، وَلَمْ تَمْضِ إِلَّا سَنَوَاتُ قَلِيلَةً حَتَّىٰ اَسْتَوَىٰ الْبِنَاءُ قَافِمُ ، يَبْهَرُ الْانْظَارَ وَيَسُرُ الْقُلُوبَ بِمَا احْتَوَىٰ مِنْ آيَاتِ الْفَنْ وَالْجَلَالِ ، مِمَّا يَلِيقُ بِقُدْسِيّةِ الْفَلُوبَ بِمَا احْتَوَىٰ مِنْ آيَاتِ الْفَنْ وَالْجَلَالِ ، مِمَّا يَلِيقُ بِقُدْسِيّةِ الْفَلُوبِ بِمَا الْمُسْجِدِ النَّيْوِيُ الشَّرِيفِ ، وَمَكَانَتِهِ السَّامِيةِ فِي قُلُوبِ الْمُسْلِمِينَ . الْمُسْجِدِ النَّبُويِّ الشَّرِيفِ ، وَمَكَانَتِهِ السَّامِيةِ فِي قُلُوبِ الْمُسْلِمِينَ . وَلَى حَفْلِ عَظِيمٍ ، حَضَرَتُهُ وُفُودُ شَتَّى مِنْ جَمِيعِ أَنْحَاءَ الْعَالَمِ وَلِي حَفْلِ عَظِيمٍ ، حَضَرَتُهُ وُفُودُ شَتَّى مِنْ جَمِيعِ أَنْحَاءَ الْعَالِيلِ وَلِي عَلْلُهُ التَّوْسِعَةَ الحَدِيثَةَ بَيْنَ التَّهْلِيلِ وَالتَّكِيدِ . وَالنَّكُمِيرِ . وَالنَّيْ التَّوْسِعَةَ الحَدِيثَةَ بَيْنَ التَّهْلِيلِ وَالتَّكِيدِ .

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VOCABULARY

to say prayer	(تَـاْدِيَةُ) - أَدِّىٰ - يُـؤَدِّي / أَدِّىٰ الصَّلاةَ
inside the mosque	دَاخِل المَسْجِـد
erverywhere	كُلُّ مَـكَان
the appointed time	المَوْعِد
The Day of Judgement	يَـوْمَ ٱلدِّيـن
the Creater	الخالِق
the sacrifice	ضَحَّى - يُضَحِّى / التَّضْحِيَةُ
the distorted	(ٱلْبَتْرُ) - بَتَرَ - يَبْتُرُ / المَبْتُود
the conception	النَّظَرِيَّة
the command	الأنسر
the wrong, injustice	الظُّلْم

مِعْدَنَـة	a minaret from which call to the prayers is made. Plural مُــادَّن
مِدْخَنَةُ	chimney
مغترا	factory

source.
(النِّذَاء) يُنَادِي - نَادَى the call, from
the classes.
the evil.
all.
the easy.
the confused.
the unknown.
the keeping, the protection.
the strengthening.
the forgiven one.
his majesty the King.
extension.
point.
the commencing, the beginning.
the executing.

الفِعْسِلِيُّ	the practical, actual.
تَضَافَرَتْ / تَضَافَرَ - يَتَضَافَرُ	got together.
المَشْرُوع	the project, plan.
أَسْرَعِ مَا يُمْكِن	the project, plan. as soon as possible.
	years.
اسْتَوَى	stood (constructed).
يَجْهُرُ	to wander.
الأنْظارَ	the sights.
يَسْرُ	to make happy, to please.
إختَـوَى	contained, included.
آینات	sings, plural of آيـنة.
الفَـنِّـيُّ	the artistic.
ۇئىـود	deligates.
شتی	different.
أنحاء	corners, parts, directions.
إفْتَتَح	inaugurated.
الجَلاَل	mighty, loftiness, splendor.

CHAPTER 28

THE VERBAL NOUN

1. The Arabic root-form is called "مَصْدَرُ" = source" that can be seen most clearly in the third person masculine of the perfect of a simple verb. Whereas the root-form or مَصْدَر not infrequently includes a letter of increase. For example دُخُولُ is a maṣdar as دُخُولُ "to enter", but the latter is used to be the first entry in an Arabic dictionary while the former is deemed to be a derived form from .

that expresses the verbal idea and إِسْمُ ٱلْمَصْدَر; the verbal noun which always stands as a noun.

2. The verbal forms are not governed by a certain rule, as all of them are "سَمَاعِي = heard ones". According to Sībawaih and Suyūṭi, there are 30 permanent patterns for the verbal nouns. Most of them are frequently used in the Holy Qur'ān. Here, only one example from each pattern is being mentioned:

Examples from the Holy Qur'an:

قَتْلُ : فَعْلُ

فَطَوْعَتْ لَهُ نَفْسُهُ فَتُلَ أَخِيهِ

5-30 His mind made it easy for him; killing his brother.

1	شكك
صر	
•	

إِنَّ الشُّوكَ لَظُلُمُ عَظِيمٌ

31-13 Surely ascribing partners to Him is a gravious iniquity.

غُلْفُ : فُعْلُ

وَ قَالُوا قُلُوبُنَا خُلْفُ

2-88 They said: our hearts are the wrappings (which preserve God's word).

كَبَدُ : فَعَلُ

لَقَدْ خَلَقْنَا ٱلإِنْسَانَ فِي كَبَدٍ

90-4 We have certainly created man to face difficulties.

فَرحُ : فَعِلُ

إِنَّهُ لَفَرِحٌ فَخُورٌ

11-10 He is exultantly, boastful.

تُبُلُ : فُعُلُ

إِن كَانَ قَمِيصُهُ قُدَّ مِنْ قُبُلٍ

12-26 If his shirt is rent in front.

رَحْمَةُ : فَعْلَةُ

ذِكْرُ رَحْمَةِ رَبُّكَ

19-2 A mention of the mercy of thy Lord.

بِسْمَةُ : فَعُلَةُ

تِلْكَ إِذًا قِسْمَةُ ضِيزَىٰ

53-22 This indeed is an unjust division.

صَدَفَة : فَعَلَةُ

فَفِدْيَـةً مِنْ صِيَامٍ أَوْصَدَقَةٍ

2-196 so a compensation by fasting or alms-giving.

كَلَّمَةُ : فَعَلَّهُ

وَتَمُّتْ كَلَّمَةُ رَبُّكَ

6-115 And the word of thy Lord has been accomplished.

ذِكْرَىٰ : فِعْلَىٰ

6-90 It is not but a reminder.

دَعْوَى : فَعْلَىٰ

فَمَا زَالَتْ تِلْكَ دَعْوَاهُمْ

21-15 And this cry of theirs ceased not.

بُشْرَىٰ : فُعْلَىٰ

يَا بُشْرَىٰ! هٰذَا غُلَامُ

12-19 O'good news! This is a youth.

غُفْرَانَ : فُعُلَانَ

خُفْرَانُكَ رَبُّنَا

2-285 Thy forgiveness our Lord!

عَصْيَانَ : فَعُلَانَ

وَ ٱلْفُسُوقَ وَ ٱلْعَصْيَانَ

49-7 and transgression and disobedience.

ذَهَاتُ : فَعَالُ

وَإِنَّا عَلَىٰ ذَهَابِ بِهِ لَقَادِرُونَ

23-18 and We are indeed able of carrying it away.

وَهُوَ أَلَدُّ ٱلْخِصَامِ	2-204 and he is the most violent of adversaries.
سُؤَالً : فَعَالً	
ظَلَمَكَ بِسُؤَالٍ نَـعْجَتِكَ	38-24 Surely he has wronged thee in demanding thy ewe.
بَرَاءَةُ : فَعَالَةُ	
بَـرَاءَةُ مِّنَ اللهِ	9-1 A declaration of immunity from Allah.
AND AND AND AND AND AND AND AND AND AND	[1] 공식 : () 공리 : () () () () () () () () () (
	immunity from Allah.
سِقَائِةً : فِعَالَةً الْجَاجُ الْجَعَلْتُمْ سِقَائِةَ الْحَاجُ	immunity from Allah. 9-19 Do you hold the giving
سِقَائِـةُ : فِـمَالَـةُ أَجَعَلْـتُمْ سِقَائِـةَ ٱلْحَاجُ غُـرُوبُ : فُـعُولً	immunity from Allah. 9-19 Do you hold the giving
سِقَائِـةُ : فِـمَالَـةُ أَجَعَلْـتُمْ سِقَائِـةَ ٱلْحَاجُ غُـرُوبُ : فُـعُولً	9-19 Do you hold the giving of water to the pilgrims.

فَرِيُّ : فَمِيْلُ

19-27 O' Mary thou has indeed brought a strange thing.

حَمُولَةً : فَعُولَةً

حَمُولَةً وَفَرْشًا

6-142 And of the cattle (He has created) some for burden, some for slaughter.

- 3. The verbal noun on the pattern of نَعُلَانُ denotes meaning of something continously flowing and moving without stop as "to flow the water", سَرَيَانُ "to infiltrate", but not used in the Holy Book.
- in which a المَصْدَر المِيمِي is prefixed. Its pattern is the same as المَصْدَر أَمْ وَمُنْعِلُ , مَفْعَلُ of the أَنْ مَانِ وَالْمَكَانِ وَالْمَكَانِ وَالْمَكَانِ وَالْمَكانِ وَالْمَكانِ وَالْمَكانِ the Holy Qur'an are as following:

مُدْخَلُ : مُفْعَلُ

رَبِّ أَذْخِلْنِي مُدْخَلَ صِدْقٍ

17-80 My Lord! make me enter a truthful entering.

مُخْرَجُ : مُفْعَلُ

وَ أَخْرِجْنِي مُخْرَجَ صِدْقٍ

17-80 and make me go forth a truthful going.

مُسقَّامُ

حسنت ستقرا ومقاما

25-76 Goodly is the abode and the resting place.

is used to express عُعْتُ is used to express the kind or type of an act, e.g. يَمْشِي مَشْيَةَ ٱلْجُنْدِي "he walks like a soldier" (like the walking of the soldier).

6. There is a pattern فَعْلَةُ among the patterns of the verbal noun called إِسْمُ ٱلْمَرَّةِ to specify the number of time an act is committed.

Example from the Holy Qur'an:

قَبَضْتُ قَبْضَةً مِنْ أَثَرِ ٱلرَّسُولِ	20-96 I took a handful from the footprints of the Messenger.
--	--

The pattern قَبْضَةُ , as قَبْضَةُ is used for the single act, and it takes the dual قَبْضَتَانِ , and the sound feminine plurals, as قَبْضَاتِ .

is formed from a noun of three رَسْمُ ٱلتَّصْغِيرِ is formed from a noun of three consonants according to the pattern فُـعَيْلُ , as فُـعَيْلُ , from فِـلْسُ "money".

From a noun that has more than three consonants, four or five, the patterns of the diminutive would be:

8. The Comparative and Superlative of adjectives إِسْمُ ٱلتَّـفْضِيلُ, are formed from the three radicals and their pattern is the same as that of colours and defects. Thus from رُحِيبُ "beloved" is formed أَحَـبُ "more beloved, dearer". From أُحُـبُرُ "great" is formed كُبِيرُ "greater".

Example from the Holy Qur'an:

لُإِثْمُهُمَا أَكْبُرُ مِنْ نَفْعِهِمَا	2-219 and their sin is greater than their advantage.
---	--

but, كُسْرَىٰ as , فَعْسَلَمٰ , is , أَكْسِرُ , but is used for feminine comparative adjectives.

Example from the Holy Qur'an:

43-48 Bu إِلاَّ هِيَ أَكْبَرُ مِنْ أُخْتِهَا her sister. But she is older than

أَكْبَرَانَ as أَفْعَلَانَ :has dual and plural forms أَفْعَلُ as أَكْبَرَانَ عُبْرَىٰ as فُعْلَىٰ also the feminine form , أَكَابِرُ as , أَفَاعِلُ and is used أَفْعَلُ only كُبْرَيَاتُ as فُعْلَيَاتُ is used in all cases, e.g. (from the Holy Qur'an) for dual:

الله (Joseph) and (Let ainly Yusuf (Joseph) اللهُ قَالُوا لَيُوسُفُ وَ أَخُـوهُ أَحَبُّ his brother are dearer to إِلَىٰ أَسِينًا ، our father.

singular has been used أخب أ singular has been used instead of أُحَبَّان of dual.

Example from the Holy Qur'an - For plural:

قُلُ : إِنْ كَانَ آبَاؤُكُمْ وَ أَبْـنَاؤُكُمْ وَإِخْوَانُكُمْ وَأَزْوَاجُكُمْ وَعَشِيرَتُكُمْ وَعَشِيرَتُكُمْ وَعَشِيرَتُكُمْ وَأَمْوَالُ آفْتَرَفْتُمُوهَا وَتِجَارَةً تَخْشَوْنَ كَسَادَهَا وَمَسَاكِنُ تَخْشَوْنَهَا أَحَبُ إِلَيْكُمْ مِنَ اللهِ تَرْضَوْنَهَا أَحَبُ إِلَيْكُمْ مِنَ اللهِ 9-24 If your father and your sons, and your brothers and your wives and your kinsfolk and the wealth you have acquired and trades whose dullness you fear and dwelling you love are dearer for you than Allah and His Messenger.

But if this type of noun is used in the meaning of elative, the gender and the number will be preserved accordingly, e.g. الله أَكْبَر "Allah is great".

Examples from the Holy Qur'an:

يَوْمَ نَبْطِشُ ٱلْبَطْشَةَ ٱلْكُبْرَىٰ	44-16 On the day when We seize (them) with the most violent seizing.
وَكَذٰٰلِكَ جَعَلْنَا فِي كُلِّ فَرْيَةٍ أَكَابِرَ مُجْرِمِيهَا	6-123 And thus have We made in every town the greater ones of its guilty.

The comparative and superlative patterns are derived from three radicals. Thus from كَبِير is formed أُخْبَر ; from أَضْغَر is formed أَضْغَر . In case of participles of the derived forms, words with more than three consonants, and words of the pattern أَضْغُر or أَخْشُرُ or أَخْشُرُ or أَخْشُرُ or أَخْشُرُ white"; أَشَدُّ بَيَاضًا ; "white" أَشِيَضُ "white" أَشْيَضُ "white" أَشْيَضُ "white" أَشْيَضُ "white" أَشْيَضُ "white" أَشْيَضُ "white" أَشْيَضُ .

Examples from the Holy Qur'an:

وَٱلَّـٰذِينَ آمَـٰنُوا أَشَـدُّ حُبًّا للهِ	2-165 And those who believe are stronger in (their) love for Allah.
أَنَىا أَكُنْسُرُ مِنْكَ مَالاً وَأَعَرُّ نَفَرًا	18-34 I have greater wealth than thou, and am mightier in followers.

EXERCISE

1. Translate into Arabic:

In all systems of education, language is the medium containing the culture as well as the store-house of knowledge. But as far as Islamic culture is concerned, the Arabic language stands for more than that since it is the medium of the Qur'ān which is the source of Islamic culture, its spirit as well as the core of Islamic science, injunctions, laws, principles and ethics. It is, therefore, impossible to speak of Islam, its culture and science separately and away from the Arabic language. This does not mean that Islam has imposed one language on all Muslims since difference of language and speech is a universal law of human nature.

But this does not mean that the language of the Qur'ān is the language of knowledge for all those who believe in the religion of Islam. Every Muslim knows this fact whatever his race, nationality and dialect among Muslims may be. It does not prevent the language of the Qur'ān from being the first and the foremost of the Islamic languages.*

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Dr. Tawfiq Mohammad, "The Arabic Language and Islamic Education", a paper submitted to First World Congress on Muslim Education.

2. Translate into English:

طَلَعْتُ جَبَلَ النُّورِ وَ وَقَفْتُ عَلَى غَارِ حِرَاء وَ قُلْتُ لِنفسي : هُنَا أَكْرَمَ اللهُ بِالرِّسَالَة مُحَمَّدًا صَلَى اللهُ عَليهِ وسَلَّم وَنَوْلُ عَلَيْهِ الوَحْيُ آلأوَّلُ ، فَمِنْ هُنَا طَلَعَتِ آلشَّمْسُ آلَتِي أَفَاضَتْ عَلَى العَالَم نُورًا جَدِيداً وَمَا أَكَثَرَ مَا آسْتَقْبَلُ العَالَمُ صَبَاحًا لَا جِدَة فِيهِ وَلاَ طَرَافَة وَلاَ خَيْرَ فِيهِ وَلاَ سَعَادَة ، وَمَا أَكَثَرَ مَا الْعَالَمُ صَبَاحًا لاَ جِدَة فِيهِ وَلاَ طَرَافَة وَلاَ خَيْرَ فِيهِ وَلاَ سَعَادَة ، وَمَا أَكَثَرَ مَا الْعَالَمُ صَبَاحًا الشَيْقَظَ فِيهِ آلإنسَانُ وَلَمْ تَسْتَيْقِظِ الإنسَانِيَّةُ وَاستَيْقَظَ فِيهِ القُلوبُ وَالأَرْوَاحُ ، وَمَا أَكَثَرَ مَا وَاستَيْقَظَ فِيهِ القُلوبُ وَالأَرْوَاحُ ، وَمَا أَكَثَرَ المَقْلَمُ وَالصَّبْحُ الكَاذِبُ فِي تَارِيخِ العَالَم ، وَلَكِنْ مِنْ هُنَا طُلَعَ الصَّبِحُ الصَّادِقُ اللَّهُ عِنْ المَقْلِمُ وَالصَّبْحُ الكَاذِبُ فِي تَارِيخِ العَالَم ، وَلَكِنْ مِنْ هُنَا طُلَعَ الصَّبِحُ الصَّادِقُ اللَّهِ اللَّهُ فِيهِ الكَوْنُ وَتَعَيَّرُ المَعْلَمُ وَالصَّبْحُ الكَاذِبُ فِي تَارِيخِ العَالَم ، وَلَكِنْ مِنْ هُنَا طُلَعَ الصَّبِحُ الصَّادِقُ الْذِي أَشُورَ فَ نَورُهُ عَلَى كُلُ شَيءٍ وَآسْتَيْقَظَ فِيهِ الكَوْنُ وَتَعَيَّرُ المُطْلِمُ وَالصَّبْحُ الكَوْنُ وَتَعَلَى كُلُ شَيءٍ وَآسْتَيْقَظَ فِيهِ الكَوْنُ وَتَعَيَّرُ مَا التَّارِيخِ . *

VOCABULARY

system	مَنْهج Plural مَنْهَج
education	(v.n.) II التّعليم
medium	وَسَائِط Plural وَاسْطَة
culture	الحَضَارَات Plural الحَضَارة
store-house	المَخْزَن Plural المَخْزَن
stand for	يَـ قُومُ لِـ
spirit	أَرْوَاح Plural رُوخ

^{*} Prof. Sayyid Abul Hasan Ali Nadwi الطريق إلى المدينة P. 48, Dar Al-Qalam, Cairo, 1974.

core	أَنْبَابُ Plural لُبُّ
injuction	(v.n.) IV الإرشاد
principles	المَبْدَأ Plural of المَبَادِي
impossible	(Act. Part.) X
ethics (Adj. N.)	الأدّب Plural of الآدّاب
separately	انفصل (Act. Part.) مُنْفُصِلاً VII (Use in accusative).
impose	فَرَضَ - عَلَى
since	لِمَا - مُنْذُ - مَا دَامُ (Use any suitable particle).
universal	العَالُمِيُّ
nature	الطَّبِيعَةُ
race	النُّسُلُ
nationality	الوَطَنِيَّة - الجِنْسِيَّة
dialect	اللَّهُجَهُ
prevent	يَكْنُحُ - مَنْعُ
foremost	كَبْل كُلِّ شَيْ - أَهُمُّ شَيْ

طَلَعْتُ	1st Person Singular Perfect طَلَعَ - يَطْلُعُ - to climb, to accend.	
وَقَلْفُتُ	1st Person Singular Perfect وَقَنْ - يَـقِفُ - to stop, to stand.	
غَـار	cave.	
ٱكْرَمَ	3rd Person Singular IV – to give honour.	
الرِّسَالَةُ	Prophethood (Lit: communication).	
نَزَلَ	3rd Person Singular I – came down.	
الوَحْي	revelation.	
طَلَعَتْ	3rd Person Singular Fem. Perfect - arose.	
أفحاضت	3rd Person Singular Fem. Perfect - bestowed.	
يَسْتَفْجِل'	3rd Person Singular Masc. Imperfect - receives.	
مَا أَكْثُرُهُمَا	so many times.	
طَرَافَة	newness, novelty.	
اسْتَيْقَظَ	3rd Person Singular Masc. X - woke up.	
الأجسام	bodies, Plural of	
النَّـهَارُ	day.	

المُظْلِمُ	dark, (Act. Part.) IV.
الكَاذِبُ	the liar.
الصَّادِقُ	the truthful.
أشرق	delighted (IV).
الكَـوْنُ	the universe.
تَغَيُّرُ	changed (V).
مُجْرَئ	current, course.



CHAPTER 29

CONJUNCTION & INTERJECTION

- 1. The particles used as conjunctions are:
 - (a) wāw, "and" to link a sentence to another one or a noun to another noun, e.g. (from the Holy Qur'ān):

وَ إِذْ يَـرْفَعُ إِبْـرَاهِـيمُ ٱلْقَـوَاعِـدَ مِنَ ٱلْبَـيْتِ وَإِسْمَاعِـيلُ	2-127 And when Ibrāhīm (Abraham) and Ismā'īl (Ishmael) raised the foundation of The House.
إِذَا زُلْـزِلَتِ آلْأَرْضُ زِلْـزَالَـهَـا وَ أَخْرَجَتِ آلْأَرْضُ أَنْـقَالَـهَا وَ قَالَ آلإنْسَانُ مَا لَـهَا؟	99-1/3 When the earth is sha- ken with her shaking and earth brings forth her burdens and man says: What has befallen her?

between two sentences, of which the second is a nominal sentence, often means "while"; that forms a structure of hāl, and this و is called و , e.g. (from the Holy Qur'ān):

وَدَخَلَ جَنَّتَةً وَهُـوَظَالِمٌ لِنَفْسِهِ	18-35 And he went into his garden while he was unjust to himself.
أَ الِـدُ وَ أَنَـا عَجُـوزُ	11-72 Shall I bear a child while I am an old woman?

The , is usually dropped when a verbal hal sentence follows, e.g. (from the Holy Qur'an):

وَجَاءَ مِنْ أَقْمَا ٱلْمَدِينَةِ

36-20 And from the remote part of the city there came a man running.

(b) if a, "then" expresses sequence as well as it joins the sentences, e.g. (from the Holy Qur'an) :

2-37 And Adam received

<i>-</i>	ريز ئب		فستابَ عَ
قَدُرَ	، وَٱلَّذِي		الَّذِي خَلَوَ
رْعَیٰ	أُخْرَجَ ٱلْهُ	ٱلَّـٰذِي	فَهَدَىٰ وَ
	ۇى	غُمثًاءً أَخْ	فَجَعَلَهُ ا

words from his Lord and He forgave him. 87-2/5 Who created then made complete and Who mea-

sured then guided and Who brought forth herbage then made it dried up dust-coloured.

(c) if 'aw, "or" for one of two or more than two things; to express doubt or give choice of one among few mentioned deeds, e.g. (from the Holy Qur'an) :

لَبِقْنَا يَـوْمًا أَوْ بَعْضَ يَـوْمٍ	23-113 We tarried a day or part of day.
فَكَفَّارَتُهُ إِطْعَامُ عَشَرَةِ مَسَاكِينَ مِنْ أَوْسَطِ مَا تُطْعِمُونَ أَهْلِيكُمْ أَوْ كِسْوَتُهُمْ أَوْ تَحْرِيرُ رَقَبَةٍ كِسْوَتُهُمْ أَوْ تَحْرِيرُ رَقَبَةٍ	5-89 So its expiation is the feeding of ten poor men (with average (food) you feed your families with) or their clothings, or the freeing of a neck.

(d) i 'am, "whether" for determination of one among few choices. In this case a hamzah (1) is put before one of two equivalents, e.g. (from the Holy Qur'ān):

2-6 Alike to them whether thou warnst them or warnst them not.

(e) إِذْ 'idh, "since, when, after, because" is used with nominal or verbal sentences, such as (from the Holy Qur'an):

إِذْ يَـرْفَعُ إِبْـرَاهِيمُ ٱلْقَـوَاعِـدَ	2-127 When Ibrahim used to raise the foundations.
إِذْ قَالَ رَبُّكَ لِلْمَلَاثِكَةِ	2-30 (Remember) when thy Lord said to the angels

(f) إِذَا 'idhā, "when, if", originally used for times, e.g. (from the Holy Qur'ān):

وَ إِذَا قِيلَ لَـهُمْ آمِنُوا	2-13 and when it is said to them believe!
وَإِذَا لَقُوا آلَّذِينَ آمَنُوا قَالُوا : آمَنًا	2-14 And when met those who believed they said we believe.

The difference between إِذَا عِلَى is that the former refers to something that happened in the past while the latter indicates to a time related to the present or future; thus a sentence such: "when thy Lord said" recalls a happening of the past; but, إِذَا جَاءَ نَصْرُ اللهِ "when Allah's help has come" (has appeared), denotes the then situation of the Islamic call and response of people. Yet, the sentence

"when the earth is shaken its shaking", informs about a situation relating to the future.

(g) نم thumma, "after that, then, thereupon", e.g. (from the Holy Qur'ān):

7-11 And We indeed created you then We fashioned you, then We said to the angels...

(h) خَتَّىٰ hatta, "until, even, up to", to indicate the termination of an object, e.g. أَكُلُتُ ٱلسَّمَكَةَ حَتَّىٰ رَأْسَهَا "I have eaten the fish up to its head", or "even its head", e.g. (from the Holy Qur'an):

97-5 It is till the rising of the morning.

(i) لَكِنَّ and لَكِنَّ *lākin* and *lākinna*, "but" the former being followed by a verb, the latter by a noun in the accusative, or pronominal suffixes: لَكِنَّهُ ، لَكِنِّهُ ، لَكِنَّهُ ، لَكِنِّهُ ، لَكِنَّهُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ اللْعُلْمُ اللْعُلْمُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ اللْعُلِهُ الْعُلْمُ الْعُلِهُ الْعُلْمُ الْعُلْمُ اللْعُلْمُ الْعُلْمُ الْعُلْمُ الْعُلْمُ الْعُلْمُ الْعُلْمُ اللْعُلْمُ اللْعُلْمُ الْعُلْمُ اللْعُلْمُ اللْعُلْمُ اللْعُلْمُ اللْعُلْمُ الْعُلْمُ اللْعُلْمُ الْعُلْمُ
مَا كَانَ مُحَــمَّـدٌ أَبَـا أَحَــدٍ مِنْ رِجَالِكُمْ وَلَنكِنْ رَسُولَ اللهِ وَخَاتُمَ آلنَّبِيِّين	33-40 Muḥammad is not the father of any man among you, but he is the Messenger of Allah and the last one among the prophets.
فَلَمْ تَفْتُلُوهُمْ وَلَنَكِنَّ اللهُ قَتَلَهُمْ وَمَا رَمَيْتَ إِذْ رَمَيْتَ وَ لَكِنَّ اللهُ رَمَىٰ	8-17 Ye (Muslims) slew them not, but Allah slew them. And (O' Muḥammad) thou threwest not when thou didst throw but Allah threw.

(j) أَوْ or (إِنَّمَا) "self", e.g. (from the Holy Qur'ān) :

فَإِمًّا مَنًّا بَعْدُ وَ إِمًّا فِدَاءً	47-4 and afterwards either
	grace or ransom.

(k) أَمُّا 'ammā, "as for", with a following nominative, the predicate always being introduced with a ف , e.g. (from the Holy Qur'ān):

أمَّا آلسَّفِينَةُ فَكَانَتْ لِمَسَاكِينَ	18-79 As for the ship it belonged to poor people.
وَ أَمَّا ٱلْغُلَامُ فَكَانَ أَبَوَاهُ مُـوْمِنَيْنِ	18-80 and as for the lad, his parents were believers.

The particles and in are not endorsed by authentic grammarians like Ibn 'Aqīl and Ibn Hishām al-'Anṣārī, among conjunction particles.

2. Interjection (Vocative) حُرُوفُ النِّدَاء

It is expressed by the particle يَا followed by a noun in the nominative without article and without nunation in the singular, e.g. يَا وَلَدُ ، يَا أَفُلَانُ ، يَا اللهُ , etc.

If the person addressed is absent or the noun is covered by some word or words after it, then the noun is put in the accusative, e.g. يَا غَافِلًا "O' careless", يَا ذَاعِيًا إِلَى ٱلْخَيرِ "O' careless" يَا خَافِلًا "O' caller to the good".

Likewise, in case of 'idafah constructions the mudaf (the possessed one) will be put in the accusative : يَا عَبْدُ اللهِ "O' Abdallah", يَا أَمِيرَ ٱلْمُؤْمِنِينَ "O' chief of believers".

Sometimes, pronominals are omitted and replaced by a kasrah showing the omission, or a - to denote emotional feelings towards the addressed one, e.g.:

"يَا رَبُ" of 1st person is omitted, ي of 1st person is omitted, ي of 1st person is omitted, يا رَبُ " وَيَا أَبَتِ " is replacing the omitted يَا أَبَتِ " e.g. (from the Holy Qur'ān) :

اَ عَمَا أَبَتِ آفْعَلْ مَا تُوْمَرُ 37-102 O' my father do as thou art commanded.

(a) Often, the vocative ن is omitted along with the pronoun; only a kasrah which replaces ي indicates the type of interjection structure, e.g. (from the Holy Qur'ān):

?71-5 He said : O' my Lord! لَقَالَ : رَبِّ إِنِّي دَعَـوْتُ قَـوْمِي I have called my people.

(b) يَا أَيُّهَا and يَا أَيُّهَا are followed by the noun in the nominative with the article. When addressing a gathering أَيُّهَا أَلِهُا الإِخْسَوَةُ is used, as: أَيُّهَا الإِخْسَوَةُ "O' brothern!". Otherwise most often it will be preceded by يَا أَيُّهَا وَ وَيَا أَيُّهَا وَ وَيَا أَيُّهَا مَا يَا لِهُ وَيَا أَيُّهَا الْمُعَالِقِيقَ أَلِيهُا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهُا اللهُ عَلَيْهَا اللهُ عَلَيْهِا اللهُ عَلَيْهَا اللهُ عَلَيْهُا اللهُ عَلَيْهُ عَلَيْهِ عَلَيْهَا اللهُ عَلَيْهِ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا عَلَيْهَا عَلَيْهَا اللهُ عَلَيْهَا اللهُ عَلَيْهَا عَلَيْهَ

يَا أَيُّهَا آلنَّاسُ	O' people.
يَىا أَيُّهَا ٱلْكَافِرُونَ	O' desbelievers.

(c) To express feelings or affections towards someone or something if followed by a verbal noun or a nominal sentence is used, e.g. (from the Holy Qur'ān):

14 616 4 27 84 5	12-19	Good luck! here is a
یابشری هندا عبارم	youth.	0.00

rath this latitud	12-84 Alas, my grief for
ی اسفی علی یـوسف	12-84 Alas, my grief for Yūsuf (Joseph).

sometimes an 'alif replaces the 1st person pronoun ي to denote deep sorrow, e.g. وَاحَسْرَتَا "O' sorrow!", وَاحَسْرَتَا "O' grief!".

(d) To express grief or anguished feelings towards someone, the particle عَيْسُلُ always followed by a الله used in an indirect speech, e.g. (from the Holy Qur'an):

	14-2 Woe unto disbelievers.
وَيْلُ لِكُلُّ هُمَزَةٍ لُّمَزَةٍ	104-1 Woe unto every slanderer fault-finder.

In direct speech, the pronouns take place of ل , as وَيُلُكُ "woe to you" وَيُلُكِ "woe to me" وَيُلُكِ "woe to us". Also وَيُلُكَ is used for the same purpose, e.g. (from the Holy Our'an):

وَيْكَ أَنَّ اللهُ يَبْسُطُ ٱلرِّزْقَ	28-82 Ah! woe unto you! Allah enlargeth the provision.
وَيْكَ أَنَّهُ لَا يُفْلِحُ ٱلْكَافِرُونَ	28-82 Ah! woe unto you! The disbelievers never prosper.

Besides the above ones, يَا وَيُلْتَىٰى (with fem. ending a) and with 'alif maqṣūrah, instead of ي of 1st person pronoun, is used for the same type of expressions, e.g. (from the Holy Qur'an):

يا وَيُسلَتَىٰ أَ أَلِدُ وَأَنَىا عَجُوزُ	11-72 She said: Oh, Woe
	unto me! Shall I bear a child
	while I am an old woman?

EXERCISE

1. Translate into Arabic:

To translate is one thing; to speak about the art of translation is another thing, but with Allah's help, I shall attempt to outline certain considerations and suggest certain principles on this subject. However, since the material of our craft is language, I must begin by briefly examining the nature of speech, or words, of language itself.

Language is a compassionate gift of God to man in his fallen state:

Then Adam learnt from his Lord words of inspiration, and his Lord forgave him, for He is often-Returning, Most Merciful.

Now man in his fallen state – or in other words, after Adam's expulsion from The Garden – remains God's vicegerent up on the earth, and has not only been granted the distinctive gift of speech, but also the gift of revelation through the medium of Divine Speech: "Then We said Get ye down all from here and if, as sure there comes to you guidance from Me, whosoever follows My guidance, on them shall be no fear nor shall they grieve".

2. Translate into English:

مَثْلُهُم كَمَثَلَ الَّذِي اسْتَوْقَدَ نَارًا فَلَمَّا أَضَاءَتْ مَا حَوْلَهُ ذَهَبَ اللهُ بِنُورِهِم وَتَرَكَهُمْ فِي ظُلُمَاتٍ لاَ يُبْصِرُونَ ، صُمَّ ، بُكُم ، عُمْيٌ ، فَهُمْ لاَ يَرْجِعُونَ أَوْ كَصَيِّبٍ مِنَ السَّمَاءِ فِيهِ ظُلُمَاتٌ وَرَعْدٌ وَبَرْقٌ يَجْعَلُونَ أَصَابِعَهُمْ فِي اَوْ كَصَيِّبٍ مِنَ السَّمَاءِ فِيهِ ظُلُمَاتٌ وَرَعْدٌ وَبَرْقٌ يَجْعَلُونَ أَصَابِعَهُمْ فِي اَذَانِهِمْ مِّنَ الصَّوَاعِق حَذَرُ المَوْت وَالله مُحِيطُ بِالخَفِرِينَ .

وَمَشَلَ ٱلذِّينَ كَفَرُوا كَمَثَلِ ٱلَّذِي يَنْعِقُ بِمَا لَا يَسْمَعُ إِلَّا دُعَاءً وُنرِدَاءً صُمُّ بُكُمٌ عُمْىُ فَهُم لَا يَعْقَلُونَ.

مَثَلُ ٱلَّذِينَ يُنْفِقُونَ أَمْوَالَهُمْ فِي سَبِيلِ ٱللهِ كَمُثَلِ حَبَّةٍ أَنْبَتَتْ سَبْعَ سَنَابِلَ فِي كُلِّ سُنْبُلَةٍ مِائَةٌ حَبَّةٍ وَآللهُ يُضَاعِفُ لِمَنْ يَّشَاءُ وَآللهُ وَاسِعٌ عَلِيمٌ.

VOCABULARY

مَثَـلُ	parable, example.
ٱسْتُوْقَدُ	kindled, X, from وقد (3rd Pers. Masc. Sing. Perf.).
أضاءكت	illumined, IV, from ضُوء (3rd Pers. Sing.).
حَولَ	around.
ڏهُٻ ٻِـ	to take away.
ظُلُمَاتُ	darkness, pl. of ظلمة
يُبْصِرُونَ	to see, IV, from بَصُرَ (3rd Pers. Masc. Plural).
صم	deaf, pl. of أَضَمُّ

بُحْمُ	dumb, pl. of أَبْكُمُ
ء م عمي	blind, pl. of أَعْمَىٰ (see Chapter 10).
صَيْب	abundant rain.
رَعْ دُ	thunder.
بَرْقُ	lightning.
	to put, to make.
أضابع	fingers, pl. of إِصْبَعُ
آذانُ	ears, pl. of أُذُنَّ
خَذَرَ	for fear of.
المَوْتِ	death.
مُحِيطً	imcompasser, (IV, Act. Part.).
يَنْعِقُ	calls out.
دُعُاءٌ	a call.
نِدُاءٌ	cry.
يَعْقِلُونَ	to understand, from عَفَلَ (3rd Pers. Masc. Plu.).
يُنْفِقُونَ	to spend, IV (3rd Pers. Masc. Plu.).
أَمْـوَالُ	wealth, pl. of مَالُ
سَبِيل	way.

حَبُّةٍ	grain.
النبتت	to grow, IV, (3rd Pers. Sing. Perf.).
سُنْبُلَةُ	ear of grain, pl. of سَنَابِلُ
يُضَاعِفُ	to make double, III, from ضَعَفَ
وَاسِعً	ample-giving.

translation	التَّرْجمَةُ
thing	شَيْءُ
with Allah's help	بِعَوْنِ اللهِ ، بِإِذْنِ اللهِ ، بِمَشِيئَةِ اللهِ (Use one of the phrases)
attempt (V.N.)	مُحَاوَلَةً
to attempt (V.) III I shall attempt	أخاوِلُ
outline	الخُـطُوطُ العَرِيضَةُ
however,	عَلَىٰ كُلُّ حَالٍ
consideration	ٱلتَّأَمُّلُ ، ٱلإِعْتِبَارُ
to suggest, (V.) VII	إفْتَرَحَ
itself, himself	نَفْسَهُ
The Compassionate	ٱلرَّحِيمُ

Compassion	المَرْحَمَةُ
gift	هَدِيَّةُ ، عَطَاءُ ، عَطِيَّةً
fallen-state	النُـزُولُ
inspiration	إلْسهَام
turned towards (man), forgave	تَابَ عَلَىٰ
oft-Returning	التَّوَّابُ
expulsion	طَوْدٌ ، إِخْرَاجُ
vicegerent	الخلِيفَة
distinctive	المُمَيِّزُ
geting down, descending	النُـزُولُ
guidance	الهُدَىٰ - الهِدَايَةُ
fear	الخَوْفُ
grieve, sorrow	الحُزْدُ

CHAPTER 30

SOME DIFFERENT TYPES OF THE VERB

1. The verb نَيْسَ "not to be". Only perfect tense of this verb is used. The conjugation is as following:

	Sing.	Dual	Plural
3rd Pers. Masc.	لَيْسَ	لَيْسَا	لَيْسُوا
3rd Pers. Fem.	لَيْسَتْ	لَيْسَتَا	لَسْنَ
2nd Pers. Masc.	لَسْتَ	لَشْتُمَا	لَسْتُمْ
2nd Pers. Fem.	لَسْتِ	لَسْتُسَمَا	لَسْتُنَّ
1st Pers. Masc. & Fem.	لَسْتُ		لَسْنَا

This verb is used to negate equational sentences (i.e. sentences which have no verbs). Once a form of نَوْسَ is introduced, the predicate changes to the accusative case (منصوب). This rule, however, applies only to nouns and adjectives, and not to prepositional phrases, as only the former have varying case endings.

وَيَقُولُ ٱلَّذِيزَ كَفَُّ وا: لَسْتَ	13-43 And those who dis-
الماسين سرو، سن	believe say: Thou art not a
	Messenger.

The predicate of an equational sentence negated by لَيْسَ is frequently introduced by the preposition ب, which is written as part of the predicate. In this case, the predicate will be in genative since it is directly covered by the preposition.

Example from the Holy Qur'an:

أَلَيْسَ اللهُ بِأَحْكَمِ ٱلْحَاكِمِينَ	5-8 Is not Allah the Best of the Judges.
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2. The verbs of praise and blame أَفْعَالُ ٱلْمَدْحِ وَٱلدُّم , are represented by بِشْنَ and بِشْنَ Like بَشْنَ , they occur only in the perfect, and have the meaning of imperfect. Moreover, the only existing forms of this verb are of the 3rd person:
نعْمَتْ fem., e.g.:

نِعْم زَيْدُ	Zaid is good.
نِعْم زَيْدُ مُعَلِّمًا	Zaid is good as a teacher.
نِعْمَتْ فَاطِمَةُ	Fāṭimah is good.
نِعْمَتْ فِاطِمَةُ زَوْجَةً	Fāṭimah is good as a wife.
بِئْسَ ٱلْكَلْبُ هٰ ذَا	The bad dog is this. (this is a bad dog)
بِئْسَتِ ٱلْقِطَّةُ هٰذِهِ	The bad cat is this. (this is a bad cat)

If second person is meant to be addressed by one of these verbs it will be used as:

نِعْمَ ٱلصَّدِيقُ أَنْتَ	Really, you are a good friend.
نِعْمَتِ ٱلْأُمُّ أَنْتِ	Really, you are a good mother.

Examples from the Holy Qur'an:

نِعْمَ ٱلْمَوْلَىٰ وَنِعْمَ ٱلنَّصِيرُ	8-40 (He is) The best Guardian and the best Helper.
وَنِعْمَ أَجْرُ ٱلْعَامِلِينَ	3-136 the good reward of the workers.
لَبِفْسَ الْمَوْلَىٰ وَلَبِفْسَ الْعَشِيرُ	22-13 Certainly an evil guardian and an evil associate!

غسى The Verb

This verb, which has no imperfect or any form except some of the perfect tense, is used as a supporting verb and means: "it may be, perhaps, it is very likely to be" or "it is well hoped to". Therefore, it is followed by a sentence in the subjunctive introduced by it; the subject of which is also the subject of and it.

Examples from the Holy Qur'an:

عَسَىٰ أَنْ يَبْعَثَكَ رَبُّكَ مَ قَامًا مَحْمُ ودًا	17-79 It may be, thy Lord will raise thee to a position of great glory.
عَسَىٰ أَلًّا أَكُونَ بِدُعَاءِ رَبِّي شَقِيًّا	19-48 May be I shall not remain unblessed in calling upon my Lord.

This verb gives the sense of 'nearness', and in the rare instances in which it occurs in 1st or 2nd person it means: 'nearly' as عَسَيْتُم أَنْ تَقُولُ وا ذَٰلِكَ 'You are nearly saying that...''.

4. The Verbs of Wonder أَفْعَالُ ٱلتَّعَجُّبِ

It is formed on the pattern of derived form IV (i.e. with a prefixed hamzah) from an adjective:

and used with a preceding 6, while the noun is put in accusative:

مَا أَحْسَنَ زَيْدُا	How good is Zaid.	Note that the
مَا أَحْسَنَ فَاطِمَةً	How good is Fatima.	same pattern is used for
مًا أَكْرَمَ الرِّجَالَ	How noble are the men.	Masc. Fem., Singular and
مَا أَطْيَبَ ٱلْمُعَلِّمَاتِ	How good are the teachers.	Plural.

Examples from the Holy Qur'an:

قُتِلَ ٱلإِنْسَانُ ، مَا أَكْفَرَهُ	80-17 Man is (self) destroyed; how ungrateful!
فَمَا أَصْبَرَهُمْ عَلَىٰ ٱلنَّارِ	2-175 How constant are they in their strife to reach the fire!

A most beautiful form found in the Holy Qur'ān is of singular masculine imperative of form IV, followed by a suffix pronoun to which the preposition — is prefixed (thing or person).

أبْصِرْبِهِ وَأَسْمِعْ	18-26 How clear of sight is He and keen of hearing!
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أسمع بهم وأبصريوم يأثوننا

19-38 How clearly will they hear and see on the day when they come to Us.

5. The Verb مَا زَالَ and its sisters :

Perfect	Imperfect Indicative	Subjunctive	Jussive
مَا زَالَ or لَا زَالَ	لاَ يُـزَالُ	لَنْ يَـزَالَ	لَمْ يَزَلْ
مًا بُـرِحَ	لاَ يَبْرَحُ	لَنْ يَـبْرَحَ	لَمْ يَـبْرَحْ
مَا فَتِئُ or فَتِئ	لآيَفْتَأ يَفْتَأ	لَنْ يَفْتَأ	لَمْ يَفْتَأ

These verbs mean that the action is still continuing, e.g.:

ذَاهِبًا		مَا زَالَ	Ḥasan is still going.
يَـذْهَبُ	حسن	لَمْ يَزَلْ	(Lit. did not cease to go)
عَامِـلاً يَعْمَلُ	عَلِيً	مَا بَرِحَ لَمْ يَبْرَحْ	'Ali is still working.
ذَاكِرُا يَـذْكُرُ	حَامِدُ	مَا فَتِئ يَفْنَأُ - لاَ يَفْنَأُ	Ḥāmid still remembers.

فَمَا زَالَتْ تِلْكَ دَعْوَاهُمْ حَتَّىٰ	21-15 And this cry of theirs ceased not till We made them cut off, extinct.
	ceased not till We made them
جعلناهم خصِيدًا خامِدِين	cut off, extinct.

لِي ابِي	this land until my father permits me.
قَالُوا: تَاللهِ تَـفْتَـوُّا تَـذْكُرُ يُوسُفَ	12-85 They said: By Allah! Thou wilt not cease remembering Yūsuf (Joseph).

6. The Verb کُلَا means "to be on the point of", but it is used to mean 'nearly' or 'almost', followed by the imperfect indicative or occasionally, by أن plus the subjunctive:

كَادَ أَنْ يَـ قُـتُلَ عَـدُوَّهُ	He nearly killed his enemy.
كِدْتُ أَفْتُكُ	I nearly killed him.

When used in the negative, it means 'scarcely':

مَا كَادَ يَنْظُرُ إِلَيَّ	He scarcely looked at me.
لَمْ يَكَدُ ٱلْعَرَبُ يَعْرِفُونَ عَدُوَّهُمْ	The Arabs scarcely knew their enemy.

وَإِنْ كَادُوا لَيَسْتَفِزُّونَكَ مِنَ ٱلْأَرْضِ	17-76 Surely they proposed to unsettle thee from the land.
لَقَدْ كِدتُ تَرْكُنُ إِلَيْهِمْ	17-74 Thou mayest have indeed inclined to them.
تَكَادُ تَمَيَّزُ مِنَ ٱلْغَيْظِ	67-8 Almost bursting with fury.
يَكَادُ زَيْنَهُ هَا يُضِيءُ وَلَوْلَمْ تَمْسَسْهُ نَارٌ	24-35 The oil whereof gives light, though fire touches it not.

52	19-90 At it, the skies are ready to burst.
وَلاَ يَكَادُ يُسِيغُهُ	14-17 And he is scarcely able to swallow it.

7. The Verb کان and its sisters

As already dealt with in Chapter 5 & 9, the verb کُانُ "to be" takes a predicate in the accusative, e.g.:

"Men used to be one nation" - كَانَ ٱلنَّـاسُ أُمَّـةٌ وَاحِدَةٌ (Certain other verbs, termed "its sister" - كَانَ وَ أَخْوَاتُهَا - , do the same as كَانَ وَ أَخْوَاتُهَا - "not to be".

The following are the most common used verbs of this group:

بَقِيَ	to remain
دَامَ	to last
زَالَ	to cease
صَارَ	to become
أَصْبَحَ IV	to become
أمْسَى IV	to become
بَاتَ - يَبِيتُ	to become

Example:

am remained as a religion all the worlds".

Example from the Holy Qur'an:

وَ أَصْبَعَ فُؤَادُ أُمَّ مُوسَىٰ فَارِغًـا

28-10 And the heart of the mother of Mūsā (Moses) became free.

- 8. The Verb صَارَ "to become", أَخَذَ "to take", صَارَ make, or do, or put", also mean "began to", if followed by a verb in the imperfect.
 - Notes: (a) All these verbs render the meaning of the action in the past.
 - (b) These verbs are known in Arabic as أَفْعَالُ ٱلشُّرُوع that is, 'verbs to initiate the action'. They are auxiliary verbs.

Examples:

صَارَ ٱلْمُسْلِمُونَ يَـدْخُلُونَ	Muslims began to enter
أَخَدُوا يُنَفَّ ذُونَ كِتَابَ اِللهِ وَسُنَّةُ رَسُولِـهِ	They started executing the Book of Allah and the tradition of His prophet.
جَعَلُوا يَـرْجِعُونَ إِلَى ٱلدِّينِ	They started turning to the religion.
أَخَذْنَا نَتَعَلَّمُ لُغَةَ ٱلْقُرآنِ ٱلْكَرِيمِ	We began to learn the language of the Holy Qur'ān.

EXERCISE

A. Translate into Arabic:

"Muslims are brothers in religion; and they must not oppress one another, nor abandon assisting each other, nor hold one another in contempt. The seat of righteousness is the heart; therefore, that heart, which is righteous, does not hold a Muslim in contempt; and it is wicked to hold a Muslim in contempt; and the things that are unlawful for a Muslim to do to another regarding his blood, property and reputation; he must not act or speak that by which the blood of a Muslim might be spilt, and his property destroyed; and reputation lost. The people of paradise are three; the first, a just king, a doer of good to his people, endowed with virtue; the second, an affectionate man of a tender heart to relatives and others; the third, a virtuous man".

"The duties of Muslims to each other are six. "It was asked: What are they, O' Prophet?", He said: When you meet a Muslim, offer salām to him; and when he invites you to dinner, accept it; and when he asks for advice, give it to him; and when he is sick visit him; and when he dies, follow his bier".

B. Translate into English:

١ - كُتِبَ عَلَيْكُمُ اَلْقِتَالُ وَهُو كُرْهُ لَكُمْ وَعَسَىٰ أَنْ تَكْرَهُوا شَيئًا وَهُو خَيرُ لكُمْ
 وَعَسَىٰ أَنْ تُحِبُّوا شَيئًا وَهُوَ شَـرُ لَكُمْ وَاللهُ يَعْلَمُ وَأَنتُمْ لاَ تَعْلَمُونَ .

- ٧ كُتِبَ عَلَيكُمُ ٱلقِصَاصُ فِي ٱلْقَتْلَىٰ الحُرُّ بِالحُرِّ وَٱلعَبْدُ بِالعَبْدِ وَٱلْأَنْفَىٰ بِاللَّانْفَىٰ . فَمَنْ عُفِيَ لَهُ مِنْ أَخِيه شَيْءٌ فَٱتَبَّاعٌ بِالمَعرُوف وَأَدَاءٌ إِلَيْهِ بِالْأَنْفَىٰ . فَمَنْ عُفِي لَهُ مِنْ أَخِيه شَيْءٌ فَٱتَبَّاعٌ بِالمَعرُوف وَأَدَاءٌ إِلَيْهِ بِالْأَنْشَىٰ . ذَٰلِكَ تَخْفِيفٌ مِّن رَبِّكم وَرَحْمَة فَمَنِ آغْتَدَى بعدَ ذٰلك فَلَهُ عَلَابٌ اللهِ عَلَالُهُ اللهِ عَلَالُهُ مَا اللهِ عَلَالهُ مَا أَوْلِي ٱلأَلْبَابِ .
- ٣ كُتِبَ عَلَيْكُمْ إِذًا حَضَرَ أَحَـدُكُمُ المَـوْتُ (إِنْ تَرَكَ خَيْرًا) الـوَصِيَّةُ
 لِلْوَالِدَيْن ، وَٱلْأَقْرَبِينَ بِٱلْمَعْرُوفِ . حَقًا عَلَى ٱلمُتَّقِينَ .
- ٤ وَقَالَتِ ٱلنَّصَارَىٰ النَّصَارَىٰ عَلَى شَيْءٍ وَقَالَتِ ٱلنَّصَارَىٰ لَيْسَتِ ٱليَهُودُ
 عَلى شَيْءٍ وَهُمْ يَـ تُلُونَ ٱلْكِتَابُ .
- ٥ كُتِبَ عَلَيكُمُ الصَّيَامُ ، كَمَا كُتِبَ عَلَى الَّذِينَ مِنْ قَبْلِكُمْ ، لَعَلَّكُمْ
 تَتَقُونَ .
- C. State the patterns of the following words : القصاص ، القتلى ، الأنثى ، الإحسان ، تخفيف ، الوصيَّةُ .
- D. In the verse given in Chapter No. 4 for translation, state in بركتاب what the وهُمْ يَتلون الكتاب stands for.
- E. Turn the following phrases from plural to the singular and vice versa:
 - كُتِب عليكم . ليست النصارى على شَيْءٍ . ليست اليهودُ على شَيْءٍ . وَهُم يتلون الكتاب . ولكم في القصاص حياة .
- F. It is assumed that by reaching this stage a laborious student can start understanding the meaning of the Holy Qur'ān. Now at the end of this book, you are invited to examine your Arabic knowledge by yourself through rendering into Arabic the first 10 verses from the Surah 12, namely "Yūsuf" (Joseph).

VOCABULARY

brotherly	الأخوِيُّ
love	Brotherly Love الحُبُّ الأَخُويُّ - الحُبُّ
mutual assistance	أَلتَّ عَاوُنُ
inculcate	يَطْبَعُ ، يَغْرِسُ فِي ٱلدَّهْنِ
emphatic	آلمُؤكَّ د
to oppress	(3rd pers. sing. imperfect)
one another	بَعْضُهُمْ بَعْضًا
wicked	فَظِيعٌ - شَرُّ
contempt	الإُزْدِرَاءُ ، التَّحْقِيرُ
righteous men	الصّادِقُونَ
unlawful	الْحَرَامُ
blood	دِمَاء .pl الدَّمُ
property	أَمْلَاك .pl المِلْكُ
endowed with virtue	مُلْتَزِمُ العِفَّة / المُتَّصِفُ بالفَضِيلةِ
virtuous man	العَفِيفُ

to invite	(3rd pers. sing. imperfect) يَدْعُو	
dinner	عَشَاء (المَأْدُبُةُ)	
to advice	(3rd pers. sing. imperfect)	
sick	مَـرِيضُ	
he dies	يَمُونُ	
the bier	الجَنازَةُ	

كُتِبُ	has been written (Passive of کُتُبُ).
القِستَالُ	fighting.
كَرِه - يَكْرَهُ	to dislike.
خضر	to arrive, to approach.
خَيْرًا	(Acc.) Lit. "good", but here is meant "wealth".
الصِّيَامُ	fasting.
(.nom) الوَالِدَانِ	the parents (acc./gen. الوَالِدَيْنِ).
الأفحربين	relatives.
المَعْرُوفُ	according to the tradition.

خــقًا	duty bound (Acc.).
المُتَّقِينُ	God-fearing people, pl. of مُتَّقِي (doubled radical verb) VII
القِصَاصُ	the retaliation, the punishment.
الحُرُّ	the free.
الأنشئ	the female.
عُفِيَ لَـهُ	was forgiven.
إِتِّبَاعُ	following, (v.n. from إِتَّبَعَ).
إخسَانُ	beneficence, charity, performance of good deeds.
تُخفِيفٌ	alleviation.
ألْبَابُ	heart, mind, intellect, reason. pl. of بُّةُ

بنيب إلنابالغ التحاليج أيا

ٱلْحَـمَدُ لِلَّهِ ٱلَّذِى هَدَ نِنَا لِهَـٰنَا وَمَا كُمَّ لِنَا اللهُ عُلَا أَنْ هَدَ نِنَا ٱللهُ

[صدق الله العظم]

مقدمية

الحمد لله ولي النعم وسلام الله على نبي خير الأمم سيدنا محمد وآله وصحبه أولي المكارم ومحاسن الشيم وبعد :

فقد عكف كاتب هذه السطور ردحًا من الزمن على دراسة ترجمات لمعاني القرآن الكريم إلى اللغة الانجليزية ومقارنة بعضها ببعض ، وقد انتهت به هذه الدراسة إلى أن الترجمات - مها تحرّى أصحابها الدقة والإجادة - عاجزة عجزًا كليًا عن استيفاء المدلولات الكاملة لآي الذكر الحكيم فضلاً عن نقل ما في كتاب الله من الروعة والجهال وما فيه من قوة التأثير في القلوب والنفوذ إلى العقول كها تبين له أن القاصد إلى فهم كتاب الله العظيم من خلال ترجمة من الترجمات في خطر ، فقد تعمّد كها تبين له أن القاصد إلى نشويه جمال القرآن وتقويض دعائم الإسلام والتشفي لاحقادهم على المسلمين عن طريق ترجماتهم كها أن آخرين منهم أرادوا من القرآن الكريم أن يجعلوه مطيّة لبيان عقائدهم الشاذة وآرائهم التي ينفردون بها معرضين عها كان عليه السلف الصالح وما عليه جمهور المسلمين من أهل السنة والجهاعة .

وليسم مما يحل هذه المشكلة أن تضاف ترجمة أخرى إلى مجموعة ترجمات موجودة فإن طبيعة الترجمة تأبى أن مكون أمينة ومستوفية حيث أن كل لغة تمتاز في صياغة الفاظها وتراكيبها النحوية التي تلبس الكلمات حللاً في المعاني والأساليب البيانية مما لا يمكن نقله إلى أية لغة أخرى على الإطلاق .

فكان الحل الوحيد أن يُدعى المسلمون إلى تعلم هذه اللغة التي خصّها الله للوحي الصادق وهذا المطلب - أن يتعلم المسلمون العربية حتى يفهموا القرآن الكريم مباشرة بدون وسائط الترجمات - سهل قولاً. ، وصعب عملاً ، فإن المسلمين منتشر ون في شرق الأرض وغربها ، وهم ما لغيرهم من مشاكل الجياة ومشاغل الكسب ومعالجة شؤونهم المحلية فأنّى لهم أن يتفرغوا لتعلم العربية وقضاء عدة سنوات لدراسة هذه اللغة وقواعدها النحوية .

ومن أجل ذلك اتجه تفكيري إلى وضع منهج يراعى فيه التبسيط والتيسير ويمكن تلقي العربية عن طريقه في مدة وجيزة والبحث عن مثل هذا المنهج الذي يلاثم عقول الطلاب الأجانب والمثقفين بثقافة انجليزية جعل الكاتب يلقي نظرة على المناهج الموضوعة باللغة الانجليزية لتعليم العربية فوجد أصنافا من الكتب وضعت باللغة الانجليزية لهذا الغرض واطلع على عدد كبير منها فوجد أن الأمر الذي يشترك فيه جميع المؤلفين هو أنهم يهدفون إلى تعليم أبناء بلادهم اللغة العربية لأغراض ذبلوماسية إسياسية وتجارية فكان تركيزهم على أساليب الصحف السيارة ولغات الأفلام والروايات كها لاحظ أن هؤلاء مع مقدرتهم العلمية لم ينجحوا في إخفاء ما في صدورهم من غل وحقد وكراهية

للعرب والإسلام ، ففي ثنايا إيضاحهم القواعد وشرحهم لأصل من أصول اللغة يستعملون لغة تقنع الطالب أن اللغة العربية لغة عويصة معقدة تعتمد على الشذوذ أكثر من اعتهادها على الأصول . وإذا صادف أن ذكروا قاعدة تخص اللغة العربية الفصحى فقط نبهوا طلبتهم إلى عدم جدواها ومثال ذلك أن كتاب النحو العربي الجديد الذي ألفه هيري وود وناهمد & Harywood) المحاسلة كالمحاسلة عندما يذكر المفعول معه ويأتى بمثال له وسافر زيد وأخاه ، يقول :

This usage is rather antique; it is found in poetry and the Qur'an, and is not recommended to the student for general use.

أي و أن هذا الاستعمال قديم مهجور يوجد في الشعر والقرآن ولا يقترح على الطالب اتباعه للاستعمال العام » .

ومن الفقرات التي أتى بها المؤلفان لتطبيق القواعد كشواهد نجد على صفحة ٣٩٢ (طبع لندن عام ١٩٦٥م):

وحسبت محمداً كذاباً ،

و أخبرت حسناً محمداً كاذباً ،

وإني لم أعثر على كتاب ألفه أحد هؤلاء و الأعلام ، إلا وفيه أمثال هذه الضغائن تجسدت في كتاباتهم .

ومن المؤسف أن المثقفين من المسلمين عن تعلموا الانجليزية لأنها كانت لغة المستعمرين في بلدانهم إذا أرادوا تعلم العربية لم يجدوا أمامهم إلا ما كتبه هؤلاء الأساتذة المتحيزون ، مما ترك وما يزال - فراغا يحتاج إلى أن يملأ من قِبَل المسلمين أنفسهم فكان هذا الشعور دافعا إلى وضع هذا الكتاب الذي توخيت فيه :

- ١ الاعتباد على شواهد من القرآن الكريم ليكون الطالب المسلم الذي يريد تعلم العربية لأجل الإسلام والقرآن منسجًا مع لغة القرآن الكريم منذ أول خطوة يخطوها نحو تلقى العربية ، وللأمثال تأثير في الفكر أقره علماء التربية ولا يختلف فيه اثنان!
- ٢ تبسيط القواعد واختصار الطريقة حتى يستطيع كل من يتفرغ لساعة أو ساعتين من النهار أو
 الليل أن يدرس العربية في مدة وجيزة .
- جعل القرآن الكريم أداة لتعليم العربية وفتح المجال له للتوسع في دراستها واتقانها إلى أقصى
 حد ممكن .

ومما يجدر الإشارة إليه أن الكاتب لا يؤمن بالطريقة التي تدعى عَلَمْ نَفْسَكْ (Teach yourself) ويرى أن اللغة كائن نام حي لا يمكن تلقيها إلا من كائن حي فالمدرس الخبير بالعربية لغة ونحوًا

وطريقة تعليم يستطيع وحده أن يرشد الطالب ويأخذ بيده إلى هدفه .

ومما يجدر بالذكر أن هذا النهج الذي اتبعه ليس من ابتداعي ، بل سبقني إليه أستاذي في تاريخ الحديث النبوي الشريف ، الأستاذ عبد السلام القدوائي مدير التعليم لجامعة ندوة العلماء بالهند ، فقد أجرى التجربة على عدد كبير من المثقفين من المشتغلين بالتجارة والوظائف الحكومية فثبت نجاح هذا المبدأ وشوهد الطلبة وقد قطعوا مسافات سنوات في شهور .

أما الأمر الذي قمت به وهو أني وَسُّعْتُ هذا المنهج ليشمل أكثر القواعد النحوية المحتاجة إليها في تلقي العربية ، واللغة التي اخترتها للتأليف هي الانجليزية لأن أغلبية من يريد تعلم العربية من غير العرب هم ممن ينطقون هذه اللغة أو تثقفوا بها فأصبحت الانجليزية لغة علم وفهم لديهم .

ويرجع الفضل في إخراج هذا الكتاب إلى المربي الكبير الأستاذ محسن أحمد باروم مدير عام دار الشروق بجدة الذي تولى مشكورًا طبع هذا الكتاب ، فله مني أصدق الامتنان والعرفان بالجميل .

يسر الله أمورنا وهدانا السبيل وآخر دعوانا أن الحمد لله رب العالمين .

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كلمة شكر وتقدير

يطيب لي أن أذكر بالشكر والتقدير والاعتراف بالجميل معالي الشيخ محمد صالح القزاز الأمين العام لرابطة العالم الإسلامي (سابقًا) حيث عهد إلى في رمضان عام ١٣٩٤هـ أن أتولى إصدار مجلة رابطة العالم الإسلامي باللغة الانجليزية ، وكان من بين الأبواب الثابتة التي اخترتها للمجلة وتعلم لغة القرآن و (Learn the Language of Qur'an) عنوانًا لباب كنت أكتبه متوليًا لإعدادها إلى أن انتاول أن انتظمت في هيئة أعضاء التدريس بجامعة الملك عبد العزيز بمكة المكرمة ، ثم بدا لي أن أتناول هذه الدروس بالزيادة في الايضاح وجمع الشواهد من القرآن الكريم وأن أضيف إليها فصولاً جديدة فكان هذا إلكتاب .

ظهرت الطبعة الأولى لهذا الكتاب من مطابع دار الشروق بالقاهرة ، روعيت في إخراجها الجودة والاتقان ، فغير أن الأخطاء المطبعية كانت كثيرة ، فعمدت إلى الطبعة الثانية بعد التصحيح ، وهذه الطبعة الهنائية وإن كانت على ورق عادي ولكنها مصححة . وإني أشكر الأخوة الذين ساعدوني في التبييض الأول والتصحيح للطبعة الثانية ، أخص منهم الأستاذ الأديب محي الدين ونجله السيد معين الدين والسيد أختر نسيم الندوي ، حفظهم الله ، تقبل الله منا ومنهم صالح الأعمال .

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إيضاحات حول هذا الكتاب

- الآيات القرآنية التي استشهد بها لتطبيق القواعد مرقمة برقمي السور
 والآيات حيث يشير الرقم الأول لرقم السورة والثاني لرقم الآية .
- ل يلتزم المؤلف بنقل الآية بكاملها في كل مكان ، بل أحيانًا يأتي بفقرة أو
 جملة تفيد الغرض ، وهو و الشاهد ، للقاعدة النحوية أو الصرفية .
- عندما ذكرت الشواهد من القرآن الكريم يذكر بوضوح « مثال من القرآن
 الكريم » : Examples from the Holy Qur'ān:
- ٤ في بعض التهارين تختلط الأيات بغيرها من الجمل المختارة ، وتفصلها الفواصل والأرقام الخاصة بالقرآن الكويم والتي لا توجد مع الفقرات الأخرى .
- ترجمة الأيات القرآنية نقية صافية (روعيت فيها الصحة والدقة ومطابقة لما حواه تفسير الطبري).

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